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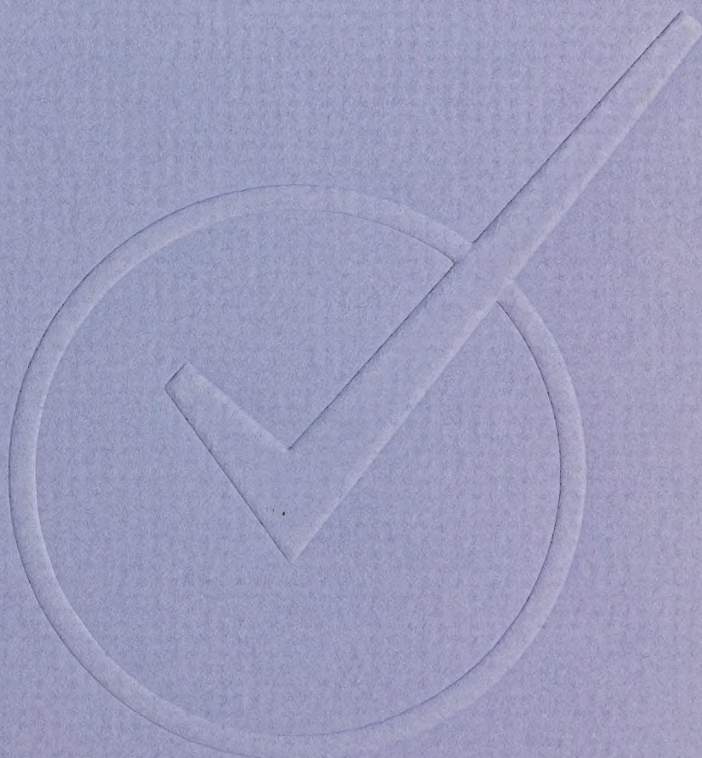
PROJECT I

ROLES AND RESPONSIBILITIES OF THE
SECONDARY AND POST-SECONDARY INSTITUTIONS

VOLUME II

GENERAL PUBLIC--DETAILED TABLES--PART II

1976



CANADIAN FACTS

SECONDARY/POST-SECONDARY
INTERFACE STUDY
PROJECT I
ROLES AND RESPONSIBILITIES OF THE
SECONDARY AND POST-SECONDARY INSTITUTIONS
VOLUME II
GENERAL PUBLIC--DETAILED TABLES--PART II
1976

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 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:				REGION:				COMMUNITY SIZE:				LANGUAGE:	
			TOTAL													
	TOTAL	FE- MALE	UNDER 30	UNDER 20	20-29	30-49	YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	500 M	100 M	30 M	FR- ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	289 100.0	715 100.0	317 100.0	172 100.0	124 100.0	391 100.0	49 100.0	955 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0
HIGH SCHOOL STUDENTS ARE WORKING AS HARD AS THEY USED TO																
AGREE STRONGLY	84 8.4	45 9.1	38 7.5	30 10.0	9 16.1	21 8.6	30 8.0	24 7.4	24 7.0	60 9.1	26 6.9	17 9.6	14 12.2	27 8.1	2 15.7	75 7.9
AGREE SOMEWHAT	209 20.9	108 22.0	100 19.7	71 23.6	13 23.2	58 23.7	73 19.5	65 19.9	77 22.6	131 19.9	84 22.4	33 18.6	28 24.4	64 19.2	15 29.4	194 20.4
NEITHER AGREE NOR DISAGREE	176 17.6	75 15.2	101 19.9	50 16.6	6 10.7	43 17.6	68 18.2	58 17.8	78 22.9	98 14.9	83 22.1	33 18.6	19 16.5	40 12.0	7 13.7	168 17.7
DISAGREE SOMEWHAT	303 30.3	155 31.5	146 29.1	90 29.9	14 25.0	76 31.0	115 30.7	99 30.4	88 25.8	215 32.6	101 26.7	67 37.9	35 30.4	100 30.0	9 17.7	295 31.1
DISAGREE STRONGLY	198 19.8	93 18.9	105 20.7	55 18.3	14 25.0	41 16.7	78 20.9	65 19.9	58 17.0	140 21.2	65 17.4	24 13.6	19 16.5	89 26.7	12 23.5	186 19.6
NOT STATED	31 3.1	16 3.3	15 3.0	6 2.0	0 -	6 2.4	10 2.7	15 4.6	16 4.7	15 2.3	16 4.3	3 1.7	0 -	12 3.6	0 -	31 3.3
AVERAGE *	.33-	.30-	.37-	.23-	.20-	.24-	.39-	.37-	.24-	.38-	.26-	.28-	.15-	.50-	.04-	.35-
STANDARD DEVIATION	1.25	1.27	1.23	1.28	1.44	1.24	1.24	1.23	1.20	1.27	1.20	1.19	1.29	1.30	1.42	1.24
STANDARD ERROR	.028	.041	.039	.052	.137	.056	.046	.049	.047	.035	.044	.064	.085	.051	.141	.022

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0026

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:				AGE:				REGION:				COMMUNITY SIZE:				LANGUAGE:			
	TOTAL		FE-		TOTAL		UNDER		50		TOR-		OVER		100 - 30 -		UNDER		FR-	
	MALE		MALE		30		20		YRS &		ONTO		500 M		100 M		30 M		ENCH	
	100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
BASE FOR PERCENTAGES - ACTUAL	1004	442	562	259	45	214	377	357	289	715	317	172	124	391	49	955				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	492	508	301	56	245	374	326	341	659	375	177	115	333	51	949				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
THERE IS NOT ENOUGH EMPHASIS ON READING AND WRITING SKILLS IN HIGH SCHOOLS																				
AGREE STRONGLY	399	185	214	121	21	99	132	146	141	256	158	69	62	109	26	371				
	39.9	37.6	42.1	40.2	37.5	40.4	35.3	44.8	41.3	39.2	42.1	39.0	53.9	37.7	54.9	39.1				
AGREE SOMEWHAT	287	151	136	87	14	74	107	93	90	197	101	53	27	106	9	278				
	28.7	30.7	26.8	28.9	25.0	30.2	28.6	28.5	26.4	29.9	26.9	29.9	23.5	31.8	17.6	29.3				
NEITHER AGREE NOR DISAGREE	122	56	65	23	5	18	64	34	37	85	40	30	10	42	9	112				
	12.2	11.4	12.8	7.6	8.9	7.3	17.1	10.4	10.9	12.9	10.7	16.9	8.7	12.6	17.6	11.8				
DISAGREE SOMEWHAT	116	57	59	52	13	38	42	22	44	72	46	13	10	46	5	111				
	11.6	11.6	11.6	17.3	23.2	15.5	11.2	6.8	12.9	10.9	12.3	7.3	8.7	13.8	9.8	11.7				
DISAGREE STRONGLY	50	29	21	12	3	10	21	17	17	33	17	8	7	18	1	49				
	5.0	5.9	4.1	4.0	5.4	4.1	5.6	5.2	5.0	5.0	4.5	4.5	6.1	5.4	2.0	5.2				
NOT STATED	27	14	13	6	0	6	7	14	13	14	13	3	0	11	0	27				
	2.7	2.8	2.6	2.0	-	2.5	1.9	4.3	3.8	2.1	3.5	1.7	-	3.3	-	2.8				
AVERAGE *	.89	.85	.94	.86	.66	.90	.78	1.05	.89	.89	.93	.94	1.09	.75	1.12	.88				
STANDARD DEVIATION	1.21	1.22	1.18	1.23	1.32	1.21	1.21	1.16	1.23	1.19	1.21	1.11	1.22	1.22	1.11	1.21				
STANDARD ERROR	.027	.039	.035	.050	.125	.055	.044	.046	.048	.033	.045	.061	.060	.048	.107	.026				

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

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ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:			AGE:			REGION:					COMMUNITY SIZE:					LANGUAGE:		
	TOTAL	FE- MALE	UNDER 30	20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	500 M	100 M	30 M	100 M	30 M	500 M	FR- ENCH	OTHER	
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	289 100.0	715 100.0	317 100.0	172 100.0	124 100.0	391 100.0	49 100.0	955 100.0			
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0			
THERE IS NOT ENOUGH EMPHASIS ON MATH SKILLS IN HIGH SCHOOLS																			
AGREE STRONGLY	251 25.1	135 27.4	116 22.8	62 20.6	11 19.6	51 20.8	88 23.5	101 31.0	83 24.3	169 25.6	92 24.5	46 26.0	31 27.0	82 24.6	17 33.3	235 24.7			
AGREE SOMEWHAT	250 25.0	123 25.0	127 25.0	65 21.6	13 23.2	51 20.8	98 26.2	88 27.0	102 29.9	148 22.5	112 29.9	41 23.2	20 17.4	78 23.4	9 17.6	242 25.5			
NEITHER AGREE NOR DISAGREE	239 23.9	112 22.8	127 25.0	67 22.2	7 12.5	60 24.5	99 26.5	73 22.4	67 19.7	172 26.1	76 20.3	52 29.4	35 30.4	76 22.8	16 31.4	223 23.5			
DISAGREE SOMEWHAT	159 15.9	76 15.4	84 16.5	71 23.6	17 30.4	53 21.6	53 14.2	35 10.7	59 17.3	101 15.3	63 16.8	23 13.0	19 16.5	54 16.2	9 17.6	150 15.8			
DISAGREE STRONGLY	68 6.8	30 6.1	32 7.5	28 9.3	7 12.5	20 8.2	26 7.0	15 4.6	18 5.3	50 7.6	20 5.3	10 5.6	8 7.0	31 9.3	1 2.0	67 7.1			
NOT STATED	32 3.2	16 3.3	15 3.0	8 2.7	0 -	8 3.3	9 2.4	14 4.3	12 3.5	20 3.0	12 3.2	4 2.3	3 2.6	13 3.9	0 -	32 3.4			
AVERAGE *	.47	.54	.40	.21	.07	.26	.46	.72	.53	.45	.53	.52	.42	.39	.62	.47			
STANDARD DEVIATION	1.23	1.23	1.23	1.28	1.36	1.25	1.20	1.16	1.19	1.24	1.19	1.18	1.24	1.29	1.16	1.23			
STANDARD ERROR	.028	.040	.039	.033	.130	.058	.044	.346	.047	.034	.044	.063	.082	.050	.115	.029			

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0026

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:				LANGUAGE:		
	TOTAL		TOTAL		50											
	FE- MALE	MALE	FE- MALE	MALE	UNDER 30	UNDER 20	20-29	30-49	YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER FR- ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	289 100.0	715 100.0	317 100.0	172 100.0	124 100.0	391 100.0	49 100.0	955 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0
HIGH SCHOOL GRADUATES ARE MORE MATURE THAN THEY USED TO BE																
AGREE STRONGLY	142 14.2	67 13.6	76 15.0	36 12.0	5 8.9	30 12.2	50 13.3	57 17.5	41 12.0	101 15.3	46 12.2	19 10.7	20 17.4	57 17.1	7 13.7	135 14.2
AGREE SOMEWHAT	244 24.4	113 23.0	131 25.8	66 21.9	10 17.9	56 22.8	93 24.8	85 26.1	84 24.6	160 24.3	95 25.3	41 23.2	36 31.3	72 21.6	8 15.7	236 24.9
NEITHER AGREE NOR DISAGREE	252 25.2	133 27.0	119 23.4	90 29.9	20 35.7	70 28.6	87 25.3	75 23.0	109 32.0	143 21.7	115 30.7	49 27.7	20 17.4	68 20.4	15 29.4	237 25.0
DISAGREE SOMEWHAT	215 21.5	114 23.2	102 20.1	63 20.9	16 28.6	47 19.2	93 24.9	60 18.4	58 17.0	158 24.0	64 17.1	47 26.5	21 18.3	84 25.2	11 21.6	205 21.6
DISAGREE STRONGLY	116 11.6	52 10.6	64 12.6	40 13.3	5 8.9	35 14.3	44 11.8	33 10.1	36 10.6	80 12.1	42 11.2	18 10.2	16 13.9	40 12.0	10 19.6	106 11.2
NOT STATED	31 3.1	14 2.8	17 3.3	7 2.3	0 -	7 2.9	7 1.9	17 5.2	13 3.8	18 2.7	12 3.5	3 1.7	3 2.6	11 3.3	2 -	31 3.3
AVERAGE *	.08	.06	.11	.02	.11	0	.03	.24	.11	.07	.11	.02	.20	.07	.12	.10
STANDARD DEVIATION	1.23	1.20	1.26	1.21	1.08	1.23	1.23	1.25	1.16	1.27	1.18	1.16	1.31	1.29	1.29	1.23
STANDARD ERROR	.028	.039	.040	.049	.104	.056	.045	.050	.045	.035	.044	.062	.087	.051	.128	.028

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0029

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:			LANGUAGE:	
	TOTAL		TOTAL		50									
	FE-		UNDER		YRS &									
	MALE	MALE	30	20	20-29	30-49	OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER FR- ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	1004	442	562	259	45	214	377	357	289	715	317	172	124	391
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	492	508	301	56	245	374	326	341	659	375	177	115	333
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGH SCHOOLS PROVIDE AN ATMOSPHERE WHICH ENCOURAGES STUDENT RESPECT FOR THE TEACHER														
AGREE STRONGLY	51	28	22	15	1	15	23	13	17	34	17	6	7	21
	5.1	5.7	4.3	5.0	1.8	6.1	6.1	4.0	5.0	5.2	4.5	3.4	6.1	6.3
AGREE SOMEWHAT	164	79	85	51	9	42	51	62	55	109	58	30	16	60
	16.4	16.0	16.7	16.9	16.1	17.1	13.6	19.0	16.1	16.6	15.5	16.9	13.9	18.0
NFITHER AGREE NOR DISAGREE	175	86	89	67	5	62	51	57	68	107	76	30	18	51
	17.5	17.5	17.5	22.3	8.9	25.3	13.6	17.5	19.9	16.2	20.3	17.0	15.7	15.3
DISAGREEE SOMEWHAT	278	141	136	82	18	64	108	87	92	186	106	62	34	76
	27.8	28.6	26.8	27.2	32.1	26.1	28.9	26.7	27.0	28.2	28.3	35.0	29.6	22.8
DISAGREEE STRONGLY	303	142	162	80	23	57	131	92	98	205	107	46	38	112
	30.3	28.9	31.9	26.6	41.1	23.3	35.0	28.2	28.7	31.1	28.5	26.0	33.0	33.7
NOT STATED	30	16	14	6	0	6	9	15	12	18	12	3	2	13
	3.0	3.3	2.8	2.0	-	2.4	2.4	4.6	3.5	2.7	3.2	1.7	1.7	3.9
AVERAGE *	.64-	.61-	.67-	.55-	.95-	.44-	.75-	.59-	.60-	.65-	.63-	.64-	.71-	.62-
STANDARD DEVIATION	1.22	1.23	1.21	1.19	1.13	1.20	1.25	1.21	1.21	1.23	1.19	1.14	1.23	1.30
STANDARD ERROR	.028	.040	.039	.049	.106	.054	.046	.048	.047	.034	.044	.061	.083	.051

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:				REGION:				COMMUNITY SIZE:				LANGUAGE:		
	TOTAL	FE- MALE	UNDER 30	20-29	30-49	50 OLDER	YRS & TOR- ONTO	OTHER	OVER 500 M	100 M	500 M	100 M	30 M	UNDER 30 M	FR- ENCH	OTHER	
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	289 100.0	715 100.0	317 100.0	172 100.0	124 100.0	391 100.0	49 100.0	955 100.0	
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0	
HIGH SCHOOL STUDENTS DO NOT HAVE AS MUCH RESPECT FOR A HIGH SCHOOL EDUCATION AS THEY USED TO																	
AGREE STRONGLY	240 24.0	115 23.4	126 24.6	73 24.3	16 28.6	57 23.3	91 24.3	76 23.3	93 24.3	158 24.0	88 23.5	42 23.7	30 26.1	80 24.0	19 37.3	222 23.4	
AGREE SOMEWHAT	334 33.4	180 36.6	154 30.3	98 32.6	12 21.4	86 35.1	136 36.4	100 30.7	103 30.2	231 35.0	123 32.8	61 34.5	38 33.0	113 34.0	18 35.3	317 33.4	
NEITHER AGREE NOR DISAGREE	144 14.4	72 14.6	72 14.2	36 12.0	7 12.5	30 12.2	52 13.9	56 17.2	53 15.6	91 13.8	56 14.9	26 14.7	14 12.2	49 14.7	6 11.8	138 14.5	
DISAGREE SOMEWHAT	179 17.9	78 15.8	101 19.9	60 19.9	16 28.6	44 18.0	57 15.2	62 19.0	60 17.6	119 18.1	65 17.3	41 23.2	25 21.7	49 14.7	6 11.8	174 18.3	
DISAGREE STRONGLY	70 7.0	30 6.1	40 7.9	24 8.0	4 7.1	20 8.2	28 7.5	18 5.5	29 8.5	41 6.2	31 8.3	4 2.2	6 5.2	29 8.7	2 3.9	69 7.3	
NOT STATED	32 3.2	17 3.5	14 2.8	8 2.7	1 1.8	7 2.9	9 2.4	15 4.6	13 3.8	19 2.9	13 3.5	2 1.7	3 2.6	13 3.9	2 3.9	30 3.2	
AVERAGE *	.51	.57	.46	.47	.36	.49	.56	.49	.46	.54	.47	.55	.54	.52	.90	.49	
STANDARD DEVIATION	1.24	1.19	1.28	1.28	1.35	1.26	1.23	1.21	1.28	1.22	1.26	1.15	1.24	1.26	1.14	1.24	
STANDARD ERROR	.028	.039	.041	.053	.129	.058	.045	.048	.050	.034	.046	.061	.081	.049	.111	.029	

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0031

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:		
	TOTAL		TOTAL		50												
	MALE	FF- MALE	UNDER 30	UNDER 20	20-29	30-49	YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	500 M	100 M	30 M	UNDER 30 M	FR- ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	289 100.0	715 100.0	317 100.0	172 100.0	124 100.0	391 100.0	49 100.0	955 100.0	
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0	
THERE IS NOT ENOUGH DISCIPLINE IN THE SECONDARY SCHOOLS																	
AGREE STRONGLY	420 42.0	210 42.7	210 41.3	97 32.2	8 14.3	89 36.3	160 48.1	143 43.9	156 45.7	264 40.1	171 45.6	69 39.0	49 42.6	131 39.3	22 43.1	398 41.0	
AGREE SOMEWHAT	271 27.1	129 26.2	142 27.9	82 27.2	19 33.9	63 25.7	95 25.4	94 28.8	83 24.3	188 28.5	94 25.1	47 26.6	36 31.3	94 28.2	13 25.5	252 27.2	
NEITHER AGREE NOR DISAGREE	118 11.8	56 11.4	62 12.2	44 14.6	16 28.6	27 11.0	42 11.2	32 9.8	32 9.4	85 12.9	37 9.9	23 13.0	17 14.8	41 12.3	11 21.6	107 11.3	
DISAGREE SOMEWHAT	94 9.4	49 10.0	45 8.9	42 14.0	8 14.3	33 13.5	28 7.5	24 7.4	30 8.8	64 9.7	32 8.5	25 14.1	6 5.2	31 9.3	4 7.8	90 9.5	
DISAGREE STRONGLY	66 6.6	31 6.3	35 6.9	30 10.0	4 7.1	26 10.6	19 5.1	17 5.2	24 7.1	42 6.4	27 7.2	10 5.6	7 6.1	22 6.6	2 3.9	64 6.7	
NOT STATED	32 3.2	18 3.7	14 2.8	6 2.0	0 -	6 2.4	11 2.9	15 4.6	15 4.4	16 2.4	15 4.0	3 1.7	1 .9	13 3.9	0 -	32 3.4	
AVERAGE *	.91	.92	.90	.59	.35	.66	1.07	1.04	.98	.88	.97	.80	.99	.88	.94	.91	
STANDARD DEVIATION	1.24	1.24	1.24	1.33	1.11	1.37	1.17	1.16	1.26	1.23	1.26	1.26	1.15	1.23	1.13	1.25	
STANDARD ERROR	.028	.040	.039	.055	.107	.063	.043	.046	.049	.034	.046	.066	.076	.048	.111	.029	

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0032

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL		TOTAL		50											
	FE- MALE	MALE	UNDER 30	UNDER 20	20-29	30-49	YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	500 M	100 M	30 M	UNDER FR- ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	289 100.0	715 100.0	317 100.0	172 100.0	124 100.0	391 100.0	49 100.0	955 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0
GRADE 13 SHOULD BE ELIMINATED																
AGREE STRONGLY	165 16.5	97 19.7	67 13.2	47 15.6	10 17.8	37 15.1	72 19.3	46 14.1	62 18.2	102 15.5	66 17.6	32 13.1	23 20.0	43 12.9	10 19.6	155 16.3
AGREE SOMEWHAT	101 10.1	52 10.6	49 9.6	33 11.0	2 3.6	31 12.7	31 8.3	37 11.3	36 10.6	65 9.9	45 12.0	18 10.2	10 8.7	28 8.4	1 2.0	100 10.5
NEITHER AGREE NOR DISAGREE	240 24.0	116 23.6	124 24.4	58 19.3	15 26.8	42 17.1	83 22.2	100 30.7	76 22.3	165 25.0	79 21.1	56 31.6	40 34.8	65 19.5	15 29.4	225 23.7
DISAGREE SOMEWHAT	150 15.0	70 14.2	81 15.9	46 15.3	5 8.9	41 16.7	60 16.0	44 13.5	53 15.5	98 14.9	60 16.0	27 15.2	6 5.2	58 17.4	4 7.8	146 15.4
DISAGREE STRONGLY	310 31.0	142 28.9	169 33.3	106 35.2	24 42.9	83 33.9	118 31.6	86 26.4	100 29.3	211 32.0	111 29.6	40 22.6	36 31.3	124 37.3	22 43.1	289 30.5
NOT STATED	34 3.4	16 3.3	18 3.6	11 3.6	0 -	11 4.5	9 2.4	13 4.0	15 4.4	19 2.9	15 4.0	4 2.3	0 -	15 4.5	0 -	34 3.6
AVERAGE *	.35-	.23-	.48-	.45-	.55-	.44-	.33-	.28-	.28-	.39-	.29-	.14-	.19-	.60-	.52-	.34-
STANDARD DEVIATION	1.45	1.48	1.40	1.47	1.50	1.47	1.49	1.36	1.47	1.43	1.47	1.38	1.46	1.41	1.51	1.44
STANDARD ERROR	.033	.048	.044	.060	.142	.067	.055	.054	.057	.040	.054	.074	.097	.055	.149	.033

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0033

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL		TOTAL		50											
	MALE	FE- MALE	UNDER 30	UNDER 20	20-29	30-49	YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	500 M	100 M	30 M	UNDER FR- ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	289 100.0	715 100.0	172 100.0	317 100.0	124 100.0	391 100.0	49 100.0	955 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	526 100.0	341 100.0	659 100.0	177 100.0	375 100.0	115 100.0	333 100.0	51 100.0	949 100.0
MORE MONEY SHOULD BE SPENT ON HIGH SCHOOL EDUCATION																
AGREE STRONGLY	102 10.2	53 10.8	49 9.6	59 19.6	13 23.2	46 18.8	29 7.8	14 4.3	36 10.5	66 10.0	16 9.0	43 11.5	26 22.6	18 5.4	13 25.5	89 9.4
AGREE SOMEWHAT	151 15.1	79 16.1	72 14.2	75 24.9	23 41.1	52 21.2	48 12.8	28 8.6	48 14.1	102 15.5	26 14.7	53 14.1	19 16.5	53 15.9	4 7.8	147 15.5
NEITHER AGREE NOR DISAGREE	246 24.6	107 21.7	140 27.6	68 22.6	14 25.0	54 22.0	99 26.5	80 24.5	74 21.7	172 26.1	59 33.3	78 20.8	20 17.4	90 27.0	22 43.1	224 23.6
DISAGREE SOMEWHAT	231 23.1	117 23.8	114 22.4	54 17.9	3 5.4	51 20.8	90 24.1	87 26.7	90 26.4	141 21.4	39 22.1	100 26.7	25 21.7	68 20.4	5 9.8	226 23.8
DISAGREE STRONGLY	234 23.4	119 24.2	115 22.6	37 12.3	4 7.1	33 13.5	97 25.9	100 30.7	75 22.0	159 24.1	34 19.2	84 22.4	26 22.6	39 26.8	8 15.7	225 23.7
NOT STATED	37 3.7	18 3.7	18 3.6	9 3.0	0 -	9 3.7	11 2.9	17 5.2	18 5.3	19 2.9	2 1.7	18 4.8	1 .9	15 4.5	0 -	37 3.9
AVERAGE *	.36-	.36-	.36-	.22	.67	.11	.40-	.75-	.37-	.35-	.28-	.36-	.05-	.49-	.17	.39-
STANDARD DEVIATION	1.28	1.31	1.26	1.30	1.09	1.32	1.23	1.13	1.29	1.28	1.31	1.20	1.47	1.21	1.32	1.27
STANDARD ERROR	.029	.042	.041	.053	.102	.060	.045	.045	.050	.036	.064	.048	.097	.047	.131	.029

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0034

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:			
	TOTAL	FE-	TOTAL	UNDER	50	YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER FR- ENCH	OTHER			
		MALE	30	20	20-29	30-49										
BASE FOR PERCENTAGES - ACTUAL	1004	442	562	259	45	214	377	357	289	715	317	172	124	391	49	955
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	492	508	301	56	245	374	326	341	659	375	177	115	333	51	949
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SOME SCHOOLS MAKE IT EASIER THAN OTHERS FOR STUDENTS TO OBTAIN HIGH MARKS																
AGREE STRONGLY	233	126	107	92	19	73	83	58	88	145	99	42	24	68	12	221
	23.3	25.6	21.1	30.6	33.9	29.8	22.2	17.8	25.8	22.0	26.4	23.7	20.9	20.4	23.5	23.3
AGREE SOMEWHAT	275	145	130	88	22	66	112	76	93	132	104	41	34	95	10	265
	27.5	29.5	25.6	29.2	39.3	26.9	29.9	23.3	27.3	27.6	27.7	23.2	29.6	28.5	19.6	27.9
NEITHER AGREE NOR DISAGREE	336	163	174	72	12	60	122	142	108	229	115	70	43	108	21	315
	33.6	33.1	34.3	23.9	21.4	24.5	32.6	43.6	31.7	34.7	30.7	39.5	37.4	32.5	41.2	33.2
DISAGREE SOMEWHAT	80	25	55	22	1	21	31	27	25	56	27	17	9	28	5	76
	8.0	5.1	10.8	7.3	1.8	8.6	8.3	8.3	7.3	8.5	7.2	9.6	7.8	8.4	9.8	8.0
DISAGREE STRONGLY	46	20	26	20	2	18	16	11	14	31	18	3	5	21	3	42
	4.6	4.1	5.1	6.7	3.6	7.3	4.3	3.4	4.1	4.7	4.8	1.7	4.3	6.3	5.9	4.4
NOT STATED	30	14	16	7	0	7	10	13	13	17	13	3	1	13	0	30
	3.0	2.8	3.1	2.3	-	2.9	2.7	4.0	3.8	2.6	3.5	1.7	.9	3.9	-	3.2
AVERAGE *	.59	.69	.48	.71	.93	.65	.59	.46	.66	.55	.60	.59	.55	.50	.45	.60
STANDARD DEVIATION	1.08	1.04	1.10	1.18	.97	1.21	1.06	.99	1.08	1.07	1.10	1.01	1.03	1.11	1.12	1.07
STANDARD ERROR	.024	.033	.035	.048	.093	.055	.039	.039	.042	.030	.041	.053	.068	.044	.113	.025

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0035

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - 0.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:				LANGUAGE:		
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	30- 100 M	UNDER 30 M	FR- ENCH	OTHER	
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	289 100.0	715 100.0	317 100.0	172 100.0	124 100.0	391 100.0	49 100.0	955 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0
THE MONEY SPENT ON THE HIGH SCHOOL EDUCATION SYSTEM IS WELL SPENT																
AGREE STRONGLY	109 10.9	47 9.6	62 12.2	28 9.3	3 5.4	25 10.2	42 11.2	38 11.7	32 9.4	77 11.7	33 8.8	16 9.0	19 16.5	41 12.3	9 17.6	99 10.4
AGREE SOMEWHAT	230 23.0	112 22.8	118 23.2	75 24.9	21 37.5	53 21.6	82 21.9	73 22.4	81 23.8	148 22.5	90 24.0	40 22.6	28 24.3	71 21.3	11 21.6	218 23.0
NEITHER AGREE NOR DISAGREE	253 25.3	113 23.0	141 27.8	88 29.3	14 25.0	74 30.2	84 22.5	82 25.2	98 28.7	155 23.5	102 27.2	55 31.1	24 20.9	72 21.6	12 23.5	242 25.5
DISAGREE SOMEWHAT	229 22.9	124 25.2	105 20.7	69 22.9	12 21.4	57 23.3	82 21.9	78 23.9	61 17.9	169 25.6	75 20.0	38 21.5	27 23.5	88 26.4	6 11.8	223 23.5
DISAGREE STRONGLY	140 14.0	75 15.2	65 12.8	34 11.3	5 8.9	28 11.4	69 18.5	37 11.3	50 14.7	90 13.7	56 14.9	23 13.0	15 13.1	46 13.8	11 21.6	128 13.5
NOT STATED	39 3.9	23 4.7	17 3.3	7 2.3	1 1.8	7 2.9	15 4.0	17 5.2	18 5.3	21 3.2	13 4.8	5 2.8	2 1.7	14 4.2	2 3.9	38 4.0
AVERAGE *	.06-	.14-	.01	.02-	.09	.04-	.15-	.01-	.05-	.07-	.09-	.07-	.08	.08-	.02	.07-
STANDARD DEVIATION	1.22	1.23	1.22	1.15	1.08	1.16	1.29	1.21	1.20	1.23	1.20	1.16	1.29	1.26	1.40	1.21
STANDARD ERROR	.028	.039	.039	.047	.104	.053	.048	.048	.047	.034	.044	.062	.085	.049	.142	.028

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0036

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:			AGE:			REGION:			COMMUNITY SIZE:					LANGUAGE:		
	-----			-----			-----			-----					-----		
	TOTAL	FE- MALE	MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	500 M	100 M	UNDER 30 M	FR- ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	289 100.0	715 100.0	317 100.0	172 100.0	124 100.0	391 100.0	49 100.0	955 100.0	
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0	
HIGH SCHOOLS ARE TOO LARGE																	
AGREE STRONGLY	146 14.6	63 12.8	83 16.3	36 12.0	5 8.9	31 12.7	61 16.3	49 15.0	52 15.2	94 14.3	62 16.5	16 9.0	14 12.2	54 16.2	6 11.8	140 14.8	
AGREE SOMEWHAT	181 18.1	87 17.7	94 18.5	45 15.0	5 8.9	40 16.3	75 20.1	61 18.7	62 18.2	120 18.2	67 17.9	23 13.0	31 27.0	60 18.0	7 13.7	174 18.3	
NEITHER AGREE NOR DISAGREE	314 31.4	155 31.5	159 31.3	89 29.6	11 19.6	77 31.4	116 31.0	109 33.5	125 36.7	189 28.7	131 34.9	70 39.5	32 27.8	81 24.3	18 35.3	295 31.1	
DISAGREE SOMEWHAT	200 20.0	99 20.1	101 19.9	68 22.6	20 35.7	48 19.6	73 19.5	59 18.1	58 17.0	143 21.7	64 17.1	49 27.7	20 17.4	67 20.2	11 21.6	190 20.0	
DISAGREE STRONGLY	123 12.3	68 13.8	56 11.0	54 17.9	13 23.2	40 16.3	37 9.9	33 10.1	30 8.8	94 14.3	36 9.6	14 7.9	18 15.7	56 16.8	9 17.6	114 12.0	
NOT STATED	35 3.5	21 4.3	15 3.0	8 2.7	1 1.8	8 3.3	12 3.2	15 4.6	15 4.4	20 3.0	15 4.0	4 2.3	1 .9	15 4.5	0 -	35 3.7	
AVERAGE *	.03	.05-	.10	.20-	.57-	.11-	.14	.11	.15	.04-	.15	.13-	.03	.03-	.20-	.04	
STANDARD DEVIATION	1.22	1.22	1.23	1.25	1.21	1.25	1.21	1.19	1.16	1.25	1.19	1.04	1.24	1.33	1.22	1.22	
STANDARD ERROR	.028	.039	.039	.051	.115	.057	.045	.047	.045	.035	.044	.056	.082	.052	.121	.028	

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:				LANGUAGE:		
	TOTAL	FE- MALE	TOTAL UNDER 30	20	UNDER 20	50 YRS & TOR-			OTHER	OVER 500 M	100 - 30 -			UNDER FR-	ENCH	OTHER
						20-29	30-49	OLDER			100 M	500 M	30 M			
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	289 100.0	715 100.0	317 100.0	172 100.0	124 100.0	321 100.0	49 100.0	955 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0
THE QUALITY OF HIGH SCHOOL TEACHING HAS IMPROVED OVER TIME																
AGREE STRONGLY	95 9.5	43 8.7	52 10.2	34 11.3	3 5.4	31 12.6	37 9.9	24 7.3	26 7.6	69 10.5	31 8.3	14 7.9	12 10.4	38 11.4	9 17.6	86 9.1
AGREE SOMEWHAT	234 23.4	115 23.4	118 23.2	65 21.6	9 16.1	56 22.8	75 20.1	94 28.8	65 19.1	169 25.6	74 19.7	46 26.0	34 29.6	80 24.0	14 27.4	219 23.1
NEITHER AGREE NOR DISAGREE	263 26.3	122 24.8	141 27.8	81 26.9	13 23.2	68 27.8	112 29.9	71 21.8	105 30.8	158 24.0	110 29.3	44 24.8	22 19.1	88 26.5	11 21.6	252 26.5
DISAGREE SOMEWHAT	231 23.1	130 26.4	101 19.9	79 26.3	24 42.9	56 22.9	82 21.9	69 21.2	79 23.2	151 22.9	91 24.3	47 26.6	30 26.1	63 18.9	5 9.8	226 23.6
DISAGREE STRONGLY	147 14.7	64 13.0	83 16.3	35 11.6	8 14.3	27 11.0	57 15.2	55 16.9	54 15.8	93 14.1	57 15.2	22 12.4	17 14.8	50 15.0	11 21.6	136 14.3
NOT STATED	31 3.1	17 3.5	13 2.6	7 2.3	0 -	7 2.9	10 2.7	13 4.0	13 3.8	18 2.7	13 3.5	4 2.3	0 -	14 4.2	1 2.0	30 3.2
AVERAGE *	.10-	.12-	.09-	.05-	.44-	.03	.13-	.12-	.21-	.05-	.19-	.10-	.05-	.02-	.10	.12-
STANDARD DEVIATION	1.21	1.18	1.23	1.19	1.07	1.20	1.20	1.23	1.16	1.22	1.17	1.16	1.25	1.24	1.40	1.19
STANDARD ERROR	.027	.038	.039	.049	.100	.055	.044	.049	.045	.034	.043	.062	.083	.049	.159	.023

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0038

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:			
	TOTAL		TOTAL		50				OVER 100 - 30 -				UNDER FR-			
	FE-		UNDER		YRS & TOR-				500 M 100 M				ENCH OTHER			
	MALE	MALE	30	20	20-29	30-49	OLDER	ONTO	OTHER	500 M	100 M	30 M	ENCH	OTHER		
BASE FOR PERCENTAGES - ACTUAL	1004	442	562	259	45	214	377	357	289	715	317	172	124	391	49	955
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	492	508	301	56	245	374	326	341	659	375	177	115	333	51	949
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
IT IS MORE DIFFICULT TO OBTAIN																
A HIGH SCHOOL DIPLOMA TODAY THAN																
IT USED TO BE																
AGREE STRONGLY	56	30	26	14	3	10	22	20	14	42	17	9	11	20	6	50
	5.6	6.1	5.1	4.6	5.4	4.1	5.9	6.1	4.1	6.4	4.5	5.1	9.6	6.0	11.8	5.2
AGREE SOMEWHAT	102	46	56	35	7	28	35	32	30	71	33	23	10	36	8	94
	10.2	9.3	11.0	11.6	12.5	11.4	9.4	9.8	8.8	10.8	8.8	13.0	8.7	10.8	15.7	9.9
NITHER AGREE NOR DISAGREE	190	96	94	56	12	44	72	62	72	117	77	39	20	55	9	181
	19.0	19.5	18.5	18.6	21.4	18.0	19.3	19.0	21.1	17.8	20.5	22.0	17.4	16.5	17.6	19.1
DISAGREE SOMEWHAT	338	165	172	92	26	67	134	111	110	228	120	62	40	116	7	330
	33.8	33.5	33.9	30.6	46.4	27.3	35.8	34.0	32.3	24.6	32.0	35.0	34.8	34.9	13.7	34.8
DISAGREE STRONGLY	283	136	146	98	8	90	102	82	103	180	117	41	34	91	19	263
	28.3	27.6	28.7	32.6	14.3	36.7	27.3	25.2	30.2	27.3	31.2	23.2	29.6	27.3	37.3	27.7
NOT STATED	32	20	13	6	0	6	8	18	12	20	17	4	2	15	2	31
	3.2	4.1	2.6	2.0	-	2.5	2.1	5.5	3.5	3.0	3.2	2.3	1.7	4.5	3.9	3.3
AVERAGE *	.71-	.70-	.72-	.76-	.52-	.83-	.71-	.66-	.78-	.68-	.79-	.59-	.66-	.70-	.51-	.72-
STANDARD DEVIATION	1.16	1.16	1.15	1.17	1.05	1.17	1.14	1.16	1.11	1.18	1.12	1.13	1.25	1.17	1.44	1.14
STANDARD ERROR	.026	.037	.036	.048	.101	.053	.042	.046	.043	.033	.041	.060	.083	.046	.144	.026

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0039

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:				REGION:				COMMUNITY SIZE:				LANGUAGE:		
	TOTAL	FE- MALE	UNDER 30	UNDER 20	20-29	30-49	YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	500 M	100 M	30 M	UNDER FR- ENCH	OTHER	
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	289 100.0	715 100.0	317 100.0	172 100.0	124 100.0	391 100.0	49 100.0	955 100.0		
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0		
STUDENTS DO NOT PLACE AS MUCH VALUE ON EDUCATION AS THEY USED TO																	
AGREE STRONGLY	235 23.5	107 21.7	128 25.2	79 26.2	17 30.4	61 24.9	84 22.5	73 22.4	160 24.3	88 23.5	31 17.5	34 29.6	81 24.3	20 39.2	216 22.6		
AGREE SOMEWHAT	340 34.0	194 39.4	146 28.7	114 37.9	22 39.3	92 37.6	130 34.8	95 29.1	233 35.3	116 30.9	71 40.1	34 29.6	119 35.8	14 27.5	326 34.4		
NEITHER AGREE NOR DISAGREE	150 15.0	70 14.2	80 15.8	30 10.0	7 12.5	23 9.4	57 15.2	63 19.3	102 15.5	53 14.1	35 19.8	22 19.1	40 12.0	9 17.6	141 14.9		
DISAGREE SOMEWHAT	160 16.0	76 15.4	84 16.5	45 14.9	4 7.1	41 16.7	60 16.0	55 16.9	92 14.0	74 19.7	28 15.8	14 12.2	45 13.5	4 7.8	156 16.4		
DISAGREE STRONGLY	83 8.3	31 6.3	52 10.2	27 9.0	5 8.9	22 9.0	33 8.8	22 6.8	54 8.2	29 7.8	9 5.1	12 10.4	33 9.9	5 9.8	78 8.2		
NOT STATED	33 3.3	15 3.0	18 3.6	6 2.0	0 -	6 2.4	9 2.4	18 5.5	18 2.7	15 4.0	3 1.7	0 -	15 4.5	0 -	33 3.5		
AVERAGE *	.50	.56	.44	.59	.76	.54	.47	.46	.55	.44	.50	.55	.53	.77	.49		
STANDARD DEVIATION	1.25	1.18	1.32	1.27	1.22	1.28	1.25	1.22	1.24	1.27	1.11	1.30	1.29	1.29	1.25		
STANDARD ERROR	.028	.038	.042	.052	.117	.058	.046	.049	.034	.047	.059	.085	.051	.126	.029		

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0040

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:							COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER FR- ENCH	OTHER				
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	289 100.0	715 100.0	317 100.0	172 100.0	124 100.0	391 100.0	49 100.0	955 100.0		
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0		
HIGH SCHOOLS DO A GOOD JOB OF EXPLAINING THEIR OBJECTIVES TO THE GENERAL PUBLIC																		
AGREE STRONGLY	66 6.6	33 6.7	32 6.3	17 5.7	1 1.8	16 4.5	26 7.0	22 6.8	12 3.5	54 8.2	13 3.5	10 5.6	10 8.7	53 9.9	8 15.7	57 6.0		
AGREE SOMEWHAT	179 17.9	83 16.9	96 18.9	47 15.6	8 14.3	39 15.9	57 15.2	75 23.0	65 19.1	114 17.3	65 17.3	30 16.9	28 24.3	56 16.8	9 17.6	170 17.9		
NEITHER AGREE NOR DISAGREE	226 22.6	97 19.7	129 25.4	63 20.9	20 35.7	43 17.6	83 22.2	80 24.5	67 19.7	159 24.1	71 18.9	66 37.3	24 20.9	65 19.5	13 25.5	213 22.4		
DISAGREE SOMEWHAT	285 28.5	150 30.5	135 26.6	109 36.2	19 33.9	94 37.1	110 29.4	115 35.5	98 28.7	187 28.4	110 29.3	47 26.6	33 28.7	94 28.2	7 13.7	278 29.3		
DISAGREE STRONGLY	216 21.6	115 23.4	101 19.9	59 19.6	9 16.1	50 20.4	87 23.3	71 21.8	87 25.5	129 19.6	103 27.5	21 11.9	22 19.1	70 21.1	14 27.5	202 21.3		
NOT STATED	29 2.9	15 3.0	15 2.9	6 2.0	0 -	6 2.5	10 2.7	13 4.0	12 3.5	17 2.6	12 3.2	3 1.7	0 -	15 4.5	0 -	29 3.1		
AVERAGE *	.42-	.48-	.36-	.49-	.47-	.50-	.48-	.28-	.56-	.35-	.62-	.22-	.25-	.35-	.20-	.43-		
STANDARD DEVIATION	1.20	1.22	1.19	1.14	.97	1.18	1.21	1.24	1.17	1.21	1.17	1.05	1.24	1.28	1.41	1.19		
STANDARD ERROR	.027	.039	.038	.047	.091	.054	.045	.049	.045	.034	.043	.056	.082	.050	.141	.028		

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0041

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - 8.7

BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE-	TOTAL	UNDER	20-29	30-49	50	YRS & TOR-	OVER	100 - 30 -	100 M	100 M	100 M	100 M	UNDER FR-	ENCH OTHER
	MALE	MALE	30	20			OLDER	ONTO	500 M	500 M	500 M	500 M	500 M	500 M	30 M	OTHER
BASE FOR PERCENTAGES - ACTUAL	1004	442	259	45	214	377	357	289	715	317	172	124	391	49	955	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	492	508	301	56	245	374	341	659	375	177	115	333	51	949	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TEACHERS, PRINCIPALS AND OTHER EDUCATORS DO NOT PAY ENOUGH ATTENTION TO THE OPINION OF PARENTS OF HIGH SCHOOL STUDENTS																
AGREE STRONGLY	153	82	72	39	10	30	60	55	46	107	53	16	28	57	15	138
	15.3	16.7	14.2	13.0	17.9	12.2	16.0	16.9	13.5	16.2	14.1	9.0	24.3	17.1	29.4	14.5
AGREE SOMEWHAT	245	126	119	85	19	66	90	70	86	159	95	52	22	75	10	234
	24.5	25.6	23.4	28.2	33.9	26.9	24.1	21.5	25.2	24.1	25.3	29.4	19.1	22.5	19.6	24.7
NEITHER AGREE NOR DISAGREE	294	137	157	83	18	65	113	98	96	198	105	69	40	80	20	274
	29.4	27.8	30.9	27.6	32.1	26.5	30.2	30.1	28.2	30.1	28.0	39.0	34.8	24.1	39.2	28.9
DISAGREE SOMEWHAT	174	82	92	62	7	54	50	63	72	102	79	27	11	57	2	173
	17.4	16.7	18.1	20.6	12.5	22.1	13.4	19.3	21.1	15.5	21.1	15.3	9.6	17.1	3.9	18.2
DISAGREE STRONGLY	104	51	53	25	2	24	51	27	29	75	30	11	14	49	4	100
	10.4	10.4	10.4	8.3	3.6	9.8	13.6	8.3	8.5	11.4	8.0	6.2	12.2	14.7	7.9	10.5
NOT STATED	30	15	14	6	0	6	10	14	12	18	12	3	0	15	0	30
	3.0	3.0	2.8	2.0	-	2.5	2.7	4.3	3.5	2.7	3.2	1.7	-	4.5	-	3.2
AVERAGE *	.17	.22	.13	.17	.50	.10	.16	.20	.15	.19	.17	.20	.34	.11	.59	.15
STANDARD DEVIATION	1.20	1.22	1.19	1.15	1.03	1.18	1.25	1.19	1.17	1.22	1.17	1.01	1.27	1.31	1.17	1.20
STANDARD ERROR	.027	.039	.038	.048	.097	.053	.046	.047	.045	.034	.043	.054	.083	.051	.115	.028

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0042

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE-	TOTAL	UNDER	20-29	30-49	50	YRS & TOR-	OVER	100 - 30 -	UNDER	FR-				
	MALE	MALE	30	20	20-29	30-49	OLDER	ONTO	500 M	500 M	30 M	ENCH	OTHER			
BASE FOR PERCENTAGES - ACTUAL	419	218	201	414	256	158	3	0	134	285	145	88	56	130	16	403
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	232	206	433	257	177	2	0	143	294	154	91	58	135	16	422
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGH SCHOOL STUDENTS ARE WORKING AS HARD AS THEY USED TO																
AGREE STRONGLY	39	26	13	39	31	7	0	0	11	27	12	8	5	13	0	39
	8.9	11.2	6.3	9.0	12.1	3.9	-	-	7.7	9.2	7.8	8.8	9.6	9.6	-	9.2
AGREE SOMEWHAT	89	43	46	88	47	41	1	0	32	57	34	21	15	20	6	83
	20.3	18.5	22.3	20.3	18.3	23.2	50.0	-	22.4	19.4	22.1	23.0	25.9	14.8	37.5	19.7
NEITHER AGREE NOR DISAGREE	90	49	41	87	53	35	2	0	27	63	29	23	8	30	4	86
	20.5	21.1	19.9	20.1	20.6	19.8	100.0	-	18.9	21.4	18.8	25.3	13.8	22.2	25.0	20.4
DISAGREE SOMEWHAT	143	75	68	142	81	61	0	0	52	91	57	26	17	43	4	139
	32.7	32.3	33.0	32.8	31.5	34.5	-	-	36.3	31.0	37.0	28.6	29.3	31.9	25.0	32.9
DISAGREE STRONGLY	72	37	35	72	42	30	0	0	19	53	20	13	11	28	2	70
	16.4	16.0	17.0	16.6	16.3	16.9	-	-	13.3	18.0	13.0	14.3	19.0	20.7	12.5	16.6
NOT STATED	5	2	3	5	2	3	0	0	2	3	2	0	1	2	0	5
	1.2	.9	1.5	1.2	.8	1.7	-	-	1.4	1.0	1.3	-	1.7	1.5	-	1.2
AVERAGE *	.28-	.23-	.33-	.28-	.22-	.38-	.33	U	.26-	.30-	.26-	.16-	.25-	.40-	.13-	.25-
STANDARD DEVIATION	1.21	1.24	1.18	1.22	1.26	1.13	.47	0	1.17	1.23	1.17	1.18	1.28	1.23	1.05	1.22
STANDARD ERROR	.041	.058	.058	.042	.056	.060	.200	0	.070	.051	.067	.088	.122	.075	.188	.042

*BASED ON ASSIGNED VALUES OF Y2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0043

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:			
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER 30 M	FR- ENCH	OTHER	
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 -	134 100.0	285 100.0	145 100.0	88 100.0	56 100.0	130 100.0	16 100.0	403 100.0
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 -	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0
THERE IS NOT ENOUGH EMPHASIS ON READING AND WRITING SKILLS IN HIGH SCHOOLS																
AGREE STRONGLY	174 39.7	87 37.5	88 42.7	172 39.7	95 37.0	76 42.9	1 50.0	0 -	51 35.6	123 41.8	57 37.0	41 45.0	28 48.3	48 35.6	10 62.5	164 38.9
AGREE SOMEWHAT	137 31.3	69 29.7	68 33.0	136 31.4	75 29.2	61 34.5	1 50.0	0 -	51 35.7	86 29.3	54 35.1	26 28.6	17 29.3	40 29.6	3 18.7	134 31.3
NEITHER AGREE NOR DISAGREE	37 8.4	22 9.5	15 7.3	37 8.6	25 9.7	12 6.8	0 -	0 -	15 10.5	22 7.5	16 10.4	10 11.0	2 3.4	9 6.7	1 6.3	36 9.5
DISAGREE SOMEWHAT	71 16.2	44 19.0	27 13.1	70 16.2	48 18.7	22 12.4	1 50.0	0 -	21 14.7	50 17.0	22 14.3	14 15.4	7 12.1	28 20.7	2 12.5	69 16.4
DISAGREE STRONGLY	14 3.2	8 3.4	6 2.9	14 3.2	12 4.7	2 1.1	0 -	0 -	4 2.8	10 3.4	4 2.6	0 -	2 3.4	8 5.9	0 -	14 5.3
NOT STATED	4 .9	2 .9	2 1.0	4 .9	1 .4	3 1.7	0 -	0 -	1 .7	3 1.0	1 .6	0 -	1 1.7	2 1.5	0 -	4 .9
AVERAGE *	.89	.80	1.00	.89	.76	1.08	.67	0	.87	.90	.90	1.03	1.11	.69	1.31	.88
STANDARD DEVIATION	1.19	1.22	1.14	1.19	1.25	1.05	1.24	0	1.13	1.21	1.13	1.08	1.15	1.31	1.04	1.14
STANDARD ERROR	.040	.057	.056	.041	.055	.056	.582	0	.067	.050	.064	.081	.109	.080	.182	.041

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0044

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7

BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:			
	TOTAL		TOTAL		YRS & TOR-				OVER				UNDER			
	MALE	FE-	30	UNDER	20-29	30-49	50	OLDER	ONTO	OTHER	500 M	100 M	30 M	ENCH	OTHER	
BASE FOR PERCENTAGES - ACTUAL	419	218	201	414	256	158	3	0	134	285	145	88	56	130	16	403
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	232	206	433	257	177	2	0	143	294	154	91	58	135	16	422
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
THERE IS NOT ENOUGH EMPHASIS ON MATH SKILLS IN HIGH SCHOOLS																
AGREE STRONGLY	54	32	22	54	30	24	0	0	18	37	20	11	7	16	2	52
	12.3	13.8	10.7	12.5	11.7	13.6	-	-	12.6	12.6	13.0	12.1	12.1	11.9	12.5	12.3
AGREE SOMEWHAT	114	57	56	114	71	43	0	0	43	71	45	26	10	33	3	111
	26.0	24.6	27.2	26.3	27.6	24.3	-	-	30.1	24.1	29.2	28.5	17.2	24.4	18.7	26.3
NEITHER AGREE NOR DISAGREE	90	39	51	88	49	39	2	0	30	61	31	18	14	28	6	84
	20.5	16.8	24.8	20.3	19.1	22.0	100.0	-	21.0	20.7	20.1	19.8	24.1	20.7	37.5	19.9
DISAGREE SOMEWHAT	126	68	57	125	70	54	0	0	42	84	47	26	13	40	4	122
	28.8	29.3	27.7	28.9	27.2	30.5	-	-	29.4	28.6	30.5	28.6	22.4	29.6	25.0	28.9
DISAGREE STRONGLY	49	33	16	48	35	13	0	0	10	39	10	10	12	17	1	48
	11.2	14.2	7.8	11.1	13.6	7.3	-	-	7.0	13.3	6.5	11.0	20.7	12.6	6.3	11.4
NOT STATED	5	2	3	5	2	3	0	0	1	4	2	0	1	2	0	5
	1.2	.9	1.5	1.2	.8	1.7	-	-	.7	1.4	1.3	-	1.7	1.5	-	1.2
AVERAGE *	0	.06-	.05	0	.04-	.06	0	0	.12	.06-	.12	.02	.23-	.07-	.06	.01-
STANDARD DEVIATION	1.22	1.29	1.14	1.22	1.25	1.18	0	0	1.16	1.25	1.17	1.22	1.30	1.23	1.08	1.23
STANDARD ERROR	.041	.060	.056	.042	.055	.064	0	0	.069	.052	.067	.091	.124	.075	.193	.043

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0045

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:				REGION:				COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE- MALE	UNDER 30	UNDER 20	20-29	30-49	YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	500 M	100 M	30 M	UNDER FR- ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 100.0	134 100.0	285 100.0	145 100.0	88 100.0	56 100.0	130 100.0	16 100.0	403 100.0
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 100.0	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0
HIGH SCHOOL GRADUATES ARE MORE MATURE THAN THEY USED TO BE																
AGREE STRONGLY	19 4.3	14 6.0	5 2.4	19 4.4	11 4.3	8 4.5	0 -	0 -	4 2.8	15 5.1	4 2.6	6 6.6	2 3.4	7 5.2	1 6.2	18 4.3
AGREE SOMEWHAT	102 23.3	54 23.3	48 23.3	100 23.1	58 22.5	42 23.7	2 100.0	0 -	33 23.1	69 23.5	35 22.7	17 18.7	14 24.1	35 25.9	5 31.2	97 25.0
NEITHER AGREE NOR DISAGREE	181 41.3	103 44.4	78 37.9	179 41.3	101 39.3	78 44.1	1 50.0	0 -	62 43.4	118 40.1	65 42.2	45 49.4	21 36.2	49 36.3	5 31.3	176 41.7
DISAGREE SOMEWHAT	87 19.9	36 15.5	51 24.7	86 19.9	57 22.2	29 16.4	0 -	0 -	27 18.9	60 20.4	32 20.8	12 13.2	12 20.7	31 23.0	4 25.0	84 19.9
DISAGREE STRONGLY	45 10.3	23 9.9	22 10.7	45 10.4	28 10.9	17 9.6	0 -	0 -	15 10.5	30 10.2	15 9.7	11 12.1	7 12.1	12 8.9	1 6.3	44 10.4
NOT STATED	4 .9	2 .9	2 1.0	4 .9	2 .8	2 1.1	0 -	0 -	1 .7	3 1.0	2 1.3	0 -	1 1.7	1 .7	0 -	4 .9
AVERAGE *	.09-	0	.18-	.09-	.13-	.03-	.67	0	.11-	.07-	.13-	.05-	.14-	.04-	.06	.09-
STANDARD DEVIATION	1.00	1.01	.99	1.01	1.02	.99	.46	0	.97	1.02	.96	1.03	1.04	1.02	1.02	1.00
STANDARD ERROR	.034	.047	.049	.034	.045	.053	.209	0	.038	.042	.055	.077	.098	.062	.182	.034

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

2046

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - 9.7

BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE-MALE	TOTAL	UNDER 30	20-29	30-49	50 YRS & OLDER	TOR-ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER 30 M	FR-ENCH	OTHER	
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 -	134 100.0	285 100.0	145 100.0	98 100.0	56 100.0	130 100.0	16 100.0	403 100.0
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 -	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0
HIGH SCHOOLS PROVIDE AN ATMOSPHERE WHICH ENCOURAGES STUDENT RESPECT FOR THE TEACHER																
AGREE STRONGLY	20 4.6	12 5.2	8 3.9	20 4.6	16 6.2	4 2.3	0 -	0 -	3 2.1	17 5.8	4 2.6	5 5.5	4 6.9	7 5.2	1 6.2	19 4.5
AGREE SOMEWHAT	68 15.5	39 16.8	29 14.1	68 15.7	46 17.9	23 13.0	0 -	0 -	26 18.2	43 14.6	23 18.2	11 12.1	8 13.6	21 15.6	2 12.5	66 15.6
NEITHER AGREE NOR DISAGREE	86 19.6	51 22.0	35 17.0	85 19.6	49 19.1	36 20.3	1 50.0	0 -	28 19.6	57 19.4	31 20.1	20 24.0	9 15.5	25 18.5	4 25.0	82 19.4
DISAGREE SOMEWHAT	157 35.9	79 34.1	78 37.8	155 35.8	76 29.6	78 44.1	2 100.0	0 -	52 36.3	105 35.7	53 34.4	33 36.3	27 40.6	45 33.3	6 37.5	151 35.8
DISAGREE STRONGLY	103 23.5	48 20.7	54 26.2	102 23.6	68 26.4	34 19.2	0 -	0 -	33 23.1	70 23.8	37 24.0	21 23.1	9 15.5	36 26.7	2 12.5	101 24.0
NOT STATED	4 .9	2 .9	2 1.0	4 .9	2 .8	2 1.1	0 -	0 -	1 .7	3 1.0	1 .7	0 -	1 1.7	2 1.5	1 6.3	3 .7
AVERAGE *	.59-	.49-	.69-	.58-	.53-	.66-	.67-	0	.61-	.58-	.59-	.60-	.51-	.61-	.40-	.59-
STANDARD DEVIATION	1.14	1.15	1.12	1.14	1.23	1.00	.46	0	1.09	1.16	1.11	1.13	1.12	1.18	1.08	1.14
STANDARD ERROR	.038	.054	.055	.039	.054	.053	.195	0	.065	.048	.063	.084	.106	.071	.196	.139

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0047

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7

BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:			AGE:			REGION:						COMMUNITY SIZE:						LANGUAGE:		
	TOTAL	FE- MALE	UNDER 30	20-29	30-49	50 OLDER	YRS & TOR- ONTO	OTHER	OVER 500 M	100-500 M	30-100 M	UNDER 30 M	FR- ENCH	OTHER							
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 100.0	134 100.0	285 100.0	145 100.0	88 100.0	56 100.0	130 100.0	16 100.0	403 100.0					
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 100.0	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0					
HIGH SCHOOL STUDENTS DO NOT HAVE AS MUCH RESPECT FOR A HIGH SCHOOL EDUCATION AS THEY USED TO																					
AGREE STRONGLY	96 21.9	50 21.6	46 22.3	95 21.9	51 19.8	43 24.3	0 -	0 -	26 18.2	70 23.8	29 18.8	23 25.3	11 19.2	33 24.4	6 37.5	60 21.3					
AGREE SOMEWHAT	163 37.2	98 42.2	65 31.6	161 37.2	91 35.4	71 40.1	1 50.0	0 -	52 36.3	111 37.8	58 37.7	33 36.2	21 36.2	51 37.8	5 31.2	150 37.4					
NEITHER AGREE NOR DISAGREE	71 16.2	31 13.4	40 19.4	70 16.2	42 16.3	28 15.8	1 50.0	0 -	30 21.0	41 13.9	30 19.5	16 17.0	6 10.3	19 14.1	0 -	71 16.8					
DISAGREE SOMEWHAT	80 18.3	39 16.8	40 19.4	79 18.2	55 21.4	24 13.6	1 50.0	0 -	27 18.9	52 17.7	29 18.8	13 14.3	10 17.2	28 20.7	4 25.0	76 18.0					
DISAGREE STRONGLY	24 5.5	11 4.7	13 6.3	24 5.6	15 5.8	9 5.1	0 -	0 -	6 4.2	18 6.1	6 3.9	6 6.6	3 3.8	4 3.0	1 6.3	23 5.5					
NOT STATED	4 .9	2 .9	2 1.0	4 .9	2 .8	2 1.1	0 -	0 -	2 1.4	2 .7	2 1.3	0 -	1 1.7	1 .7	0 -	4 1.0					
AVERAGE *	.52	.60	.45	.52	.43	.66	0	0	.46	.56	.49	.59	.30	.60	.69	.52					
STANDARD DEVIATION	1.18	1.14	1.21	1.18	1.19	1.13	.81	0	1.12	1.20	1.11	1.19	1.34	1.14	1.35	1.17					
STANDARD ERROR	.040	.053	.059	.040	.053	.060	.341	0	.066	.050	.064	.089	.126	.070	.241	.040					

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0048

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7

BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:			
	TOTAL	FE- MALE	TOTAL	UNDER 30	20-29	30-49	50 YRS & TOR- OLDER	ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER FR- ENCH	OTHER		
BASE FOR PERCENTAGES - ACTUAL	419	218	201	414	256	158	3	0	134	285	145	88	56	130	16	403
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	232	206	433	257	177	2	0	143	294	154	91	58	135	16	422
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
THERE IS NOT ENOUGH DISCIPLINE IN THE SECONDARY SCHOOLS																
AGREE STRONGLY	83	42	41	83	47	35	0	0	28	55	30	19	9	25	7	76
	19.0	18.1	19.9	19.2	18.3	19.8	-	-	19.6	18.7	19.5	20.9	15.5	18.5	43.7	18.0
AGREE SOMEWHAT	125	70	55	124	71	53	0	0	35	90	37	27	16	46	3	122
	28.5	30.2	26.7	28.6	27.6	29.9	-	-	24.4	30.6	24.0	29.7	27.6	34.1	18.7	25.9
NEITHER AGREE NOR DISAGREE	86	40	47	83	51	32	2	0	33	53	38	16	11	21	2	84
	19.6	17.2	22.5	19.2	19.8	18.1	100.0	-	23.1	18.0	24.7	17.6	19.0	15.6	12.5	19.9
DISAGREE SOMEWHAT	105	55	50	104	62	43	1	0	37	68	39	19	14	33	3	102
	24.0	23.7	24.3	24.0	24.1	24.3	50.0	-	25.9	23.1	25.3	20.9	24.1	24.4	18.8	24.2
DISAGREE STRONGLY	36	24	11	56	24	11	0	0	9	26	9	9	7	10	1	35
	8.2	10.4	5.3	8.3	9.3	6.2	-	-	6.3	8.9	5.8	9.9	12.1	7.4	6.3	8.3
NOT STATED	3	1	2	3	1	2	0	0	1	2	1	0	1	1	0	3
	.7	.4	1.0	.7	.4	1.1	-	-	.7	.7	.7	-	1.7	.7	-	.7
AVERAGE *	.26	.22	.32	.27	.22	.33	.33-	0	.25	.27	.26	.31	.11	.32	.75	.24
STANDARD DEVIATION	1.24	1.27	1.19	1.25	1.25	1.22	.47	0	1.21	1.25	1.20	1.28	1.27	1.23	1.34	1.23
STANDARD ERROR	.042	.059	.059	.043	.056	.065	.205	0	.073	.052	.069	.096	.121	.075	.239	.042

*BASED ON ASSIGNED VALUES OF X=AGREE STRONGLY
TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

2049

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - 0.7

BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL		TOTAL		50		YRS & TOR-		OVER		100 - 30 -		UNDER			
	FE- MALE	MALE	30	20	20-29	30-49	OLDER	ONTO	OTHER	500 M	100 M	100 M	30 M	FR- ENCH	OTHER	
BASE FOR PERCENTAGES - ACTUAL	419	218	201	414	256	158	3	0	134	285	145	88	56	130	16	403
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	232	206	433	257	177	2	0	143	294	154	91	58	135	16	422
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
GRADE 13 SHOULD BE ELIMINATED																
AGREE STRONGLY	69	29	40	69	35	33	0	0	30	39	33	9	9	18	3	66
	15.8	12.5	19.4	15.9	13.6	18.7	-	-	21.0	13.3	21.4	9.9	15.5	13.3	18.7	15.6
AGREE SOMEWHAT	47	24	23	45	29	16	1	0	13	34	14	9	7	17	1	46
	10.7	10.3	11.2	10.4	11.3	9.0	50.0	-	9.1	11.6	9.1	9.9	12.1	12.6	6.2	10.9
NEITHER AGREE NOR DISAGREE	63	44	20	63	35	25	0	0	19	44	21	17	5	20	0	67
	14.4	19.0	9.7	14.5	14.8	14.1	-	-	13.3	15.0	15.6	18.7	8.6	14.8	-	14.9
DISAGREE SOMEWHAT	75	41	34	74	34	40	1	0	30	44	30	13	8	23	3	72
	17.1	17.7	16.5	17.1	13.2	22.6	50.0	-	21.0	15.0	19.5	14.3	13.8	17.0	18.8	17.1
DISAGREE STRONGLY	181	94	87	179	118	61	1	0	50	131	55	42	27	56	9	172
	41.3	40.5	42.2	41.3	45.9	34.5	50.0	-	34.9	44.5	35.7	46.1	46.6	41.5	56.3	40.3
NOT STATED	4	1	3	4	2	2	0	0	1	3	1	1	1	1	0	4
	.9	.4	1.5	.9	.8	1.1	-	-	.7	1.0	.7	1.1	1.7	.8	-	.9
AVERAGE *	.58-	.63-	.51-	.58-	.67-	.46-	.67-	0	.40-	.66-	.39-	.78-	.66-	.61-	.88-	.57-
STANDARD DEVIATION	1.49	1.41	1.58	1.49	1.48	1.50	1.24	0	1.54	1.46	1.56	1.37	1.55	1.46	1.57	1.49
STANDARD ERROR	.051	.066	.078	.051	.065	.080	.591	0	.092	.060	.089	.101	.145	.089	.282	.051

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0050

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7

BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:			
	TOTAL		TOTAL		TOR-ONTO				OVER 500 M				UNDER 30 M			
	FE-MALE		UNDER 30		YRS & OLDER				100 M				FR-FNCH			
	MALE	OTHER	20	20-29	30-49	50	50+	50+	OTHER	OTHER	OTHER	OTHER	OTHER	OTHER	OTHER	OTHER
BASE FOR PERCENTAGES - ACTUAL	419	218	201	414	256	158	3	0	134	285	145	88	56	130	16	403
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	232	206	433	257	177	2	0	143	294	154	91	58	135	16	422
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MORE MONEY SHOULD BE SPENT ON HIGH SCHOOL EDUCATION																
AGREE STRONGLY	87	52	34	85	58	27	1	0	21	66	24	22	13	28	4	83
	19.9	22.4	16.5	19.6	22.6	15.3	50.0	-	14.7	22.4	15.6	24.2	22.4	20.7	25.0	19.7
AGREE SOMEWHAT	110	55	54	110	69	41	0	0	53	57	56	14	14	27	8	102
	25.1	23.7	26.2	25.4	26.8	23.2	-	-	37.1	19.4	36.4	15.4	24.2	20.0	50.0	24.2
NEITHER AGREE NOR DISAGREE	139	72	67	137	78	60	1	0	39	101	42	34	17	47	2	137
	31.7	31.0	32.5	31.6	30.4	33.9	50.0	-	27.3	34.4	27.3	37.3	29.3	34.8	12.5	32.5
DISAGREE SOMEWHAT	66	29	38	66	37	29	1	0	25	41	26	14	8	19	2	64
	15.1	12.5	18.5	15.3	14.4	16.4	50.0	-	17.5	13.9	16.9	15.4	13.8	14.1	12.5	15.2
DISAGREE STRONGLY	32	22	11	32	15	17	0	0	5	27	6	7	5	14	0	32
	7.3	9.5	5.3	7.4	5.8	9.6	-	-	3.5	9.2	3.9	7.7	8.6	10.4	-	7.6
NOT STATED	3	1	2	3	1	2	0	0	1	2	1	0	1	1	0	3
	.7	.4	1.0	.7	.4	1.1	-	-	.7	.7	.6	-	1.7	.7	-	.7
AVERAGE *	.35	.37	.30	.35	.46	.18	.33	0	.42	.32	.43	.33	.39	.27	.88	.33
STANDARD DEVIATION	1.17	1.23	1.11	1.17	1.15	1.17	1.24	0	1.04	1.22	1.06	1.21	1.22	1.22	.92	1.17
STANDARD ERROR	.040	.057	.054	.040	.051	.063	.527	0	.062	.050	.061	.091	.113	.075	.166	.040

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
TO X=2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0051

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7

BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:			
	TOTAL		TOTAL		50											
	FE-		FE-		YRS & TOR-											
	MALE	MALE	MALE	MALE	20	20-29	30-49	OLDER	ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER 30 M	FR-ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	419	218	201	414	256	158	3	0	134	285	145	58	130	16	403	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	
BASE FOR PERCENTAGES - WEIGHTED	438	232	206	433	257	177	2	0	143	294	154	91	58	135	16	422
	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	
SOME SCHOOLS MAKE IT EASIER THAN OTHERS FOR STUDENTS TO OBTAIN HIGH MARKS																
AGREE STRONGLY	186	96	89	185	103	81	0	0	68	110	74	41	19	51	7	179
	42.5	41.4	43.2	42.7	40.1	45.8	-	-	47.5	40.1	48.1	45.0	32.8	37.8	43.7	42.4
AGREE SOMEWHAT	134	70	64	134	79	55	0	0	46	88	49	27	16	43	2	132
	30.6	30.2	31.0	30.9	30.7	31.1	-	-	32.2	29.9	31.8	29.7	27.6	31.8	12.5	31.3
NEITHER AGREE NOR DISAGREE	69	41	28	68	44	24	1	0	20	49	21	14	12	21	4	65
	15.7	17.7	13.6	15.7	17.1	13.6	50.0	-	14.0	16.7	13.6	15.4	20.7	15.6	25.0	15.4
DISAGREE SOMEWHAT	29	14	15	27	19	8	1	0	8	21	9	4	6	10	3	26
	6.6	6.0	7.3	6.2	7.4	4.5	50.0	-	5.6	7.1	5.8	4.4	10.3	7.4	18.8	6.2
DISAGREE STRONGLY	17	9	8	17	11	6	0	0	0	17	0	3	3	9	0	17
	3.9	3.9	3.9	3.9	4.3	3.4	-	-	-	5.8	-	5.5	5.2	6.7	-	4.0
NOT STATED	3	1	2	3	1	2	0	0	1	2	1	0	1	1	0	3
	.7	.4	1.0	.7	.4	1.1	-	-	.7	.7	.7	-	1.7	.7	-	.7
AVERAGE *	1.02	1.00	1.03	1.03	.95	1.13	.50-	0	1.23	.92	1.23	1.04	.75	.87	.81	1.03
STANDARD DEVIATION	1.09	1.09	1.10	1.06	1.12	1.04	.50	0	.88	1.16	.89	1.13	1.18	1.19	1.18	1.13
STANDARD ERROR	.037	.051	.054	.037	.049	.056	.245	0	.053	.048	.051	.083	.113	.073	.211	.038

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0052

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:		
	TOTAL	FE- MALE	UNDER 30	UNDER 20	20-29	30-49	YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER 100 M	FR- ENCH	OTHER		
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 -	134 100.0	285 100.0	145 100.0	88 100.0	56 100.0	130 100.0	16 100.0	403 100.0	
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 -	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0	
THE MONEY SPENT ON THE HIGH SCHOOL EDUCATION SYSTEM IS WELL SPENT																	
AGREE STRONGLY	45 10.3	29 12.5	16 7.5	45 10.4	28 10.9	16 9.0	0 -	0 -	13 9.1	32 10.9	15 9.7	8 8.8	11 19.0	10 7.4	1 6.2	44 10.4	
AGREE SOMEWHAT	81 18.5	43 18.5	38 18.4	80 18.5	53 20.6	28 15.8	1 50.0	0 -	19 13.3	62 21.1	21 13.6	14 15.4	8 13.8	38 28.1	3 18.8	79 18.5	
NEITHER AGREE NOR DISAGREE	128 29.2	60 25.9	68 33.0	127 29.3	72 28.0	55 31.1	1 50.0	0 -	42 29.4	86 29.3	42 27.3	32 35.2	19 32.8	34 25.2	8 50.0	120 28.4	
DISAGREE SOMEWHAT	126 28.8	65 28.0	60 29.1	125 28.9	69 26.8	56 31.6	0 -	0 -	44 30.7	82 27.9	49 31.8	29 31.9	13 22.4	34 25.2	2 12.5	124 29.4	
DISAGREE STRONGLY	53 12.1	33 14.2	20 9.7	51 11.8	32 12.5	19 10.8	1 50.0	0 -	24 16.8	29 9.9	26 16.9	6 6.6	5 8.6	16 11.9	2 12.5	51 12.1	
NOT STATED	6 1.4	2 .9	4 2.0	6 1.4	3 1.2	3 1.7	0 -	0 -	1 .7	5 1.7	1 .7	1 1.1	1 1.7	3 2.2	0 -	6 1.4	
AVERAGE *	.14-	.13-	.15-	.13-	.09-	.20-	.33-	0	.33-	.05-	.33-	.12-	.13	.06-	.06-	.14-	
STANDARD DEVIATION	1.16	1.23	1.08	1.16	1.19	1.11	1.24	0	1.17	1.15	1.19	1.04	1.22	1.15	1.02	1.17	
STANDARD ERROR	.039	.057	.054	.040	.053	.060	.527	0	.070	.048	.068	.078	.114	.071	.184	.040	

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0033

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:							COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 OLDER	YRS & TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER FR- ENCH	OTHER			
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 -	134 100.0	285 100.0	145 100.0	88 100.0	56 100.0	130 100.0	16 100.0	403 100.0	
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 -	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0	
HIGH SCHOOLS ARE TOO LARGE																	
AGREE STRONGLY	56 12.8	25 10.8	31 15.0	56 12.9	29 11.3	27 15.3	0 -	0 -	22 15.4	35 11.9	25 16.2	9 9.9	11 18.9	12 8.9	4 25.0	32 12.3	
AGREE SOMEWHAT	87 19.9	41 17.7	46 22.3	85 19.6	51 19.8	35 19.8	1 50.0	0 -	28 19.6	59 20.1	31 20.1	17 18.7	11 19.0	29 21.5	4 25.0	83 19.7	
NEITHER AGREE NOR DISAGREE	125 28.5	72 31.0	54 26.2	124 28.6	66 25.7	58 32.8	1 50.0	0 -	44 30.7	81 27.6	46 29.9	33 36.2	11 19.0	35 25.9	2 12.5	123 29.1	
DISAGREE SOMEWHAT	111 25.3	66 28.4	45 21.9	109 25.2	69 26.8	40 22.6	0 -	0 -	39 27.3	72 24.5	41 26.6	20 22.0	13 22.4	37 27.4	4 25.0	107 25.4	
DISAGREE STRONGLY	53 12.1	26 11.2	27 13.1	53 12.2	40 15.6	14 7.9	0 -	0 -	9 6.3	44 15.0	10 6.5	11 12.1	11 19.0	21 15.6	2 12.5	51 12.1	
NOT STATED	5 1.1	2 .9	3 1.5	5 1.2	3 1.2	2 1.1	0 -	0 -	1 .7	4 1.4	1 .7	1 1.1	1 1.7	2 1.5	0 -	5 1.2	
AVERAGE *	.04-	.12-	.04	.04-	.16-	.12	.50	0	.11	.11-	.13	.08-	.04-	.19-	.25	.05-	
STANDARD DEVIATION	1.21	1.15	1.26	1.21	1.23	1.16	.50	0	1.15	1.23	1.16	1.13	1.40	1.20	1.39	1.20	
STANDARD ERROR	.041	.054	.062	.041	.054	.062	.245	0	.068	.051	.066	.084	.131	.073	.248	.042	

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0054

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER FR- ENCH	OTHER		
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 100.0	134 100.0	285 100.0	145 100.0	58 100.0	130 100.0	16 100.0	403 100.0	
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 100.0	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	16 100.0	422 100.0	
THE QUALITY OF HIGH SCHOOL TEACHING HAS IMPROVED OVER TIME																
AGREE STRONGLY	48 11.0	26 11.2	22 10.7	48 11.1	30 11.7	19 10.7	0 -	0 -	13 9.1	36 12.2	13 9.4	8 8.8	14 24.1	13 9.6	46 10.9	
AGREE SOMEWHAT	118 26.9	66 28.5	53 25.7	118 27.2	68 26.4	50 28.2	0 -	0 -	37 25.8	81 27.6	41 26.6	31 34.0	15 25.9	32 23.7	115 27.3	
NEITHER AGREE NOR DISAGREE	118 26.9	64 27.6	54 26.2	115 26.6	71 27.6	44 24.9	2 100.0	0 -	37 25.9	81 27.6	40 26.0	20 22.0	14 24.1	44 32.6	6 112 26.5	
DISAGREE SOMEWHAT	85 19.4	43 18.3	43 20.9	85 19.6	47 18.3	38 21.5	1 50.0	0 -	30 21.0	55 18.7	32 20.8	16 17.6	8 13.8	29 21.5	4 81 19.2	
DISAGREE STRONGLY	63 14.4	32 13.8	30 14.6	62 14.3	38 14.8	23 13.0	0 -	0 -	24 16.8	39 13.3	26 16.9	16 17.6	6 10.4	15 11.1	1 62 14.7	
NOT STATED	5 1.1	1 .4	4 1.9	5 1.2	3 1.2	2 1.1	0 -	0 -	2 1.4	3 1.0	2 1.3	0 -	1 1.7	2 1.5	3 1.2	
AVERAGE *	.01	.05	.03-	.01	.02	.02	.33-	0	.11-	.07	.11-	.01-	.40	.01-	.06	
STANDARD DEVIATION	1.22	1.21	1.22	1.22	1.23	1.21	.47	0	1.22	1.21	1.22	1.25	1.28	1.14	1.22	
STANDARD ERROR	.041	.056	.061	.042	.054	.064	.200	0	.073	.050	.070	.093	.120	.070	.042	

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

UG55

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7

BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL MALE	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER FR- ENCH	OTHER		
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 -	134 100.0	285 100.0	145 100.0	88 100.0	56 100.0	130 100.0	16 100.0	403 100.0
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 -	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0
IT IS MORE DIFFICULT TO OBTAIN A HIGH SCHOOL DIPLOMA TODAY THAN IT USED TO BE																
AGREE STRONGLY	21 4.8	8 3.4	12 5.8	21 4.8	14 5.4	6 3.4	0 -	0 -	6 4.2	14 4.8	6 3.9	5 5.5	3 5.2	6 4.4	1 6.2	20 4.7
AGREE SOMEWHAT	39 8.9	20 8.6	19 9.2	39 9.0	23 9.0	16 9.0	0 -	0 -	9 6.3	29 9.9	10 6.5	9 9.9	2 3.5	17 12.6	1 6.3	38 9.0
NEITHER AGREE NOR DISAGREE	100 22.8	59 25.4	41 19.9	98 22.6	63 24.5	35 19.8	2 100.0	0 -	29 20.3	71 24.1	31 20.1	19 20.9	14 24.1	37 27.4	4 25.0	96 22.7
DISAGREE SOMEWHAT	153 34.9	77 33.2	76 36.9	151 34.9	93 36.2	58 32.8	1 50.0	0 -	59 41.2	93 31.6	65 42.2	34 37.4	16 27.6	37 27.4	6 37.5	147 34.8
DISAGREE STRONGLY	122 27.9	66 28.5	56 27.2	121 27.9	63 24.5	58 32.8	0 -	0 -	38 26.6	84 28.6	40 26.0	23 25.3	22 37.9	37 27.4	4 25.0	118 28.0
NOT STATED	4 .9	2 .9	2 1.0	4 .9	1 .4	3 1.7	0 -	0 -	2 1.4	2 .7	2 1.3	0 -	1 1.7	1 .8	0 -	4 .9
AVERAGE *	.73-	.75-	.71-	.73-	.66-	.84-	.33-	0	.81-	.70-	.81-	.68-	.91-	.61-	.69-	.73-
STANDARD DEVIATION	1.10	1.07	1.13	1.10	1.10	1.09	.47	0	1.03	1.12	1.02	1.12	1.11	1.14	1.10	1.10
STANDARD ERROR	.037	.050	.056	.038	.049	.058	.200	0	.062	.046	.059	.084	.105	.070	.196	.038

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
TO X=2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0056

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7

BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE-MALE	TOT'L UNDER 30	UNDER 20	20-29	30-49	50 YRS & OLDER	TOR-ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER 100 M	FR-ENCH	OTHER	
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 -	134 100.0	285 100.0	145 100.0	88 100.0	56 100.0	130 100.0	16 100.0	403 100.0
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 -	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0
STUDENTS DO NOT PLACE AS MUCH VALUE ON EDUCATION AS THEY USED TO																
AGREE STRONGLY	81 18.5	44 19.0	37 18.0	81 18.7	50 19.5	31 17.5	0 -	0 -	25 17.5	56 19.0	26 16.9	18 19.8	12 20.7	25 18.5	6 37.5	75 17.8
AGREE SOMEWHAT	148 33.8	82 35.3	66 32.0	146 33.7	90 35.0	56 31.6	0 -	0 -	49 34.3	100 34.0	57 37.0	29 31.8	15 25.9	48 35.6	4 25.0	144 34.1
NEITHER AGREE NOR DISAGREE	68 15.5	36 15.5	32 15.5	67 15.5	38 14.8	30 17.0	1 50.0	0 -	18 12.6	50 17.0	18 11.7	22 24.2	5 8.6	24 17.8	2 12.5	66 15.6
DISAGREE SOMEWHAT	96 21.9	50 21.6	46 22.3	94 21.7	54 21.0	41 23.2	2 100.0	0 -	35 24.5	61 20.8	36 23.4	14 15.4	16 27.6	30 22.2	3 18.7	93 22.0
DISAGREE STRONGLY	40 9.1	17 7.3	23 11.2	40 9.2	24 9.3	16 9.0	0 -	0 -	15 10.5	25 8.5	16 10.4	8 8.8	9 15.5	7 5.2	1 6.3	39 9.2
NOT STATED	4 .9	2 .9	2 1.0	4 .9	1 .4	3 1.7	0 -	0 -	2 1.4	2 .7	2 1.3	0 -	1 1.7	1 .7	0 -	4 .9
AVERAGE *	.31	.38	.24	.31	.34	.26	.67-	0	.24	.35	.27	.38	.09	.40	.69	.29
STANDARD DEVIATION	1.25	1.22	1.29	1.26	1.26	1.25	.46	0	1.28	1.24	1.27	1.21	1.41	1.17	1.30	1.25
STANDARD ERROR	.042	.057	.063	.043	.056	.067	.209	0	.076	.051	.073	.090	.133	.071	.232	.043

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0057

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:			AGE:			REGION:			COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE-	MALE	TOTAL	UNDER	50	YRS &	TOR-	OVER	100 -	30 -	UNDER	FR-	ENCH	OTHER	
	MALE	MALE	MALE	30	20	20-29	30-49	OLDER	500 M	500 M	100 M	30 M				
BASE FOR PERCENTAGES - ACTUAL	419	218	201	414	256	158	3	0	134	285	145	88	56	130	16	403
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	232	206	433	257	177	2	0	143	294	154	91	58	135	16	422
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGH SCHOOLS DO A GOOD JOB OF EXPLAINING THEIR OBJECTIVES TO THE GENERAL PUBLIC																
AGREE STRONGLY	12	10	2	12	7	5	0	0	4	8	4	2	3	3	0	12
	2.7	4.3	1.0	2.8	2.7	2.8	-	-	2.8	2.7	2.6	2.2	5.2	2.2	-	2.8
AGREE SOMEWHAT	70	36	35	70	43	27	0	0	21	49	21	14	8	26	5	65
	16.0	15.5	17.0	16.2	16.7	15.3	-	-	14.7	16.7	13.6	15.4	13.8	10.3	31.2	15.4
NEITHER AGREE NOR DISAGREE	105	51	54	104	70	34	1	0	34	71	36	30	10	30	6	99
	24.0	22.0	26.2	24.0	27.3	19.2	50.0	-	23.8	24.1	23.4	32.9	17.2	22.2	37.5	23.5
DISAGREE SOMEWHAT	161	86	75	158	91	67	1	0	47	114	53	29	25	54	1	160
	36.8	37.1	36.4	36.5	35.4	37.9	50.0	-	32.8	38.8	34.4	31.9	43.1	40.0	6.3	37.9
DISAGREE STRONGLY	84	46	38	84	44	40	0	0	36	48	39	15	9	21	4	80
	19.2	19.8	18.4	19.4	17.1	22.6	-	-	25.2	16.3	25.3	16.5	15.5	15.6	25.0	19.0
NOT STATED	5	3	2	5	2	3	0	0	1	4	1	1	2	1	0	5
	1.1	1.3	1.0	1.1	.8	1.7	-	-	.7	1.4	.7	1.1	3.4	.7	-	1.2
AVERAGE *	.54-	.53-	.55-	.54-	.48-	.64-	.50-	0	.63-	.50-	.67-	.46-	.53-	.48-	.25-	.56-
STANDARD DEVIATION	1.06	1.10	1.01	1.06	1.04	1.08	.59	0	1.09	1.04	1.07	1.01	1.09	1.04	1.14	1.05
STANDARD ERROR	.036	.052	.050	.036	.046	.058	.245	0	.065	.043	.062	.075	.103	.063	.204	.034

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0058

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:	
	TOTAL MALE	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER FR- ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	201 414 100.0	256 100.0	158 100.0	3 100.0	0	134 100.0	285 100.0	145 100.0	88 100.0	56 100.0	130 100.0	16 403 100.0
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 433 100.0	257 100.0	177 100.0	2 100.0	0	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 422 100.0
TEACHERS, PRINCIPALS AND OTHER EDUCATORS DO NOT PAY ENOUGH ATTENTION TO THE OPINION OF PARENTS OF HIGH SCHOOL STUDENTS														
AGREE STRONGLY	44 10.0	25 10.8	19 9.2	44 10.2	35 13.6	9 5.1	0	6 4.2	38 12.9	6 3.9	9 9.9	5 8.6	24 17.8	4 9.5
AGREE SOMEWHAT	92 21.0	45 19.4	48 23.3	92 21.2	61 23.7	32 18.1	0	26 18.2	66 22.4	30 19.5	17 18.7	15 22.4	32 23.7	4 20.8
NEITHER AGREE NOR DISAGREE	143 32.7	70 30.2	73 35.4	140 32.3	73 28.4	67 37.8	1 50.0	60 41.9	83 28.2	65 42.2	35 38.4	14 24.1	29 21.5	5 32.7
DISAGREE SOMEWHAT	127 29.0	72 31.0	55 26.7	125 28.9	73 28.4	51 28.8	1 50.0	45 31.5	82 27.9	47 30.5	25 27.5	13 22.4	42 31.1	3 29.4
DISAGREE STRONGLY	26 5.9	17 7.3	8 3.9	26 6.0	12 4.7	14 7.9	0	4 2.8	22 7.5	4 2.6	5 5.5	10 17.3	7 5.2	0 6.2
NOT STATED	6 1.4	3 1.3	3 1.5	6 1.4	2 .8	4 2.3	0	2 1.4	4 1.4	2 1.3	0	3 5.2	1 .7	0 1.4
AVERAGE *	0	.05	.07	.01	.13	.17	.50	.11	.05	.09	0	.18	.18	.02
STANDARD DEVIATION	1.07	1.11	1.01	1.07	1.11	.99	.50	.88	1.15	.87	1.03	1.23	1.20	1.06
STANDARD ERROR	.036	.052	.050	.037	.049	.052	.245	.052	.048	.056	.077	.116	.073	.037

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0059

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:									
	PRO/		PUB.		MIN.		MIN.		TOTAL CHILD NOT		TOTAL IN SS		IN SS	
	EX/M6	R/OWN	OTHER	LESS	SOME	S.S.	P.S.	NO	FIN-	IN	IN	IN	OTHER	IN
	1004	94	724	271	455	219	144	682	57	78	207	95	153	60
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	1000	107	695	259	435	225	120	664	48	79	199	97	148	69
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - ACTUAL	1004	94	724	271	455	219	144	682	57	78	207	95	153	60
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	107	695	259	435	225	120	664	48	79	199	97	148	69
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGH SCHOOL STUDENTS ARE WORKING AS HARD AS THEY USED TO														
AGREE STRONGLY	84	12	58	19	39	20	7	56	2	4	17	11	10	8
	8.4	11.2	8.3	7.3	9.0	8.9	5.8	8.4	4.2	5.1	8.5	11.3	6.8	11.6
AGREE SOMEWHAT	209	20	151	56	90	39	20	131	14	10	37	22	24	12
	20.9	18.7	21.7	21.6	20.7	17.3	16.7	19.7	29.2	12.6	18.6	22.7	16.2	17.4
NEITHER AGREE NOR DISAGREE	176	14	122	55	71	38	24	116	6	13	33	15	28	14
	17.6	13.1	17.6	21.2	16.3	16.9	20.0	17.5	12.5	16.5	16.6	15.5	18.9	20.3
DISAGREE SOMEWHAT	303	34	208	76	132	69	34	211	12	31	65	34	47	21
	30.3	31.8	29.9	29.3	30.3	30.7	28.3	31.8	25.0	39.2	32.7	35.1	31.8	30.4
DISAGREE STRONGLY	198	26	132	40	90	56	28	133	11	19	41	12	35	13
	19.8	24.3	19.0	15.4	20.7	24.9	23.3	20.0	22.9	24.1	20.6	12.4	23.6	18.8
NOT STATED	31	1	24	12	12	2	7	17	3	2	5	2	4	1
	3.1	.9	3.5	4.6	2.8	.9	5.9	2.6	6.2	2.5	2.5	2.1	2.7	1.5
AVERAGE *	.33-	.40-	.31-	.25-	.34-	.46-	.50-	.36-	.36-	.66-	.39-	.15-	.51-	.28-
STANDARD DEVIATION	1.25	1.33	1.25	1.19	1.27	1.28	1.21	1.25	1.26	1.13	1.25	1.24	1.21	1.28
STANDARD ERROR	.028	.092	.034	.053	.043	.060	.079	.035	.130	.091	.063	.090	.071	.109

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X=2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0060

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:											
PRO/ EX/NG		PUP. OR LESS		MIN. SOME S.S.		MIN. SOME P.S.		HAVE NO CHILD		TOTAL CHILD FIN- ISRED		NOT IN SCL.		TOTAL IN IM PUB.		IN SS PUB. 12-13		TOTAL IN POST SEC.		IN ONT. UNIV. CAAT	
TOTAL R/OWN OTHER		PUP. OR LESS		MIN. SOME S.S.		MIN. SOME P.S.		HAVE NO CHILD		TOTAL CHILD FIN- ISRED		NOT IN SCL.		TOTAL IN IM PUB.		IN SS PUB. 12-13		TOTAL IN POST SEC.		IN ONT. UNIV. CAAT	
1004	94	724	271	455	219	144	682	57	78	207	95	153	60	43	21	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	695	259	435	225	120	664	48	79	199	97	148	69	48	26	100.0	100.0	100.0	100.0	100.0	100.0
399	32	233	159	167	178	52	232	21	26	76	30	62	27	18	12	100.0	100.0	100.0	100.0	100.0	100.0
287	43	182	72	121	71	34	193	13	24	65	34	48	14	13	4	100.0	100.0	100.0	100.0	100.0	100.0
28.7	40.2	26.2	27.6	27.3	31.6	28.3	29.1	27.1	50.4	32.7	11	18	8	5	3	100.0	100.0	100.0	100.0	100.0	100.0
122	14	95	47	53	15	18	92	9	17	23	11	18	8	5	3	100.0	100.0	100.0	100.0	100.0	100.0
116	5	81	26	59	15	6	67	1	7	16	11	12	12	7	5	100.0	100.0	100.0	100.0	100.0	100.0
11.6	4.7	11.6	10.0	13.6	6.7	5.0	10.1	2.1	8.9	9.0	11	12	12	7	5	100.0	100.0	100.0	100.0	100.0	100.0
5.0	11.2	32	12	22	15	3	39	2	3	15	10	6	7	6	1	100.0	100.0	100.0	100.0	100.0	100.0
27	0	20	12	9	2	7	13	2	2	3	1	2	1	0	1	100.0	100.0	100.0	100.0	100.0	100.0
2.7	-	2.9	4.6	2.1	.9	5.9	1.9	4.2	2.5	1.5	1.0	1.4	1.5	-	3.9	100.0	100.0	100.0	100.0	100.0	100.0
.89	.74	.90	.81	.82	1.08	1.12	.87	1.09	.82	.86	.66	1.01	.62	.61	.84	100.0	100.0	100.0	100.0	100.0	100.0
.027	.066	.032	.052	.042	.055	.067	.333	.107	.090	.062	.004	.004	.004	.004	.004	100.0	100.0	100.0	100.0	100.0	100.0
STANDARD ERROR																					

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7

EASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:									
PRO/ LX/MG	PUB. OR	MIN. SOME	MIN. SOME	HAVE NO	TOTAL HAVE	CHILD FIN-	NOT IN	TOTAL IN	SS PUB	IN SS OTHER	POST SEC	IN UNIV.	ONT. CAAT						
1000 100.0	107 100.0	695 100.0	259 100.0	435 100.0	225 100.0	120 100.0	664 100.0	42 100.0	79 100.0	199 100.0	97 100.0	148 100.0	69 100.0	48 100.0					
251 100.0	21 100.0	100 100.0	101 100.0	115 100.0	100 100.0	100 100.0	100 100.0	100 100.0	100 100.0	100 100.0	100 100.0	100 100.0	100 100.0	100 100.0					
250 100.0	32 100.0	100 100.0	100 100.0	100 100.0	100 100.0	100 100.0	100 100.0	100 100.0	100 100.0	100 100.0	100 100.0	100 100.0	100 100.0	100 100.0					
159 15.9	16 15.0	97 14.0	31 12.0	71 16.3	35 15.6	9 7.5	92 13.9	5 10.4	12 15.2	27 13.6	13 13.4	23 15.5	13 18.8	9 18.8					
68 6.8	9 8.4	41 5.7	19 7.3	32 7.4	13 5.8	7 5.8	45 6.8	1 2.1	6 7.6	16 8.0	9 9.3	10 6.8	5 7.2	5 10.4					
32 3.2	1 .9	24 3.5	14 5.4	11 2.5	3 1.3	7 5.9	16 2.4	2 4.2	2 2.5	4 2.0	3 3.1	1 .7	0 -	0 -					
.47 1.23	.44 1.20	.53 1.20	.53 1.23	.46 1.25	.49 1.14	.71 1.19	.54 1.22	.70 1.09	.40 1.20	.50 1.25	.39 1.26	.56 1.25	.40 1.26	.29 1.26					
.028 0.028	.032 0.032	.033 0.033	.055 0.055	.043 0.043	.054 0.054	.078 0.078	.034 0.034	.109 0.109	.094 0.094	.063 0.063	.091 0.091	.073 0.073	.108 0.108	.130 0.130					

BASE FOR PERCENTAGES - WEIGHTED

THERE IS NOT ENOUGH EMPHASIS ON MATH SKILLS IN HIGH SCHOOLS

AGREE STRONGLY

AGREE SOMEWHAT

DISAGREE SOMEWHAT

DISAGREE STRONGLY

NOT STATED

AVERAGE *

STANDARD DEVIATION

STANDARD ERROR

BASE FOR PERCENTAGES - WEIGHTED

THERE IS NOT ENOUGH EMPHASIS ON
MATH SKILLS IN HIGH SCHOOLS

AGREE STRONGLY

AGREE SOMEWHAT

DISAGREE SOMEWHAT

DISAGREE STRONGLY

NOT STATED

AVERAGE *

STANDARD DEVIATION

STANDARD ERROR

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7

BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

		FAMILY COMP. & % OF CHILD:																	
		EDUCATION:																	
		PROG/		PUB- OR		LESS		HAVE NO CHILD		TOTAL CHILD FIN- IN		TOTAL IN SS IN SS		TOTAL IN SS		OTHER POST UNIV. CAAT		IN ONI. CAAT	
		R/OWN		LESS		LESS		CHILD		FIN- IN		PUB. IN		PUB. IN		PUB. IN		PUB. IN	
TOTAL		94		271		455		219		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100			

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:											
	PRO/		PUB.		MIN.		HAVE		TOTAL		CHILD NOT		TOTAL		IN SS	
	EX/MG	R/OWN	OTHER	LESS	SOME	S.S.	NO	CHILD	FIN-	IN	FIN-	IN	PUB.	12-13	PUB.	OTHER
BASE FOR PERCENTAGES - ACTUAL	1004	94	724	271	455	219	144	682	57	78	207	95	153	60	43	21
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	107	695	259	435	225	120	664	48	79	199	97	148	69	48	26
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGH SCHOOL STUDENTS DO NOT HAVE AS MUCH RESPECT FOR A HIGH SCHOOL EDUCATION AS THEY USED TO																
AGREE STRONGLY	240	23	169	55	105	62	30	163	7	11	51	16	41	17	13	6
	24.0	21.5	24.3	21.2	24.1	27.6	25.0	24.5	14.6	13.9	25.6	16.5	27.7	24.6	27.1	23.1
AGREE SOMEWHAT	334	44	217	83	141	75	37	225	19	38	62	32	47	25	16	11
	33.4	41.1	31.2	32.1	32.4	33.3	30.8	33.9	39.6	48.1	31.2	33.0	31.8	36.2	33.3	42.3
NEITHER AGREE NOR DISAGREE	144	13	115	49	55	35	23	96	9	16	23	12	17	12	7	5
	14.4	12.1	16.5	18.9	12.6	15.6	19.2	14.4	18.8	20.3	11.6	12.4	11.5	17.4	14.6	19.2
DISAGREE SOMEWHAT	179	16	125	45	84	35	17	116	8	9	39	22	27	10	6	3
	17.9	15.0	18.0	17.4	19.3	15.6	14.2	17.5	16.7	11.4	19.6	22.7	18.2	14.5	12.5	11.5
DISAGREE STRONGLY	70	10	48	13	38	15	5	49	4	2	20	14	13	6	5	1
	7.0	9.4	6.9	5.0	8.7	6.7	4.2	7.4	8.3	2.5	10.1	14.4	8.8	8.7	10.4	3.9
NOT STATED	32	1	23	14	11	2	9	15	2	2	3	1	2	0	0	0
	3.2	.9	3.3	5.4	2.5	.9	7.5	2.3	4.2	2.5	1.5	1.0	1.4	-	-	-
AVERAGE *	.51	.51	.50	.50	.45	.60	.63	.52	.36	.62	.44	.15	.52	.53	.55	.69
STANDARD DEVIATION	1.24	1.24	1.24	1.17	1.29	1.23	1.15	1.24	1.17	.95	1.33	1.33	1.31	1.23	1.30	1.06
STANDARD ERROR	.028	.086	.034	.052	.044	.058	.076	.035	.121	.078	.067	.096	.077	.104	.133	.146

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0065

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:																	
PRO/		PUB.		MIN.		HAVE		TOTAL CHILD NOT		TOTAL		IN SS		IN SS		IN SS		IN SS		IN	
FX/MG		OR		SOME		NO		FIN-		IN		PUB		OTHER		PUB.		POST		ONT.	
R/OWN		OTHER		LESS		S.S.		P.S.		CHILD		ISMED		SCL.		PUB.		12-13		UNIV.	
TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL	
1004	94	724	271	455	219	144	682	57	78	207	93	153	60	43	21						
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	695	259	435	225	120	664	48	79	199	97	148	69	48	28						
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
THERE IS NOT ENOUGH DISCIPLINE IN THE SECONDARY SCHOOLS																					
420	41	306	111	190	98	55	297	19	30	91	34	70	27	17	12						
42.0	38.3	44.0	42.9	43.7	43.6	44.2	44.7	39.6	38.0	45.7	40.2	47.3	39.1	35.4	46.2						
271	37	183	63	122	67	33	181	15	20	50	22	41	17	12	7						
27.1	34.6	26.3	24.3	26.0	29.8	27.5	27.3	31.3	25.3	25.1	22.7	27.7	24.6	25.0	26.9						
118	8	83	39	43	21	13	72	8	10	20	12	12	10	8	2						
11.8	7.5	11.9	15.1	9.9	9.3	10.8	10.8	16.7	12.6	10.1	12.4	8.1	14.5	16.6	7.7						
94	9	62	19	45	14	8	57	1	10	23	16	16	10	8	2						
9.4	8.4	8.9	7.3	10.3	6.2	6.7	8.6	2.1	12.7	11.6	16.5	10.8	14.5	16.7	7.7						
66	8	41	13	25	20	5	40	2	7	10	5	6	4	2	2						
6.6	7.5	5.9	5.0	5.8	8.9	4.2	6.0	4.2	8.9	5.0	5.1	4.1	5.8	4.2	7.7						
32	4	21	13	10	5	9	17	2	2	5	3	3	1	1	0						
3.2	3.7	3.0	5.0	2.3	2.2	7.5	2.6	4.2	2.5	2.5	3.1	2.0	1.5	2.1	0						
.91	.91	.96	.98	.96	.95	1.08	.99	1.07	.73	.97	.79	1.06	.78	.72	1.00						
1.24	1.23	1.22	1.18	1.22	1.26	1.12	1.21	1.03	1.33	1.23	1.28	1.16	1.26	1.23	1.26						
.028	.086	.033	.053	.042	.060	.073	.033	.114	.106	.062	.093	.068	.109	.127	.179						

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

		OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:																					
		PRO/		PUP.		MIN.		HAVE		TOTAL		CHILD NOT		TOTAL		IN SS		IN SS		OTHER		PUB.		12-13		PUB.		SEC.		UNIV.		IN	
		EX/ME		OR		SOME		NO		CHILD		FIN-		IN		PUB.		OTHER		PUB.		12-13		PUB.		SEC.		UNIV.		CAAT			
		TOTAL		R/OWN		OTHER		LESS		S.S.		P.S.		CHILD		ISMED		SCL.		PUB.		12-13		PUB.		SEC.		UNIV.		CAAT			
BASE FOR PERCENTAGES - ACTUAL	1004	94	724	271	455	219	144	682	57	78	207	95	153	60	43	21																	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
BASE FOR PERCENTAGES - WEIGHTED	1000	107	695	259	435	225	120	664	48	79	199	97	148	69	48	26																	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
GRADE 13 SHOULD BE ELIMINATED																																	
AGREE STRONGLY	165	27	108	38	69	40	12	108	7	6	42	19	34	18	13	7																	
	16.5	25.2	15.5	14.7	15.9	17.8	10.0	16.3	14.6	7.6	21.1	19.6	23.0	26.1	27.1	26.9																	
AGREE SOMEWHAT	101	16	66	19	49	25	11	72	5	9	26	17	15	7	5	3																	
	10.1	15.0	9.5	7.3	11.3	11.1	9.2	10.8	10.4	11.4	13.1	17.5	10.1	10.1	10.4	11.5																	
NEITHER AGREE NOR DISAGREE	240	16	189	94	103	34	37	167	17	22	47	22	37	14	9	6																	
	24.0	15.0	27.2	36.3	23.7	15.1	30.8	25.1	35.4	27.8	23.6	22.7	25.0	20.3	18.8	23.1																	
DISAGREE SOMEWHAT	150	22	95	37	59	40	13	105	9	24	14	8	9	4	3	1																	
	15.0	20.6	13.7	14.3	13.6	17.8	10.8	15.8	18.8	30.4	7.0	8.2	6.1	5.8	6.3	3.9																	
DISAGREE STRONGLY	310	26	214	59	138	83	40	197	10	16	66	31	49	24	18	9																	
	31.0	24.3	30.8	22.8	31.7	36.9	33.3	29.7	20.8	20.3	33.2	32.0	33.1	34.8	37.5	34.6																	
NOT STATED	34	1	23	12	16	2	7	15	2	2	4	1	3	1	1	0																	
	3.4	.9	3.3	4.6	3.7	.9	5.9	2.3	4.2	2.5	2.0	1.0	2.0	1.4	2.1	-																	
AVERAGE *	.35-	.04-	.36-	.24-	.35-	.45-	.51-	.33-	.21-	.45-	.18-	.15-	.17-	.13-	.17-	.08-																	
STANDARD DEVIATION	1.45	1.52	1.42	1.31	1.45	1.51	1.33	1.42	1.29	1.17	1.54	1.51	1.56	1.62	1.64	1.61																	
STANDARD ERROR	.033	.105	.038	.058	.050	.072	.088	.040	.132	.093	.078	.109	.092	.140	.170	.225																	

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0067

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:											
PRO/ EX/MS		PUB. OR LESS		MIN. SOME S.S.		MIN. P.S.		HAVE NO CHILD		CHILD FIN- ISHED		NOT IN SCL.		TOTAL IN PUB.		IN SS OTHER 12-13		TOTAL POST SEC.		IN ONT. UNIV. CAAT	
TOTAL		OTHER		PUB.		S.S.		CHILD		CHILD		SCL.		PUB.		PUB.		SEC.		CAAT	
1004		94		724		271		455		219		144		682		57		78		207	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
1000		107		695		259		435		225		120		664		48		79		199	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
MORE MONEY SHOULD BE SPENT ON HIGH SCHOOL EDUCATION																					
102		10		58		24		40		23		20		40		0		7		12	
10.2		9.3		8.4		9.2		9.2		10.2		16.7		6.0		-		8.9		6.0	
151		13		90		24		66		34		11		86		2		14		19	
15.1		12.1		13.0		9.3		15.2		15.1		9.2		13.0		4.2		17.7		9.6	
246		27		169		74		98		57		29		175		13		25		54	
24.6		25.2		24.3		28.6		22.5		25.3		24.2		26.4		27.1		31.6		27.1	
231		25		176		66		109		45		27		170		17		16		42	
23.1		23.4		25.3		25.5		25.1		20.0		22.5		25.6		35.4		20.3		21.1	
234		30		174		58		105		62		26		174		13		14		64	
23.4		28.0		25.0		22.4		24.1		27.6		21.7		26.2		27.1		17.7		32.2	
37		1		28		13		16		3		8		20		2		3		3	
3.7		.9		4.0		5.0		3.7		1.3		6.7		3.0		4.2		3.8		4.0	
.36-		.50-		.48-		.45-		.41-		.40-		.25-		.55-		.91-		.21-		.66-	
AVERAGE *																					
1.28		1.27		1.24		1.22		1.27		1.31		1.37		1.19		.86		1.20		1.21	
.029		.088		.034		.054		.044		.062		.091		.033		.091		.097		.061	
STANDARD DEVIATION		STANDARD ERROR																			
1.26		.180																			
1.32		.135																			
.67-		.48-																			
.65-		.67-																			
.60-		.67-																			
.68-		.67-																			
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*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0068

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:											
PRO/ EX/MG	MIN.	PUB. OR LESS	MIN. SOME S.S.	MIN. P.S.	HAVE NO CHILD	TOTAL CHILD ISMED	CHILD FIN- ISHED	TOTAL IN PUB.	IN SS PUB.	IN SS OTHER PUB.	IN SS OTHER SEC.	TOTAL POST UNIV.	IN ONT.		
TOTAL	R/OWN	OTHER	LESS	S.S.	CHILD	ISMED	SCL.	PUB.	12-13	PUB.	SEC.	UNIV.	CAAT		
1004	94	724	271	455	219	144	682	57	78	207	95	153	60	43	21
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	695	259	435	225	120	664	48	79	199	97	148	69	48	26
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SOME SCHOOLS MAKE IT EASIER THAN OTHERS FOR STUDENTS TO OBTAIN HIGH MARKS															
233	25	147	64	87	47	24	131	7	11	53	28	39	21	15	9
23.3	23.4	21.2	24.7	20.0	20.9	20.0	19.7	14.6	13.9	26.6	28.9	26.4	30.4	31.3	34.6
275	46	178	50	117	87	33	178	8	32	55	26	40	16	13	4
27.5	43.0	25.6	19.3	26.9	38.7	27.5	26.8	16.7	40.5	27.6	26.8	27.0	23.2	27.1	15.4
336	25	252	106	145	67	46	244	25	24	58	30	46	24	17	8
33.6	23.4	36.3	40.9	33.3	29.8	38.3	36.7	52.1	30.4	29.1	30.9	31.1	34.8	35.4	30.8
80	4	66	20	46	13	5	62	5	7	13	4	11	6	4	2
8.0	3.7	9.5	7.7	10.6	5.8	4.2	9.3	10.4	8.9	6.5	4.1	7.4	8.7	8.3	7.7
46	6	32	6	28	10	5	33	2	2	15	8	9	2	0	3
4.6	5.6	4.6	2.3	6.4	4.4	4.2	5.0	4.2	2.5	7.5	8.3	6.1	2.9	-	11.5
30	1	21	12	11	2	7	15	2	3	4	1	3	0	0	0
3.0	.9	3.0	4.6	2.5	.9	5.8	2.3	4.2	3.8	2.0	1.0	2.0	-	-	-
.59	.75	.51	.59	.45	.66	.58	.48	.28	.57	.61	.65	.61	.70	.80	.54
STANDARD DEVIATION															
1.08	1.03	1.07	1.03	1.12	1.01	1.01	1.07	.98	.93	1.17	1.17	1.14	1.07	.96	1.33
STANDARD ERROR															
.024	.071	.029	.046	.039	.048	.066	.030	.099	.077	.059	.084	.066	.091	.097	.181

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0069

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:									
	PRO/		PUB. MIN.		TOTAL CHILD NOT		TOTAL IN SS		TOTAL IN		TOTAL IN		IN	
	EX/MS	OWN	OR	SOME	FIN-	IN	IN	IN	SS	SS	SS	SS	SS	SS
	OTHER	LESS	S.S.	P.S.	CHILD	CHILD	CHILD	CHILD	CHILD	CHILD	CHILD	CHILD	CHILD	CHILD
BASE FOR PERCENTAGES - ACTUAL	1004	94	724	271	455	219	144	682	57	78	207	95	153	60
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	107	695	259	435	225	120	664	48	79	199	97	148	69
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
THE MONEY SPENT ON THE HIGH SCHOOL EDUCATION SYSTEM IS WELL SPENT														
AGREE STRONGLY	109	12	75	26	46	33	16	81	5	7	28	17	16	7
	10.9	11.2	10.8	10.0	10.6	14.7	13.3	12.2	10.4	8.8	14.1	17.5	12.2	10.1
AGREE SOMEWHAT	230	21	159	63	111	42	21	161	14	18	36	16	28	24
	23.0	19.6	22.9	24.3	25.5	18.7	17.5	24.2	29.2	22.8	18.1	16.5	18.9	34.8
NEITHER AGREE NOR DISAGREE	253	20	179	78	96	53	41	155	8	24	42	20	34	11
	25.3	18.7	25.8	30.1	22.1	23.6	34.2	23.4	16.7	30.4	21.1	20.6	23.0	15.9
DISAGREE SOMEWHAT	229	35	149	47	92	62	24	143	10	18	53	28	39	17
	22.9	32.7	21.4	18.1	21.1	27.6	20.0	21.5	20.8	22.8	26.6	28.9	26.4	24.6
DISAGREE STRONGLY	140	18	102	28	75	33	9	100	8	9	34	13	23	7
	14.0	16.8	14.7	10.8	17.2	14.7	7.5	15.1	16.7	11.4	17.1	13.4	15.5	10.1
NOT STATED	39	1	32	18	15	3	8	24	3	3	7	2	5	2
	3.9	1.0	4.6	6.9	3.5	1.3	6.7	3.6	6.2	3.8	3.5	2.1	3.4	2.9
AVERAGE *	.06-	.25-	.07-	.05	.09-	.09-	.10	.03-	.04-	.05-	.15-	.04-	.15-	.11
STANDARD DEVIATION	1.22	1.26	1.23	1.15	1.27	1.28	1.13	1.26	1.29	1.14	1.31	1.32	1.26	1.20
STANDARD ERROR	.028	.087	.033	.052	.043	.061	.075	.035	.134	.091	.066	.096	.074	.105

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0070

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:													
PRO/		PUB.		MIN.		MIN.		HAVE		TOTAL		CHILD NOT		TOTAL		IN SS		IN SS		TOTAL		IN	
EX/NG		OR		SOME		SOME		NO		CHILD		FIN-		IN		PUB		OTHER		POST		ONT.	
R/OWN		LESS		S.S.		P.S.		CHILD		CHILD		ISHED		SCL.		PUB.		12-13		PUB.		SEC. UNIV. CAAT	
TOTAL		OTHER																					

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - 9.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:					FAMILY COMP. & ED. OF CHILD:													
PRO/ EX/MG	PUB. OR LESS	MIN. SOME S.S.	MIN. SOME P.S.	HAVE NO CHILD	TOTAL HAVE CHILD	NOT FIN- ISHED	IN SCL.	TOTAL IN PUB.	IN SS 12-13	IN SS PUB.	OTHER PUB.	POST SEC.	TOTAL IN UNIV.	IN ONT. CAAT				
THE QUALITY OF HIGH SCHOOL TEACHING HAS IMPROVED OVER TIME																		
AGREE STRONGLY																		
95	14	60	22	41	23	11	65	5	6	25	13	19	9	8	2			
9.5	13.1	8.6	8.5	9.4	10.2	9.2	9.8	10.4	7.6	12.6	13.4	12.8	13.1	16.7	7.7			
AGREE SOMEWHAT																		
234	20	162	75	100	41	30	159	14	16	35	17	25	15	8	10			
23.4	18.7	23.3	28.9	23.0	18.2	25.0	23.9	29.2	20.3	17.6	17.5	16.9	21.7	16.7	38.5			
NEITHER AGREE NOR DISAGREE																		
263	28	187	78	102	67	24	190	11	34	48	27	35	16	10	6			
26.3	26.2	26.9	30.1	23.4	29.8	20.0	28.6	22.9	43.0	24.1	27.8	23.7	23.2	20.8	23.1			
DISAGREE SOMEWHAT																		
231	26	160	46	99	60	28	130	6	12	45	22	34	23	14	5			
23.1	24.3	23.0	17.8	22.8	26.7	23.3	19.6	12.5	15.2	22.6	22.7	23.0	33.3	37.5	19.2			
DISAGREE STRONGLY																		
147	16	105	25	81	32	20	104	9	8	42	17	32	6	4	3			
14.7	15.0	15.1	9.7	18.6	14.2	16.7	15.7	18.7	10.1	21.1	17.5	21.6	8.7	8.3	11.5			
NOT STATED																		
31	2	22	13	11	2	7	16	3	3	4	1	3	0	0	0			
3.1	1.9	3.2	5.0	2.5	.9	5.8	2.4	6.3	3.8	2.0	1.1	2.0	-	-	-			
AVERAGE *																		
.10-	.10-	.13-	.09	.19-	.17-	.14-	.08-	0	0	.23-	.14-	.24-	.03-	.04-	.12			
STANDARD DEVIATION																		
1.21	1.25	1.20	1.11	1.26	1.18	1.26	1.21	1.29	1.05	1.31	1.27	1.32	1.19	1.24	1.15			
STANDARD ERROR																		
.027	.087	.032	.050	.043	.056	.083	.033	.135	.083	.066	.092	.077	.100	.128	.160			

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0072

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:															FAMILY COMP. & ED. OF CHILD:									
-----															-----									
PRO/ EX/MG	PUR. OR	MIN. SOME	MIN. SOME	HAVE NO	TOTAL CHILD	FIN- ISHED	NOT IN	TOTAL IN	SS PUR	SS OTHER	IN POST	IN ONT.	IN ONT.	CAAT										
TOTAL	R/OWN	OTHER	LESS	S.S.	P.S.	CHILD	SCL.	PUB.	12-13	PUB.	SEC.	UNIV.	CAAT											
1004	94	724	271	455	219	144	682	57	78	207	95	153	60	43										
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0										
1000	107	695	259	435	225	120	664	48	79	199	97	148	69	48										
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0										
IT IS MORE DIFFICULT TO OBTAIN A HIGH SCHOOL DIPLOMA TODAY THAN IT USED TO BE																								
56	3	44	22	24	6	5	43	5	4	13	10	8	0	0										
5.6	2.8	6.3	8.5	5.5	2.7	4.2	6.5	10.4	5.1	6.5	10.3	5.4	-	-										
102	6	76	28	52	17	15	60	5	6	17	10	10	10	9										
10.2	5.6	10.9	10.8	12.0	7.6	12.5	9.0	10.4	7.6	8.5	10.3	6.8	14.5	18.8										
190	15	133	55	87	30	25	126	6	13	38	21	27	12	10										
19.0	14.0	19.1	21.2	20.0	13.3	20.8	19.0	12.5	16.5	19.1	21.6	18.2	17.4	20.8										
338	44	229	89	130	91	43	229	18	32	75	38	59	26	15										
33.8	41.1	32.9	34.4	29.9	40.4	35.8	34.5	37.5	40.5	37.7	39.2	39.9	37.7	31.3										
283	38	189	49	131	79	23	188	11	21	50	17	39	21	15										
28.3	35.5	27.2	18.9	30.1	35.1	19.2	28.3	22.9	26.6	25.1	17.5	26.4	30.4	31.3										
32	1	25	16	11	2	9	17	3	2	5	2	4	0	0										
3.2	1.0	3.6	6.2	2.5	.9	7.5	2.6	6.3	2.5	2.5	2.1	2.7	-	-										
AVERAGE *	.71-	1.02-	.66-	.47-	.69-	.99-	.58-	.71-	.56-	.79-	.68-	.44-	.78-	.84-										
STANDARD DEVIATION	1.16	.98	1.18	1.19	1.16	1.01	1.09	1.17	1.09	1.14	1.19	1.09	1.01	1.08										
STANDARD ERROR	.026	.068	.032	.053	.041	.048	.072	.032	.134	.089	.058	.086	.064	.086										

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0073

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

		OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:											
		PRO/ EX/MS TOTAL	R/OWN OTHER	PUB. OR LESS	MIN. SOME S.S.	MIN. SOME P.S.	HAVE NO CHILD	TOTAL CHILD FIN- ISHED	NOT IN SCL.	TOTAL IN PUB.	IN SS PUB.	IN SS OTHER PUB.	IN SS 12-13 PUB.	POST SEC.	TOTAL IN UNIV.	IN ONT. CAAT	
BASE FOR PERCENTAGES - ACTUAL		1004 100.0	94 100.0	724 100.0	271 100.0	455 100.0	219 100.0	144 100.0	682 100.0	57 100.0	78 100.0	207 100.0	95 100.0	153 100.0	60 100.0	43 100.0	21 100.0
BASE FOR PERCENTAGES - WEIGHTED		1000 100.0	107 100.0	695 100.0	259 100.0	435 100.0	225 100.0	120 100.0	664 100.0	48 100.0	79 100.0	199 100.0	97 100.0	148 100.0	69 100.0	48 100.0	26 100.0
STUDENTS DO NOT PLACE AS MUCH VALUE ON EDUCATION AS THEY USED TO																	
AGREE STRONGLY		235 23.5	20 18.7	164 23.6	58 22.4	106 24.4	55 24.5	31 25.8	158 23.8	7 14.6	18 22.8	53 26.6	20 20.6	41 27.7	13 18.8	6 12.5	8 30.8
AGREE SOMEWHAT		340 34.0	50 46.7	224 32.2	81 31.3	142 32.6	84 37.3	39 32.5	212 31.9	16 33.3	36 45.6	49 24.6	20 20.6	39 26.4	14 20.3	10 20.8	5 19.2
NEITHER AGREE NOR DISAGREE		150 15.0	12 11.2	106 15.3	55 21.2	54 12.4	29 12.9	18 15.0	112 16.9	9 18.8	11 13.9	34 17.1	18 18.6	24 16.2	21 30.4	14 29.2	10 38.5
DISAGREE SOMEWHAT		160 16.0	14 13.1	117 16.8	33 12.7	70 16.1	42 18.7	19 15.8	109 16.4	9 18.8	8 10.1	34 17.1	22 22.7	20 13.5	7 10.1	5 10.4	2 7.7
DISAGREE STRONGLY		83 8.3	10 9.4	58 8.3	17 6.6	50 11.5	12 5.3	6 5.0	54 8.1	1 2.1	3 3.8	25 12.6	14 14.4	21 14.2	13 18.9	12 25.0	1 3.8
NOT STATED		33 3.3	1 .9	26 3.8	13 5.0	13 3.0	3 1.3	7 5.9	19 2.9	7 14.6	2 2.5	4 2.0	2 2.1	2 1.4	1 1.5	1 2.1	0 -
AVERAGE *		.50	.53	.48	.53	.44	.58	.62	.49	.45	.76	.36	.11	.41	.10	.15-	.65
STANDARD DEVIATION		1.25	1.20	1.26	1.18	1.33	1.19	1.19	1.25	1.07	1.05	1.37	1.37	1.39	1.35	1.35	1.10
STANDARD ERROR		.028	.083	.034	.053	.046	.057	.080	.035	.116	.085	.069	.099	.081	.115	.139	.149

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0074

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:														
				PUB.	MIN.	MIN.	HAVE		TOTAL	CHILD	NOT	TOTAL	IN SS	IN SS	TOTAL	IN	IN	
				OR LESS	SOME S.S.	SOME P.S.	NO CHILD	HAVE CHILD	FIN- ISHED	IN SCL.	IN PUB.	12-13	PUB.	OTHER	POST	UNIV.	ONT.	
TOTAL				OTHER				CHILD	CHILD									
1004				94	724	271	455	219	144	682	57	78	207	95	153	60	43	21
100.0				100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000				107	695	259	435	225	120	664	48	79	199	97	148	69	48	26
100.0				100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGH SCHOOLS DO A GOOD JOB OF EXPLAINING THEIR OBJECTIVES TO THE GENERAL PUBLIC																		
66				7	48	24	29	9	6	54	3	3	17	7	14	5	5	1
6.6				6.5	6.9	9.3	6.7	4.0	5.0	8.1	6.3	3.8	8.5	7.2	9.5	7.2	10.4	3.8
179				17	131	41	93	32	17	123	9	13	40	21	26	7	7	1
17.9				15.9	18.8	15.8	21.4	14.2	14.2	18.5	18.8	16.5	20.1	21.6	17.6	10.1	14.6	3.9
226				14	162	31	86	43	38	152	20	24	41	16	32	18	12	6
22.6				13.1	23.3	31.3	19.8	19.1	31.7	22.9	41.7	30.4	20.6	16.5	21.6	26.1	25.0	23.1
285				39	185	54	124	77	25	173	7	25	47	26	35	18	9	9
28.5				36.4	26.6	20.8	28.5	34.2	20.8	26.1	14.6	31.6	23.6	26.8	23.6	26.1	18.8	34.6
216				28	147	46	93	62	26	146	7	13	51	25	38	21	16	9
21.6				26.2	21.2	17.8	21.4	27.6	21.7	22.0	14.6	16.5	25.6	25.8	25.7	30.4	33.3	34.6
29				1	22	13	9	3	7	16	3	2	4	2	2	1	1	0
2.9				.9	3.2	5.0	2.1	1.3	5.8	2.4	6.3	2.5	2.0	2.1	1.4	1.4	2.1	-
.42-				.61-	.37-	.23-	.37-	.68-	.43-	.36-	.13-	.41-	.38-	.43-	.39-	.62-	.40-	.92-
1.20				1.22	1.22	1.21	1.23	1.14	1.15	1.24	1.09	1.06	1.29	1.28	1.30	1.21	1.34	1.03
.027				.084	.033	.054	.042	.054	.076	.034	.110	.084	.065	.093	.076	.103	.137	.139

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0075

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:									
PRO/		PUB.		MIN.		MIN.		HAVE		TOTAL CHILD NOT		TOTAL IN SS IN SS		TOTAL IN SS		IN IN		IN IN	
EX/MS		OR		SOME		SOME		NO		FIN-		IN		PUB		OTHER		POST	
R/OWN		LESS		S.S.		P.S.		CHILD		ISHED		SCL.		PUB.		12-13		SEC.	
OTHER																			
TOTAL																			
1004		94	724	271	455	219	144	682	57	78	207	95	153	60	43	21			
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
1000		107	695	259	435	225	120	664	48	79	199	97	148	69	48	26			
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
TEACHERS, PRINCIPALS AND OTHER EDUCATORS DO NOT PAY ENOUGH ATTENTION TO THE OPINION OF PARENTS OF HIGH SCHOOL STUDENTS																			
AGREE STRONGLY		153	13	118	46	78	24	11	115	8	13	34	15	27	9	7	2		
		15.3	12.1	17.0	17.8	17.9	10.7	9.2	17.3	16.7	16.5	17.1	15.5	18.2	13.0	14.6	7.7		
AGREE SOMEWHAT		245	26	170	58	107	61	31	161	7	31	44	26	28	17	12	5		
		24.5	24.3	24.5	22.4	24.6	27.1	25.8	24.2	14.6	39.2	22.1	26.8	18.9	24.6	25.0	19.2		
NEITHER AGREE NOR DISAGREE		294	22	209	86	128	53	47	186	16	18	55	23	44	16	11	8		
		29.4	20.6	30.1	33.2	29.4	23.6	39.2	28.0	33.3	22.8	27.6	23.7	29.7	25.2	22.9	30.8		
DISAGREE SOMEWHAT		174	23	112	32	67	54	12	109	9	10	37	19	28	22	15	9		
		17.4	21.5	16.1	12.3	15.4	24.0	10.0	16.4	18.8	12.7	18.6	19.6	18.9	31.9	31.3	34.6		
DISAGREE STRONGLY		104	22	66	24	46	29	12	79	6	5	24	10	18	5	4	2		
		10.4	20.6	9.5	9.3	10.6	12.9	10.0	11.9	12.5	6.3	12.1	10.3	12.2	7.3	8.3	7.7		
NOT STATED		30	1	22	13	9	3	8	15	3	2	4	2	2	0	0	0		
		3.0	.9	3.2	5.0	2.1	1.3	6.7	2.3	6.3	2.5	2.0	2.1	1.4	-	-	-		
AVERAGE *		.17	.14-	.24	.28	.24	.01-	.15	.19	.04	.48	.14	.18	.12	.04	.06	.15-		
STANDARD DEVIATION		1.20	1.32	1.20	1.19	1.23	1.21	1.08	1.25	1.25	1.11	1.26	1.23	1.27	1.17	1.20	1.06		
STANDARD ERROR		.027	.091	.032	.053	.042	.057	.070	.055	.130	.090	.064	.091	.074	.101	.122	.151		

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0076

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER			LOWER			G.S.			S.S.		
	UPPER	MID-	DLE	MID-	DLE	LOWER	IN	OTHER	IN	IN	OTHER	S.S.
TOTAL	UPPER						ONT.	PROV.	IN CD	ONT.	PROV.	IN CD
BASE FOR PERCENTAGES - ACTUAL	1004	214	198	217	185	190	597	168	515	58	103	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	572	83	170	497	61	105
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGH SCHOOL STUDENTS ARE WORKING AS HARD AS THEY USED TO												
AGREE STRONGLY	84	21	12	18	14	18	50	14	8	47	10	4
	8.4	9.9	5.1	8.3	8.4	10.7	8.7	16.8	4.7	9.5	16.4	3.8
AGREE SOMEWHAT	209	45	57	52	22	34	114	18	39	93	13	22
	20.9	21.1	24.3	24.0	13.3	20.1	19.9	21.7	22.9	18.7	21.3	21.0
NEITHER AGREE NOR DISAGREE	176	34	41	33	38	29	87	14	43	76	11	23
	17.6	16.0	17.4	15.2	22.9	17.2	15.2	16.9	25.3	15.3	18.0	21.9
DISAGREE SOMEWHAT	303	58	76	65	49	56	177	22	47	153	16	33
	30.3	27.2	32.3	29.9	29.5	33.1	30.9	26.5	27.6	30.8	26.2	31.4
DISAGREE STRONGLY	198	49	44	48	31	26	133	14	22	122	10	17
	19.8	23.0	18.7	22.1	18.7	15.4	23.3	16.9	12.9	24.5	16.4	16.2
NOT STATED	31	6	4	1	13	7	10	1	12	6	1	7
	3.1	2.8	1.7	.5	7.8	4.1	1.7	1.2	7.1	1.2	1.7	6.7
AVERAGE *	.33-	.33-	.36-	.34-	.40-	.23-	.41-	.05-	.23-	.43-	.05-	.37-
STANDARD DEVIATION	1.25	1.31	1.19	1.28	1.21	1.25	1.28	1.36	1.11	1.30	1.34	1.12
STANDARD ERROR	.028	.064	.055	.062	.067	.069	.038	.106	.061	.041	.123	.078

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0077

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7

BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:					RESPONDENT'S EDUCATION:						
	UPPER MID- DLE	MID- DLE	LOWER MID DLE	6-S. IN ONT.	6-S. OTHER PROV.	6-S. IN CD	6-S. OTHER PROV.	6-S. IN CD	6-S. OTHER PROV.	6-S. IN CD	6-S. OTHER PROV.	6-S. IN CD
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	214 100.0	198 100.0	217 100.0	185 100.0	190 100.0	597 100.0	79 100.0	168 100.0	515 100.0	58 100.0	103 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	213 100.0	235 100.0	217 100.0	166 100.0	169 100.0	572 100.0	83 100.0	170 100.0	497 100.0	61 100.0	105 100.0
THERE IS NOT ENOUGH EMPHASIS ON READING AND WRITING SKILLS IN HIGH SCHOOLS												
AGREE STRONGLY	399 39.9	83 39.0	111 47.2	87 40.1	64 38.6	54 31.9	230 40.2	42 50.6	51 30.0	206 41.4	31 50.8	43 40.9
AGREE SOMEWHAT	287 28.7	69 32.4	53 22.6	65 29.9	47 28.3	52 30.8	171 29.9	23 27.7	43 26.5	146 29.4	16 26.2	29 27.6
NEITHER AGREE NOR DISAGREE	122 12.2	16 7.5	26 11.1	40 18.4	13 7.8	27 16.0	66 11.5	10 12.1	38 22.3	52 10.5	7 11.5	13 12.4
DISAGREE SOMEWHAT	116 11.6	22 10.3	35 14.9	19 8.8	13 7.8	26 15.4	61 10.7	5 6.0	23 13.5	57 11.5	4 6.6	13 12.4
DISAGREE STRONGLY	50 5.0	18 8.5	9 3.8	5 2.3	15 9.0	4 2.4	36 6.3	2 2.4	4 2.4	32 6.4	2 3.3	2 1.9
NOT STATED	27 2.7	5 2.3	1 .4	1 .5	14 8.5	6 3.5	8 1.4	1 1.2	9 5.3	4 .8	1 1.6	5 4.8
AVERAGE *	.89	.85	.95	.97	.87	.77	.88	1.20	.72	.89	1.17	.98
STANDARD DEVIATION	1.21	1.28	1.23	1.07	1.31	1.14	1.23	1.02	1.12	1.24	1.07	1.12
STANDARD ERROR	.027	.062	.057	.051	.073	.062	.036	.081	.062	.039	.099	.079

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0078

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER			LOWER			G.S.			S.S.		
	TOTAL	UPPER	MID-	DLE	MID-	LOWER	IN	OTHER	IN	OTHER	NOT	PROV. IN CD
							QNT.	PROV.	IN CD	QNT.	PROV.	IN CD
BASE FOR PERCENTAGES - ACTUAL	1004	214	198	217	185	190	597	79	168	515	58	103
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	572	83	170	497	61	105
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
THERE IS NOT ENOUGH EMPHASIS ON MATH SKILLS IN HIGH SCHOOLS												
AGREE STRONGLY	251	50	62	59	41	39	142	26	32	119	19	23
	25.1	23.5	26.4	27.2	24.7	23.1	24.8	31.3	18.8	23.9	31.1	21.9
AGREE SOMEWHAT	250	52	56	57	32	54	140	30	53	121	19	36
	25.0	24.4	23.8	26.3	19.3	32.0	24.5	36.2	31.2	24.3	31.1	34.3
NEITHER AGREE NOR DISAGREE	239	55	48	52	43	42	144	14	48	124	12	24
	23.9	25.8	20.4	24.0	25.9	24.9	25.2	16.9	28.2	25.0	19.7	22.9
DISAGREE SOMEWHAT	159	35	46	38	18	23	92	8	19	84	8	14
	15.9	16.4	19.6	17.5	10.9	13.6	16.1	9.6	11.2	16.9	13.1	13.3
DISAGREE STRONGLY	68	15	23	9	16	5	44	4	8	41	1	3
	6.8	7.1	9.8	4.1	9.6	3.0	7.7	4.8	4.7	8.3	1.6	2.9
NOT STATED	32	6	1	2	16	7	11	1	10	8	1	6
	3.2	2.8	.4	.9	9.6	4.1	1.9	1.2	5.9	1.6	1.6	5.7
AVERAGE *	.47	.42	.37	.55	.43	.61	.43	.80	.51	.39	.80	.62
STANDARD DEVIATION	1.23	1.22	1.32	1.18	1.29	1.08	1.24	1.13	1.09	1.25	1.06	1.07
STANDARD ERROR	.028	.060	.061	.057	.073	.059	.037	.068	.060	.040	.101	.075

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0079

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER			LOWER			G.S.			S.S.		
	MID-	DLE	MID-	DLE	MID-	DLE	IN	OTHER	IN	IN	OTHER	IN
TOTAL	UPPER						ONT.	PROV.	CD	ONT.	PROV.	IN CD
BASE FOR PERCENTAGES - ACTUAL	1004	214	198	217	185	190	597	168	515	58	103	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	572	83	497	61	105	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGH SCHOOL GRADUATES ARE MORE MATURE THAN THEY USED TO BE												
AGREE STRONGLY	142	27	37	31	25	23	92	17	22	80	15	7
	14.2	12.7	15.7	14.3	15.1	13.6	16.1	20.5	12.9	16.1	24.6	6.7
AGREE SOMEWHAT	244	60	45	57	41	41	130	20	50	106	14	36
	24.4	28.2	19.2	26.3	24.7	24.3	22.7	24.1	29.4	21.3	23.0	34.3
NEITHER AGREE NOR DISAGREE	252	53	68	42	40	48	128	15	46	107	8	27
	25.2	24.9	28.9	19.4	24.1	28.4	22.4	18.1	27.1	21.5	13.1	25.7
DISAGREE SOMEWHAT	215	44	54	60	24	34	137	23	31	129	16	20
	21.5	20.6	23.0	27.6	14.5	20.1	23.9	27.7	18.2	26.0	26.2	19.0
DISAGREE STRONGLY	116	24	28	27	23	15	73	8	11	67	7	8
	11.6	11.3	11.9	12.4	13.9	8.9	12.8	9.6	6.5	13.5	11.5	7.6
NOT STATED	31	5	3	1	14	8	12	1	10	8	1	6
	3.1	2.3	1.3	.5	8.4	4.7	2.1	1.2	5.9	1.6	1.6	5.7
AVERAGE *	.08	.11	.04	.02	.14	.14	.06	.18	.26	.01	.23	.14
STANDARD DEVIATION	1.23	1.21	1.24	1.26	1.28	1.17	1.28	1.30	1.12	1.29	1.38	1.07
STANDARD ERROR	.028	.059	.057	.061	.072	.065	.038	.101	.062	.041	.125	.075

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0080

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER MID-	UPPER MID-	UPPER MID-	UPPER MID-	UPPER MID-	UPPER MID-	G.S. IN ONT.	G.S. OTHER PROV.	G.S. IN ONT.	G.S. OTHER PROV.	G.S. IN ONT.	G.S. OTHER PROV.
TOTAL	UPPER	MID-	UPPER	MID-	UPPER	MID-	UPPER	MID-	UPPER	MID-	UPPER	MID-
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - ACTUAL	1004	214	198	217	185	190	597	79	168	515	58	103
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	572	83	170	497	61	105
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGH SCHOOLS PROVIDE AN ATMOSPHERE WHICH ENCOURAGES STUDENT RESPECT FOR THE TEACHER												
AGREE STRONGLY	51	10	10	10	11	10	26	6	15	21	4	10
	5.1	4.7	4.3	4.6	6.6	5.9	4.5	7.2	8.8	4.2	6.6	9.5
AGREE SOMEWHAT	164	28	40	33	22	42	92	19	33	84	10	17
	16.4	13.1	17.0	15.2	13.3	24.8	16.1	22.9	19.4	16.9	16.4	16.2
NEITHER AGREE NOR DISAGREE	175	43	41	36	29	26	96	12	31	77	9	18
	17.5	20.2	17.4	16.6	17.5	15.4	16.8	14.5	18.2	15.5	14.8	17.1
DISAGREE SOMEWHAT	278	53	63	59	52	50	150	27	46	138	21	29
	27.8	24.9	26.8	27.2	31.3	29.6	26.2	32.5	27.1	27.8	34.4	27.6
DISAGREE STRONGLY	303	74	81	76	38	35	197	18	36	170	15	26
	30.3	34.7	34.5	35.0	22.9	20.7	34.5	21.7	21.2	34.2	24.6	24.8
NOT STATED	30	5	2	3	14	6	11	1	9	6	1	5
	3.0	2.4	.9	1.4	8.4	3.6	1.9	1.2	5.3	1.2	1.6	4.8
AVERAGE *	.64-	.74-	.70-	.74-	.55-	.36-	.71-	.39-	.34-	.72-	.56-	.44-
STANDARD DEVIATION	1.22	1.20	1.22	1.22	1.21	1.24	1.23	1.25	1.28	1.22	1.22	1.30
STANDARD ERROR	.028	.059	.056	.058	.068	.068	.037	.098	.070	.039	.112	.090

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X=2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0081

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7

BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER			LOWER			G.S. G.S. G.S.			S.S. S.S. S.S.		
	TOTAL	UPPER	MID-	MID-	DLE	DLE	IN	OTHER	NOT	IN	OTHER	NOT
							CD	PROV.	IN	CD	PROV.	IN
BASE FOR PERCENTAGES - ACTUAL	1004	214	198	217	185	190	597	79	168	515	58	103
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	572	83	170	497	61	105
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGH SCHOOL STUDENTS DO NOT HAVE AS MUCH RESPECT FOR A HIGH SCHOOL EDUCATION AS THEY USED TO												
AGREE STRONGLY	240	56	53	52	39	40	146	14	36	128	10	30
	24.0	26.3	22.5	24.0	23.5	23.7	25.5	16.9	21.2	25.8	16.4	28.6
AGREE SOMEWHAT	334	69	82	74	52	58	182	31	62	160	21	37
	33.4	32.4	34.9	34.1	31.3	34.3	31.8	37.3	36.5	32.2	34.4	35.2
NEITHER AGREE NOR DISAGREE	144	36	32	30	22	24	82	12	34	64	7	20
	14.4	16.9	13.6	13.8	13.3	14.2	14.3	14.5	20.0	12.9	11.5	19.0
DISAGREE SOMEWHAT	179	30	52	42	26	30	102	13	27	97	10	11
	17.9	14.1	22.1	19.3	15.7	17.8	17.8	15.7	15.9	19.5	16.4	10.5
DISAGREE STRONGLY	70	16	14	16	14	10	47	13	3	41	11	3
	7.0	7.5	6.0	7.4	8.4	5.9	8.2	15.7	1.8	8.2	18.0	2.9
NOT STATED	32	6	2	3	14	7	12	1	9	7	1	5
	3.2	2.8	.9	1.4	8.4	4.1	2.1	1.2	5.3	1.4	1.6	4.8
AVERAGE *	.51	.57	.46	.49	.50	.54	.50	.24	.62	.48	.15	.79
STANDARD DEVIATION	1.24	1.24	1.23	1.25	1.28	1.21	1.28	1.33	1.06	1.29	1.36	1.07
STANDARD ERROR	.028	.061	.057	.060	.072	.067	.038	.104	.058	.041	.127	.076

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0082

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER			MID-			LOWER			G.S.		
	TOTAL	UPPER	DLE	TOTAL	MID-	DLE	TOTAL	MID-	DLE	G.S.	G.S.	G.S.
										IN	NOT	IN
										PROV.	ONT.	PROV.
										IN CD	ONT.	PROV.
BASE FOR PERCENTAGES - ACTUAL	1004	214	198	217	185	190	100.0	100.0	100.0	100.0	100.0	100.0
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	100.0	100.0	100.0	100.0	100.0	100.0
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
THERE IS NOT ENOUGH DISCIPLINE												
IN THE SECONDARY SCHOOLS												
AGREE STRONGLY	420	89	105	101	66	60	249	41	66	217	30	49
	42.0	41.8	44.7	46.5	39.8	35.5	43.5	49.4	38.8	42.3	49.2	46.7
AGREE SOMEWHAT	271	58	61	55	35	63	159	22	47	144	18	27
	27.1	27.2	26.0	25.3	21.1	37.3	27.8	26.5	27.6	29.0	29.5	25.7
NEITHER AGREE NOR DISAGREE	118	25	27	27	19	20	65	6	19	54	2	8
	11.8	11.7	11.5	12.4	11.4	11.8	11.3	7.2	11.2	10.9	3.3	7.6
DISAGREE SOMEWHAT	94	17	27	25	11	14	45	7	18	46	5	8
	9.4	8.0	11.5	11.5	6.6	8.3	7.9	8.4	10.6	9.3	8.2	7.6
DISAGREE STRONGLY	66	19	13	8	21	6	41	4	12	36	2	8
	6.6	8.9	5.5	3.7	12.7	3.5	7.2	4.8	7.1	7.2	3.3	7.6
NOT STATED	32	6	3	2	14	6	13	2	9	8	3	5
	3.2	2.8	1.3	.9	8.4	3.6	2.3	2.4	5.3	1.6	4.9	4.8
AVERAGE *	.91	.87	.94	1.00	.75	.96	.95	1.11	.85	.91	1.21	1.01
STANDARD DEVIATION	1.24	1.29	1.23	1.17	1.42	1.08	1.24	1.17	1.26	1.25	1.08	1.26
STANDARD ERROR	.028	.063	.057	.056	.080	.058	.037	.094	.069	.040	.100	.090

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0083

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:					RESPONDENT'S EDUCATION:						
	-----					-----						
	TOTAL	UPPER	MID- BLE	MID- DLE	LOWER	G.S. IN ONT.	G.S. OTHER PROV.	G.S. IN CD	S.S. IN ONT.	S.S. OTHER PROV.	S.S. IN CD	
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	214 100.0	198 100.0	217 100.0	185 100.0	190 100.0	597 100.0	79 100.0	168 100.0	515 100.0	58 100.0	103 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	213 100.0	235 100.0	217 100.0	166 100.0	169 100.0	572 100.0	83 100.0	170 100.0	497 100.0	61 100.0	105 100.0
GRADE 13 SHOULD BE ELIMINATED												
AGREE STRONGLY	165 16.5	40 18.8	42 17.9	35 16.1	25 15.1	22 13.0	87 15.2	19 22.9	30 17.6	77 15.5	11 18.0	21 20.0
AGREE SOMEWHAT	101 10.1	20 9.4	29 12.3	23 10.6	13 7.8	16 9.5	60 10.5	10 12.0	16 9.4	55 11.1	8 13.1	12 11.4
NEITHER AGREE NOR DISAGREE	240 24.0	30 14.1	45 19.1	58 26.7	45 27.1	63 37.3	126 22.0	19 22.9	54 31.8	98 19.7	14 23.0	24 22.9
DISAGREE SOMEWHAT	150 15.0	32 15.0	34 14.5	41 18.9	24 14.5	20 11.8	83 14.5	17 20.5	21 12.4	76 15.3	11 18.0	16 15.2
DISAGREE STRONGLY	310 31.0	84 39.4	82 34.9	58 26.7	45 27.1	42 24.8	200 35.0	17 20.5	39 22.9	180 36.2	15 24.6	26 24.6
NOT STATED	34 3.4	7 3.3	4 1.7	2 1.0	15 9.0	6 3.6	15 2.6	1 1.2	10 5.9	11 2.2	1 1.6	6 5.7
AVERAGE *	.35-	.49-	.37-	.30-	.34-	.27-	.45-	.04-	.14-	.47-	.19-	.14-
STANDARD DEVIATION	1.45	1.55	1.50	1.39	1.40	1.31	1.45	1.44	1.39	1.47	1.43	1.47
STANDARD ERROR	.033	.076	.069	.067	.079	.072	.043	.113	.077	.047	.131	.103

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0084

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS -- Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:					RESPONDENT'S EDUCATION:				
	UPPER		MID-		LOWER	G.S.		G.S.		S.S.
	TOTAL	UPPER	DLE	MID-		IN	OTHER	IN	OTHER	
					DLE	ONT.	PROV.	CD	PROV.	IN CD
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	214 100.0	198 100.0	217 100.0	185 100.0	190 100.0	597 100.0	168 100.0	515 100.0	58 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	213 100.0	235 100.0	217 100.0	166 100.0	169 100.0	572 100.0	170 100.0	497 100.0	61 100.0
MORE MONEY SHOULD BE SPENT ON HIGH SCHOOL EDUCATION										
AGREE STRONGLY	102 10.2	17 8.0	26 11.1	20 9.2	24 14.4	14 8.3	61 10.7	5 6.0	59 11.9	3 4.9
AGREE SOMEWHAT	151 15.1	25 11.7	35 14.9	29 13.4	26 15.7	36 21.3	87 15.2	14 8.8	80 16.1	11 18.0
NEITHER AGREE NOR DISAGREE	246 24.6	54 25.3	59 25.1	59 27.2	37 22.3	38 22.5	123 21.5	22 33.5	104 20.9	14 23.0
DISAGREE SOMEWHAT	231 23.1	42 19.7	63 26.8	49 22.6	27 16.3	51 30.2	132 23.1	23 27.7	113 22.7	18 29.5
DISAGREE STRONGLY	234 23.4	67 31.5	48 20.4	58 26.7	37 22.3	23 13.6	151 26.4	15 18.1	129 26.0	12 19.7
NOT STATED	37 3.7	8 3.8	4 1.7	2 .9	15 9.0	7 4.1	17 3.0	3 3.6	9 2.4	4 6.6
AVERAGE *	.36-	.57-	.31-	.45-	.18-	.20-	.41-	.37-	.50-	.43-
STANDARD DEVIATION	1.28	1.28	1.26	1.26	1.39	1.18	1.32	1.15	1.09	1.16
STANDARD ERROR	.029	.063	.059	.061	.078	.065	.039	.091	.061	.106

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

00RS

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7

BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:					RESPONDENT'S EDUCATION:									
						UPPER					LOWER				
	TOTAL	UPPER	MID-	DLE	MID-	DLE	UPPER	MID-	DLE	MID-	DLE	UPPER	MID-	DLE	MID-
BASE FOR PERCENTAGES - ACTUAL	1004	214	198	217	185	190	597	79	168	515	58	103			
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	572	83	170	497	61	105			
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
SOME SCHOOLS MAKE IT EASIER THAN OTHERS FOR STUDENTS TO OBTAIN HIGH MARKS															
AGREE STRONGLY	233	58	72	41	39	23	119	17	31	108	12	18			
	23.3	27.2	30.6	18.9	23.5	13.6	20.8	20.5	18.2	21.7	19.7	17.1			
AGREE SOMEWHAT	275	68	67	58	31	50	161	26	47	147	19	40			
	27.5	31.9	28.5	26.7	18.7	29.6	28.1	31.3	27.6	29.6	31.1	38.1			
NEITHER AGREE NOR DISAGREE	336	60	73	83	59	62	190	30	73	153	21	37			
	33.6	28.2	31.1	38.3	35.6	36.7	33.2	36.1	42.9	30.8	34.4	35.2			
DISAGREE SOMEWHAT	80	7	14	25	13	21	55	6	8	48	5	4			
	8.0	3.3	6.0	11.5	7.8	12.4	9.6	7.2	4.7	9.7	8.2	3.8			
DISAGREE STRONGLY	46	14	8	8	10	6	36	2	3	34	2	1			
	4.6	6.6	3.4	3.7	6.0	3.6	6.3	2.4	1.8	6.8	3.3	1.0			
NOT STATED	30	6	1	2	14	7	12	1	9	7	1	5			
	3.0	2.8	.4	.9	8.4	4.1	2.1	1.2	5.3	1.4	1.5	4.8			
AVERAGE *	.59	.72	.77	.46	.50	.39	.48	.62	.59	.50	.58	.70			
STANDARD DEVIATION	1.08	1.11	1.05	1.04	1.15	1.00	1.12	.97	.91	1.14	1.00	.84			
STANDARD ERROR	.024	.034	.049	.050	.064	.055	.033	.077	.049	.036	.094	.059			

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0086

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:					RESPONDENT'S EDUCATION:						
	-----					-----						
	UPPER MID- DLE	UPPER MID- DLE	UPPER MID- DLE	UPPER MID- DLE	UPPER MID- DLE	6.S. IN ONT.	6.S. OTHER PROV.	6.S. IN CD	6.S. IN ONT.	6.S. OTHER PROV.	6.S. IN CD	6.S. OTHER PROV.
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	214 100.0	198 100.0	217 100.0	185 100.0	190 100.0	597 100.0	79 100.0	168 100.0	515 100.0	58 100.0	103 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	213 100.0	235 100.0	217 100.0	166 100.0	169 100.0	572 100.0	83 100.0	170 100.0	497 100.0	61 100.0	105 100.0
THE MONEY SPENT ON THE HIGH SCHOOL EDUCATION SYSTEM IS WELL SPENT												
AGREE STRONGLY	109 10.9	26 12.2	23 9.8	19 8.8	20 12.0	20 11.8	65 11.4	17 20.5	12 7.0	58 11.7	13 21.3	9 8.6
AGREE SOMEWHAT	230 23.0	48 22.5	50 21.3	51 23.5	39 23.5	41 24.3	117 20.5	26 31.3	45 26.5	109 21.9	17 27.9	26 24.8
NEITHER AGREE NOR DISAGREE	253 25.3	54 25.4	67 28.5	48 22.1	34 20.5	51 30.2	138 24.1	16 19.3	49 28.8	115 23.1	11 18.0	22 20.9
DISAGREE SOMEWHAT	229 22.9	45 21.1	52 22.1	63 29.0	36 21.7	34 20.1	138 24.1	11 9.6	37 21.8	119 23.9	7 11.5	20 27.6
DISAGREE STRONGLY	140 14.0	35 16.4	36 15.3	32 14.7	21 12.7	16 9.5	100 17.5	13 15.7	15 8.8	87 17.5	9 14.8	13 12.4
NOT STATED	39 3.9	5 2.4	6 2.6	5 2.3	16 9.6	7 4.1	13 2.3	3 3.6	12 7.1	8 1.6	3 4.9	6 5.7
AVERAGE *	.06-	.07-	.12-	.18-	.01	.09	.16-	.33	.01	.14-	.32	.11-
STANDARD DEVIATION	1.22	1.27	1.21	1.20	1.26	1.15	1.27	1.34	1.09	1.27	1.36	1.19
STANDARD ERROR	.028	.062	.056	.058	.071	.064	.038	.106	.060	.041	.127	.084

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

3087

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER			LOWER			G.S.			S.S.		
	WID- DLE	MID- DLE	MID- DLE	MID- DLE	MID- DLE	MID- DLE	IN ONT.	G.S. OTHER PROV.	G.S. OTHER PROV.	IN ONT.	S.S. OTHER PROV.	S.S. OTHER NOT IN CD
TOTAL UPPER	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - ACTUAL	1004	214	198	217	185	190	597	168	515	58	103	103
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	572	83	170	497	61	105
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGH SCHOOLS ARE TOO LARGE												
AGREE STRONGLY	146	51	53	28	18	16	89	13	30	79	8	23
	14.6	23.9	14.0	12.9	10.8	9.5	15.6	15.7	17.6	15.9	13.1	21.9
AGREE SOMEWHAT	181	40	41	38	31	31	110	12	25	105	8	16
	18.1	18.8	17.5	17.5	18.7	18.3	19.2	14.4	14.7	21.1	13.1	15.2
NEITHER AGREE NOR DISAGREE	314	60	79	70	42	63	161	29	68	130	22	38
	31.4	28.2	33.6	32.3	25.3	37.3	28.2	34.9	40.0	26.2	36.1	36.2
DISAGREE SOMEWHAT	200	32	54	52	32	30	111	15	30	97	10	20
	20.0	15.0	23.0	24.0	19.3	17.8	19.4	18.1	17.7	19.5	16.4	19.0
DISAGREE STRONGLY	123	24	25	27	27	21	86	12	7	78	11	3
	12.3	11.3	10.6	12.4	16.3	12.4	15.0	14.5	4.1	15.7	18.0	2.9
NOT STATED	35	6	3	2	16	8	15	2	10	9	2	5
	3.5	2.8	1.3	.9	9.6	4.7	2.6	2.4	5.9	1.8	3.3	4.8
AVERAGE *	.03	.30	.01	.06-	.13-	.06-	.01	.01-	.26	.02	.14-	.36
STANDARD DEVIATION	1.22	1.30	1.18	1.19	1.26	1.13	1.28	1.25	1.09	1.30	1.25	1.12
STANDARD ERROR	.028	.064	.055	.058	.071	.063	.038	.097	.060	.041	.114	.078

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0088

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:					RESPONDENT'S EDUCATION:									
						UPPER					G.S. G.S. G.S. S.S.				
						MID- DLE					IN OTHER NOT IN OTHER NOT				
	TOTAL	UPPER	MID-	DLE	LOWER	UPPER	MID-	DLE	LOWER	ONT.	PROV.	IN CD	ONT.	PROV.	IN CD
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	214 100.0	198 100.0	217 100.0	185 100.0	190 100.0	597 100.0	79 100.0	168 100.0	515 100.0	58 100.0	103 100.0			
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	213 100.0	235 100.0	217 100.0	166 100.0	169 100.0	572 100.0	83 100.0	170 100.0	497 100.0	61 100.0	105 100.0			
THE QUALITY OF HIGH SCHOOL TEACHING HAS IMPROVED OVER TIME															
AGREE STRONGLY	95 9.5	23 10.8	20 8.5	21 9.7	16 9.6	15 8.9	56 9.8	13 15.7	9 5.3	51 10.3	7 14.7	6 5.7			
AGREE SOMEWHAT	234 23.4	39 18.3	60 25.5	48 22.1	35 21.1	52 30.8	139 24.3	22 26.5	35 20.6	107 21.5	12 19.7	20 19.0			
NEITHER AGREE NOR DISAGREE	263 26.3	48 22.5	64 27.2	67 30.9	43 25.9	41 24.3	137 24.0	19 22.9	62 36.5	125 25.2	14 23.0	30 28.6			
DISAGREE SOMEWHAT	231 23.1	62 29.1	53 22.6	48 22.1	34 20.5	34 20.1	130 22.7	14 16.9	37 21.7	117 23.5	12 19.7	29 27.6			
DISAGREE STRONGLY	147 14.7	36 16.9	37 15.8	30 13.8	24 14.5	20 11.8	99 17.3	13 15.7	17 10.0	90 18.1	13 21.3	15 14.3			
NOT STATED	31 3.1	5 2.4	1 .4	3 1.4	14 8.4	7 4.1	11 1.9	1 1.2	10 5.9	7 1.4	1 1.6	6 5.7			
AVERAGE *	.10-	.24-	.12-	.08-	.10-	.05	.14-	.10	.11-	.18-	.13-	.27-			
STANDARD DEVIATION	1.21	1.25	1.20	1.18	1.22	1.18	1.25	1.31	1.04	1.25	1.36	1.12			
STANDARD ERROR	.027	.061	.056	.057	.068	.065	.037	.102	.057	.040	.125	.078			

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0089

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:									
	UPPER			LOWER			G.S.		G.S.		G.S.		G.S.		G.S.	
	TOTAL	UPPER	MID-	DLE	MID-	DLE	IN	OTHER	IN	OTHER	IN	OTHER	IN	OTHER	IN	OTHER
	100.0	100.0	100.0	100.0	100.0	100.0	CD	PROV.	CD	PROV.	CD	PROV.	CD	PROV.	CD	PROV.
BASE FOR PERCENTAGES - ACTUAL	1004	214	198	217	185	190	597	79	168	515	58	103				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	572	83	170	497	61	105				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
IT IS MORE DIFFICULT TO OBTAIN A HIGH SCHOOL DIPLOMA TODAY THAN IT USED TO BE																
AGREE STRONGLY	56	10	12	14	9	11	31	7	9	21	5	6				
	5.6	4.7	5.1	6.5	5.4	6.5	5.4	8.4	5.3	4.2	8.2	5.7				
AGREE SOMEWHAT	102	13	21	26	18	24	60	11	16	55	7	6				
	10.2	6.1	8.9	12.0	10.9	14.2	10.5	13.3	9.4	11.1	11.5	5.7				
NEITHER AGREE NOR DISAGREE	190	43	38	38	33	38	91	9	61	81	4	32				
	19.0	20.2	16.2	17.5	19.9	22.5	15.9	10.8	35.9	16.3	6.6	30.5				
DISAGREE SOMEWHAT	338	70	81	83	46	57	195	25	53	162	23	36				
	33.8	32.9	34.5	38.2	27.7	33.7	34.1	30.1	31.2	32.6	37.7	34.3				
DISAGREE STRONGLY	283	71	82	54	44	32	183	29	22	171	21	21				
	28.3	33.3	34.9	24.9	26.5	18.9	32.0	34.9	12.9	34.4	34.4	20.0				
NOT STATED	32	6	1	3	16	6	12	1	9	6	1	5				
	3.2	2.8	.4	1.4	9.6	3.6	2.1	1.2	5.3	1.2	1.6	4.8				
AVERAGE *	.71-	.86-	.85-	.64-	.65-	.46-	.78-	.72-	.39-	.83-	.80-	.59-				
STANDARD DEVIATION	1.16	1.10	1.14	1.16	1.19	1.16	1.17	1.30	1.02	1.14	1.26	1.06				
STANDARD ERROR	.026	.053	.053	.056	.067	.064	.035	.102	.056	.036	.114	.074				

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0090

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER			LOWER			G.S.			G.S.		
	DLE	MID-	DLE	DLE	MID	DLE	IN	OTHER	NOT	IN	OTHER	NOT
TOTAL	UPPER	DLE	MID-	DLE	MID	DLE	ONT.	PROV.	IN CD	ONT.	PROV.	IN CD
BASE FOR PERCENTAGES - ACTUAL	1004	214	198	217	185	190	597	79	168	515	58	103
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	572	83	170	497	61	105
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STUDENTS DO NOT PLACE AS MUCH VALUE ON EDUCATION AS THEY USED TO												
AGREE STRONGLY	235	47	55	42	49	43	138	29	32	123	19	23
	23.5	22.1	23.4	19.4	29.5	25.4	24.1	34.9	18.3	24.7	31.1	21.9
AGREE SOMEWHAT	340	75	88	73	46	58	199	23	52	173	16	36
	34.0	35.2	37.4	33.6	27.7	34.3	34.8	27.7	30.6	34.8	26.2	34.3
NEITHER AGREE NOR DISAGREE	150	31	27	38	27	27	72	9	40	58	4	21
	15.0	14.5	11.5	17.5	16.3	16.0	12.6	10.8	23.5	11.7	6.6	20.0
DISAGREE SOMEWHAT	160	35	37	43	20	24	99	9	29	86	9	17
	16.0	16.4	15.8	19.8	12.1	14.2	17.3	10.9	17.1	17.3	14.8	16.2
DISAGREE STRONGLY	83	17	27	17	10	12	53	10	8	51	8	2
	8.3	8.0	11.5	7.8	6.0	7.1	9.3	12.1	4.7	10.3	13.1	1.9
NOT STATED	33	8	1	4	14	6	11	3	10	7	4	5
	3.3	3.8	.4	1.9	8.4	3.6	1.9	3.6	5.9	1.4	6.6	4.8
AVERAGE +	.50	.49	.46	.38	.68	.59	.48	.65	.44	.47	.52	.62
STANDARD DEVIATION	1.25	1.24	1.31	1.22	1.23	1.22	1.28	1.38	1.14	1.31	1.45	1.07
STANDARD ERROR	.028	.061	.061	.059	.069	.066	.038	.109	.062	.042	.134	.075

+BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0091

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER			MID-			G.S.			G.S.		
	DLE	DLE	DLE	DLE	DLE	DLE	ONT.	PROV.	IN CD	ONT.	PROV.	IN CD
BASE FOR PERCENTAGES - ACTUAL	1004	214	198	217	185	190	597	79	168	515	58	103
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	572	83	170	497	61	105
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGH SCHOOLS DO A GOOD JOB OF EXPLAINING THEIR OBJECTIVES TO THE GENERAL PUBLIC												
AGREE STRONGLY	66	9	10	17	11	19	38	8	9	29	5	4
	6.6	4.2	4.3	7.8	6.6	11.2	6.6	9.6	5.3	5.8	8.2	3.6
AGREE SOMEWHAT	179	33	37	37	32	40	108	19	28	93	16	15
	17.9	15.5	15.7	17.1	19.3	23.7	18.9	22.9	16.5	18.7	26.2	14.3
NEITHER AGREE NOR DISAGREE	226	45	35	52	40	55	114	17	47	94	8	26
	22.6	21.1	14.9	24.0	24.1	32.5	19.9	20.5	27.6	18.9	13.1	24.7
DISAGREE SOMEWHAT	285	53	100	60	40	32	169	19	50	155	18	32
	28.5	24.9	42.6	27.6	24.1	18.9	29.6	22.9	29.4	31.2	29.5	30.5
DISAGREE STRONGLY	216	66	53	50	29	17	132	19	27	120	12	23
	21.6	31.0	22.6	23.0	17.5	10.1	23.1	22.9	15.9	24.2	19.7	21.9
NOT STATED	29	7	1	1	14	6	11	1	9	6	1	5
	2.9	3.3	.4	.5	8.4	3.6	1.9	1.2	5.3	1.2	1.6	4.8
AVERAGE *	.42-	.65-	.63-	.41-	.29-	.07	.44-	.27-	.36-	.50-	.27-	.55-
STANDARD DEVIATION	1.20	1.20	1.12	1.23	1.20	1.14	1.22	1.30	1.11	1.21	1.28	1.11
STANDARD ERROR	.027	.059	.051	.059	.067	.063	.037	.102	.061	.039	.112	.077

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0092

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER		MID-		LOWER		G.S.	G.S.	G.S.	G.S.	S.S.	S.S.
	DLE	DLE	DLE	DLE	DLE	DLE	ONT.	PROV.	IN CD	ONT.	PROV.	IN CD
TOTAL	UPPER											
BASE FOR PERCENTAGES - ACTUAL	1004	214	198	217	185	190	597	79	168	515	58	103
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	572	83	170	497	61	105
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TEACHERS, PRINCIPALS AND OTHER EDUCATORS DO NOT PAY ENOUGH ATTENTION TO THE OPINION OF PARENTS OF HIGH SCHOOL STUDENTS												
AGREE STRONGLY	153	33	34	35	23	30	97	12	19	83	7	12
	15.3	15.5	14.5	16.1	13.9	17.8	17.0	14.5	11.2	16.7	11.5	11.4
AGREE SOMEWHAT	245	44	60	59	36	47	130	29	46	117	21	29
	24.5	20.7	25.5	27.2	21.7	27.8	22.7	34.9	27.1	23.5	34.4	27.6
NEITHER AGREE NOR DISAGREE	294	60	67	71	50	46	163	21	57	138	15	27
	29.4	28.2	28.5	32.7	30.1	27.2	28.5	25.3	33.5	27.8	24.6	25.7
DISAGREE SOMEWHAT	174	40	52	32	23	28	102	9	31	94	7	25
	17.4	18.8	22.1	14.7	13.9	16.6	17.8	10.8	18.2	18.9	11.5	23.8
DISAGREE STRONGLY	104	31	21	19	20	13	68	11	8	59	9	6
	10.4	14.6	9.0	8.8	12.0	7.7	11.9	13.3	4.7	11.9	14.8	5.7
NOT STATED	30	6	1	1	15	6	12	1	9	7	1	5
	3.0	2.8	.4	.5	9.0	3.6	2.1	1.2	5.3	1.4	1.6	4.8
AVERAGE *	.17	.04	.15	.27	.13	.32	.15	.27	.23	.14	.17	.16
STANDARD DEVIATION	1.20	1.27	1.18	1.16	1.22	1.18	1.25	1.22	1.04	1.25	1.23	1.11
STANDARD ERROR	.027	.062	.055	.055	.069	.065	.037	.096	.057	.040	.115	.079

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0093

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL					FIRST					FIRST					OTHER				
	GRADE	GRADE	GRADE	TOTAL	UNIV.	UNIV.	UNIV.	UNIV.	UNIV.	CAAT.	CAAT.	CAAT.	CAAT.	CAAT.	UNIV.	CAAT.	CAAT.	CAAT.	UNIV.	CAAT.
	12/13	12	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - ACTUAL	419	240	151	89	129	35	94	50	28	22	89	166	73	9	62					
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	242	153	89	144	40	105	51	28	23	90	180	75	10	63					
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGH SCHOOL STUDENTS ARE WORKING AS HARD AS THEY USED TO																				
AGREE STRONGLY	39	33	16	16	6	1	5	0	0	0	12	16	4	0	6					
	8.9	13.6	10.4	18.0	4.2	2.5	4.8	-	-	-	13.3	8.9	5.3	-	9.5					
AGREE SOMEWHAT	89	48	26	22	30	4	26	12	6	6	22	39	12	2	7					
	20.3	19.8	17.0	24.7	20.8	10.0	24.8	23.5	21.4	26.1	24.5	21.6	16.0	20.0	11.1					
NEITHER AGREE NOR DISAGREE	90	50	34	16	33	9	24	7	5	2	17	41	15	2	11					
	20.5	20.7	22.2	18.0	22.9	22.5	22.8	13.7	17.9	8.7	18.9	22.8	20.0	20.0	17.5					
DISAGREE SOMEWHAT	143	69	47	22	51	20	32	23	13	10	27	57	27	4	25					
	32.7	28.5	30.7	24.7	35.4	50.0	30.5	45.1	46.4	43.5	30.0	31.7	36.0	40.0	39.7					
DISAGREE STRONGLY	72	41	29	12	22	6	16	10	4	6	11	24	17	2	14					
	16.4	16.9	19.0	13.5	15.3	15.0	15.2	19.6	14.3	26.1	12.2	15.3	22.7	20.0	22.2					
NOT STATED	5	2	1	1	3	1	2	0	0	0	1	3	0	0	1					
	1.2	.8	.7	1.1	2.1	2.5	1.9	-	-	-	1.1	1.7	-	-	1.6					
AVERAGE *	.28-	.15-	.31-	.09	.37-	.65-	.27-	.60-	.54-	.67-	.03-	.19-	.55-	.60-	.54-					
STANDARD DEVIATION	1.21	1.30	1.25	1.32	1.10	.93	1.14	1.04	.97	1.10	1.25	1.18	1.15	1.01	1.21					
STANDARD ERROR	.041	.059	.072	.100	.065	.104	.078	.102	.131	.162	.095	.063	.095	.230	.108					

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0094

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - 9.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
TOTAL		GRADE 12		GRADE 13		TOTAL		FIRST YEAR		OTHER UNIV.		FIRST YEAR		OTHER GRADE 12/13		UNIV. CAAT.		OTHER POST SEC. FORCE	
TOTAL	12/13	12	13	TOTAL	UNIV.	UNIV.	UNIV.	CAAT.	CAAT.	CAAT.	CAAT.	CAAT.	CAAT.	CAAT.	12/13	UNIV.	CAAT.	SEC.	FORCE
419	240	151	89	129	35	94	50	28	22	89	166	73	9	62	100.0	100.0	100.0	100.0	100.0
438	242	153	89	144	40	105	51	28	23	90	180	75	10	63	100.0	100.0	100.0	100.0	100.0
THERE IS NOT ENOUGH EMPHASIS ON READING AND WRITING SKILLS IN HIGH SCHOOLS																			
174	87	48	40	66	15	51	21	15	6	25	83	32	3	26	39.7	36.0	31.4	42.7	41.3
137	69	50	19	49	10	40	19	7	12	33	54	18	5	21	31.3	28.5	32.7	24.0	33.3
37	25	13	12	7	4	3	5	2	3	7	13	9	2	5	8.4	10.3	8.5	12.0	7.9
71	49	34	15	16	8	8	6	4	3	19	23	14	0	10	16.2	20.3	22.2	18.7	15.9
14	10	7	3	4	2	2	0	0	0	5	5	1	0	1	3.2	4.1	4.6	1.3	1.6
4	2	1	1	2	1	1	0	0	0	1	2	1	0	0	.9	.8	.6	1.3	-
.89	.73	.64	.88	1.11	.72	1.25	1.08	1.18	.88	.61	1.05	.89	1.10	.97					
1.19	1.25	1.26	1.24	1.09	1.29	.96	.98	1.06	.92	1.24	1.14	1.19	.70	1.12					
.040	.057	.072	.092	.064	.149	.067	.097	.141	.131	.094	.060	.098	.157	.101					

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0095

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL					FIRST YEAR					OTHER GRADE					OTHER POST				
	GRADE	GRADE	GRADE	GRADE	GRADE	UNIV.	UNIV.	UNIV.	UNIV.	UNIV.	CAAT.	CAAT.	CAAT.	CAAT.	CAAT.	CAAT.	CAAT.	CAAT.	CAAT.	CAAT.
	12/13	12	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13
BASE FOR PERCENTAGES - ACTUAL	419	240	151	89	129	35	94	50	28	89	166	73	9	62						
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	242	153	89	144	40	105	51	28	90	180	75	10	63						
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
THERE IS NOT ENOUGH EMPHASIS ON MATH SKILLS IN HIGH SCHOOLS																				
AGREE STRONGLY	54	28	18	10	20	9	11	6	4	2	7	25	10	9						
	12.3	11.6	11.8	11.2	13.9	22.5	10.5	11.8	14.3	8.7	7.8	13.9	13.3	10.0	14.3					
AGREE SOMEWHAT	114	61	42	19	35	11	25	18	12	6	25	42	23	0	19					
	26.0	25.2	27.5	21.4	24.3	27.5	23.8	35.3	42.9	26.1	27.8	23.3	30.7	-	30.1					
NEITHER AGREE NOR DISAGREE	90	47	22	25	31	7	24	12	6	6	14	43	15	5	9					
	20.5	19.4	14.4	28.1	21.5	17.5	22.8	23.5	21.4	26.1	15.6	23.9	20.0	50.0	14.3					
DISAGREE SOMEWHAT	126	72	52	21	44	9	34	10	3	7	34	49	20	2	19					
	28.8	29.8	34.0	23.6	30.6	22.5	32.4	19.6	10.7	30.4	37.8	27.2	26.7	20.0	30.2					
DISAGREE STRONGLY	49	33	19	14	10	1	9	6	3	3	10	17	7	2	7					
	11.2	13.6	12.4	15.7	6.9	2.5	8.6	11.8	10.7	13.0	11.1	9.5	9.3	20.0	11.1					
NOT STATED	5	1	1	0	4	2	2	0	0	0	1	4	0	0	0					
	1.2	.4	.7	-	2.8	5.0	1.9	-	-	-	1.1	2.2	-	-	-					
AVERAGE *	0	.09-	.08-	.11-	.08	.49	.05-	.15	.39	.13-	.17-	.05	.12	.40-	.06					
STANDARD DEVIATION	1.22	1.24	1.25	1.23	1.18	1.17	1.16	1.19	1.17	1.16	1.17	1.21	1.21	1.11	1.27					
STANDARD ERROR	.041	.057	.072	.093	.071	.137	.080	.118	.154	.172	.087	.064	.099	.250	.113					

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0096

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
		TOTAL GRADE		FIRST YEAR		TOTAL YEAR		OTHER UNIV.		OTHER GRADE		OTHER CAAT.		OTHER UNIV.		OTHER CAAT.		OTHER POST SEC.	
TOTAL 12/13		12	13	12	13	12	13	12	13	12	13	12	13	12	13	12	13	12	13
BASE FOR PERCENTAGES - ACTUAL		419	240	151	89	129	35	94	50	28	22	89	166	73	9	62	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED		438	242	153	89	144	40	105	51	28	23	90	180	75	10	63	100.0	100.0	100.0
HIGH SCHOOL GRADUATES ARE MORE MATURE THAN THEY USED TO BE																			
AGREE STRONGLY		19	13	6	7	3	0	3	3	0	3	4	6	4	0	4	4.3	5.4	6.3
AGREE SOMEWHAT		102	56	43	13	36	11	25	10	5	5	34	36	15	2	10	23.3	23.1	15.9
NEITHER AGREE NOR DISAGREE		181	97	52	45	64	17	47	20	11	9	28	85	26	6	26	41.3	40.1	26
DISAGREE SOMEWHAT		87	51	37	14	23	5	18	13	8	5	19	34	16	2	14	19.9	21.1	14
DISAGREE STRONGLY		45	25	15	10	15	5	10	5	4	1	4	15	14	0	9	10.3	10.3	14.3
NOT STATED		4	1	1	0	3	2	1	0	0	0	1	3	0	0	0	.9	.4	-
AVERAGE *		.09-	.08-	.08-	.08-	.08-	.11-	.07-	.14-	.39-	.17	.17	.09-	.28-	0	.22-	.09-	.08-	.22-
STANDARD DEVIATION		1.00	1.03	1.03	1.03	.96	.96	.95	1.02	.94	1.04	.96	.93	1.13	.63	1.07	1.00	1.03	1.07
STANDARD ERROR		.034	.046	.059	.077	.057	.110	.066	.102	.126	.157	.072	.049	.093	.143	.095	.034	.046	.095

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0097

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:															
TOTAL					FIRST					OTHER GRADE					OTHER										
GRADE 12/13		GRADE 12		GRADE 13		TOTAL		UNIV.		UNIV.		UNIV.		CAAT.		CAAT.		UNIV.		CAAT.		POST SEC.		WORK FORCE	
TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL	
419	240	151	89	129	35	94	50	28	22	89	166	73	9	62											
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0											
438	242	153	89	144	40	105	51	28	23	90	180	75	10	63											
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0											
HIGH SCHOOLS PROVIDE AN ATMOSPHERE WHICH ENCOURAGES STUDENT RESPECT FOR THE TEACHER																									
AGREE STRONGLY																									
20	16	7	9	3	1	2	1	0	1	5	6	4	0	5											
4.6	6.6	4.6	10.1	2.1	2.5	1.9	2.0	-	4.3	5.6	3.3	5.3	-	7.9											
AGREE SOMEWHAT																									
68	46	28	18	20	5	15	3	1	2	19	28	8	2	9											
15.5	19.0	18.3	20.2	13.9	12.5	14.3	5.9	3.6	8.7	21.1	15.6	10.7	20.0	14.3											
NEITHER AGREE NOR DISAGREE																									
86	53	35	18	29	10	18	4	2	2	22	40	11	1	9											
19.6	21.9	22.9	20.2	20.1	25.0	17.1	7.8	7.1	8.7	24.4	22.2	14.7	10.0	14.3											
DISAGREE SOMEWHAT																									
157	67	47	19	65	14	51	26	15	12	24	68	25	4	27											
35.9	27.7	30.7	21.4	45.1	35.0	48.6	51.0	53.6	52.2	26.7	57.8	33.3	40.0	42.9											
DISAGREE STRONGLY																									
103	59	35	24	27	9	18	17	10	7	20	33	27	3	13											
23.5	24.4	22.9	27.0	18.8	22.5	17.1	33.3	35.7	30.4	22.2	18.3	36.0	30.0	20.6											
NOT STATED																									
4	2	1	1	2	1	1	0	0	0	1	3	0	0	0											
.9	.8	.6	1.1	1.4	2.5	1.0	-	-	-	1.1	1.7	-	-	-											
AVERAGE *																									
.59-	.44-	.44-	.35-	.65-	.64-	.65-	1.08-	1.21-	.92-	.39-	.54-	.84-	.90-	.54-											
STANDARD DEVIATION																									
1.14	1.23	1.16	1.34	1.00	1.05	.99	.90	.73	1.03	1.19	1.07	1.17	1.07	1.19											
STANDARD ERROR																									
.038	.056	.066	.101	.059	.118	.068	.089	.097	.153	.089	.057	.097	.243	.106											

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0098

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL					FIRST YEAR					OTHER GRADE					OTHER POST				
	GRADE 12/13	12	GRADE 13	UNIV.	TOTAL	FIRST YEAR	OTHER UNIV.	UNIV.	CAAT.	CAAT.	UNIV.	CAAT.	UNIV.	CAAT.	CAAT.	UNIV.	CAAT.	UNIV.	CAAT.	WORK FORCE
BASE FOR PERCENTAGES - ACTUAL	419 100.0	240 100.0	151 100.0	89 100.0	129 100.0	35 100.0	94 100.0	50 100.0	28 100.0	22 100.0	89 100.0	166 100.0	73 100.0	9 100.0	62 100.0					
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	242 100.0	153 100.0	89 100.0	144 100.0	40 100.0	105 100.0	51 100.0	28 100.0	23 100.0	90 100.0	180 100.0	75 100.0	10 100.0	63 100.0					
HIGH SCHOOL STUDENTS DO NOT HAVE AS MUCH RESPECT FOR A HIGH SCHOOL EDUCATION AS THEY USED TO																				
AGREE STRONGLY	96 21.9	52 21.5	36 23.5	16 18.0	28 19.4	7 17.5	21 20.0	16 31.4	6 21.4	10 43.5	22 24.4	33 18.5	20 26.7	2 20.0	15 23.8					
AGREE SOMEWHAT	163 37.2	79 32.7	52 34.0	27 30.3	66 45.8	23 57.5	44 41.9	18 35.3	14 50.0	4 17.4	31 34.4	74 41.1	24 32.0	3 30.0	26 41.3					
NEITHER AGREE NOR DISAGREE	71 16.2	40 16.5	24 15.7	16 18.0	21 14.6	4 10.0	17 16.2	10 19.6	5 17.9	5 21.7	15 16.7	29 16.1	15 20.0	1 10.0	8 12.7					
DISAGREE SOMEWHAT	80 18.3	53 21.9	31 20.3	22 24.7	21 14.6	5 12.5	16 15.2	6 11.7	2 7.1	4 17.4	19 21.1	32 17.8	12 16.0	2 20.0	10 15.9					
DISAGREE STRONGLY	24 5.5	16 6.6	8 5.2	8 9.0	7 4.9	0 -	7 6.7	1 2.0	1 3.6	0 -	3 3.3	10 5.6	4 5.3	2 20.0	4 6.3					
NOT STATED	4 .9	2 .8	2 1.3	0 -	2 1.4	1 2.5	1 1.0	0 -	0 -	0 -	1 1.1	2 1.1	1 1.3	0 -	0 -					
AVERAGE *	.52	.41	.51	.24	.61	.82	.53	.82	.79	.87	.56	.49	.59	.10	.60					
STANDARD DEVIATION	1.18	1.23	1.20	1.25	1.10	.87	1.16	1.06	.97	1.15	1.16	1.14	1.18	1.44	1.19					
STANDARD ERROR	.040	.056	.069	.095	.064	.099	.080	.105	.132	.172	.087	.060	.097	.327	.106					

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0099

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:				
	TOTAL					FIRST					OTHER GRADE				
	GRADE 12/13	GRADE 12	GRADE 13	TOTAL UNIV.	UNIV.	FIRST YEAR UNIV.	OTHER UNIV.	TOTAL CAAT.	CAAT.	CAAT.	12/13 UNIV.	CAAT.	OTHER POST SEC.	WORK FORCE	
BASE FOR PERCENTAGES - ACTUAL	419 100.0	240 100.0	151 100.0	89 100.0	129 100.0	35 100.0	94 100.0	50 100.0	28 100.0	22 100.0	89 100.0	166 100.0	73 100.0	9 100.0	62 100.0
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	242 100.0	153 100.0	89 100.0	144 100.0	40 100.0	105 100.0	51 100.0	28 100.0	23 100.0	90 100.0	180 100.0	75 100.0	10 100.0	63 100.0
THERE IS NOT ENOUGH DISCIPLINE IN THE SECONDARY SCHOOLS															
AGREE STRONGLY	83 19.0	43 17.8	31 20.3	12 13.5	30 20.8	10 25.0	20 19.0	10 19.6	4 14.3	6 26.1	14 15.6	29 16.1	16 21.3	2 20.0	17 27.0
AGREE SOMEWHAT	125 28.5	62 25.6	43 28.1	19 21.3	45 31.3	14 35.0	31 29.5	18 35.3	12 42.8	6 26.1	29 32.2	53 29.4	18 24.0	1 10.0	20 31.7
NEITHER AGREE NOR DISAGREE	86 19.6	47 19.4	33 21.6	14 15.7	31 21.5	11 27.5	20 19.0	9 17.6	4 14.3	5 21.7	15 16.7	36 20.0	15 20.0	3 30.0	12 19.0
DISAGREE SOMEWHAT	105 24.0	66 27.3	34 22.2	32 36.0	26 18.1	2 5.0	24 22.9	13 25.5	7 25.0	6 26.1	26 28.9	42 23.3	19 25.3	4 40.0	12 19.0
DISAGREE STRONGLY	36 8.2	23 9.5	11 7.2	12 13.5	10 6.9	1 2.5	9 8.6	2 3.9	1 3.6	1 4.3	6 6.7	17 9.4	7 9.4	0 0.0	3 4.8
NOT STATED	3 .7	1 .4	1 .6	0 -	2 1.4	1 2.5	1 1.0	0 -	0 -	0 -	1 1.1	2 1.1	0 -	0 -	0 -
AVERAGE *	.26	.15	.32	.15-	.42	.79	.28	.40	.39	.42	.21	.20	.23	.10	.56
STANDARD DEVIATION	1.24	1.26	1.22	1.27	1.20	.97	1.25	1.16	1.11	1.22	1.20	1.23	1.29	1.13	1.19
STANDARD ERROR	.042	.058	.070	.096	.072	.115	.087	.115	.149	.179	.090	.066	.107	.264	.106

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0100

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:					EXPECTATION 1976 / 1977:				
	FIRST					OTHER				
	TOTAL GRADE 12/13	GRADE 12	GRADE 13	TOTAL UNIV.	OTHER UNIV.	FIRST YEAR CAAT.	OTHER YEAR CAAT.	GRADE 12/13 UNIV.	CAAT.	OTHER POST SEC. FORCE
BASE FOR PERCENTAGES - ACTUAL	419 100.0	240 100.0	151 100.0	89 100.0	129 100.0	35 100.0	54 100.0	89 100.0	166 100.0	73 100.0
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	242 100.0	153 100.0	89 100.0	144 100.0	40 100.0	105 100.0	90 100.0	180 100.0	75 100.0
GRADE 13 SHOULD BE ELIMINATED										
AGREE STRONGLY	69 15.8	32 13.2	26 17.0	6 6.7	27 18.8	5 12.5	22 20.9	5 10.0	28 15.5	12 16.0
AGREE SOMEWHAT	47 10.7	30 12.4	20 13.1	10 11.2	13 9.0	3 7.5	10 9.5	2 11.1	16 8.9	8 10.7
NEITHER AGREE NOR DISAGREE	63 14.4	38 15.7	23 15.0	15 16.9	14 9.7	4 10.0	9 8.6	3 14.4	22 12.2	13 17.3
DISAGREE SOMEWHAT	75 17.1	27 11.2	15 9.8	12 13.5	35 24.3	11 27.5	24 22.9	4 14.5	39 21.7	13 17.3
DISAGREE STRONGLY	181 41.3	114 47.1	68 44.4	47 52.8	54 37.5	15 37.5	39 37.1	4 48.9	73 40.6	28 37.3
NOT STATED	4 .9	1 .4	1 .7	0 -	2 1.4	1 2.5	1 1.0	1 1.1	2 1.1	1 1.4
AVERAGE *	.58-	.67-	.52-	.93-	.53-	.74-	.46-	.15-	.63-	.50-
STANDARD DEVIATION	1.49	1.48	1.56	1.31	1.52	1.38	1.56	1.44	1.47	1.48
STANDARD ERROR	.051	.068	.089	.098	.090	.156	.108	.144	.078	.121

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0101

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7

BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:							EXPECTATION 1976 / 1977:							
	TOTAL GRADE 12/13	GRADE 12	GRADE 13	GRADE TOTAL	FIRST YEAR UNIV.	OTHER UNIV.	TOTAL CAAT.	FIRST YEAR CAAT.	OTHER CAAT.	GRADE 12/13	UNIV. CAAT.	CAAT.	OTHER POST SEC.	WORK FORCE	
BASE FOR PERCENTAGES - ACTUAL	419 100.0	240 100.0	151 100.0	89 100.0	129 100.0	35 100.0	94 100.0	50 100.0	28 100.0	22 100.0	89 100.0	166 100.0	73 100.0	9 100.0	62 100.0
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	242 100.0	153 100.0	89 100.0	144 100.0	40 100.0	105 100.0	51 100.0	28 100.0	23 100.0	90 100.0	180 100.0	75 100.0	10 100.0	63 100.0
MORE MONEY SHOULD BE SPENT ON HIGH SCHOOL EDUCATION															
AGREE STRONGLY	87 19.9	55 22.7	31 20.3	24 27.0	20 13.9	4 10.0	16 15.2	12 23.5	8 28.6	4 17.4	17 18.9	31 17.2	19 25.3	4 40.0	9 14.3
AGREE SOMEWHAT	110 25.1	62 25.6	42 27.4	20 22.5	38 26.4	9 22.5	28 26.7	10 19.6	6 21.4	4 17.4	30 33.3	44 24.5	18 24.0	1 10.0	15 23.8
NEITHER AGREE NOR DISAGREE	139 31.7	77 31.8	45 29.4	32 35.9	48 33.3	15 37.5	32 30.5	15 29.4	7 25.0	8 34.8	27 30.0	61 33.9	23 30.7	3 30.0	22 34.9
DISAGREE SOMEWHAT	66 15.1	35 14.5	26 17.0	9 10.1	24 16.7	2 5.0	22 20.9	8 15.7	3 10.7	5 21.7	14 15.6	29 16.1	9 12.0	1 10.0	12 19.0
DISAGREE STRONGLY	32 7.3	12 5.0	8 5.2	4 4.5	14 9.7	8 20.0	6 5.7	6 11.8	4 14.3	2 8.7	2 2.2	13 7.2	7 9.3	1 10.0	6 9.5
NOT STATED	3 .7	1 .4	1 .7	0 -	2 1.4	1 2.5	1 1.0	0 -	0 -	0 -	1 1.1	2 1.1	0 -	0 -	0 -
AVERAGE *	.35	.47	.41	.57	.18	.03-	.25	.27	.39	.13	.51	.29	.43	.60	.14
STANDARD DEVIATION	1.17	1.13	1.14	1.12	1.15	1.24	1.12	1.30	1.37	1.19	1.03	1.14	1.24	1.35	1.15
STANDARD ERROR	.040	.052	.066	.084	.068	.140	.077	.128	.184	.178	.077	.060	.102	.502	.104

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0102

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL					FIRST					OTHER					OTHER				
	GRADE 12/13	12	GRADE 13	GRADE 13	TOTAL	UNIV.	UNIV.	UNIV.	TOTAL	CAAT.	CAAT.	UNIV.	CAAT.	UNIV.	CAAT.	CAAT.	UNIV.	CAAT.	UNIV.	CAAT.
BASE FOR PERCENTAGES - ACTUAL	419 100.0	240 100.0	151 100.0	89 100.0	129 100.0	35 100.0	94 100.0	50 100.0	28 100.0	22 100.0	89 100.0	166 100.0	73 100.0	9 100.0	62 100.0					
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	242 100.0	153 100.0	89 100.0	144 100.0	40 100.0	105 100.0	51 100.0	28 100.0	23 100.0	90 100.0	180 100.0	75 100.0	10 100.0	63 100.0					
SOME SCHOOLS MAKE IT EASIER THAN OTHERS FOR STUDENTS TO OBTAIN HIGH MARKS																				
AGREE STRONGLY	186 42.5	98 40.5	55 35.9	43 48.3	69 47.9	16 40.0	54 51.4	18 35.3	9 32.1	9 39.1	31 34.4	89 49.4	30 40.0	5 50.0	22 34.9					
AGREE SOMEWHAT	134 30.6	70 28.9	43 28.1	27 30.3	44 30.6	14 35.0	30 28.6	20 39.2	10 35.7	10 43.5	29 32.2	54 30.0	24 32.0	1 10.0	21 33.3					
NEITHER AGREE NOR DISAGREE	69 15.7	42 17.4	34 22.2	8 9.0	20 13.9	6 15.0	14 13.3	7 13.7	3 10.7	4 17.4	20 22.2	22 12.2	10 13.3	4 40.0	9 14.3					
DISAGREE SOMEWHAT	29 6.6	21 8.7	13 8.5	8 9.0	4 2.8	2 5.0	2 1.9	4 7.8	4 14.3	0 -	7 7.8	6 3.3	7 9.3	0 -	9 14.3					
DISAGREE STRONGLY	17 3.9	10 4.1	7 4.6	3 3.4	4 2.8	1 2.5	3 2.9	3 5.9	2 7.2	1 4.3	3 3.3	6 3.3	4 5.4	0 -	2 3.2					
NOT STATED	3 .7	1 .4	1 .7	0 -	2 1.4	1 2.5	1 1.0	0 -	0 -	0 -	1 1.1	2 1.1	0 -	0 -	0 -					
AVERAGE *	1.02	.93	.83	1.11	1.21	1.08	1.26	.88	.71	1.08	.87	1.21	.92	1.10	.83					
STANDARD DEVIATION	1.09	1.14	1.14	1.10	.97	.99	.96	1.14	1.25	.95	1.07	1.01	1.17	.94	1.14					
STANDARD ERROR	.037	.052	.066	.083	.059	.116	.067	.111	.164	.141	.080	.054	.097	.211	.102					

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0103

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION 4 SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL					FIRST					OTHER GRADE					OTHER				
	GRADE	12/13	12	13	13	UNIV.	UNIV.	UNIV.	UNIV.	UNIV.	CAAT.	CAAT.	CAAT.	CAAT.	CAAT.	UNIV.	CAAT.	CAAT.	CAAT.	POST SEC. FORCE
BASE FOR PERCENTAGES - ACTUAL	419	240	151	89	129	35	94	50	28	89	166	73	9	62						
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	242	153	89	144	40	105	51	28	90	180	75	10	63						
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
THE MONEY SPENT ON THE HIGH SCHOOL EDUCATION SYSTEM IS WELL SPENT																				
AGREE STRONGLY	45	27	12	15	12	0	12	6	1	5	17	13	0	7						
	10.3	11.2	7.8	16.9	8.3	-	11.4	11.8	3.6	21.7	9.4	17.3	-	11.1						
AGREE SOMEWHAT	81	52	39	13	22	8	15	7	6	1	21	14	2	10						
	18.5	21.5	25.5	14.6	15.3	20.0	14.3	13.7	21.4	4.4	23.3	18.7	20.0	15.9						
NEITHER AGREE NOR DISAGREE	128	66	43	23	40	11	28	22	13	9	27	50	6	26						
	29.2	27.3	28.1	25.8	27.8	27.5	26.7	43.1	46.4	39.1	30.0	27.8	20.0	41.3						
DISAGREE SOMEWHAT	126	63	40	23	51	16	36	11	5	6	24	59	22	13						
	28.8	26.0	26.1	25.8	35.4	40.0	34.3	21.6	17.9	26.1	26.7	32.8	29.3	10.0	20.6					
DISAGREE STRONGLY	53	31	15	16	17	4	13	5	3	2	8	22	12	7						
	12.1	12.8	9.8	18.0	11.8	10.0	12.4	9.8	10.7	8.7	8.9	12.2	16.0	11.1						
NOT STATED	6	3	3	0	3	1	2	0	0	0	3	3	0	0						
	1.4	1.2	2.0	-	2.1	2.5	1.9	-	-	-	3.3	1.7	-	-						
AVERAGE	.14-	.08-	.05-	.13-	.27-	.41-	.22-	.04-	.11-	.04	.06-	.23-	.08-	.05-						
STANDARD DEVIATION	1.16	1.20	1.11	1.32	1.12	.92	1.18	1.10	.97	1.23	1.09	1.15	1.33	1.11						
STANDARD ERROR	.039	.055	.064	.100	.066	.103	.081	.109	.131	.184	.082	.061	.109	.099						

+BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL GRADE					FIRST YEAR					OTHER					OTHER				
	12/13	12	13	UNIV.	CAAT.	12/13	12	13	UNIV.	CAAT.	12/13	12	13	UNIV.	CAAT.	12/13	12	13	UNIV.	CAAT.
BASE FOR PERCENTAGES - ACTUAL	419	240	151	89	129	35	94	50	28	22	89	166	73	9	62	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	242	153	89	144	40	105	51	28	23	90	180	75	10	63	100.0	100.0	100.0	100.0	100.0
HIGH SCHOOLS ARE TOO LARGE	56	27	15	12	27	5	22	2	1	1	5	32	11	2	6	12.8	11.2	9.8	13.5	18.8
AGREE STRONGLY	87	49	29	20	30	6	23	9	4	5	19	40	11	2	13	19.9	20.2	19.0	22.5	20.8
AGREE SOMEWHAT	125	59	35	24	51	17	34	16	9	7	26	61	16	3	14	28.5	24.4	22.9	27.0	35.4
NEITHER AGREE NOR DISAGREE	111	68	45	22	24	8	16	19	11	8	30	34	24	1	16	25.3	28.1	29.4	24.7	16.7
DISAGREE SOMEWHAT	53	39	28	11	10	2	8	5	2	3	10	12	12	2	14	12.1	16.1	18.3	12.3	6.9
DISAGREE STRONGLY	5	2	2	0	2	1	1	1	1	0	1	2	1	0	1	1.1	.8	1.3	-	1.4
NOT STATED	.04	.18	.28	0	.28	.11	.34	.31	.33	.29	.23	.26	.20	.10	.30	1.21	1.24	1.24	1.22	1.15
AVERAGE *	1.21	1.24	1.24	1.22	1.15	1.04	1.19	1.00	.94	1.06	1.07	1.15	1.29	1.37	1.28	.041	.056	.071	.092	.069
STANDARD DEVIATION																				
STANDARD ERROR																				

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0105

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
TOTAL										OTHER									
TOTAL		GRADE		GRADE		TOTAL		FIRST		OTHER		TOTAL		YEAR		UNIV.		CAAT.	
12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		CAAT.		CAAT.		CAAT.	
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
419	240	151	89	129	35	94	50	28	22	89	166	73	9	62					
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
438	242	153	89	144	40	105	51	28	23	90	180	75	10	63					
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
THE QUALITY OF HIGH SCHOOL TEACHING HAS IMPROVED OVER TIME																			
AGREE STRONGLY																			
48	29	16	14	12	1	11	7	1	6	8	19	11	0	14.3					
11.0	12.0	10.5	15.7	8.3	2.5	10.5	13.7	3.6	26.1	8.9	10.6	14.7	-						
118	68	39	29	34	11	23	16	7	9	23	51	19	3	15					
26.9	28.1	25.5	32.6	23.6	27.5	21.9	31.4	25.0	39.1	25.6	28.3	25.3	30.0	23.8					
118	61	44	17	43	14	29	15	13	2	27	44	19	6	15					
26.9	25.2	28.8	19.1	29.9	35.0	27.6	29.4	46.4	8.7	30.0	24.5	25.3	60.0	23.8					
85	44	31	13	36	9	26	6	3	3	21	42	11	1	11					
19.4	18.2	20.3	14.6	25.0	22.5	24.8	11.8	10.7	13.0	23.3	23.3	14.7	10.0	17.5					
63	37	21	16	18	4	14	7	4	3	10	22	14	0	14					
14.4	15.3	13.7	18.0	12.5	10.0	13.3	13.7	14.3	13.1	11.1	12.2	18.7	-	22.2					
5	3	3	0	2	1	1	0	0	0	2	2	1	0	0					
1.1	1.2	2.0	-	1.4	2.5	1.0	-	-	-	2.2	1.1	1.3	-	-					
.01	.03	.01-	.13	.10-	.10-	.09-	.20	.07-	.52	.02-	.02	.03	.20	.09-					
1.22	1.25	1.20	1.34	1.14	1.00	1.19	1.22	1.03	1.34	1.14	1.20	1.32	.60	1.35					
.041	.057	.069	.101	.067	.115	.083	.121	.139	.200	.085	.063	.109	.154	.121					

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0106

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL GRADE					FIRST YEAR					OTHER UNIV.					OTHER GRADE				
	12/73	12	13	13	13	12/73	12	13	13	13	12/73	12	13	13	13	12/73	12	13	13	13
BASE FOR PERCENTAGES - ACTUAL	419	240	151	89	129	35	94	50	28	22	89	166	73	9	62	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	242	153	89	144	40	105	51	28	23	90	180	75	10	63	100.0	100.0	100.0	100.0	100.0
IT IS MORE DIFFICULT TO OBTAIN A HIGH SCHOOL DIPLOMA TODAY THAN IT USED TO BE																				
AGREE STRONGLY	21	15	8	7	4	1	3	1	0	1	4	5	6	0	5	4.8	6.2	5.2	7.9	2.8
AGREE SOMEWHAT	39	25	20	5	8	2	6	6	2	4	9	10	6	1	10	8.9	10.3	13.1	5.6	5.6
NEITHER AGREE NOR DISAGREE	100	62	38	25	27	4	23	11	5	6	30	34	16	3	12	22.8	25.6	24.8	28.1	18.8
DISAGREE SOMEWHAT	153	83	51	32	52	16	36	18	10	8	30	67	24	5	21	34.9	34.3	33.3	35.9	36.1
DISAGREE STRONGLY	122	56	36	20	51	16	34	15	11	4	16	61	23	1	16	27.9	23.2	23.5	22.5	35.4
NOT STATED	4	1	1	0	3	1	2	0	0	0	1	3	0	0	0	.9	.4	.7	-	2.1
AVERAGE *	.73-	.58-	.57-	.60-	.97-	1.13-	.90-	.78-	1.07-	.43-	.51-	.95-	.69-	.60-	.52-	.73	.52	.65	.086	.060
STANDARD DEVIATION	1.10	1.13	1.13	1.12	1.01	.96	1.02	1.05	.92	1.09	1.03	1.01	1.21	.80	1.23	.037	.052	.065	.086	.060
STANDARD ERROR						.114	.071	.104	.126	.163	.078	.054	.098	.180	.111					

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

Q107

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL GRADE					FIRST YEAR					OTHER GRADE					OTHER				
	12/13	12	13	13	13	12	13	13	13	13	12/13	12/13	12/13	12/13	12/13	12/13	12/13	12/13	12/13	12/13
BASE FOR PERCENTAGES - ACTUAL	419	240	151	89	129	35	94	50	28	22	89	166	73	9	62					
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0					
BASE FOR PERCENTAGES - WEIGHTED	438	242	153	89	144	40	105	51	28	23	90	180	75	10	63					
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0					
STUDENTS DO NOT PLACE AS MUCH VALUE ON EDUCATION AS THEY USED TO																				
AGREE STRONGLY	81	45	33	12	27	8	19	9	5	4	15	24	14	4	18					
	18.5	18.6	21.6	13.5	18.8	20.0	18.1	17.6	17.8	17.4	16.7	13.3	18.7	40.0	28.6					
AGREE SOMEWHAT	148	76	46	30	51	15	36	21	15	6	30	60	30	2	21					
	33.8	31.4	30.1	33.7	35.4	37.5	34.3	41.2	53.6	26.1	33.3	33.3	40.0	20.0	33.3					
NEITHER AGREE NOR DISAGREE	68	37	24	13	20	3	17	12	5	7	14	24	15	1	11					
	15.5	15.3	15.7	14.6	13.9	7.5	16.2	23.5	17.9	30.4	15.5	13.3	20.0	10.0	17.5					
DISAGREE SOMEWHAT	96	57	35	22	31	11	20	8	3	5	23	47	9	2	9					
	21.9	23.6	22.9	24.7	21.5	27.5	19.0	15.7	10.7	21.7	25.6	26.1	12.0	20.0	14.3					
DISAGREE STRONGLY	40	26	14	12	13	2	11	1	0	1	7	21	7	1	4					
	9.1	10.7	9.1	13.5	9.0	5.0	10.5	2.0	-	4.4	7.8	11.7	9.3	10.0	6.3					
NOT STATED	4	1	1	0	3	1	2	0	0	0	1	3	0	0	0					
	.9	.4	.6	-	2.1	2.5	1.9	-	-	-	1.1	1.7	-	-	-					
AVERAGE *	.31	.24	.32	.09	.34	.41	.31	.57	.79	.30	.26	.11	.47	.60	.63					
STANDARD DEVIATION	1.25	1.29	1.29	1.28	1.26	1.23	1.26	1.01	.85	1.12	1.23	1.27	1.19	1.42	1.21					
STANDARD ERROR	.042	.059	.074	.097	.075	.140	.088	.100	.116	.166	.092	.068	.098	.327	.108					

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0108

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL GRADE					FIRST YEAR					OTHER GRADE					OTHER POST				
	12/13	12	13	UNIV.	CAAT.	12/13	12	13	UNIV.	CAAT.	12/13	12	13	UNIV.	CAAT.	12/13	12	13	UNIV.	CAAT.
BASE FOR PERCENTAGES - ACTUAL	419	240	151	89	129	35	94	50	28	22	89	166	73	9	62					
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0					
BASE FOR PERCENTAGES - WEIGHTED	438	242	153	89	144	40	105	51	28	23	90	180	75	10	63					
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0					
HIGH SCHOOLS DO A GOOD JOB OF EXPLAINING THEIR OBJECTIVES TO THE GENERAL PUBLIC																				
AGREE STRONGLY	12	8	7	1	2	0	2	2	0	2	2	3	2	0	4					
	2.7	3.3	4.6	1.1	1.4	-	1.9	3.9	-	8.7	2.2	1.7	2.6	-	6.3					
AGREE SOMEWHAT	70	44	25	19	15	3	12	11	6	5	17	28	13	1	10					
	16.0	18.2	16.3	21.3	10.4	7.5	11.4	21.6	21.4	21.7	18.9	15.6	17.3	10.0	15.9					
NITHER AGREE NOR DISAGREE	105	66	38	29	29	9	20	10	6	4	24	41	17	1	18					
	24.0	27.3	24.8	32.6	20.1	22.5	19.0	19.6	21.4	17.4	26.7	22.8	22.7	10.0	28.6					
DISAGREE SOMEWHAT	161	81	55	27	62	22	40	18	11	7	32	68	29	6	19					
	36.8	33.5	35.9	30.3	43.1	55.0	38.1	35.3	39.3	30.4	35.6	37.8	38.7	60.0	30.2					
DISAGREE STRONGLY	84	41	27	14	33	5	27	10	5	6	13	36	14	2	13					
	19.2	16.9	17.6	15.7	22.9	12.5	25.7	19.6	17.9	26.1	14.4	20.0	18.7	20.0	20.6					
NOT STATED	5	2	2	0	3	1	2	0	0	0	2	3	0	0	0					
	1.1	.8	1.3	-	2.1	2.5	1.9	-	-	-	2.2	1.7	-	-	-					
AVERAGE *	.54-	.43-	.46-	.38-	.77-	.74-	.77-	.45-	.54-	.42-	.42-	.60-	.53-	.90-	.42-					
STANDARD DEVIATION	1.06	1.07	1.09	1.01	.97	.77	1.03	1.14	1.01	1.28	1.05	1.03	1.06	.83	1.15					
STANDARD ERROR	.036	.049	.063	.077	.058	.038	.073	.114	.135	.190	.077	.055	.087	.196	.104					

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

C109

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:														
TOTAL					FIRST					OTHER GRADE					OTHER									
GRADE 12/13					GRADE 12/13					UNIV. CAAT.					UNIV. CAAT.					POST SEC. FORCE				
TOTAL					TOTAL					TOTAL					TOTAL					TOTAL				
TOTAL					TOTAL					TOTAL					TOTAL					TOTAL				
BASE FOR PERCENTAGES - ACTUAL																								
419 240 151 89 129 35 94 50 28 22 89 166 73 9 62																								
100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0																								
BASE FOR PERCENTAGES - WEIGHTED																								
438 242 153 89 144 40 105 51 28 23 90 130 75 10 63																								
100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0																								
TEACHERS, PRINCIPALS AND OTHER																								
EDUCATORS DO NOT PAY ENOUGH																								
ATTENTION TO THE OPINION OF																								
PARENTS OF HIGH SCHOOL STUDENTS																								
AGREE STRONGLY																								
44 30 23 7 9 3 6 5 4 1 10 7 9 2 10																								
10.0 12.4 15.0 7.9 6.2 7.5 5.7 9.8 14.3 4.3 11.1 3.9 12.0 20.0 15.9																								
AGREE SOMEWHAT																								
92 57 35 22 25 5 20 10 6 5 22 37 12 2 16																								
21.0 23.6 22.9 24.7 17.4 12.5 19.0 19.6 21.4 21.7 24.5 20.5 16.0 20.0 25.4																								
NEITHER AGREE NOR DISAGREE																								
143 71 44 27 55 13 42 17 8 9 28 66 26 3 15																								
32.7 29.3 28.7 30.3 38.2 32.5 40.0 33.3 28.6 39.1 31.1 36.7 34.7 30.0 23.8																								
DISAGREE SOMEWHAT																								
127 68 42 26 41 16 26 17 8 9 26 54 24 3 16																								
29.0 28.1 27.5 29.2 28.3 40.0 24.8 33.4 28.6 39.1 28.9 30.0 32.0 30.0 25.4																								
DISAGREE STRONGLY																								
26 14 7 7 10 1 9 2 2 0 2 13 4 0 5																								
5.9 5.8 4.6 7.9 6.9 2.5 8.6 3.9 7.1 - 2.2 7.2 5.3 - 7.9																								
NOT STATED																								
6 2 2 0 4 2 2 0 0 0 2 3 0 0 1																								
1.4 .8 1.3 - 2.8 5.0 1.9 - - 2.2 1.7 - - 1.6																								
AVERAGE *																								
0 .09 .17 .04 .13 .18 .12 .02 .07 .08 .14 .16 .03 .30 .16																								
STANDARD DEVIATION																								
1.07 1.11 1.12 1.08 .99 .97 1.00 1.03 1.16 .86 1.03 .96 1.08 1.10 1.20																								
STANDARD ERROR																								
.036 .051 .064 .081 .059 .110 .069 .103 .157 .126 .077 .051 .089 .255 .108																								

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0110

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:-

	IMPROVED	RE-MAIN	DETERIORATED
TOTAL	314	157	461
100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL

1004	314	157	461
100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - WEIGHTED

1000	307	155	462
100.0	100.0	100.0	100.0

HIGH SCHOOL STUDENTS ARE WORKING AS HARD AS THEY USED TO

AGREE STRONGLY

84	50	6	17
8.4	16.3	3.2	3.7

AGREE SOMEWHAT

209	91	44	66
20.9	29.6	28.4	14.3

NEITHER AGREE NOR DISAGREE

176	53	34	69
17.6	17.3	21.9	14.9

DISAGREE SOMEWHAT

303	74	46	172
30.3	24.1	29.7	37.2

DISAGREE STRONGLY

198	36	21	134
19.8	11.7	13.5	29.0

NOT STATED

31	2	3	4
3.1	.7	1.9	.9

AVERAGE *

.33	.15	.21	.74
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STANDARD DEVIATION

1.25	1.28	1.12	1.13
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STANDARD ERROR

.028	.052	.064	.037
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*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0111

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

 RE- DETER
 IMPRO MAIN -IOR-
 -VED SAME AIED

 TOTAL -----

BASE FOR PERCENTAGES - ACTUAL 1004 314 157 401
 100.0 100.0 100.0 100.0
 BASE FOR PERCENTAGES - WEIGHTED 1000 307 155 462
 100.0 100.0 100.0 100.0

THERE IS NOT ENOUGH EMPHASIS ON
 READING AND WRITING SKILLS IN
 HIGH SCHOOLS

AGREE STRONGLY 399 83 47 250
 39.9 27.0 30.3 54.1

AGREE SOMEWHAT 287 108 46 123
 28.7 35.2 29.7 26.6

NEITHER AGREE NOR DISAGREE 122 48 27 30
 12.2 15.6 17.4 6.5

DISAGREE SOMEWHAT 116 50 22 37
 11.6 16.3 14.2 8.0

DISAGREE STRONGLY 50 16 10 20
 5.0 5.2 6.5 4.3

NOT STATED 27 2 2 4
 2.7 .7 1.3 .9

AVERAGE * .89 .63 .64 1.19

STANDARD DEVIATION 1.21 1.19 1.24 1.13

STANDARD ERROR .027 .048 .071 .037

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0112

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

	RE-	DETER
	IMPRO	MAIN -IOR-
	-VED	SAME
	ATED	
TOTAL		

BASE FOR PERCENTAGES - ACTUAL	1004	314	157	461
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	307	155	462
	100.0	100.0	100.0	100.0

THERE IS NOT ENOUGH EMPHASIS ON
 MATH SKILLS IN HIGH SCHOOLS

AGREE STRONGLY	251	61	52	140
	25.1	19.9	20.7	30.3
AGREE SOMEWHAT	250	69	38	128
	25.0	22.5	24.5	27.7
NEITHER AGREE NOR DISAGREE	239	80	49	96
	23.9	26.0	31.6	20.8
DISAGREE SOMEWHAT	159	69	23	65
	15.9	22.5	14.8	14.1
DISAGREE STRONGLY	68	26	10	26
	6.8	8.5	6.5	5.6
NOT STATED	32	2	3	9
	3.2	.6	1.9	1.7
AVERAGE *	.47	.23	.39	.64
STANDARD DEVIATION	1.23	1.24	1.16	1.21
STANDARD ERROR	.028	.050	.066	.040

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

	RE-	DETER-
	IMPRO-	WOR-
	VED	SE
TOTAL	SAME	ATED

BASE FOR PERCENTAGES - ACTUAL 1004 314 157 461
 100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - WEIGHTED 1000 307 155 462
 100.0 100.0 100.0 100.0

HIGH SCHOOL GRADUATES ARE MORE
 MATURE THAN THEY USED TO BE

AGREE STRONGLY 142 56 28 54
 14.2 18.2 18.1 11.7

AGREE SOMEWHAT 244 96 36 107
 24.4 31.3 23.2 23.2

NEITHER AGREE NOR DISAGREE 252 72 37 113
 25.2 23.5 23.9 24.4

DISAGREE SOMEWHAT 215 55 33 115
 21.5 17.9 21.3 24.9

DISAGREE STRONGLY 116 28 19 66
 11.6 9.1 12.2 14.3

NOT STATED 31 2 2 7
 3.1 .7 1.3 1.5

AVERAGE * .08 .32 .14 .07-

STANDARD DEVIATION 1.23 1.21 1.28 1.24

STANDARD ERROR .028 .049 .074 .041

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

	RE-	DETER-
	IMPRO MAIN	-IOR-
TOTAL	-VED SAME	ATED

1004	314	157	461
100.0	100.0	100.0	100.0

1000	307	155	462
100.0	100.0	100.0	100.0

HIGH SCHOOLS PROVIDE AN ATMOSPHERE
 WHICH ENCOURAGES STUDENT RESPECT
 FOR THE TEACHER

51	22	11	11
5.1	7.2	7.1	2.4

164	85	25	44
16.4	27.7	16.1	9.5

175	71	25	62
17.5	23.1	16.1	13.4

278	73	49	145
27.8	23.8	31.6	31.4

303	55	40	197
30.3	17.9	25.8	42.6

30	2	5	3
3.0	.7	3.3	.7

.64-	.18-	.55-	1.03-
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1.22	1.22	1.24	1.07
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.028	.049	.071	.035
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*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0115

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

	S.S. QUALITY BASE			
	RE-		DETER	
	IMPRO MAIN		-IOP-	
	-VED SAME		ATED	
	-----		-----	
	TOTAL		-----	
	-----		-----	
BASE FOR PERCENTAGES - ACTUAL	1004	314	157	461
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	507	155	462
	100.0	100.0	100.0	100.0
HIGH SCHOOL STUDENTS DO NOT HAVE AS MUCH RESPECT FOR A HIGH SCHOOL EDUCATION AS THEY USED TO				
AGREE STRONGLY	240	62	31	138
	24.0	20.2	20.0	29.9
AGREE SOMEWHAT	334	82	51	178
	33.4	26.7	32.9	38.5
NEITHER AGREE NOR DISAGREE	144	47	35	50
	14.4	15.3	22.6	10.8
DISAGREE SOMEWHAT	179	89	27	61
	17.9	29.0	17.4	13.2
DISAGREE STRONGLY	70	25	7	30
	7.0	8.1	4.5	6.5
NOT STATED	32	2	5	5
	3.2	.7	3.2	1.1
AVERAGE *	.51	.22	.48	.73
STANDARD DEVIATION	1.24	1.28	1.13	1.20
STANDARD ERROR	.028	.052	.065	.040

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAZ:

	IMPRO- VED	MAIN SAME	DETER- MINED
TOTAL	1004	314	157
	100.0	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL	1004	314	157	461
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	307	155	462
	100.0	100.0	100.0	100.0

THERE IS NOT ENOUGH DISCIPLINE
 IN THE SECONDARY SCHOOLS

AGREE STRONGLY	420	81	59	265
	42.0	26.4	38.1	56.9

AGREE SOMEWHAT	271	109	40	102
	27.1	35.5	25.8	22.1

NEITHER AGREE NOR DISAGREE	118	52	29	29
	11.8	16.9	18.7	6.3

DISAGREE SOMEWHAT	94	44	17	30
	9.4	14.3	11.0	6.5

DISAGREE STRONGLY	66	19	7	31
	6.6	6.2	4.5	6.7

NOT STATED	32	2	3	7
	3.2	.7	1.9	1.5

AVERAGE +	.91	.62	.84	1.18
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STANDARD DEVIATION	1.24	1.19	1.18	1.21
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STANDARD ERROR	.028	.048	.067	.040
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*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0117

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

RE- DETER
 IMPRO MAIN -108-
 -VED SAME ATED

BASE FOR PERCENTAGES - ACTUAL
 1004 314 157 401
 100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - WEIGHTED
 1000 307 155 462
 100.0 100.0 100.0 100.0

GRADE 13 SHOULD BE ELIMINATED

AGREE STRONGLY
 165 46 28 84
 16.5 15.0 18.1 18.2

AGREE SOMEWHAT
 101 39 10 48
 10.1 12.7 6.5 10.4

NEITHER AGREE NOR DISAGREE
 240 65 45 109
 24.0 21.2 29.0 23.6

DISAGREE SOMEWHAT
 150 44 18 74
 15.0 14.3 11.6 16.0

DISAGREE STRONGLY
 310 111 51 138
 31.0 36.1 32.9 29.9

NOT STATED
 34 2 2 9
 3.4 .7 1.3 1.9

AVERAGE *
 .35- .44- .36- .30-

STANDARD DEVIATION
 1.45 1.46 1.46 1.46

STANDARD ERROR
 .033 .059 .083 .048

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0118

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL FLIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HACS

	RE-	DETER-
	IMPRO MAIN	IOR-
TOTAL	-VED SAME	ATED

BASE FOR PERCENTAGES - ACTUAL 1004 314 157 461
 100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - WEIGHTED 1000 307 155 462
 100.0 100.0 100.0 100.0

PORE MONEY SHOULD BE SPENT ON
 HIGH SCHOOL EDUCATION

AGREE STRONGLY 102 43 15 43
 10.2 14.0 9.7 9.3

AGREE SOMEWHAT 151 60 32 52
 15.1 19.5 20.6 11.3

NEITHER AGREE NOR DISAGREE 246 77 37 112
 24.6 25.1 23.9 24.2

DISAGREE SOMEWHAT 231 73 33 108
 23.1 23.8 21.3 23.4

DISAGREE STRONGLY 234 50 34 138
 23.4 16.3 21.9 29.9

NOT STATED 37 4 4 9
 3.7 1.3 2.6 1.9

AVERAGE * .36- .09- .26- .54-

STANDARD DEVIATION 1.28 1.28 1.28 1.28

STANDARD ERROR .029 .052 .074 .042

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

	S.S. QUALITY HAS:			
	IMPROVED		REMAINING	
	TOTAL	PERCENTAGES	TOTAL	PERCENTAGES
BASE FOR PERCENTAGES - ACTUAL	1004	314	157	461
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	307	155	462
	100.0	100.0	100.0	100.0
SOME SCHOOLS MAKE IT EASIER THAN OTHERS FOR STUDENTS TO OBTAIN HIGH MARKS				
AGREE STRONGLY	233	56	37	132
	23.3	18.2	23.9	28.6
AGREE SOMEWHAT	275	83	39	146
	27.5	27.0	25.2	31.6
NEITHER AGREE NOR DISAGREE	336	108	55	137
	33.6	35.2	35.5	29.7
DISAGREE SOMEWHAT	80	37	15	26
	8.0	12.1	9.7	5.6
DISAGREE STRONGLY	46	20	5	17
	4.6	6.5	3.2	3.7
NOT STATED	30	3	3	3
	3.0	1.0	1.9	.6
AVERAGE *	.59	.39	.58	.76
STANDARD DEVIATION	1.08	1.11	1.06	1.04
STANDARD ERROR	.024	.045	.061	.034

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0120

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

	RE-	DETER
	IMPRO MAIN	-IOR-
TOTAL	-VED SAME	ATED
1004	314	157
100.0	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL 1004 314 157 461
 100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - WEIGHTED 1000 307 155 462
 100.0 100.0 100.0 100.0

THE MONEY SPENT ON THE HIGH SCHOOL
 EDUCATION SYSTEM IS WELL SPENT

AGREE STRONGLY 109 50 23 27
 10.9 16.3 14.8 5.8

AGREE SOMEWHAT 230 115 37 67
 23.0 37.5 23.9 14.5

NEITHER AGREE NOR DISAGREE 253 75 52 107
 25.3 24.4 33.5 23.2

DISAGREE SOMEWHAT 229 40 22 156
 22.9 13.0 14.2 33.8

DISAGREE STRONGLY 140 25 15 96
 14.0 8.1 9.7 20.8

NOT STATED 39 2 7 9
 3.9 .7 4.5 1.9

AVERAGE * .06- .41 .21 .50-

STANDARD DEVIATION 1.22 1.15 1.17 1.15

STANDARD ERROR .028 .047 .067 .038

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

G121

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

 IMPROVED SAME
 MAIN -OR-
 NE- DETER
 TOTAL -VED SAME ATED

BASE FOR PERCENTAGES - ACTUAL 1004 314 157 461
 100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - WEIGHTED 1000 307 155 462
 100.0 100.0 100.0 100.0

HIGH SCHOOLS ARE TOO LARGE

AGREE STRONGLY 146 36 24 81
 14.6 11.7 15.5 17.5

AGREE SOMEWHAT 161 50 26 98
 16.1 16.3 16.8 21.2

NEITHER AGREE NOR DISAGREE 314 93 44 147
 31.4 30.3 28.4 31.3

DISAGREE SOMEWHAT 200 70 34 90
 20.0 22.8 21.9 19.5

DISAGREE STRONGLY 123 55 22 40
 12.3 17.9 14.2 8.7

NOT STATED 35 3 5 7
 3.5 1.0 3.2 1.5

AVERAGE * .03 .19- .03- .20

STANDARD DEVIATION 1.22 1.24 1.27 1.19

STANDARD ERROR .028 .050 .073 .039

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

U122

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

	RE-	DETER-
	IMPRO	MAIN
	-VED	-LOK-
TOTAL	SAME	ATED

BASE FOR PERCENTAGES - ACTUAL	1004	314	157	461
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	307	155	462
	100.0	100.0	100.0	100.0

THE QUALITY OF HIGH SCHOOL
 TEACHING HAS IMPROVED OVER TIME

AGREE STRONGLY	95	66	16	11
	9.5	21.5	10.3	2.4
AGREE SOMEWHAT	234	131	39	57
	23.4	42.7	25.2	12.3
NEITHER AGREE NOR DISAGREE	263	53	48	127
	26.3	17.2	31.0	27.5
DISAGREE SOMEWHAT	231	35	40	145
	23.1	11.4	25.8	31.4
DISAGREE STRONGLY	147	18	7	119
	14.7	5.9	4.5	25.8
NOT STATED	31	4	3	3
	3.1	1.3	1.9	.6
AVERAGE *	.10-	.63	.11	.66-
STANDARD DEVIATION	1.21	1.12	1.06	1.06
STANDARD ERROR	.027	.045	.061	.055

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

U123

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

	S.S. QUALITY HAS:			
	RE-		DETER	
	IMPRO	MAIN	-IGR-	
	-VED	SAME	ATED	
TOTAL	-----	-----	-----	-----
BASE FOR PERCENTAGES - ACTUAL	1004	314	157	461
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	307	155	462
	100.0	100.0	100.0	100.0
IT IS MORE DIFFICULT TO OBTAIN A HIGH SCHOOL DIPLOMA TODAY THAN IT USED TO BE				
AGREE STRONGLY	56	26	10	20
	5.6	8.5	6.4	4.3
AGREE SOMEWHAT	102	43	17	39
	10.2	14.0	11.0	8.4
NEITHER AGREE NOR DISAGREE	190	75	27	66
	19.0	24.4	17.4	14.3
DISAGREE SOMEWHAT	338	98	64	161
	33.8	31.9	41.3	34.9
DISAGREE STRONGLY	283	62	31	171
	28.3	20.2	20.0	37.0
NOT STATED	32	2	6	5
	3.2	.7	3.9	1.1
AVERAGE *	.71-	.42-	.60-	.93-
STANDARD DEVIATION	1.16	1.20	1.13	1.11
STANDARD ERROR	.026	.049	.065	.037

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

Q124

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

	S.S. QUALITY WAS:			

	TOTAL	IMPROVED	REMAINED THE SAME	DETERIORATED
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	314 100.0	157 100.0	461 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	307 100.0	155 100.0	462 100.0
STUDENTS DO NOT PLACE AS MUCH VALUE ON EDUCATION AS THEY USED TO				
AGREE STRONGLY	235 23.5	56 18.2	31 20.0	133 28.8
AGREE SOMEWHAT	340 34.0	86 28.7	52 33.6	140 39.0
NEITHER AGREE NOR DISAGREE	150 15.0	53 17.3	30 19.4	55 11.0
DISAGREE SOMEWHAT	160 16.0	76 24.8	25 16.1	54 11.7
DISAGREE STRONGLY	83 8.3	32 10.4	14 9.0	33 7.1
NOT STATED	33 3.3	3 1.0	3 1.9	7 1.5
AVERAGE *	.50	.20	.40	.72
STANDARD DEVIATION	1.25	1.28	1.23	1.20
STANDARD ERROR	.028	.052	.070	.040

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0125

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - 0.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

RE-		DETER	
IMPRO MAIN		-IOR-	
-VED SAME		ATED	
TOTAL			

BASE FOR PERCENTAGES - ACTUAL	1004	314	157	461
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	307	155	462
	100.0	100.0	100.0	100.0

HIGH SCHOOLS DO A GOOD JOB OF
 EXPLAINING THEIR OBJECTIVES TO
 THE GENERAL PUBLIC

AGREE STRONGLY	66	27	10	22
	6.6	8.8	6.5	4.8

AGREE SOMEWHAT	179	83	24	66
	17.9	27.0	15.5	14.3

NEITHER AGREE NOR DISAGREE	226	75	34	98
	22.6	24.4	21.9	21.2

DISAGREE SOMEWHAT	285	67	55	148
	28.5	21.8	35.5	32.0

DISAGREE STRONGLY	216	52	29	126
	21.6	17.0	18.7	27.3

NOT STATED	29	3	3	3
	2.9	1.0	1.9	.6

AVERAGE *	.42-	.11-	.45-	.63-
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STANDARD DEVIATION	1.20	1.23	1.15	1.16
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STANDARD ERROR	.027	.050	.066	.038
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*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0126

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S-S. QUALITY HAS:

RE- DETER
 IMPRO MAIN -IOR-
 -VED SAME ATED

1004 314 157 461
 100.0 100.0 100.0 100.0

1000 307 155 462
 100.0 100.0 100.0 100.0

TEACHERS, PRINCIPALS AND OTHER
 EDUCATORS DO NOT PAY ENOUGH
 ATTENTION TO THE OPINION OF
 PARENTS OF HIGH SCHOOL STUDENTS

153 41 18 93
 15.3 13.4 11.6 20.1

245 75 34 123
 24.5 24.4 21.9 26.6

294 84 57 126
 29.4 27.4 36.8 27.3

174 65 30 72
 17.4 21.2 19.4 15.6

104 41 13 44
 10.4 13.4 8.4 9.5

30 2 3 3
 3.0 .7 1.9 .6

.17 .03 .09 .33

1.20 1.23 1.10 1.23

.027 .050 .063 .041

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0127

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

	RE-	DETER
IMPRO	MAIN	-ION-
-VED	SAME	ATED
TOTAL		

BASE FOR PERCENTAGES - ACTUAL	419	196	48	167
	100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - WEIGHTED	438	202	49	175
	100.0	100.0	100.0	100.0

HIGH SCHOOL STUDENTS ARE WORKING
 AS HARD AS THEY USED TO

AGREE STRONGLY	39	29	2	5
	8.9	14.4	4.1	2.9

AGREE SOMEWHAT	89	46	11	30
	20.3	22.8	22.4	17.1

NEITHER AGREE NOR DISAGREE	90	47	10	33
	20.5	23.3	20.4	18.9

DISAGREE SOMEWHAT	143	49	19	68
	32.7	24.3	38.8	38.9

DISAGREE STRONGLY	72	28	7	37
	16.4	13.9	14.3	21.1

NOT STATED	5	2	0	1
	1.2	1.0	-	.6

AVERAGE *	.28-	.01-	.37-	.59-
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STANDARD DEVIATION	1.21	1.27	1.10	1.09
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STANDARD ERROR	.041	.064	.110	.059
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*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

U128

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

	IMPRO- VED	RE- MAIN SAME	DETER- IOR- ATED
TOTAL	419	196	48
	100.0	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL

419	196	48	167
100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - WEIGHTED

438	202	49	175
100.0	100.0	100.0	100.0

THERE IS NOT ENOUGH EMPHASIS ON
 READING AND WRITING SKILLS IN
 HIGH SCHOOLS

AGREE STRONGLY

174	62	20	92
39.7	30.7	40.8	52.6

AGREE SOMEWHAT

137	69	18	48
31.3	34.2	36.7	27.4

NEITHER AGREE NOR DISAGREE

37	20	7	10
8.4	9.9	14.3	5.7

DISAGREE SOMEWHAT

71	39	4	20
16.2	19.3	8.2	11.4

DISAGREE STRONGLY

14	10	0	4
3.2	5.0	-	2.3

NOT STATED

4	1	0	1
.9	.5	-	.6

AVERAGE *

.89	.67	1.10	1.17
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STANDARD DEVIATION

1.19	1.23	.93	1.10
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STANDARD ERROR

.040	.062	.094	.060
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*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0129

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUP-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

	RE-	DETER
	IMPRO MAIN	-IOR-
TOTAL	-VED SAME	ATED

419 196 48 167
 100.0 100.0 100.0 100.0

438 202 49 175
 100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - ACTUAL

BASE FOR PERCENTAGES - WEIGHTED

THERE IS NOT ENOUGH EMPHASIS ON
 MATH SKILLS IN HIGH SCHOOLS

54 17 4 27
 12.3 8.4 8.2 15.4

114 47 16 50
 26.0 23.3 32.6 28.6

90 46 9 35
 20.5 22.8 18.4 20.0

126 61 17 46
 28.8 30.2 34.7 26.3

49 29 3 16
 11.2 14.3 6.1 9.1

5 2 0 1
 1.2 1.0 - .6

0 .19- .02 .15

1.22 1.19 1.11 1.23

.041 .059 .112 .066

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0130

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

	RE-	DETER
	IMPRO MAIN	IOR-
TOTAL	-VED SAME	ATED

419 196 48 167
 100.0 100.0 100.0 100.0

438 202 49 175
 100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - ACTUAL

BASE FOR PERCENTAGES - WEIGHTED

HIGH SCHOOL GRADUATES ARE MORE
 MATURE THAN THEY USED TO BE

AGREE STRONGLY

19 13 1 5
 4.3 6.4 2.0 2.9

AGREE SOMEWHAT

102 52 10 38
 23.3 25.8 20.4 21.7

NEITHER AGREE NOR DISAGREE

181 78 26 69
 41.3 38.6 53.1 39.4

DISAGREE SOMEWHAT

87 40 6 41
 19.9 19.8 12.2 23.4

DISAGREE STRONGLY

45 17 6 21
 10.3 8.4 12.3 12.0

NOT STATED

4 2 0 0
 .9 1.0 - -

AVERAGE *

.09- .02 .12- .20-

STANDARD DEVIATION

1.00 1.02 .94 1.00

STANDARD ERROR

.034 .052 .093 .054

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0131

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - 4.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

		S.S. QUALITY HAS:			

		RE-	DETER		
		IMPRO MAIN	-IOR-		
		-VED SAME	ATED		
		-----	-----		
		TOTAL			
		-----	-----		
BASE FOR PERCENTAGES - ACTUAL		419	196	48	167
		100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED		438	202	49	175
		100.0	100.0	100.0	100.0
HIGH SCHOOLS PROVIDE AN ATMOSPHERE					
WHICH ENCOURAGES STUDENT RESPECT					
FOR THE TEACHER					
AGREE STRONGLY	20	14	1	5	
	4.6	6.9	2.0	2.9	
AGREE SOMEWHAT	68	45	7	17	
	15.5	22.3	14.3	9.7	
NITHER AGREE NOR DISAGREE	86	47	8	24	
	19.6	23.3	16.3	13.7	
DISAGREE SOMEWHAT	157	68	24	64	
	35.9	33.7	49.0	36.6	
DISAGREE STRONGLY	103	28	9	65	
	23.5	13.9	18.6	37.1	
NOT STATED	4	1	0	1	
	.9	.5	-	.6	
AVERAGE *	.59-	.25-	.67-	.95-	
STANDARD DEVIATION	1.14	1.15	1.00	1.07	
STANDARD ERROR	.038	.057	.101	.057	

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0132

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

RE-		DETER-	
IMPRO MAIN		-IOR-	
-VED SAME		ATED	

TOTAL			

BASE FOR PERCENTAGES - ACTUAL	419	196	48	167
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	202	49	175
	100.0	100.0	100.0	100.0

HIGH SCHOOL STUDENTS DO NOT HAVE
 AS MUCH RESPECT FOR A HIGH SCHOOL
 EDUCATION AS THEY USED TO

AGREE STRONGLY	96	36	8	51
	21.9	17.8	16.3	29.1
AGREE SOMEWHAT	163	69	20	68
	37.2	34.2	40.8	38.9
NEITHER AGREE NOR DISAGREE	71	35	12	23
	16.2	17.3	24.5	13.1
DISAGREE SOMEWHAT	80	45	7	24
	18.3	22.3	14.3	13.7
DISAGREE STRONGLY	24	15	1	8
	5.5	7.4	2.0	4.6
NOT STATED	4	1	0	1
	.9	.5	-	.6
AVERAGE *	.52	.33	.56	.75
STANDARD DEVIATION	1.18	1.21	.99	1.15
STANDARD ERROR	.040	.061	.102	.061

*BASED ON 18 AGREE STRONGLY, 28 AGREE SOMEWHAT, 23 NEITHER AGREE NOR DISAGREE, 8 DISAGREE SOMEWHAT, 1 DISAGREE STRONGLY, 1 NOT STATED.

U133

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

		S.S. QUALITY HAS:			

		RE- DETER			
		IMPRO MAIN -IOK-			
		-VED SAME ATED			

TOTAL		-----			
BASE FOR PERCENTAGES - ACTUAL		419	196	48	167
		100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED		438	202	49	175
		100.0	100.0	100.0	100.0
THERE IS NOT ENOUGH DISCIPLINE					
IN THE SECONDARY SCHOOLS					
AGREE STRONGLY		83	28	7	46
		19.0	13.9	14.3	26.3
AGREE SOMEWHAT		125	51	15	53
		28.5	25.2	30.6	30.3
NEITHER AGREE NOR DISAGREE		86	36	18	31
		19.6	17.8	36.7	17.7
DISAGREE SOMEWHAT		105	65	8	32
		24.0	32.2	16.3	18.3
DISAGREE STRONGLY		36	21	1	13
		8.2	10.4	2.1	7.4
NOT STATED		3	1	0	0
		.7	.5	-	-
AVERAGE *		.26	0	.39	.50
STANDARD DEVIATION		1.24	1.24	.98	1.25
STANDARD ERROR		.042	.062	.100	.067

*BASED ON ASSIGNED VALUES OF X²=AGREE STRONGLY
 TO X²=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

	RE-	DETER
IMPRO	MAIN	-IOR-
TOTAL	-VED	SAME
	ATED	

BASE FOR PERCENTAGES - ACTUAL	419	196	48	167
	100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - WEIGHTED	438	202	49	175
	100.0	100.0	100.0	100.0

GRADE 13 SHOULD BE ELIMINATED

AGREE STRONGLY	69	24	8	37
	15.8	11.9	16.3	21.1

AGREE SOMEWHAT	47	18	8	20
	10.7	8.9	16.3	11.4

NEITHER AGREE NOR DISAGREE	63	25	12	26
	14.4	12.4	24.5	14.9

DISAGREE SOMEWHAT	75	28	5	35
	17.1	13.8	10.2	20.0

DISAGREE STRONGLY	181	106	16	56
	41.3	52.5	32.7	32.0

NOT STATED	4	1	0	1
	.9	.5	-	.6

AVERAGE *	.58-	.87-	.27-	.30-
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STANDARD DEVIATION	1.49	1.43	1.46	1.53
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STANDARD ERROR	.051	.072	.148	.082
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*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0135

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

 RE- DETER
 IMPRO MAIN -IOR-
 -VED SAME ATED

 TOTAL -----

419 196 48 167
 100.0 100.0 100.0 100.0

438 202 49 175
 100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - ACTUAL

BASE FOR PERCENTAGES - WEIGHTED

MORE MONEY SHOULD BE SPENT ON
 HIGH SCHOOL EDUCATION

87 44 8 35
 19.9 21.8 16.3 20.0

110 52 15 40
 25.1 25.7 30.6 22.9

139 67 20 52
 31.7 33.2 40.8 29.7

66 25 6 34
 15.1 12.4 12.3 19.4

32 13 0 14
 7.3 6.4 - 8.0

3 1 0 0
 .7 .5 - -

AVERAGE * .35 .44 .51 .27

STANDARD DEVIATION 1.17 1.15 .90 1.21

STANDARD ERROR .040 .058 .091 .064

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

U136

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

	RE-	DETER-
	IMPRO MAIN	IOR-
	-VED SAME	ATED
TOTAL	419	167
	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL	419	196	48	167
	100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - WEIGHTED	438	202	49	175
	100.0	100.0	100.0	100.0

SOME SCHOOLS MAKE IT EASIER THAN
 OTHERS FOR STUDENTS TO OBTAIN
 HIGH MARKS

AGREE STRONGLY	186	75	19	84
	42.5	37.1	38.8	48.0

AGREE SOMEWHAT	134	61	12	59
	30.6	30.2	24.5	33.7

NEITHER AGREE NOR DISAGREE	69	40	14	15
	15.7	19.8	28.6	8.6

DISAGREE SOMEWHAT	29	13	4	12
	6.6	6.4	8.1	6.8

DISAGREE STRONGLY	17	12	0	5
	3.9	6.0	-	2.9

NOT STATED	3	1	0	0
	.7	.5	-	-

AVERAGE *	1.02	.87	.94	1.17
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STANDARD DEVIATION	1.09	1.15	.99	1.03
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STANDARD ERROR	.037	.058	.101	.055
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*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0137

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

		S-S. QUALITY HAS:			
		IMPROVED		RE-DETERMINED	
		SAME		TOTAL	
		PERCENTAGES		PERCENTAGES	
		ACTUAL		WEIGHTED	
BASE FOR PERCENTAGES - ACTUAL		419	196	48	167
		100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED		438	202	49	175
		100.0	100.0	100.0	100.0
THE MONEY SPENT ON THE HIGH SCHOOL EDUCATION SYSTEM IS WELL SPENT					
AGREE STRONGLY		45	35	3	6
		10.3	17.3	6.1	3.4
AGREE SOMEWHAT		81	47	4	28
		18.5	23.3	8.2	16.0
NEITHER AGREE NOR DISAGREE		128	57	19	51
		29.2	28.2	38.8	29.1
DISAGREE SOMEWHAT		126	47	14	58
		28.8	23.3	28.6	33.2
DISAGREE STRONGLY		53	12	8	32
		12.1	5.9	16.3	18.3
NOT STATED		6	3	1	0
		1.4	1.5	2.0	-
AVERAGE *		.14-	.23	.42-	.47-
STANDARD DEVIATION		1.16	1.17	1.05	1.06
STANDARD ERROR		.039	.059	.107	.057

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0138

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S-S. QUALITY HAS:

	RE-	DETER
	IMPRO MAIN	-IOR-
TOTAL	-VED SAME	ATED
419	196	48
100.0	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL 419 196 48 167
 100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - WEIGHTED 438 202 49 175
 100.0 100.0 100.0 100.0

HIGH SCHOOLS ARE TOO LARGE

AGREE STRONGLY 56 28 6 21
 12.8 13.9 12.2 12.0

AGREE SOMEWHAT 87 41 13 33
 19.9 20.3 26.5 18.8

NEITHER AGREE NOR DISAGREE 125 51 9 58
 28.5 25.2 18.4 33.1

DISAGREE SOMEWHAT 111 55 15 40
 25.3 27.2 30.6 22.9

DISAGREE STRONGLY 53 25 5 22
 12.1 12.4 10.2 12.6

NOT STATED 5 2 0 1
 1.1 1.0 - .6

AVERAGE * .04- .04- 0 .05-

STANDARD DEVIATION 1.21 1.24 1.22 1.18

STANDARD ERROR .041 .062 .123 .063

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0139

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

	RE- IMPRO- VED	MAIN SAME	DETER- MINED
TOTAL	419	196	48
	100.0	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL

BASE FOR PERCENTAGES - WEIGHTED

THE QUALITY OF HIGH SCHOOL
 TEACHING HAS IMPROVED OVER TIME

	48	40	4	4
AGREE STRONGLY	11.0	19.8	8.2	2.3

	118	87	7	22
AGREE SOMEWHAT	26.9	43.1	14.3	12.6

	118	40	28	50
NEITHER AGREE NOR DISAGREE	26.9	19.8	57.1	28.6

	85	21	7	51
DISAGREE SOMEWHAT	19.4	10.4	14.3	29.1

	63	12	3	47
DISAGREE STRONGLY	14.4	5.9	6.1	26.8

	5	2	0	1
NOT STATED	1.1	1.0	-	.6

	.01	.61	.04	.66
AVERAGE *				

	1.22	1.09	.92	1.07
STANDARD DEVIATION				

	.041	.055	.093	.057
STANDARD ERROR				

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

U140

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

	RE-	DETER-
	IMPRO MAIN	WOR-
TOTAL	-VED SAME	ATED

BASE FOR PERCENTAGES - ACTUAL	419	196	48	167
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	202	49	175
	100.0	100.0	100.0	100.0

IT IS MORE DIFFICULT TO OBTAIN
 A HIGH SCHOOL DIPLOMA TODAY THAN
 IT USED TO BE

AGREE STRONGLY	21	14	1	6
	4.8	6.9	2.0	3.4
AGREE SOMEWHAT	39	26	3	10
	8.9	12.9	6.1	5.7
NEITHER AGREE NOR DISAGREE	100	52	17	29
	22.8	25.7	34.7	16.6
DISAGREE SOMEWHAT	153	64	21	66
	34.9	31.7	42.9	37.7
DISAGREE STRONGLY	122	45	7	64
	27.9	22.3	14.3	36.6
NOT STATED	4	1	0	0
	.9	.5	-	-
AVERAGE *	.73-	.50-	.61-	.98-
STANDARD DEVIATION	1.10	1.17	.87	1.03
STANDARD ERROR	.037	.058	.087	.055

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0141

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

		S-S. QUALITY HAS:			
		IMPROVED		RE-DETERMINED	
		SAME		TOTAL	
		PERCENTAGES		PERCENTAGES	
		ACTUAL		WEIGHTED	
BASE FOR PERCENTAGES - ACTUAL		419	196	48	167
		100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED		438	202	49	175
		100.0	100.0	100.0	100.0
STUDENTS DO NOT PLACE AS MUCH VALUE ON EDUCATION AS THEY USED TO					
AGREE STRONGLY		81	26	9	45
		18.5	12.9	18.4	25.7
AGREE SOMEWHAT		148	60	15	69
		33.8	29.7	30.6	39.4
NEITHER AGREE NOR DISAGREE		68	31	11	25
		15.5	15.3	22.4	14.3
DISAGREE SOMEWHAT		96	55	13	25
		21.9	27.2	26.5	14.3
DISAGREE STRONGLY		40	29	1	10
		9.1	14.4	2.1	5.7
NOT STATED		4	1	0	1
		.9	.5	-	.6
AVERAGE *		.31	0	.37	.66
STANDARD DEVIATION		1.25	1.29	1.11	1.17
STANDARD ERROR		.042	.065	.113	.063

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0142

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

		S.S. QUALITY HAS:			

		IMPROVED		DETERIORATED	
		-----		-----	
		TOTAL	SAME	TOTAL	SAME
		-----	-----	-----	-----
BASE FOR PERCENTAGES - ACTUAL		419	196	48	167
		100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED		438	202	49	175
		100.0	100.0	100.0	100.0
HIGH SCHOOLS DO A GOOD JOB OF EXPLAINING THEIR OBJECTIVES TO THE GENERAL PUBLIC					
AGREE STRONGLY		12	6	2	4
		2.7	3.0	4.1	2.3
AGREE SOMEWHAT		70	44	4	22
		16.0	21.8	8.2	12.6
NEITHER AGREE NOR DISAGREE		105	52	13	40
		24.0	25.7	26.5	22.8
DISAGREE SOMEWHAT		161	64	18	70
		36.8	31.7	36.7	40.0
DISAGREE STRONGLY		84	32	12	39
		19.2	15.8	24.5	22.3
NOT STATED		5	3	0	0
		1.1	1.5	-	-
AVERAGE *		.54-	.36-	.69-	.67-
STANDARD DEVIATION		1.06	1.08	1.05	1.02
STANDARD ERROR		.036	.054	.106	.055

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0143

ATTITUDES TOWARD SECONDARY SCHOOLS AND SECONDARY SCHOOL STUDENTS - Q.7
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:			

	RE-	DETER	
	IMPRO MAIN	-10K-	
TOTAL	-VED	SAME	ATED
-----	-----	-----	-----

BASE FOR PERCENTAGES - ACTUAL	419	196	48	167
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	202	49	175
	100.0	100.0	100.0	100.0

TEACHERS, PRINCIPALS AND OTHER
 EDUCATORS DO NOT PAY ENOUGH
 ATTENTION TO THE OPINION OF
 PARENTS OF HIGH SCHOOL STUDENTS

AGREE STRONGLY	44	12	8	24
	10.0	5.9	16.3	13.7
AGREE SOMEWHAT	92	44	7	40
	21.0	21.8	14.3	22.9
N/EITHER AGREE NOR DISAGREE	143	64	15	63
	32.7	31.7	30.6	36.0
DISAGREE SOMEWHAT	127	66	16	38
	29.0	32.7	32.7	21.7
DISAGREE STRONGLY	26	13	3	10
	5.9	6.4	6.1	5.7
NOT STATED	6	3	0	0
	1.4	1.5	-	-
AVERAGE *	0	.12-	.02	.17
STANDARD DEVIATION	1.07	1.02	1.16	1.09
STANDARD ERROR	.036	.051	.118	.058

*BASED ON ASSIGNED VALUES OF X2=AGREE STRONGLY
 TO X-2=DISAGREE STRONGLY AND EXCLUDING DON'T KNOW

0144

ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING SSGD & SSHGD - Q.8-A,9-A,10-A.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE- MALE	UNDER 30	20	20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER FR- ENCH	OTHER		
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	289 100.0	715 100.0	317 100.0	172 100.0	124 100.0	391 100.0	49 100.0	955 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0
ATTITUDE TOWARD COMPULSORY SUBJECTS																
CERTAIN SUBJECTS SHOULD BE COMPULSORY	770 77.0	361 73.4	409 80.6	237 78.9	44 79.1	193 78.9	291 77.9	242 74.3	257 75.3	514 78.0	287 76.4	136 76.8	83 71.7	265 79.7	34 66.2	736 77.6
STUDENTS/PARENTS SHOULD MAKE ALL THEIR OWN CHOICES	197 19.7	114 23.2	83 16.3	60 20.1	12 20.9	49 19.9	73 19.4	64 19.5	73 21.5	124 18.8	77 20.4	36 20.5	31 26.9	53 15.9	16 30.7	181 19.1
DON'T KNOW/NO ANSWER	33 3.3	17 3.5	16 3.1	3 .9	0 -	3 1.2	10 2.6	20 6.2	11 3.3	22 3.3	12 3.2	5 2.7	2 1.4	15 4.4	2 3.1	31 3.3

((CONTINUED))

ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING SSGD & SSGHD - Q.8-A, 9-A, -B.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE-MALE	TOTAL	UNDER 30	20-29	30-49	50 YRS & OLDER	TOR-ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER 100 M	FR-ENCH	OTHER	
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0
TYPE OF STUDENT EVALUATION BEFORE GRANTING																
-SECONDARY SCHOOL GRADUATION DIPLOMA																
MARKS FROM EXAMS SET BY THE STUDENT'S OWN SCHOOL	75 7.5	33 6.8	42 8.2	22 7.4	5 8.4	18 7.2	32 8.6	21 6.3	24 7.1	51 7.8	24 6.4	17 9.9	7 6.0	27 8.0	2 2.9	74 7.8
MARKS FROM COMMON EXAMS SET BY THE PROVINCE RATHER THAN BY THE STUDENTS' OWN SCHOOL	137 13.7	58 11.9	79 15.5	20 6.6	0 -	20 8.1	59 15.7	59 18.0	67 19.8	70 10.6	69 18.4	16 8.9	12 10.7	40 12.0	2 3.5	135 14.3
STANDARDIZED ACHIEVEMENT TESTS (SIMILAR TO I.Q. TESTS)	30 3.0	15 3.1	15 3.0	8 2.5	1 2.6	6 2.5	14 3.8	8 2.6	18 5.1	13 2.0	18 4.7	6 3.4	2 1.3	5 1.6	3 4.9	28 2.9
EVALUATION BY TEACHERS BASED ON THE STUDENTS' SCHOOLWORK DURING THE SCHOOL YEAR	165 16.5	83 16.8	82 16.2	57 18.9	10 17.4	47 19.2	58 15.4	51 15.5	50 14.6	115 17.5	53 14.2	32 17.9	24 20.4	57 17.0	11 21.7	154 16.2
MARKS FROM EXAMS SET BY THE STUDENTS' SCHOOL AND EVALUATION BY TEACHERS	219 21.9	105 21.4	113 22.3	88 29.3	28 49.6	60 24.6	72 19.3	58 17.9	57 16.7	162 24.5	68 18.0	39 22.0	28 24.2	84 25.3	14 27.8	205 21.6
MARKS FROM COMMON EXAMS SET BY THE PROVINCE AND EVALUATION BY TEACHERS	257 25.7	138 28.0	120 23.6	76 25.3	8 13.7	68 27.9	95 25.3	87 26.6	98 28.7	159 24.2	114 30.4	39 22.0	25 22.0	79 23.7	11 21.7	246 25.9
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	70 7.0	37 7.5	33 6.4	26 8.5	4 7.8	21 8.6	26 6.9	19 5.7	14 4.0	56 8.5	15 4.1	19 10.7	15 12.6	21 6.3	6 11.3	64 6.7
NO ANSWER	46 4.6	22 4.6	24 4.7	4 1.5	0 .4	4 1.7	18 4.9	24 7.2	14 4.0	33 5.0	14 3.8	9 5.2	3 2.7	20 5.9	3 6.1	43 4.6

(CONTINUED)

ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING SS6L & SSHGD - Q.8-A,9-A,-B.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:				LANGUAGE:		
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	500 M	100 M	UNDER 30 M	FR- ENCH	OTHER
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0
TYPE OF STUDENT EVALUATION BEFORE GRANTING																
-SECONDARY SCHOOL HONOUR GRADUATION DIPLOMA																
MARKS FROM EXAMS SET BY THE STUDENT'S OWN SCHOOL	45 4.5	21 4.3	24 4.7	12 4.0	5 9.3	7 2.8	16 4.3	17 5.2	15 4.3	30 4.5	15 3.9	8 4.5	6 4.8	17 5.1	1 2.5	44 4.6
MARKS FROM COMMON EXAMS SET BY THE PROVINCE RATHER THAN BY THE STUDENT'S OWN SCHOOL	154 15.4	61 12.5	92 18.2	28 5.3	0 -	28 11.4	68 18.1	58 17.8	72 21.1	82 12.4	73 19.4	19 11.0	15 13.2	46 13.8	4 8.5	145 15.7
STANDARDIZED ACHIEVEMENT TESTS (SIMILAR TO I.O. TESTS)	23 2.8	12 2.5	15 3.0	12 3.9	2 3.1	10 4.1	13 3.5	3 .9	11 3.1	17 2.6	11 2.8	7 3.9	5 4.5	5 1.5	0 -	28 2.9
EVALUATION BY TEACHERS BASED ON THE STUDENT'S SCHOOLWORK DURING THE SCHOOL YEAR	105 10.5	51 10.3	55 10.7	36 12.0	7 11.5	30 12.1	39 10.3	31 8.4	30 8.8	75 11.4	35 9.0	20 11.4	13 11.3	38 11.3	10 19.4	95 10.1
MARKS FROM EXAMS SET BY THE STUDENT'S SCHOOL AND EVALUATION BY TEACHERS	216 21.6	99 20.1	117 23.1	60 25.7	29 11.1	52 21.2	71 18.3	65 20.1	64 19.1	152 23.1	73 19.5	35 19.7	25 22.0	83 24.9	14 26.3	203 21.4
MARKS FROM COMMON EXAMS SET BY THE PROVINCE AND EVALUATION BY TEACHERS	324 32.4	181 36.8	143 28.1	100 33.4	11 20.2	89 36.4	121 32.3	103 31.6	116 33.9	208 31.6	130 34.7	57 32.1	36 31.2	101 30.3	17 33.3	307 32.3
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	80 8.0	43 8.8	37 7.3	28 9.2	2 4.1	25 10.4	27 7.2	25 7.8	19 5.4	61 9.3	23 6.1	22 12.2	12 10.3	24 7.1	2 3.5	78 8.2
NO ANSWER	48 4.8	23 4.7	25 4.8	4 1.3	0 -	4 1.5	20 5.4	24 7.3	15 4.5	32 4.9	16 4.3	9 5.2	3 2.7	19 5.8	5 6.6	45 4.7

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ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING SSQD & SSNGD - Q-8-A,9-A,13-A.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE- MALE	TOTAL	UNDER 20	20-29	30-49	50 YRS & OLDER	TOP- ONTO	OTHER	OVER 500 M	100 M	30 M	100 M	30 M	UNDER FR- ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 100.0	134 100.0	285 100.0	145 100.0	38 100.0	56 100.0	130 100.0	16 100.0	403 100.0
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 100.0	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0
ATTITUDE TOWARD COMPULSORY SUBJECTS																
CERTAIN SUBJECTS SHOULD BE COMPULSORY	356 81.3	182 78.7	173 84.5	351 81.1	198 77.2	153 86.9	2 100.0	0 100.0	115 80.7	240 81.6	125 81.4	73 80.6	49 84.3	109 80.4	13 81.1	343 81.3
STUDENTS/PARENTS SHOULD MAKE ALL THEIR OWN CHOICES	79 18.0	48 20.9	30 14.8	79 18.2	57 22.1	22 12.5	0 100.0	0 100.0	26 17.9	53 18.1	27 17.3	18 19.4	9 15.7	26 18.9	3 18.9	76 18.0
DON'T KNOW/NO ANSWER	3 .7	1 .4	2 1.0	3 .7	2 .3	1 .6	0 100.0	0 100.0	2 1.4	1 .3	2 1.3	0 100.0	0 100.0	1 .7	0 100.0	3 100.0

(CONTINUED)

ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING SSSE & SSHGD - Q.8-A,9-A,B.

BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:		
	TOTAL	MALE	FE-	UNDER 30	20	20-29	30-49	50 YRS & OLDER	TOR-ONTO	OTHER	OVER 500 M	100 M	30 M	FR-ENCH	OTHER
BASE FOR PERCENTAGES - ADJUSTED	438	232	206	433	257	177	2	0	143	294	154	91	58	135	422
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TYPE OF STUDENT EVALUATION

BEFORE GRANTING

-SECONDARY SCHOOL GRADUATION
TEACHERS

MARKS FROM EXAMS SET BY THE STUDENT'S OWN SCHOOL	23	14	9	23	15	8	0	0	5	18	5	9	0	9	2
	5.3	6.2	4.4	5.4	5.9	4.6	-	-	3.6	6.2	3.3	10.1	-	6.7	12.6
MARKS FROM COMMON EXAMS SET BY THE PROVINCE RATHER THAN BY THE STUDENTS' OWN SCHOOL	23	15	11	25	11	14	0	0	5	20	7	4	4	10	1
	5.3	6.4	5.1	5.8	4.3	8.1	-	-	3.5	6.9	4.5	4.4	6.9	7.6	6.3
STANDARDIZED ACHIEVEMENT TESTS (SIMILAR TO I.G. TESTS)	1.5	5	1	5	3	3	0	0	2	5	2	4	0	1	0
		1.4	.5	1.3	1.1	1.5	-	-	1.1	1.7	1.0	4.3	-	.7	1.5
EVALUATION BY TEACHERS BASED ON THE STUDENTS' SCHOOLWORK DURING THE SCHOOL YEAR	95	54	41	95	54	40	1	0	43	52	43	18	11	23	4
	21.8	23.3	20.0	21.8	21.1	22.8	29.6	-	30.2	17.7	28.1	19.7	19.3	17.0	24.4
MARKS FROM EXAMS SET BY THE STUDENTS' SCHOOL AND EVALUATION BY TEACHERS	165	75	90	163	100	63	2	0	58	107	59	37	24	46	5
	37.7	32.1	43.9	37.7	25.1	35.6	70.4	-	43.1	36.3	38.2	40.6	40.9	33.7	31.5
MARKS FROM COMMON EXAMS SET BY THE PROVINCE AND EVALUATION BY TEACHERS	73	43	30	72	42	30	0	0	22	51	29	12	8	24	2
	16.7	18.5	14.7	16.6	16.2	17.2	-	-	15.6	17.2	19.0	13.3	13.5	17.5	12.6
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	59	20	20	59	26	14	0	0	5	34	5	7	7	21	2
	9.0	6.6	6.6	9.1	9.9	7.9	-	-	3.5	11.7	3.2	7.7	12.1	15.2	12.6
NO ANSWER	10	6	4	10	6	4	0	0	3	7	4	0	4	2	0
	2.3	2.6	1.9	2.3	2.3	2.3	-	-	2.1	2.4	2.6	-	6.9	1.5	2.4

(CONTINUED)

ATTENTION: TO ALL COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING SS5D & SSH6D - Q.8-A,9-A,-B.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
					SC											
	TOTAL	MALE	FEMALE	UNDER 30	20-29	30-49	50 & OLDER	100-199	200-499	500 & OVER	100-199	200-499	500 & OVER	UNDER 30	30 & OVER	
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	438 100.0	257 100.0	177 100.0	2 100.0	0 100.0	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0
TYPE OF STUDENT EVALUATION																
BEFORE GRANTING																
-SECONDARY SCHOOL BEFORE GRADUATION DIPLOMA																
MARKS FROM EXAMS SET BY THE STUDENT'S OWN SCHOOL	22 5.0	12 5.2	10 4.6	21 4.8	41 1.7	3 1.4	0 0.0	0 0.0	5 3.5	17 5.7	5 3.2	3 9.0	1 1.7	8 5.6	0 0.0	22 5.1
MARKS FROM COMMON EXAMS SET BY THE PROVINCE RATHER THAN BY THE STUDENT'S OWN SCHOOL	46 10.5	25 10.9	21 10.1	46 10.6	20 8.8	26 14.2	0 0.0	0 0.0	14 10.0	23 14.2	17 11.0	7 7.7	7 12.8	14 10.6	3 18.9	43 10.2
STANDARDIZED ACHIEVEMENT TESTS (SIMILAR TO I.Q. TESTS)	6 1.3	4 1.7	2 1.0	6 1.4	4 1.5	2 1.1	0 0.0	0 0.0	0 0.0	6 2.0	0 0.0	4 4.3	0 0.0	2 1.5	0 0.0	6 1.4
EVALUATION BY TEACHERS BASED ON THE STUDENT'S SCHOOLWORK DURING THE SCHOOL YEAR	62 14.1	36 15.4	26 12.6	62 14.2	41 15.8	21 12.0	0 0.0	0 0.0	25 17.6	37 12.4	25 16.3	13 13.8	5 8.7	19 14.1	4 25.2	58 13.7
MARKS FROM EXAMS SET BY THE STUDENT'S SCHOOL AND EVALUATION BY TEACHERS	133 30.3	62 26.7	71 34.4	132 30.5	65 33.0	47 26.8	1 29.0	0 0.0	44 30.7	88 50.0	44 28.7	30 32.9	18 30.6	41 30.4	5 30.7	128 30.3
MARKS FROM COMMON EXAMS SET BY THE PROVINCE AND EVALUATION BY TEACHERS	117 26.7	61 26.3	56 27.2	114 26.3	63 24.7	51 28.3	2 70.4	0 0.0	37 26.6	80 27.3	44 28.7	23 25.1	14 23.7	36 26.8	3 18.9	114 27.0
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	42 9.5	25 10.8	17 8.1	42 9.6	27 11.8	15 10.8	0 0.0	0 0.0	15 9.2	29 9.7	13 8.6	6 6.2	10 17.5	13 9.6	0 0.0	42 9.9
NO ANSWER	11 2.5	7 3.0	4 1.9	11 2.5	7 2.7	4 2.3	0 0.0	0 0.0	4 2.8	7 4.3	5 3.2	1 1.1	3 5.2	2 1.5	1 6.3	10 2.4

ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING SSGD & SSHGD - Q.8-A,9-A,-B.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:											
PRO/ EX/NG	PUR. OR LESS	MIN. SOME	HAVE NO CHILD	TOTAL IN PUB.	OTHER PUB.	POST SEC.	IN UNIV. CAAT								
1000 100.0	107 100.0	890 100.0	259 100.0	435 100.0	225 100.0	120 100.0	664 100.0	48 100.0	79 100.0	199 100.0	97 100.0	148 100.0	69 100.0	48 100.0	26 100.0
TYPE OF STUDENT EVALUATION BEFORE GRANTING															
-SECONDARY SCHOOL HONOUR GRADUATION DIPLOMA															
MARKS FROM EXAMS SET BY THE STUDENT'S OWN SCHOOL															
45 4.5	3 3.0	41 4.6	15 5.7	21 4.8	8 3.5	9 7.6	31 4.6	4 7.3	3 3.3	12 5.8	4 4.4	8 5.3	1 1.2	0 -	1 3.2
MARKS FROM COMMON EXAMS SET BY THE PROVINCE RATHER THAN BY THE STUDENT'S OWN SCHOOL															
154 15.4	9 3.8	144 16.2	36 15.8	81 18.7	30 13.3	19 15.4	112 16.9	8 16.5	7 9.5	35 17.6	20 20.6	27 18.0	7 10.2	3 7.1	4 13.8
STANDARDIZED ACHIEVEMENT TESTS (SIMILAR TO I.Q. TESTS)															
28 2.8	3 2.5	25 2.8	10 4.0	12 2.9	4 1.8	1 .5	21 3.1	0 -	3 4.2	8 4.1	5 4.7	5 3.3	7 9.5	3 5.8	4 14.5
EVALUATION BY TEACHERS BASED ON THE STUDENT'S SCHOOLWORK DURING THE SCHOOL YEAR															
105 10.5	8 7.8	97 10.9	42 16.1	47 10.8	13 5.8	11 9.3	74 11.1	6 12.1	11 14.0	23 11.6	11 10.8	16 10.7	6 9.0	5 10.2	1 4.6
MARKS FROM EXAMS SET BY THE STUDENT'S SCHOOL AND EVALUATION BY TEACHERS															
216 21.6	21 19.5	195 22.0	50 19.5	91 20.9	45 19.9	23 19.2	123 18.5	11 22.5	13 16.1	29 14.4	9 9.7	23 15.7	16 22.6	13 26.4	6 22.0
MARKS FROM COMMON EXAMS SET BY THE PROVINCE AND EVALUATION BY TEACHERS															
324 32.4	53 47.8	271 30.4	67 26.7	127 29.3	101 43.1	42 34.8	220 31.1	13 27.0	34 42.6	62 29.9	29 29.7	50 33.6	23 33.5	20 42.1	3 12.5
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS															
89 8.0	7 6.8	70 7.8	25 9.8	32 7.4	14 6.2	8 7.0	48 7.2	3 6.3	4 4.4	14 7.1	9 9.0	9 6.0	7 10.4	3 6.4	6 23.3
NO ANSWER															
48 4.8	2 1.7	46 5.2	14 5.2	23 5.2	10 4.3	8 6.4	36 5.4	4 8.3	5 6.0	17 8.4	11 11.0	11 7.4	3 3.6	1 1.9	2 6.1

ATTITUDE'S TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT: EVALUATION BEFORE GRANTING SS5D & SS5E - 0-3-A, 9-A, -B.
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION.
BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

(CONTINUED)

ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING SSGE & SSHGD - U-8-A, 9-A, B-
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

TYPE OF STUDENT EVALUATION

-SECONDARY SCHOOL GRADUATION
 1960-1961

(CONTINUED)

ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING SS&D & SSH&D - Q.8-A.9-A.10-P.
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER MID-			LOWER MID-			G.S. IN OTHER PROV. IN CD			G.S. IN OTHER PROV. IN CD		
	TOTAL	UPPER	MID-	DLE	MID-	DLE	TOTAL	UPPER	MID-	DLE	TOTAL	UPPER
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	213 100.0	235 100.0	217 100.0	166 100.0	169 100.0	572 100.0	83 100.0	170 100.0	497 100.0	61 100.0	105 100.0
TYPE OF STUDENT EVALUATION BEFORE GRANTING												
-SECONDARY SCHOOL HONOUR GRADUATION DIPLOMA												
MARKS FROM EXAMS SET BY THE STUDENT'S OWN SCHOOL	45 4.5	5 2.4	5 1.9	14 6.5	12 7.1	9 5.6	25 4.3	4 4.4	13 7.9	21 4.1	1 2.2	7 6.7
MARKS FROM COMMON EXAMS SET BY THE PROVINCE RATHER THAN BY THE STUDENT'S OWN SCHOOL	154 15.4	33 15.5	38 15.9	28 12.8	30 18.2	25 14.9	86 15.0	23 27.6	28 16.2	78 15.7	16 26.5	17 16.2
STANDARDIZED ACHIEVEMENT TESTS (SIMILAR TO I.Q. TESTS)	28 2.8	4 2.1	8 3.2	9 4.1	3 1.5	4 2.6	16 2.7	1 1.2	6 3.5	16 3.1	0 -	1 .9
EVALUATION BY TEACHERS BASED ON THE STUDENT'S SCHOOLWORK DURING THE SCHOOL YEAR	105 10.5	20 9.5	14 6.0	17 8.0	22 13.4	31 18.6	64 11.1	4 4.4	16 9.1	49 9.8	2 3.0	9 9.0
MARKS FROM EXAMS SET BY THE STUDENT'S SCHOOL AND EVALUATION BY TEACHERS	216 21.6	39 18.2	59 25.2	51 23.5	34 20.8	33 19.4	129 22.6	12 14.1	31 18.1	110 22.1	8 12.6	22 21.2
MARKS FROM COMMON EXAMS SET BY THE PROVINCE AND EVALUATION BY TEACHERS	324 32.4	83 39.1	80 34.1	75 34.3	45 26.8	41 24.5	178 31.2	34 40.7	57 33.6	163 32.7	28 45.4	38 36.0
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	80 8.0	18 8.3	19 8.2	19 8.6	10 6.3	14 8.2	44 7.7	4 4.6	11 6.5	37 7.5	4 6.0	4 4.0
NO ANSWER	48 4.8	10 4.9	13 5.4	5 2.1	10 5.9	10 6.1	31 5.4	3 3.1	9 5.1	24 4.9	3 4.2	6 6.0

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ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING SSGD & SSHGD ~ U.S-A, O-A, -B.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:					EXPECTATION 1976 / 1977:									
	TOTAL GRADE 12/13	GRADE 12	GRADE 13	TOTAL UNIV.	FIRST YEAR UNIV.	OTHER UNIV.	TOTAL CAAT.	FIRST YEAR CAAT.	OTHER CAAT.	OTHER GRADE 12/13	UNIV.	CAAT.	OTHER POST SEC.	WORK FORCE	
BASE FOR PERCENTAGES - ACTUAL	419 100.0	240 100.0	151 100.0	89 100.0	129 100.0	35 100.0	94 100.0	50 100.0	28 100.0	22 100.0	89 100.0	166 100.0	73 100.0	9 100.0	62 100.0
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	242 100.0	153 100.0	89 100.0	144 100.0	40 100.0	105 100.0	51 100.0	28 100.0	23 100.0	90 100.0	180 100.0	75 100.0	10 100.0	63 100.0
ATTITUDE TOWARD COMPULSORY SUBJECTS															
CERTAIN SUBJECTS SHOULD BE COMPULSORY	356 81.3	186 76.9	106 69.4	80 89.6	132 91.6	33 83.9	99 94.6	37 73.0	20 72.5	17 73.7	59 65.6	168 93.4	50 66.8	9 90.1	54 86.5
STUDENTS/PARENTS SHOULD MAKE ALL THEIR OWN CHOICES	79 18.0	55 22.7	47 30.6	3 9.2	12 8.4	6 16.1	6 5.4	12 23.0	6 20.3	6 26.3	31 34.4	11 6.0	23 30.5	1 9.9	9 13.5
DON'T KNOW/NO ANSWER	3 .7	1 .4	0 -	1 1.1	0 -	0 -	0 -	2 3.9	2 7.2	0 -	0 -	1 .6	2 2.7	0 -	0 -

(CONTINUED)

ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING SS&D & SSH&D - Q.8-A,9-A,-B.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL					FIRST YEAR					OTHER GRADE					OTHER				
	GRADE 12/13	12	13	UNIV.	CAAT.	GRADE 12/13	12	13	UNIV.	CAAT.	GRADE 12/13	12	13	UNIV.	CAAT.	POST SEC.	WORK FORCE			
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	242 100.0	153 100.0	89 100.0	144 100.0	40 100.0	105 100.0	51 100.0	28 100.0	23 100.0	90 100.0	180 100.0	75 100.0	10 100.0	63 100.0					
TYPE OF STUDENT EVALUATION BEFORE GRANTING																				
-SECONDARY SCHOOL GRADUATION DIPLOMA																				
MARKS FROM EXAMS SET BY THE STUDENT'S OWN SCHOOL	23 5.3	17 7.1	9 5.9	8 9.1	5 3.5	1 2.5	4 3.9	1 2.0	0 -	1 4.3	8 8.9	10 5.7	1 1.3	1 9.9	3 4.8					
MARKS FROM COMMON EXAMS SET BY THE PROVINCE RATHER THAN BY THE STUDENTS' OWN SCHOOL	25 5.8	9 3.7	6 3.9	3 3.4	12 8.2	4 10.1	8 7.5	5 8.9	2 7.2	3 10.8	3 3.3	14 7.7	4 5.3	0 -	5 7.2					
STANDARDIZED ACHIEVEMENT TESTS (SIMILAR TO I.Q. TESTS)	6 1.5	4 1.6	4 2.5	0 -	0 -	0 -	0 -	3 5.1	1 3.6	2 6.9	1 1.0	0 -	4 4.8	0 -	1 1.6					
EVALUATION BY TEACHERS BASED ON THE STUDENTS' SCHOOLWORK DURING THE SCHOOL YEAR	95 21.8	55 22.8	37 24.1	18 20.6	28 19.3	5 12.6	23 21.9	12 23.6	9 32.5	3 13.0	20 21.9	34 19.1	14 18.7	3 30.4	20 32.0					
MARKS FROM EXAMS SET BY THE STUDENTS' SCHOOL AND EVALUATION BY TEACHERS	165 37.7	91 37.5	54 35.0	37 41.9	58 40.0	17 42.5	41 39.1	16 31.7	8 29.1	8 34.8	33 36.9	69 38.3	31 41.8	3 29.8	20 31.0					
MARKS FROM COMMON EXAMS SET BY THE PROVINCE AND EVALUATION BY TEACHERS	73 16.7	35 14.2	21 13.9	13 14.9	29 20.0	11 27.5	18 17.1	10 18.9	6 20.3	4 17.3	10 10.8	37 20.8	15 20.0	1 9.9	6 9.1					
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	39 9.0	26 10.5	19 12.1	7 7.8	9 6.2	1 2.5	8 7.6	5 9.8	2 7.2	3 13.0	12 12.8	12 6.7	6 8.0	1 9.9	8 12.7					
NO ANSWER	10 2.3	6 2.5	4 2.6	2 2.2	4 2.8	1 2.5	3 2.9	0 -	0 -	0 -	4 4.4	3 1.7	0 -	1 9.9	1 1.6					

(CONTINUED)

ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING \$SGD & \$SHGD - Q.8-A,9-A,-B.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

		S.S. QUALITY HAS:			
		RE-		DETER	
		IMPRO MAIN		-IUR-	
		-VED SAME		ATED	
TOTAL		-----		-----	
BASE FOR PERCENTAGES - ACTUAL	1004	314	157	461	
	100.0	100.0	100.0	100.0	
BASE FOR PERCENTAGES - WEIGHTED	1000	307	155	402	
	100.0	100.0	100.0	100.0	
ATTITUDE TOWARD COMPULSORY					
SUBJECTS					
CERTAIN SUBJECTS SHOULD BE COMPULSORY	770	220	111	396	
	77.0	71.5	71.9	85.8	
STUDENTS/PARENTS SHOULD MAKE ALL THEIR OWN CHOICES	197	84	39	61	
	19.7	27.4	25.0	13.1	
DON'T KNOW/NO ANSWER	33	3	5	5	
	3.3	1.0	3.1	1.1	

(CONTINUED)

ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION: BEFORE GRANTING SS&D & SSH&D - Q.8-A,9-A,-B.
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:			

	IMPROVED	REMAINED THE SAME	DETERIORATED
TOTAL	1000	307	155
	100.0	100.0	100.0

BASE FOR PERCENTAGES - WEIGHTED

TYPE OF STUDENT EVALUATION
BEFORE GRANTING

SECONDARY SCHOOL GRADUATION
DIPLOMA

MARKS FROM EXAMS SET BY THE STUDENT'S OWN SCHOOL	75	28	12	31
	7.5	9.1	7.8	6.7

MARKS FROM COMMON EXAMS SET BY THE PROVINCE RATHER THAN BY THE STUDENTS' OWN SCHOOL	137	39	21	66
	13.7	12.7	13.3	14.3

STANDARDIZED ACHIEVEMENT TESTS (SIMILAR TO I.Q. TESTS)	30	12	2	15
	3.0	3.8	1.5	3.3

EVALUATION BY TEACHERS BASED ON THE STUDENTS' SCHOOLWORK DURING THE SCHOOL YEAR	165	72	33	58
	16.5	23.3	21.2	12.7

MARKS FROM EXAMS SET BY THE STUDENTS' SCHOOL AND EVALUATION BY TEACHERS	219	68	41	102
	21.9	22.0	26.8	22.1

MARKS FROM COMMON EXAMS SET BY THE PROVINCE AND EVALUATION BY TEACHERS	257	66	30	135
	25.7	21.4	19.1	29.1

STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	70	20	11	36
	7.0	6.4	6.9	7.7

NO ANSWER	46	4	5	19
	4.6	1.2	3.5	4.1

(CONTINUED)

ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING SS&D - Q.8-A,9-A,B,
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

RE-	DETER
IMPRO	-IOR-
-VED	ATED
TOTAL	

BASE FOR PERCENTAGES - WEIGHTED			
1000	307	155	462
100.0	100.0	100.0	100.0

TYPE OF STUDENT EVALUATION BEFORE GRANTING

-SECONDARY SCHOOL HONOUR
GRADUATION DIPLOMA

MARKS FROM EXAMS SET BY THE STUDENT'S OWN SCHOOL	45	13	10	20
	4.5	4.2	6.3	4.2

MARKS FROM COMMON EXAMS SET BY	154	41	22	79
THE PROVINCE RATHER THAN BY	15.4	13.2	14.1	17.1
THE STUDENT'S OWN SCHOOL				

STANDARDIZED ACHIEVEMENT TESTS (SIMILAR TO I.Q. TESTS)	28	9	3	14
	2.8	3.1	2.2	3.0

EVALUATION BY TEACHERS BASED ON	105	45	21	37
THE STUDENT'S SCHOOLWORK	10.5	14.6	13.6	8.1
DURING THE SCHOOL YEAR				

MARKS FROM EXAMS SET BY THE STUDENT'S SCHOOL AND EVALUATION BY TEACHERS	216	79	44	85
	21.6	25.6	28.7	18.3

MARKS FROM COMMON EXAMS SET BY THE PROVINCE AND EVALUATION BY TEACHERS	324	94	36	167
	32.4	30.5	23.6	36.1

STANDARDIZED ACHIEVEMENT TESTS	80	23	13	40
AND EVALUATION BY TEACHERS	8.0	7.6	8.1	8.7

NO ANSWER

ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING SS&D & SSH&D - Q.8-A,9-A,-B.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:			
	RE-	DETER	
	IMPRO	-IDR-	
TOTAL	-VED	SAME	ATED
-----	-----	-----	-----
BASE FOR PERCENTAGES - ACTUAL	419 196 48 167		
	100.0 100.0 100.0 100.0		
BASE FOR PERCENTAGES - WEIGHTED	438 202 49 175		
	100.0 100.0 100.0 100.0		
ATTITUDE TOWARD COMPULSORY			
SUBJECTS			
CERTAIN SUBJECTS SHOULD BE	356 152 38 156		
COMPULSORY	81.3 75.1 77.4 89.3		
STUDENTS/PARENTS SHOULD MAKE	79 49 11 17		
ALL THEIR OWN CHOICES	18.0 24.4 22.6 9.5		
DON'T KNOW/NO ANSWER	3 1 0 2		
	.7 .5 - 1.1		

((CONTINUED))

ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING SS&D & SS&ED - Q.8-A,9-A,-B.
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

S.S. QUALITY HAS:

RE- DETER
IMPRO MAIN -IOR-
VED SAME AIED

BASE FOR PERCENTAGES - WEIGHTED 438 202 49 175
100.0 100.0 100.0 100.0

TYPE OF STUDENT EVALUATION
BEFORE GRANTING

-SECONDARY SCHOOL GRADUATION
DIPLOMA

MARKS FROM EXAMS SET BY THE 23 14 3 5
STUDENT'S OWN SCHOOL 5.3 7.0 6.2 3.0

MARKS FROM COMMON EXAMS SET BY 25 11 1 14
THE PROVINCE RATHER THAN BY 5.8 5.2 2.1 7.9
THE STUDENTS' OWN SCHOOL

STANDARDIZED ACHIEVEMENT TESTS 6 2 0 5
(SIMILAR TO I.Q. TESTS) 1.5 .8 - 2.8

EVALUATION BY TEACHERS BASED ON 95 42 14 38
THE STUDENTS' SCHOOLWORK 21.8 20.7 28.9 22.0
DURING THE SCHOOL YEAR

MARKS FROM EXAMS SET BY THE 165 84 21 60
STUDENTS' SCHOOL AND EVALUATION 37.7 41.8 42.2 34.4
BY TEACHERS

MARKS FROM COMMON EXAMS SET BY 73 28 5 33
THE PROVINCE AND EVALUATION BY 16.7 13.9 10.3 18.6
TEACHERS

STANDARDIZED ACHIEVEMENT TESTS 39 15 5 18
AND EVALUATION BY TEACHERS 9.0 7.2 10.3 10.3

NO ANSWER 10 7 0 2
2.3 3.5 - 1.1

(CONTINUED)

ATTITUDES TOWARD COMPULSORY SUBJECTS / TYPE OF STUDENT EVALUATION BEFORE GRANTING SS&D & SS&ED - Q.8-A,9-A,-B.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF THE QUALITY OF EDUCATION AT SECONDARY SCHOOLS.

	S.S. QUALITY HAS:					
	IMPROVED			REMAINED		
	TOTAL	PERCENT	WEIGHTED	TOTAL	PERCENT	WEIGHTED
BASE FOR PERCENTAGES - WEIGHTED	438	202	49	175	100.0	100.0
TYPE OF STUDENT EVALUATION BEFORE GRANTING						
-SECONDARY SCHOOL HONOUR GRADUATION DIPLOMA						
MARKS FROM EXAMS SET BY THE STUDENT'S OWN SCHOOL	22	11	2	9	5.2	5.2
MARKS FROM COMMON EXAMS SET BY THE PROVINCE RATHER THAN BY THE STUDENT'S OWN SCHOOL	46	11	6	27	10.5	15.6
STANDARDIZED ACHIEVEMENT TESTS (SIMILAR TO I.Q. TESTS)	6	1	1	4	1.3	2.2
EVALUATION BY TEACHERS BASED ON THE STUDENT'S SCHOOLWORK DURING THE SCHOOL YEAR	62	33	5	22	14.1	12.4
MARKS FROM EXAMS SET BY THE STUDENT'S SCHOOL AND EVALUATION BY TEACHERS	133	79	14	40	30.3	22.9
MARKS FROM COMMON EXAMS SET BY THE PROVINCE AND EVALUATION BY TEACHERS	117	44	12	54	26.7	30.9
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	42	19	7	15	9.5	8.6
NO ANSWER	11	5	2	4	2.5	2.3

0007

SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - Q.8-B,-C.
 BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - CROSS SECTION.
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL MALE	FE-MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 YRS & OLDER	TOR-ONTO	OTHER	OVER 500 M	100 M	30 M	100 M	30 M	ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	763 100.0	325 100.0	438 100.0	196 100.0	33 100.0	163 100.0	298 100.0	261 100.0	210 100.0	553 100.0	235 100.0	129 100.0	93 100.0	306 100.0	32 100.0	731 100.0
BASE FOR PERCENTAGES - WEIGHTED	770 100.0	361 100.0	409 100.0	237 100.0	44 100.0	193 100.0	291 100.0	242 100.0	257 100.0	514 100.0	287 100.0	136 100.0	83 100.0	265 100.0	34 100.0	736 100.0
SUBJECT AND LEVEL TO BE STUDIED AT																
FIRST LANGUAGE-COMPOSITIONS/ COMMUNICATION SKILLS	732 95.1	336 93.0	397 96.9	224 94.6	43 97.4	181 93.9	275 94.4	233 96.4	239 93.2	493 96.0	268 93.5	129 95.5	80 96.8	255 96.0	32 94.0	700 95.1
SHOULD BE STUDIED FOR 1 OR 2 YEARS	55 7.1	22 6.0	33 8.0	24 9.9	7 15.9	17 8.6	11 3.8	20 8.3	22 8.6	33 6.4	23 8.0	11 8.1	3 3.0	18 6.8	3 9.0	52 7.0
SHOULD BE STUDIED EVERY YEAR	670 87.0	309 85.5	361 88.3	199 83.7	35 80.3	163 84.5	262 89.9	210 86.7	213 82.8	458 89.1	240 83.8	118 87.3	78 93.8	234 88.1	28 93.2	642 87.2
NO ANSWER	8 1.0	5 1.5	2 .5	2 .9	1 1.2	2 .8	2 .7	3 1.4	5 1.9	3 .6	5 1.7	0 -	0 -	3 1.1	1 1.8	7 1.0
FIRST LANGUAGE-LITERATURE	54 7.0	23 6.2	32 7.7	15 6.3	2 5.4	12 6.5	16 5.6	23 9.5	19 7.3	35 6.9	20 6.9	16 12.0	4 5.2	14 5.2	2 5.5	52 7.1
SHOULD BE STUDIED FOR 1 OR 2 YEARS	8 1.1	4 1.0	5 1.2	2 .9	1 2.8	1 .5	1 .4	5 2.1	5 1.9	4 .7	5 1.7	2 1.7	0 -	1 .5	0 -	8 1.1
SHOULD BE STUDIED EVERY YEAR	45 5.8	19 5.2	26 6.3	12 4.9	0 -	12 6.0	15 5.2	18 7.4	13 5.0	32 6.2	14 4.8	14 10.4	4 5.2	13 4.7	2 5.5	43 5.8
NO ANSWER	1 .2	0 -	1 .3	1 .5	1 2.6	0 -	0 -	0 -	1 .5	0 -	1 .4	0 -	0 -	0 -	0 -	1 .2

(CONTINUED)

SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - Q.8-B,-C.
 BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - CROSS SECTION.
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:	
	TOTAL		TOTAL		50				50				FR-ENCH	
	MALE	FEMALE	30	UNDER 20	20-29	30-49	OLDER	TOR-ONTO	OTHER	OVER 500	100 M	30 M	UNDER 30	FR-ENCH
BASE FOR PERCENTAGES - WEIGHTED	770 100.0	361 100.0	409 100.0	237 100.0	44 100.0	193 100.0	291 100.0	242 100.0	257 100.0	514 100.0	136 100.0	83 100.0	265 100.0	34 100.0
SECOND LANGUAGE-FRENCH/ANGLAIS	168 21.8	74 20.6	93 22.8	46 19.5	9 19.3	38 19.6	66 22.7	53 22.8	54 20.9	114 22.2	30 22.0	28 33.8	46 17.2	15 45.3
SHOULD HE STUDIED FOR 1 OR 2 YEARS	44 5.7	20 5.5	24 5.9	19 8.0	3 6.3	16 8.4	15 5.3	10 4.0	12 4.7	32 6.2	12 8.6	6 7.0	14 5.5	1 1.9
SHOULD BE STUDIED EVERY YEAR	122 15.9	53 14.6	69 17.0	27 11.5	6 13.0	22 11.2	51 17.4	44 18.2	41 15.8	82 15.9	18 13.4	22 26.9	30 11.5	14 41.6
NO ANSWER	2 .2	2 .5	0 -	0 -	0 -	0 -	0 -	2 .7	1 .4	1 .1	0 -	0 -	1 .2	1 1.8
MATHEMATICS (GENERAL, ALGEBRA, GEOMETRY, TRIGONOMETRY, STATISTICS, LOGIC)	695 90.2	324 89.8	371 90.5	216 91.1	39 88.3	177 91.7	258 88.5	221 91.2	220 85.7	475 92.4	126 93.2	72 87.1	249 93.8	31 90.1
SHOULD HE STUDIED FOR 1 OR 2 YEARS	99 12.9	31 8.4	69 16.8	45 19.2	8 17.5	38 19.5	29 9.9	25 10.4	31 12.0	69 13.4	19 13.8	9 10.6	35 13.0	7 21.9
SHOULD BE STUDIED EVERY YEAR	586 76.0	286 79.2	300 75.2	167 70.4	29 66.2	138 71.4	227 78.0	192 79.3	183 71.3	403 78.4	108 79.4	63 75.6	212 79.8	23 68.3
NO ANSWER	9 1.2	8 2.1	2 .4	4 1.5	2 4.5	2 .8	2 .7	4 1.5	6 2.4	3 .6	0 -	1 .8	2 .9	0 1.3

0008

SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - A.8-B,-C.
 BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - CROSS SECTION.
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	500 M	100 M	30 M	UNDER FR- ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	763 100.0	325 100.0	438 100.0	196 100.0	33 100.0	163 100.0	298 100.0	261 100.0	210 100.0	553 100.0	235 100.0	129 100.0	93 100.0	306 100.0	32 100.0	731 100.0
BASE FOR PERCENTAGES - WEIGHTED	770 100.0	361 100.0	409 100.0	237 100.0	44 100.0	193 100.0	291 100.0	242 100.0	257 100.0	514 100.0	287 100.0	136 100.0	83 100.0	265 100.0	34 100.0	736 100.0
SUBJECT AND LEVEL TO BE STUDIED AT																
SCIENCE (GENERAL, PHYSICS, CHEMISTRY, BIOLOGY)	190 24.7	103 28.4	87 21.4	66 27.8	12 27.2	54 27.9	85 29.2	39 16.1	57 22.1	133 25.9	66 22.9	25 18.5	24 28.9	75 28.4	9 25.5	181 24.6
SHOULD BE STUDIED FOR 1 OR 2 YEARS	73 9.5	37 10.2	37 9.0	35 14.6	10 22.1	25 12.9	28 9.6	11 4.4	24 9.3	49 9.6	26 8.9	6 4.7	12 15.1	29 10.9	5 15.0	68 9.3
SHOULD BE STUDIED EVERY YEAR	113 14.7	63 17.5	50 12.2	30 12.8	2 3.4	29 15.0	54 18.6	28 11.8	32 12.5	81 15.8	39 13.7	18 13.0	11 13.8	45 16.9	3 7.9	110 15.0
NO ANSWER	4 .5	3 .8	1 .2	1 .3	1 1.7	0 -	3 1.0	0 -	1 .3	3 .6	1 .3	1 .8	0 -	2 .7	1 2.6	3 .6
SOCIAL, POLITICAL, COMPUTER SCIENCE GEOGRAPHY	167 21.7	84 23.3	83 20.2	40 17.0	9 20.7	31 16.2	67 22.9	60 24.8	54 21.1	113 21.9	69 23.9	25 18.1	16 19.9	57 21.7	6 18.3	161 21.8
SHOULD BE STUDIED FOR 1 OR 2 YEARS	74 9.7	39 10.7	36 8.7	16 6.6	3 7.1	12 6.4	37 12.6	22 9.2	28 10.8	47 9.1	30 10.4	15 11.0	6 7.1	24 9.0	2 5.0	73 9.9
SHOULD BE STUDIED EVERY YEAR	91 11.9	46 12.6	46 11.2	25 10.5	6 13.6	19 9.7	29 9.9	38 15.6	27 10.3	65 12.6	39 13.5	10 7.1	10 12.0	33 12.5	5 13.3	87 11.8
NO ANSWER	1 .1	0 -	1 .3	0 -	0 -	0 -	1 .4	0 -	0 -	1 .2	0 -	0 -	1 .8	0 .2	0 -	1 .2

(CONTINUED)

SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - 0.8-8,-C.
BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - CROSS SECTION.
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:			
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	YRS & OLDER 50	TOR- ONTO	OTHER	OVER 500	100 M	30 M	UNDER 30	FR- ENCH	OTHER	
BASE FOR PERCENTAGES - WEIGHTED	770	361	409	237	44	193	291	242	257	514	287	136	83	265	34	736
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HISTORY	248	122	126	67	15	51	110	71	87	161	101	36	28	83	10	238
	32.2	33.8	30.8	28.1	34.8	26.6	37.8	29.5	34.0	31.3	35.2	26.9	33.6	31.3	28.4	32.4
SHOULD BE STUDIED FOR 1 OR 2 YEARS	108	51	57	35	8	27	46	27	41	66	45	20	12	30	1	106
	14.0	14.2	13.9	14.8	17.4	14.2	15.9	11.0	16.1	12.9	15.7	15.0	15.0	11.3	4.1	14.5
SHOULD BE STUDIED EVERY YEAR	140	71	69	31	7	24	64	45	46	94	56	16	15	53	8	131
	18.1	19.6	16.8	13.1	16.2	12.4	21.9	18.5	17.9	18.3	19.4	11.9	18.6	19.8	24.3	17.8
NO ANSWER	1	0	1	1	1	0	0	0	0	1	0	0	0	1	0	1
	.1	-	.1	.2	1.2	-	-	-	-	.1	-	-	-	.2	-	.1
ARTS AND MISCELLANEOUS	211	90	121	85	14	71	84	42	74	137	86	50	25	51	10	201
	27.4	25.0	29.6	36.0	32.1	36.9	28.8	17.4	29.0	26.6	30.0	36.6	30.3	19.0	29.8	27.3
SHOULD BE STUDIED FOR 1 OR 2 YEARS	70	35	35	25	11	14	31	14	19	51	25	19	10	19	7	64
	9.1	9.6	8.7	10.5	25.4	7.1	10.6	5.9	7.3	10.0	7.9	13.8	12.2	7.0	19.3	8.6
SHOULD BE STUDIED EVERY YEAR	133	49	84	60	3	57	47	26	50	84	57	30	15	32	4	130
	17.3	13.7	20.5	25.3	6.6	29.5	16.2	10.8	19.3	16.3	19.8	22.0	18.1	12.0	10.5	17.6
NO ANSWER	8	6	2	1	0	1	6	2	6	2	7	1	0	0	0	8
	1.0	1.7	.4	.2	-	.3	1.9	.7	2.4	.3	2.3	.8	-	-	-	1.1

SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - Q.8-B,-C.
 BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - STUDENTS - CROSS SECTION & SUB-SAMPLE.
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE- MALE	UNDER 30	UNDER 20	20-29	30-49	SO YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	50 M	100 M	30 M	FR- ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	341 100.0	172 100.0	169 100.0	336 100.0	199 100.0	137 100.0	3 100.0	0 -	107 100.0	234 100.0	117 100.0	70 100.0	48 100.0	106 100.0	13 100.0	328 100.0
BASE FOR PERCENTAGES - WEIGHTED	356 100.0	182 100.0	173 100.0	351 100.0	198 100.0	153 100.0	2 100.0	0 -	115 100.0	240 100.0	125 100.0	73 100.0	49 100.0	109 100.0	13 100.0	343 100.0
SUBJECT AND LEVEL TO BE STUDIED AT																
FIRST LANGUAGE-COMPOSITIONS/ COMMUNICATION SKILLS	343 96.3	179 98.4	163 94.1	338 96.2	192 96.9	146 95.4	2 100.0	0 -	113 98.1	229 95.4	123 98.3	71 97.2	47 95.9	102 93.5	11 84.5	332 96.7
SHOULD BE STUDIED FOR 1 OR 2 YEARS	36 10.1	19 10.3	17 9.8	36 10.2	20 10.2	16 10.2	0 -	0 -	14 12.4	22 9.0	16 13.0	6 7.6	5 10.3	9 8.3	1 6.8	35 10.2
SHOULD BE STUDIED EVERY YEAR	304 85.4	158 86.4	146 84.3	299 85.2	169 85.2	131 85.1	2 100.0	0 -	96 83.1	208 86.4	104 82.9	66 89.6	42 85.6	93 85.3	10 77.7	294 85.6
NO ANSWER	3 .8	3 1.6	0 -	3 .9	3 1.5	0 -	0 -	0 -	3 2.6	0 -	3 2.4	0 -	0 -	0 -	0 -	3 .9
FIRST LANGUAGE-LITERATURE	13 3.8	6 3.3	7 4.3	13 3.6	3 1.7	9 6.1	1 29.6	0 -	1 1.0	12 5.1	2 1.7	7 9.1	3 5.5	2 1.8	0 -	13 3.9
SHOULD BE STUDIED FOR 1 OR 2 YEARS	3 .9	1 .5	2 1.3	3 .9	1 .6	2 1.3	0 -	0 -	0 -	3 1.3	1 .8	1 1.7	0 -	1 .9	0 -	3 .9
SHOULD BE STUDIED EVERY YEAR	9 2.6	5 2.7	4 2.4	8 2.4	1 .5	7 4.8	1 29.6	0 -	0 -	9 3.8	0 -	5 7.4	3 5.5	1 .9	0 -	9 2.6
NO ANSWER	1 .3	0 -	1 .7	1 .3	1 .6	0 -	0 -	0 -	1 1.0	0 -	1 .9	0 -	0 -	0 -	0 -	1 .3

(CONTINUED)

SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - Q.8-B,-C.
 BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - STUDENTS - CROSS SECTION & SUB-SAMPLE.
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:			
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER 30 M	FR- ENCH	OTHER	
BASE FOR PERCENTAGES - ACTUAL	341 100.0	172 100.0	169 100.0	336 100.0	199 100.0	137 100.0	3 100.0	0 -	107 100.0	234 100.0	117 100.0	70 100.0	48 100.0	106 100.0	13 100.0	328 100.0
BASE FOR PERCENTAGES - WEIGHTED	356 100.0	182 100.0	173 100.0	351 100.0	198 100.0	153 100.0	2 100.0	0 -	115 100.0	240 100.0	125 100.0	73 100.0	49 100.0	109 100.0	13 100.0	343 100.0
SUBJECT AND LEVEL TO BE STUDIED AT																
SCIENCE (GENERAL, PHYSICS, CHEMISTRY, BIOLOGY)	146 41.0	77 42.2	69 39.7	143 40.7	80 40.1	64 41.4	2 70.4	0 -	45 38.8	101 42.0	51 40.5	27 37.4	19 38.8	49 44.8	9 69.9	137 39.9
SHOULD BE STUDIED FOR 1 OR 2 YEARS	66 18.5	33 18.2	33 18.8	65 18.4	32 16.3	32 21.2	0 -	0 -	22 19.0	44 18.2	26 20.7	9 12.7	9 19.0	21 19.6	3 23.3	63 18.3
SHOULD BE STUDIED EVERY YEAR	77 21.7	42 23.0	35 20.3	76 21.5	46 23.0	30 19.6	2 70.4	0 -	21 18.3	56 23.3	23 18.5	18 24.7	10 19.9	26 24.3	6 46.6	71 20.8
NO ANSWER	3 .8	2 1.0	1 .6	3 .8	2 .9	1 .7	0 -	0 -	2 1.5	1 .4	2 1.4	0 -	0 -	1 .9	0 -	3 .8
SOCIAL, POLITICAL, COMPUTER SCIENCE GEOGRAPHY	72 20.3	36 19.7	36 20.9	71 20.3	38 19.3	33 21.4	0 -	0 -	25 21.7	47 19.6	27 21.6	12 16.7	11 23.2	22 19.9	3 23.3	69 20.2
SHOULD BE STUDIED FOR 1 OR 2 YEARS	47 13.5	24 13.2	23 13.4	46 13.2	26 13.3	20 13.0	0 -	0 -	17 14.7	30 12.6	18 14.3	8 11.2	7 15.0	14 12.7	1 7.8	46 13.5
SHOULD BE STUDIED EVERY YEAR	24 6.7	11 6.0	13 7.5	24 6.8	11 5.6	13 8.4	0 -	0 -	7 6.1	17 7.0	8 6.4	4 5.3	4 8.2	8 7.2	2 15.5	22 6.4
NO ANSWER	1 .3	1 .5	0 -	1 .3	1 .5	0 -	0 -	0 -	1 .9	0 -	1 .8	0 -	0 -	0 -	0 -	1 .3

(CONTINUED)

SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - Q.8-B,-C.
BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - STUDENTS - CROSS SECTION & SUB-SAMPLE.
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:			AGE:			REGION:					COMMUNITY SIZE:					LANGUAGE:		
	TOTAL	FE-MALE	UNDER 30	20-29	30-49	50 YRS & OLDER	ONTO	TOR-ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER 30 M	FR-ENCH	OTHER				
BASE FOR PERCENTAGES - WEIGHTED	356 100.0	182 100.0	173 100.0	351 100.0	198 100.0	2 100.0	0 -	115 100.0	240 100.0	125 100.0	73 100.0	49 100.0	109 100.0	13 100.0	343 100.0				
HISTORY	91 25.5	43 23.7	48 27.5	89 25.3	45 22.9	1 42.9	0 -	25 21.9	65 27.2	29 23.4	22 30.4	17 35.5	22 20.3	5 38.9	86 25.0				
SHOULD BE STUDIED FOR 1 OR 2 YEARS	55 15.3	24 13.2	31 17.6	54 15.2	25 12.7	0 18.5	0 -	14 12.2	40 16.8	18 14.4	12 16.7	9 19.0	15 13.8	3 23.3	32 15.0				
SHOULD BE STUDIED EVERY YEAR	34 9.6	16 9.9	16 9.3	33 9.5	19 9.7	1 42.9	0 -	10 8.8	24 10.0	10 8.1	10 13.7	8 16.5	6 5.5	2 15.5	32 9.4				
NO ANSWER	2 .6	1 .5	1 .6	2 .6	1 .5	0 .7	0 -	1 .9	1 .4	1 .8	0 -	0 -	1 .9	0 -	2 .6				
ARTS AND MISCELLANEOUS	121 33.9	62 33.8	59 34.1	119 33.9	68 34.5	1 29.6	0 -	44 37.7	77 32.2	49 38.7	21 29.0	13 26.7	38 35.1	8 61.1	113 32.9				
SHOULD BE STUDIED FOR 1 OR 2 YEARS	37 10.3	18 9.8	19 10.9	36 10.2	23 11.8	0 8.1	0 -	15 12.8	22 9.2	17 13.3	5 7.2	4 8.8	11 9.7	2 14.5	35 10.2				
SHOULD BE STUDIED EVERY YEAR	83 23.3	43 23.4	40 23.2	82 23.4	44 22.2	1 29.6	0 -	28 24.0	55 23.0	31 24.5	16 21.8	9 17.9	28 25.4	6 46.6	77 22.5				
NO ANSWER	1 .3	1 .5	0 -	1 .3	1 .5	0 -	0 -	1 .9	0 -	1 .8	0 -	0 -	0 -	0 -	1 .3				

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SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - 2.8-B,-C.
 BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - CROSS SECTION.
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:											
	PRO/ EX/MG R/OWN	OTHER	PUB. OR LESS	MIN. SOME S.S.	MIN. SOME P.S.	HAVE NO CHILD	TOTAL HAVE CHILD	CHILD FIN- ISHED	NOT IN SCL.	TOTAL IN PUB.	IN SS PUB. 12-13	IN SS OTHER PUB. SEC.	TOTAL POST UNIV.	IN ONT. CAAT		
BASE FOR PERCENTAGES - ACTUAL	763	81	680	164	357	195	109	524	41	63	164	77	120	52	37	19
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	770	95	672	154	347	204	93	516	38	66	159	81	116	59	41	24
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SUBJECT AND LEVEL TO BE STUDIED AT																
FIRST LANGUAGE-COMPOSITIONS/ COMMUNICATION SKILLS	732	91	638	143	329	197	87	490	36	63	147	78	104	55	39	22
	95.1	95.4	95.0	92.9	95.1	96.7	94.1	94.9	94.0	95.4	92.4	97.2	89.6	92.8	94.7	91.2
SHOULD BE STUDIED FOR 1 OR 2 YEARS	55	4	47	12	20	16	8	31	5	4	12	7	10	2	0	2
	7.1	4.3	7.1	7.5	5.8	7.9	8.5	6.1	13.0	6.5	7.5	8.1	8.9	4.1	-	10.2
SHOULD BE STUDIED EVERY YEAR	670	85	584	130	308	177	80	453	30	59	133	69	92	50	37	19
	87.0	89.7	87.0	84.3	88.8	86.8	85.6	87.8	77.7	88.9	83.4	86.1	79.9	84.8	88.9	81.1
NO ANSWER	8	1	6	2	2	4	0	6	1	0	2	2	1	2	2	0
	1.0	1.4	.9	1.1	.5	2.1	-	1.1	3.3	-	1.5	3.0	.9	4.0	5.8	-
FIRST LANGUAGE-LITERATURE	54	4	50	13	17	16	14	31	3	3	9	2	8	5	3	2
	7.0	4.6	7.4	8.4	5.0	8.0	15.2	6.0	8.3	4.4	5.5	2.6	7.1	8.7	7.8	8.2
SHOULD BE STUDIED FOR 1 OR 2 YEARS	8	0	8	4	1	2	0	7	0	1	2	0	2	1	0	1
	1.1	-	1.2	2.5	.4	1.0	-	1.3	-	1.4	1.3	-	1.8	1.7	-	4.3
SHOULD BE STUDIED EVERY YEAR	45	4	40	9	16	14	14	24	3	2	7	2	6	4	3	1
	5.8	4.6	6.0	5.9	4.6	7.1	15.2	4.7	8.3	3.0	4.2	2.6	5.3	7.0	7.8	3.9
NO ANSWER	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
	.2	-	.2	-	-	-	-	-	-	-	-	-	-	-	-	-

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SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - Q.8-8,"C.
BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - CROSS SECTION.
BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:															
	PRO/		PUB.		MIN.		MIN.		TOTAL CHILD NOT		TOTAL		IN SS		IN SS		TOTAL			
	EX/MS	OTHER	LESS	OR	SOME	SOME	NO	HAVE	FIN-	IN	IN	IN	OTHER	PUB.	12-13	PUB.	SEC.	UNIV.	ONT.	CAAT
TOTAL	770	95	672	154	347	204	93	516	38	66	159	81	116	59	41	24	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SECOND LANGUAGE-FRENCH/ANGLAIS	168	15	153	32	67	45	21	111	5	16	28	13	20	17	12	6	21.8	16.0	24.2	24.2
SHOULD BE STUDIED FOR 1 OR 2 YEARS	44	4	40	7	11	14	8	20	0	6	4	1	2	2	1	2	5.7	4.0	9.4	9.4
SHOULD BE STUDIED EVERY YEAR	122	11	111	23	57	31	13	90	5	10	24	11	17	14	11	3	15.9	12.0	14.7	14.7
NO ANSWER	2	0	2	2	0	0	0	2	0	0	1	1	1	1	1	0	.2	-	-	-
MATHEMATICS (GENERAL, ALGEBRA, GEOMETRY, TRIGONOMETRY, STATISTICS, LOGIC)	695	86	605	142	319	178	85	468	34	59	141	70	102	45	33	17	90.2	90.2	79.8	72.8
SHOULD BE STUDIED FOR 1 OR 2 YEARS	99	5	92	16	39	28	15	54	3	11	18	9	16	7	5	4	12.9	4.9	10.9	16.4
SHOULD BE STUDIED EVERY YEAR	586	80	505	124	278	145	70	408	30	48	120	59	85	34	26	13	76.0	83.9	63.1	53.4
NO ANSWER	9	1	8	2	2	4	0	6	1	0	2	2	1	3	2	1	1.2	1.4	5.8	3.0

SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - Q.8-B,-C.
BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - CROSS SECTION.
BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:											
	PRO/ EX/MG	PUB. OR LESS	MIN. SOME S.S.	MIN. SOME P.S.	HAVE NO CHILD	TOTAL CHILD FIN- ISHED	NOT IN SCL.	TOTAL IN PUB.	IN SS OTHER PUB.	IN SS OTHER SEC.	TOTAL POST UNIV.	IN ONT. CAAT				
TOTAL	R/OWN	OTHER														
BASE FOR PERCENTAGES - WEIGHTED	770 100.0	95 100.0	672 100.0	154 100.0	347 100.0	204 100.0	93 100.0	516 100.0	38 100.0	66 100.0	159 100.0	81 100.0	116 100.0	59 100.0	41 100.0	24 100.0
HISTORY	248 32.2	38 39.9	210 31.3	44 28.7	113 32.7	77 37.9	23 25.2	178 34.6	9 22.9	26 38.9	58 36.6	29 35.5	46 40.1	14 23.0	10 24.1	8 32.6
SHOULD BE STUDIED FOR 1 OR 2 YEARS	108 14.0	14 14.8	94 14.0	23 14.7	46 13.3	29 14.1	12 13.4	72 14.0	4 10.4	4 13.4	28 17.5	16 19.8	24 20.4	5 8.7	4 9.0	3 14.5
SHOULD BE STUDIED EVERY YEAR	140 18.1	24 25.2	116 17.2	22 14.0	67 19.2	48 23.7	11 11.8	106 20.6	5 12.5	17 25.5	30 19.1	13 15.7	23 19.7	9 14.4	6 15.1	4 18.1
NO ANSWER	1 .1	0 -	1 .1	0 -	1 .1	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
ARTS AND MISCELLANEOUS	211 27.4	35 37.1	173 25.7	30 19.3	79 22.7	76 37.4	27 28.9	126 24.4	7 17.7	20 30.2	41 25.9	21 26.2	31 27.1	11 18.9	8 18.8	3 23.1
SHOULD BE STUDIED FOR 1 OR 2 YEARS	70 9.1	12 13.0	58 8.6	5 3.3	26 7.6	26 13.0	4 4.4	44 8.5	0 .8	13 19.8	13 8.3	6 7.8	11 9.5	6 10.7	4 9.6	2 10.2
SHOULD BE STUDIED EVERY YEAR	133 17.3	22 23.6	108 16.1	20 12.8	51 14.8	48 23.3	23 24.5	75 14.5	6 16.9	7 10.3	25 15.4	13 16.3	17 14.6	3 4.8	2 4.4	3 12.9
NO ANSWER	8 1.0	1 .6	7 1.1	5 3.2	1 .2	2 1.1	0 -	7 1.4	0 -	0 -	3 2.2	2 2.1	3 3.0	2 3.4	2 4.9	0 -

0013

SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - Q.8-B,-C.
BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - CROSS SECTION.
BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

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SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - Q.8-B,-C.
 BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - CROSS SECTION.
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER			LOWER			G.S. 6.S. G.S. S.S.			G.S. 6.S. G.S. S.S.		
	MID-	DLE	MID-	MID	DLE	MID	IN	OTHER	NOT	IN	OTHER	NOT
TOTAL	UPPER						ONT.	PROV.	IN CD	ONT.	PROV.	IN CD
BASE FOR PERCENTAGES - WEIGHTED	770	183	191	170	119	108	462	72	106	414	56	82
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SECOND LANGUAGE-FRENCH/ANGLAIS	168	48	34	41	24	20	80	21	32	73	15	23
	21.8	26.4	18.0	24.4	19.9	18.6	17.3	29.4	30.0	17.6	27.3	30.7
SHOULD BE STUDIED FOR 1 OR 2 YEARS	44	12	9	12	6	6	20	4	6	17	4	5
	5.7	6.3	4.6	7.3	4.7	5.3	4.4	6.2	6.1	4.1	6.8	6.2
SHOULD BE STUDIED EVERY YEAR	122	37	24	28	18	14	60	17	24	56	12	20
	15.9	20.1	12.8	16.8	15.2	13.3	12.9	23.2	22.9	13.4	20.5	24.4
NO ANSWER	2	0	1	1	0	0	0	0	1	0	0	0
	.2	-	.5	.4	-	-	-	-	1.0	-	-	-
MATHEMATICS (GENERAL, ALGEBRA, GEOMETRY, TRIGONOMETRY, STATISTICS, LOGIC)	695	162	177	151	106	99	424	65	91	376	48	72
	90.2	88.2	93.0	89.0	88.9	91.6	91.7	89.5	86.1	91.0	86.3	88.3
SHOULD BE STUDIED FOR 1 OR 2 YEARS	99	20	41	14	12	12	56	9	10	52	7	9
	12.9	10.9	21.7	8.1	10.4	11.2	12.1	12.4	9.3	12.5	13.1	11.5
SHOULD BE STUDIED EVERY YEAR	586	138	133	137	92	85	366	53	80	322	38	62
	76.0	75.4	69.8	80.9	77.2	79.3	79.1	73.5	75.1	77.9	68.5	75.8
NO ANSWER	9	4	3	0	2	1	3	3	2	3	3	1
	1.2	1.9	1.5	-	1.3	1.2	.6	3.6	1.7	.7	4.7	1.0

0014

SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - 0.3-B,-C.
 BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - CROSS SECTION.
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:				RESPONDENT'S EDUCATION:					
	UPPER		LOWER		G.S. IN		G.S. NOT IN		S.S. OTHER NOT	
	MID- DLE	UPE R	MID- DLE	LOWE R	ONT. PROV.	IN CD	ONT. PROV.	IN CD	ONT. PROV.	IN CD
BASE FOR PERCENTAGES - ACTUAL	763 100.0	184 100.0	159 100.0	168 100.0	132 100.0	120 100.0	473 100.0	68 100.0	108 100.0	52 100.0
BASE FOR PERCENTAGES - WEIGHTED	770 100.0	183 100.0	191 100.0	170 100.0	119 100.0	108 100.0	462 100.0	72 100.0	106 100.0	56 100.0
SUBJECT AND LEVEL TO BE STUDIED AT										
SCIENCE (GENERAL, PHYSICS, CHEMISTRY, BIOLOGY)	190 24.7	57 31.1	34 17.9	45 26.7	27 22.8	26 24.3	109 23.7	14 19.8	34 32.4	14 24.1
SHOULD BE STUDIED FOR 1 OR 2 YEARS	73 9.5	24 13.1	17 8.7	16 9.5	8 7.1	7 6.6	37 8.0	7 10.1	12 11.6	7 13.1
SHOULD BE STUDIED EVERY YEAR	113 14.7	32 17.6	17 8.8	28 16.7	18 14.8	18 16.7	72 15.5	7 9.6	22 20.7	6 11.0
NO ANSWER	4 .5	1 .4	1 .5	1 .5	1 .9	0 -	1 .2	0 -	1 .2	0 -
SOCIAL, POLITICAL, COMPUTER SCIENCE GEOGRAPHY	167 21.7	48 25.9	33 17.5	35 20.8	25 21.3	26 23.8	90 19.4	19 25.9	37 35.0	15 26.8
SHOULD HE STUDIED FOR 1 OR 2 YEARS	74 9.7	20 10.6	16 8.6	20 11.6	10 8.7	8 7.8	38 8.1	8 11.7	18 16.8	7 12.2
SHOULD BE STUDIED EVERY YEAR	91 11.9	27 14.9	17 8.8	15 9.1	15 12.2	17 16.0	51 11.0	10 14.1	19 18.2	8 14.6
NO ANSWER	1 .1	1 .3	0 -	0 -	0 .4	0 -	1 .2	0 -	1 .3	0 -

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SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - Q.8-B,-C.
 BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - CROSS SECTION.
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER			LOWER			G.S.			S.S.		
	MID-	DLE	MID-	DLE	MID	DLE	IN	G.S.	IN	S.S.	OTHER	S.S.
	TOTAL	UPPER					CD	PROV.	CD	ONT.	PROV.	IN CD
	770	183	191	170	119	108	462	72	106	414	56	82
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HISTORY	248	63	73	49	34	28	157	19	42	139	15	38
	32.2	34.5	38.4	28.8	28.8	26.4	34.0	26.6	40.0	33.7	26.6	46.5
SHOULD BE STUDIED FOR 1 OR 2 YEARS	108	26	33	18	16	15	66	4	21	57	3	14
	14.0	14.0	17.5	10.9	13.1	13.7	14.2	5.9	20.1	13.8	6.2	17.7
SHOULD BE STUDIED EVERY YEAR	140	38	39	30	19	16	91	15	21	82	11	24
	18.1	20.5	20.6	17.9	15.7	12.7	19.7	20.7	19.9	19.8	20.4	28.8
NO ANSWER	1	0	1	0	0	0	1	0	0	1	0	0
	.1	-	.3	-	-	-	.1	-	-	.1	-	-
ARTS AND MISCELLANEOUS	211	50	58	53	30	20	132	15	28	123	12	21
	27.4	27.3	30.6	31.0	25.2	18.8	28.6	21.0	26.8	29.6	20.8	25.6
SHOULD BE STUDIED FOR 1 OR 2 YEARS	70	10	20	24	10	6	38	9	9	38	8	8
	9.1	5.3	10.6	14.1	8.3	6.0	8.2	12.7	8.5	9.3	13.7	9.9
SHOULD BE STUDIED EVERY YEAR	133	39	37	25	19	14	92	6	15	82	4	12
	17.3	21.1	19.5	14.6	16.0	12.8	19.9	8.3	14.1	19.8	7.1	14.9
NO ANSWER	8	2	1	4	1	0	2	0	5	2	0	1
	1.0	.9	.5	2.4	.9	-	.5	-	4.2	.5	-	.3

0015

SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - Q.8-B,-C.
 BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - STUDENTS - (CROSS SECTION & SUB-SAMPLE.
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:											
TOTAL		GRADE		TOTAL		FIRST		OTHER		GRADE		UNIV.		CAAT.		OTHER		WORK			
GRADE		12		13.		YEAR		UNIV.		CAAT.		12/13		CAAT.		12/13		SEC. FORCE			
12/13																					
100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0			
BASE FOR PERCENTAGES - ACTUAL																					
341	186	106	80	118	29	89	37	20	17	60	155	49	8	54							
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
BASE FOR PERCENTAGES - WEIGHTED																					
356	186	106	80	132	33	99	37	20	17	59	168	50	9	54							
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
SUBJECT AND LEVEL TO BE STUDIED AT																					
FIRST LANGUAGE-COMPOSITIONS/ COMMUNICATION SKILLS																					
343	182	103	79	124	31	93	36	20	16	56	162	49	9	51							
96.3	97.9	97.2	98.8	93.8	93.5	93.9	97.3	100.0	94.1	94.9	96.4	97.7	100.0	94.5							
SHOULD BE STUDIED FOR 1 OR 2 YEARS																					
36	18	10	8	16	3	13	2	1	1	6	16	4	2	7							
10.1	9.8	9.4	10.2	11.9	9.0	12.8	5.4	5.0	5.9	10.1	9.7	7.1	22.1	12.9							
SHOULD BE STUDIED EVERY YEAR																					
304	162	91	71	107	27	80	34	19	15	48	144	45	7	44							
85.4	87.0	85.9	88.6	81.2	81.5	81.0	91.9	95.0	88.3	81.4	86.0	90.6	77.9	81.6							
NO ANSWER																					
3	2	2	0	1	1	0	0	0	0	2	1	0	0	0							
.8	1.1	1.9	-	.8	3.0	-	-	-	-	3.4	.6	-	-	-							
FIRST LANGUAGE-LITERATURE																					
13	1	1	0	12	1	11	0	0	0	1	8	3	1	0							
3.8	.5	.9	-	9.4	3.5	11.4	-	-	-	1.7	5.0	6.8	7.6	-							
SHOULD BE STUDIED FOR 1 OR 2 YEARS																					
3	0	0	0	3	0	3	0	0	0	0	1	2	0	0							
.9	-	-	-	2.4	-	3.3	-	-	-	-	.6	4.5	-	-							
SHOULD BE STUDIED EVERY YEAR																					
9	1	1	0	8	0	8	0	0	0	1	7	0	1	0							
2.6	.5	.9	-	6.1	-	8.2	-	-	-	1.7	4.4	-	7.6	-							
NO ANSWER																					
1	0	0	0	1	1	0	0	0	0	0	0	1	0	0							
.3	-	-	-	.9	3.5	-	-	-	-	-	-	2.3	-	-							

(CONTINUED)

SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - A-B-C.
 BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - STUDENTS - CROSS SECTION & SUB-SAMPLE.
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:				
	TOTAL GRADE					FIRST YEAR					OTHER GRADE				
	12	13	UNIV.	UNIV.	CAAT.	12	13	UNIV.	UNIV.	CAAT.	12/13	UNIV.	CAAT.	POST SEC.	WORK FORCE
BASE FOR PERCENTAGES - WEIGHTED	356	186	106	80	132	33	100.0	100.0	100.0	100.0	17	59	168	50	9 54
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SECOND LANGUAGE-FRENCH/ANGLAIS	84	33	19	14	45	8	37	13.5	15.0	11.7	17.8	30.9	21.6	11	1 9
	23.5	17.9	18.0	17.8	34.1	24.8	37.2	13.5	15.0	11.7	17.8	30.9	21.6	11.0	17.2
SHOULD BE STUDIED FOR 1 OR 2 YEARS	39	16	10	6	22	5	17	1	1	0	6	21	5	1	6
	10.9	8.3	9.4	6.9	16.7	15.8	17.0	2.7	5.0	-	10.1	12.6	9.6	11.0	10.6
SHOULD BE STUDIED EVERY YEAR	45	18	9	9	23	3	20	4	2	2	5	31	6	0	4
	12.6	9.6	8.6	10.9	17.3	9.0	20.2	10.8	10.0	11.7	7.6	18.3	12.0	-	4.7
NO ANSWER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MATHEMATICS (GENERAL, ALGEBRA, GEOMETRY, TRIGONOMETRY, STATISTICS, LOGIC)	324	174	99	75	112	27	85	37	20	17	55	147	47	8	52
	91.0	93.5	93.4	93.6	85.0	81.5	86.1	100.0	100.0	100.0	93.2	87.5	93.7	89.0	96.3
SHOULD BE STUDIED FOR 1 OR 2 YEARS	73	37	15	22	28	7	22	8	3	5	10	33	12	3	12
	20.6	19.9	14.1	27.5	21.5	20.3	21.9	21.6	15.0	29.3	16.9	19.9	23.6	37.2	22.1
SHOULD BE STUDIED EVERY YEAR	246	134	81	52	83	19	64	29	17	12	42	112	35	5	40
	69.1	71.7	76.7	65.2	62.7	58.2	64.2	78.4	85.0	70.7	71.7	66.6	70.1	51.8	74.3
NO ANSWER	5	4	3	1	1	1	0	0	0	0	3	2	0	0	0
	1.3	1.9	2.6	.9	.8	3.0	-	-	-	-	4.7	1.0	-	-	-

0016

SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - Q.8-B,-C.
 BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - STUDENTS - CROSS SECTION & SUB-SAMPLE.
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:			
	TOTAL					FIRST					OTHER			
	GRADE 12/13	GRADE 12	GRADE 13	UNIV.	TOTAL	UNIV.	UNIV.	UNIV.	UNIV.	TOTAL	UNIV.	CAAT.	CAAT.	POST SEC. WORK FORCE
BASE FOR PERCENTAGES - ACTUAL	341 100.0	186 100.0	106 100.0	80 100.0	118 100.0	29 100.0	37 100.0	20 100.0	17 100.0	60 100.0	155 100.0	49 100.0	8 100.0	54 100.0
BASE FOR PERCENTAGES - WEIGHTED	356 100.0	186 100.0	106 100.0	80 100.0	132 100.0	33 100.0	37 100.0	20 100.0	17 100.0	59 100.0	168 100.0	50 100.0	9 100.0	34 100.0
SUBJECT AND LEVEL TO BE STUDIED AT														
SCIENCE (GENERAL, PHYSICS, CHEMISTRY, BIOLOGY)	146 41.0	75 40.0	43 40.3	32 39.6	57 43.2	12 36.8	14 37.9	6 30.2	8 46.9	24 41.0	75 44.8	18 36.0	2 22.1	18 33.6
SHOULD BE STUDIED FOR 1 OR 2 YEARS	66 18.5	30 16.2	20 18.4	11 13.4	29 22.2	6 18.8	6 16.3	3 15.3	3 17.6	11 18.6	33 19.9	7 14.0	0 -	9 17.0
SHOULD BE STUDIED EVERY YEAR	77 21.7	44 23.4	23 21.2	21 26.2	27 20.2	5 15.0	7 18.9	3 15.0	4 23.4	13 21.2	41 24.3	10 20.0	2 22.1	9 16.6
NO ANSWER	3 .8	1 .4	1 .7	0 -	1 .8	1 3.0	1 2.7	0 -	1 5.9	1 1.3	1 .6	1 2.0	0 -	0 -
SOCIAL, POLITICAL, COMPUTER SCIENCE GEOGRAPHY	72 20.3	34 18.0	20 18.4	14 17.5	32 23.9	9 26.3	7 19.0	4 19.9	3 17.9	12 20.3	32 18.9	14 28.6	0 -	10 18.9
SHOULD BE STUDIED FOR 1 OR 2 YEARS	47 13.3	23 12.1	13 11.8	10 12.5	20 14.9	6 17.3	5 13.5	3 15.0	2 11.7	7 11.8	20 11.8	9 18.5	0 -	8 15.2
SHOULD BE STUDIED EVERY YEAR	24 6.7	11 5.9	7 6.6	4 5.0	11 8.2	2 6.0	2 5.5	1 5.0	1 6.2	3 8.5	11 6.5	3 10.1	0 -	2 3.7
NO ANSWER	1 .3	0 -	0 -	0 -	1 .8	1 3.0	0 -	0 -	0 -	0 -	1 .6	0 -	0 -	0 -

(CONTINUED)

SUGGESTED COMPULSORY SUBJECTS AND LEVEL AT WHICH EACH SHOULD BE STUDIED - Q.8-B,-C.
 BASE TOTAL STATING SHOULD BE COMPULSORY SUBJECTS - STUDENTS - CROSS SECTION & SUR-SAMPLE.
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:				
	TOTAL					FIRST					OTHER GRADE				
	GRADE 12/13	12	GRADE 13	UNIV.	UNIV.	UNIV.	UNIV.	UNIV.	UNIV.	UNIV.	CAAT.	CAAT.	UNIV.	CAAT.	OTHER POST SEC. FORCE
D BASE FOR PERCENTAGES - WEIGHTED	356 100.0	186 100.0	106 100.0	80 100.0	132 100.0	33 100.0	37 100.0	99 100.0	17 100.0	59 100.0	168 100.0	50 100.0	9 100.0	54 100.0	
D HISTORY	91 25.5	39 21.0	22 20.7	17 21.4	43 32.2	11 33.8	9 24.2	31 31.7	4 23.4	14 23.7	47 27.8	14 28.5	1 11.0	12 22.1	
D SHOULD BE STUDIED FOR 1 OR 2 YEARS	55 15.3	21 11.3	11 10.4	10 12.5	28 20.8	7 21.8	6 16.2	20 20.5	2 11.7	6 10.1	30 18.1	9 18.5	1 11.0	6 11.0	
D SHOULD BE STUDIED EVERY YEAR	34 9.6	18 9.7	11 10.4	7 8.9	14 10.6	3 9.0	2 5.4	11 11.2	1 5.9	8 13.5	15 9.1	4 8.0	0 -	6 11.0	
D NO ANSWER	2 .6	0 -	0 -	0 -	1 .8	1 3.0	1 2.7	0 -	1 5.9	0 -	1 .6	1 2.0	0 -	0 -	
D ARTS AND MISCELLANEOUS	121 33.9	63 33.9	36 33.5	28 34.5	47 35.2	10 30.8	11 29.6	36 36.6	6 35.2	22 37.2	54 32.3	19 38.5	4 44.8	19 35.6	
D SHOULD BE STUDIED FOR 1 OR 2 YEARS	37 10.3	22 11.9	9 8.0	14 17.0	12 8.8	3 9.8	3 8.1	8 8.4	2 11.7	6 10.1	20 11.9	4 8.5	0 -	7 12.0	
D SHOULD BE STUDIED EVERY YEAR	83 23.3	40 21.5	26 24.6	14 17.5	35 26.4	7 21.0	8 21.6	28 28.2	4 23.4	15 25.4	34 20.3	15 30.0	4 44.8	13 23.7	
D NO ANSWER	1 .3	1 .5	1 .9	0 -	0 -	0 -	0 -	0 -	0 -	1 1.7	0 -	0 -	0 -	0 -	

0017

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - 0.1.
 BASE TOTAL ELIGIBLE TO VOTE - GROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:										COMMUNITY SIZE:				LANGUAGE:
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 OLDER	YRS 2 TOR- ONTO	OTHER	OVER 500 M	100 M	30- 100 M	UNDER 30 M	FR- ENCH	OTHER				
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	289 100.0	715 100.0	317 100.0	172 100.0	124 100.0	391 100.0	44 100.0	953 100.0			
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0			
PROVIDE STUDENT WITH SPECIFIC VOCATIONAL AND CAREER SKILLS																			
AVERAGE RATING	6.28	6.26	6.27	6.02	6.33	6.26	6.29	6.10	6.36	6.15	6.22	6.37	6.34	6.68	6.68	6.25			
STANDARD DEVIATION	1.08	1.15	1.07	1.18	1.02	1.09	1.17	1.28	1.01	1.24	1.09	.95	.98	.80	.80	1.13			
STANDARD ERROR	.036	.050	.064	.159	.068	.057	.068	.071	.040	.066	.063	.087	.046	.115	.115	.037			
PROVIDE STUDENT WITH KNOWLEDGE IN PARTICULAR SUBJECTS																			
AVERAGE RATING	6.00	6.11	5.98	5.89	6.02	6.00	6.20	5.88	6.15	5.91	6.00	6.36	6.15	6.40	6.40	6.03			
STANDARD DEVIATION	1.14	1.18	1.13	1.13	1.17	1.25	1.10	1.32	1.06	1.30	1.11	1.01	1.09	1.07	1.07	1.21			
STANDARD ERROR	.039	.056	.067	.155	.072	.066	.064	.075	.042	.070	.066	.096	.060	.140	.140	.040			
CONTINUE TO DEVELOP STUDENT'S READING AND WRITING SKILLS																			
AVERAGE RATING	5.20	5.14	5.42	5.04	4.29	5.21	5.31	5.10	5.39	5.14	5.56	5.41	5.27	5.70	5.70	5.27			
STANDARD DEVIATION	1.79	1.83	1.77	1.77	1.98	1.67	1.79	1.81	1.93	1.71	1.89	1.50	1.85	1.83	1.83	1.78			
STANDARD ERROR	.050	.095	.080	.102	.265	.109	.094	.104	.107	.069	.099	.116	.130	.102	.280	.060			

(CONTINUED)

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - Q.1.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:				LANGUAGE:		
	TOTAL	FE-	TOTAL	UNDR	50	YRS. &	100 -	30 -	UNDER	OVER	100 -	500 M	100 M	30 M	FNCH	OTHER
		MALE		20	20-29	30-49	OLDER	ONTO	OTHER							
BASE FOR PERCENTAGES - WEIGHTED	1000	492	508	301	56	245	374	326	341	659	375	177	116	333	51	449
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CONTINUE TO ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.79	5.66	5.92	5.51	4.84	5.65	5.80	6.06	5.66	5.87	5.70	5.84	5.91	5.83	6.19	5.77
AVERAGE RATING																
STANDARD DEVIATION	1.50	1.57	1.40	1.53	1.73	1.45	1.53	1.32	1.56	1.43	1.54	1.31	1.62	1.48	1.61	1.49
STANDARD ERROR	.049	.072	.062	.090	.235	.092	.081	.076	.087	.058	.081	.100	.156	.023	.237	.050
CONTINUE TO DEVELOP STUDENT'S PROBLEM SOLVING SKILLS	5.84	5.91	5.83	5.72	5.33	5.80	5.89	6.00	5.66	5.97	5.77	5.89	6.24	5.87	6.51	5.83
AVERAGE RATING																
STANDARD DEVIATION	1.41	1.33	1.43	1.36	1.45	1.33	1.44	1.33	1.53	1.30	1.49	1.21	1.24	1.40	.85	1.41
STANDARD ERROR	.045	.063	.065	.078	.197	.086	.077	.078	.085	.052	.079	.092	.118	.079	.122	.047
CONTINUE TO DEVELOP STUDENT'S SELF-CONFIDENCE AND SELF-ESTEEM	5.60	5.49	5.70	5.44	4.87	5.58	5.63	5.73	5.24	5.79	5.32	5.80	6.07	5.64	6.19	5.57
AVERAGE RATING																
STANDARD DEVIATION	1.63	1.68	1.59	1.62	1.94	1.48	1.64	1.58	1.83	1.46	1.78	1.33	1.44	1.60	1.53	1.62
STANDARD ERROR	.057	.076	.072	.092	.261	.096	.087	.093	.101	.058	.094	.100	.139	.028	.222	.054

0100

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - Q.1.
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 OLDER	YRS 3 TOR- ONTO	OTHER	500 M	100 M	30 M	UNDER FR- ENCH	OTHER	
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	289 100.0	715 100.0	317 100.0	172 100.0	124 100.0	391 100.0	49 100.0	955 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	114 100.0	333 100.0	51 100.0	949 100.0
CONTINUE TO DEVELOP STUDENT'S RESPECT FOR AUTHORITY	3.53	5.36	5.69	5.00	4.62	5.10	5.59	5.96	5.05	5.77	5.88	5.78	5.76	5.82	5.66
AVERAGE RATING	1.71	1.79	1.62	1.79	1.99	1.71	1.72	1.54	1.87	1.57	1.85	1.51	1.66	1.52	1.60
STANDARD DEVIATION	.055	.083	.075	.103	.266	.110	.090	.090	.104	.063	.097	.114	.183	.089	.245
STANDARD ERROR	5.61	5.57	5.66	5.58	5.25	5.66	5.61	5.63	5.50	5.67	5.56	5.43	6.04	5.61	5.58
CONTINUE TO DEVELOP STUDENT'S CREATIVITY AND IMAGINATION	1.54	1.57	1.47	1.54	1.71	1.46	1.53	1.55	1.67	1.44	1.65	1.40	1.28	1.52	.99
AVERAGE RATING	.050	.072	.068	.088	.230	.095	.081	.088	.092	.057	.087	.105	.131	.085	.051
STANDARD DEVIATION	5.57	5.46	5.67	5.22	4.67	5.34	5.64	5.83	5.29	5.72	5.34	5.64	5.71	5.74	5.58
STANDARD ERROR	1.63	1.69	1.59	1.67	1.80	1.63	1.60	1.59	1.77	1.53	1.75	1.47	1.70	1.55	1.62
CONTINUE TO DEVELOP STUDENT'S SELF-DISCIPLINE	.057	.077	.073	.097	.244	.104	.085	.091	.099	.061	.092	.110	.163	.088	.238
AVERAGE RATING															
STANDARD DEVIATION															
STANDARD ERROR															

0101

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - 0.1.
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:			
	TOTAL	FE-	TOTAL	UNDER	50	20-29	30-49	YRS & OLDER	TOR- ONTO	OTHER	400 N	500 M	100 W	30 M	UNDER FR- FNCPU OTHER	
BASE FOR PERCENTAGES - ACTUAL	414 100.0	210 100.0	201 100.0	414 100.0	256 100.0	158 100.0	1 100.0	0	134 100.0	285 100.0	145 100.0	88 100.0	54 100.0	130 100.0	16 100.0	403 100.0
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0	143 100.0	294 100.0	154 100.0	91 100.0	53 100.0	135 100.0	16 100.0	422 100.0
PROVIDE STUDENT WITH SPECIFIC VOCATIONAL AND CAREER SKILLS	6.34	6.24	6.48	6.15	6.22	6.54	7.00	0	6.36	6.35	6.33	6.27	6.55	6.30	6.31	6.16
AVERAGE RATING																
STANDARD DEVIATION	.90	.95	.85	.93	.99	.78	0	0	.84	.93	.83	1.17	.70	.90	.70	.91
STANDARD ERROR	.044	.067	.058	.046	.065	.059	0	0	.067	.059	.064	.120	.114	.074	.158	.046
PROVIDE STUDENT WITH KNOWLEDGE IN PARTICULAR SUBJECTS	5.91	5.67	5.96	5.80	5.76	5.88	7.00	0	5.67	5.88	5.71	5.65	6.35	5.85	6.00	5.60
AVERAGE RATING																
STANDARD DEVIATION	1.23	1.28	1.17	1.23	1.22	1.20	0	0	1.25	1.22	1.23	1.38	.94	1.12	1.11	1.24
STANDARD ERROR	.061	.086	.082	.061	.077	.095	0	0	.104	.073	.093	.151	.145	.093	.280	.063
CONTINUE TO DEVELOP STUDENT'S READING AND WRITING SKILLS	5.13	4.89	5.40	5.14	5.18	5.07	5.33	0	5.09	5.15	5.07	5.23	5.31	5.08	6.00	5.10
AVERAGE RATING																
STANDARD DEVIATION	1.64	1.66	1.58	1.63	1.63	1.61	1.71	0	1.62	1.66	1.58	1.51	1.43	1.33	1.06	1.64
STANDARD ERROR	.081	.111	.112	.080	.106	.126	1.041	0	.136	.100	.132	.160	.213	.194	.263	.082

(CONTINUED)

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - Q.1.
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE-	UNDER	UNDER	50	YRS & TOR-	OVER	100 - 30 -	500 M	100 M	50 M	UNDER FR-		
	MALE	MALE	30	20	20-29	30-49	OLDER	ONTO	OTHER	500 M	100 M	50 M	FMCH	OTHER
BASE FOR PERCENTAGES - WEIGHTED														
	438	232	206	433	257	177	2	0	143	294	154	91	135	16
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CONTINUE TO ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING														
AVERAGE RATING	5.44	5.23	5.76	5.47	5.39	5.59	6.33	0	5.44	5.49	5.43	5.43	6.02	5.37
STANDARD DEVIATION	1.44	1.34	1.37	1.50	1.52	1.41	.51	0	1.41	1.53	1.40	1.43	1.35	1.59
STANDARD ERROR	.073	.105	.096	.073	.097	.109	.229	0	.121	.092	.115	.153	.203	.139
CONTINUE TO DEVELOP STUDENT'S PROBLEM SOLVING SKILLS														
AVERAGE RATING	5.63	5.64	5.76	5.69	5.58	5.88	6.00	0	5.50	5.79	5.53	5.55	6.27	5.78
STANDARD DEVIATION	1.24	1.27	1.24	1.27	1.36	1.11	0	0	1.33	1.25	1.32	1.22	.90	1.30
STANDARD ERROR	.062	.087	.091	.064	.088	.086	0	0	.113	.075	.105	.127	.130	.114
CONTINUE TO DEVELOP STUDENT'S SELF-CONFIDENCE AND SELF-ESTEEM														
AVERAGE RATING	5.41	5.11	5.74	5.40	5.40	5.41	5.00	0	5.31	5.46	5.32	5.36	5.83	5.77
STANDARD DEVIATION	1.54	1.60	1.44	1.45	1.57	1.53	.81	0	1.62	1.51	1.59	1.53	1.46	1.72
STANDARD ERROR	.076	.108	.102	.077	.101	.119	.435	0	.136	.092	.130	.161	.227	.133

0102

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - Q.1.
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		PERIOD:					COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	OVER 500	100 M	30 M	UNDER FR- 100 M	ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	419 100.0	216 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 100.0	134 100.0	283 100.0	143 100.0	88 100.0	56 100.0	130 100.0	16 100.0
BASE FOR PERCENTAGES - WEIGHTED	434 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 100.0	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0
CONTINUE TO DEVELOP STUDENT'S RESPECT FOR AUTHORITY															
AVERAGE RATING	4.79	4.41	5.21	4.78	4.96	4.50	5.00	0	4.54	4.91	4.50	5.05	5.07	4.82	5.94
STANDARD DEVIATION	1.74	1.73	1.66	1.76	1.73	1.78	.81	0	1.74	1.76	1.76	1.61	1.99	1.73	1.55
STANDARD ERROR	.087	.118	.121	.088	.112	.139	.439	0	.144	.107	.141	.173	.303	.151	.385
CONTINUE TO DEVELOP STUDENT'S CREATIVITY AND IMAGINATION															
AVERAGE RATING	5.30	5.19	5.60	5.18	5.33	5.45	6.33	0	5.42	5.36	5.44	5.26	5.87	5.18	6.44
STANDARD DEVIATION	1.45	1.54	1.33	1.46	1.48	1.42	.51	0	1.43	1.47	1.41	1.57	1.15	1.56	.76
STANDARD ERROR	.073	.103	.094	.071	.095	.111	.229	0	.119	.090	.114	.167	.173	.132	.194
CONTINUE TO DEVELOP STUDENT'S SELF-DICIPLINE															
AVERAGE RATING	5.34	5.07	5.64	5.33	5.28	5.41	5.50	0	5.21	5.40	5.26	5.19	5.87	5.30	5.91
STANDARD DEVIATION	1.59	1.65	1.46	1.61	1.58	1.61	.50	0	1.61	1.48	1.59	1.61	1.18	1.72	1.29
STANDARD ERROR	.074	.112	.106	.079	.103	.126	.357	0	.136	.097	.129	.169	.181	.144	.320

0103

IMPORTANCE OF SPECIFIC CAAO OBJECTIVES - 9.1.
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

0104

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - 0.1.
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:									
	PRO/ EX/NG TOTAL	PUB. OR LESS	MIN. SOME S.S.	MIN. SOME P.S.	HAVE NO CHILD	TOTAL CHILD FIN- ISHED	NOT IN SCH.	TOTAL IN PUB.	IN SS PUB.	IN SS OTHER PUB.	IN SS TOTAL POST SEC.	IN ONT. UNIV. CAAT		
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	94 100.0	271 100.0	455 100.0	219 100.0	144 100.0	682 100.0	57 100.0	78 100.0	207 100.0	95 100.0	153 100.0	60 100.0	43 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	107 100.0	290 100.0	435 100.0	229 100.0	120 100.0	664 100.0	48 100.0	79 100.0	199 100.0	97 100.0	149 100.0	69 100.0	48 100.0
CONTINUE TO DEVELOP STUDENT'S RESPECT FOR AUTHORITY														
AVERAGE RATING	5.53	5.32	5.55	6.12	5.61	5.16	5.75	6.20	5.57	5.65	5.43	5.75	5.32	5.06
STANDARD DEVIATION	1.71	1.84	1.70	1.33	1.65	1.86	1.62	1.23	1.59	1.71	1.86	1.67	1.84	1.81
STANDARD ERROR	.053	.182	.098	.045	.081	.127	.192	.186	.184	.125	.200	.145	.231	.268
CONTINUE TO DEVELOP STUDENT'S CREATIVITY AND IMAGINATION														
AVERAGE RATING	5.61	5.74	5.59	5.70	5.61	5.72	5.68	5.70	5.89	5.51	5.43	5.55	5.47	5.19
STANDARD DEVIATION	1.54	1.53	1.53	1.33	1.59	1.55	1.59	1.23	1.31	1.62	1.64	1.68	1.69	1.72
STANDARD ERROR	.050	.152	.053	.088	.076	.106	.145	.191	.152	.117	.170	.142	.214	.251
CONTINUE TO DEVELOP STUDENT'S SELF-DISCIPLINE														
AVERAGE RATING	5.57	5.79	5.54	5.99	5.52	5.54	5.76	5.69	5.67	5.64	5.42	5.60	5.64	5.39
STANDARD DEVIATION	1.64	1.55	1.63	1.37	1.66	1.71	1.53	1.58	1.59	1.70	1.85	1.70	1.75	1.77
STANDARD ERROR	.051	.151	.056	.089	.082	.114	.146	.191	.179	.124	.193	.147	.219	.254

0105

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - Q.1.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:										RESPONDENTS' EDUCATION:									
	UPPER					MID-					LOWER					G.S. IN QNT. PROV. IN CD				
	TOTAL	UPPER	DLE	WID-	OLE	TOTAL	UPPER	DLE	WID-	OLE	TOTAL	UPPER	DLE	WID-	OLE	G.S. IN QNT. PROV. IN CD	G.S. IN QNT. PROV. IN CD	G.S. IN QNT. PROV. IN CD	G.S. IN QNT. PROV. IN CD	G.S. IN QNT. PROV. IN CD
BASE FOR PERCENTAGES - ACTUAL	1004	214	198	217	185	190	597	79	168	513	58	103								
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	572	83	170	497	61	105								
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PROVIDE STUDENT WITH SPECIFIC VOCATIONAL AND CAREER SKILLS																				
AVERAGE RATING	6.29	6.40	6.33	6.17	6.23	6.16	6.29	6.42	6.08	6.30	6.42	6.25								
STANDARD DEVIATION	1.09	1.01	1.15	1.12	1.01	1.29	1.11	1.04	1.29	1.07	1.02	1.18								
STANDARD ERROR	.036	.071	.075	.076	.079	.099	.045	.121	.101	.049	.146	.116								
PROVIDE STUDENT WITH KNOWLEDGE IN PARTICULAR SUBJECTS																				
AVERAGE RATING	6.05	6.04	6.00	6.11	6.06	6.04	6.08	6.28	6.03	6.07	6.29	6.25								
STANDARD DEVIATION	1.13	1.31	1.24	1.00	1.15	1.19	1.17	1.15	1.15	1.16	1.21	1.08								
STANDARD ERROR	.039	.090	.082	.071	.094	.094	.050	.159	.092	.053	.169	.108								
CONTINUE TO DEVELOP STUDENT'S READING AND WRITING SKILLS																				
AVERAGE RATING	5.29	5.09	5.12	5.10	5.41	5.58	5.29	5.59	5.13	5.16	5.44	4.83								
STANDARD DEVIATION	1.70	1.79	1.91	1.77	1.78	1.72	1.83	1.77	1.91	1.85	1.86	1.96								
STANDARD ERROR	.050	.125	.125	.121	.140	.137	.077	.200	.150	.083	.249	.134								

(CONTINUED)

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - Q.1.
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:				RESPONDENTS' EDUCATION:							
	UPPER MID-	UPPER MID-	UPPER MID-	UPPER MID-	LOWER MID-	LOWER MID-	LOWER MID-	LOWER MID-	G.S. IN ONT.	G.S. OTHER PROV.	G.S. IN CD	S.S. OTHER PROV.
TOTAL	1004 100.0	214 100.0	198 100.0	217 100.0	185 100.0	190 100.0	197 100.0	79 100.0	168 100.0	513 100.0	58 100.0	103 100.0
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	214 100.0	198 100.0	217 100.0	185 100.0	190 100.0	197 100.0	79 100.0	168 100.0	513 100.0	58 100.0	103 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	213 100.0	235 100.0	217 100.0	166 100.0	169 100.0	572 100.0	83 100.0	170 100.0	497 100.0	61 100.0	105 100.0
CONTINUE TO DEVELOP STUDENT'S RESPECT FOR AUTHORITY												
AVERAGE RATING	5.53	5.31	5.10	5.69	5.68	6.04	5.54	5.69	5.40	5.66	5.42	
STANDARD DEVIATION	1.71	1.68	1.89	1.72	1.68	1.34	1.76	1.62	1.59	1.81	1.97	1.72
STANDARD ERROR	.055	.117	.126	.120	.132	.108	.073	.189	.122	.082	.208	.172
CONTINUE TO DEVELOP STUDENT'S CREATIVITY AND IMAGINATION												
AVERAGE RATING	5.61	5.45	5.47	5.62	5.83	5.76	5.60	5.84	5.61	5.64	5.75	5.64
STANDARD DEVIATION	1.74	1.62	1.60	1.55	1.38	1.34	1.59	1.52	1.46	1.57	1.65	1.57
STANDARD ERROR	.050	.113	.107	.107	.110	.108	.066	.179	.116	.072	.214	.159
CONTINUE TO DEVELOP STUDENT'S SELF-DISCIPLINE												
AVERAGE RATING	5.57	5.48	5.38	5.47	5.73	5.92	5.58	5.75	5.62	5.50	5.65	5.50
STANDARD DEVIATION	1.63	1.64	1.75	1.76	1.52	1.32	1.62	1.46	1.59	1.72	1.56	1.65
STANDARD ERROR	.053	.112	.117	.122	.122	.106	.071	.170	.126	.078	.203	.147

0107

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - 9.1.
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL GRADE					FIRST YEAR					OTHER GRADE					OTHER POST				
	12/13	12	13	UNIV.	UNIV.	12/13	13	UNIV.	UNIV.	UNIV.	12/13	UNIV.	UNIV.	UNIV.	CAAT.	CAAT.	CAAT.	SFC.	FORCE	
BASE FOR PERCENTAGES - ACTUAL	914	240	151	99	129	35	94	90	28	22	89	166	73	9	62					
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	242	153	89	144	40	105	51	28	23	90	180	75	10	62					
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PROVIDE STUDENT WITH SPECIFIC VOCATIONAL AND CAREER SKILLS																				
AVERAGE RATING	6.36	6.22	6.14	6.37	6.51	6.49	6.51	6.51	6.36	6.73	6.08	6.49	6.96	6.50	6.39					
STANDARD DEVIATION	.90	1.02	1.09	.92	.73	.73	.79	.81	.95	.40	1.12	.72	.88	.50	.85					
STANDARD ERROR	.044	.066	.092	.082	.068	.124	.071	.110	.181	.085	.120	.061	.102	.193	.118					
PROVIDE STUDENT WITH KNOWLEDGE IN PARTICULAR SUBJECTS																				
AVERAGE RATING	5.81	5.79	5.80	5.76	5.74	5.37	5.86	6.12	6.14	6.09	5.64	5.72	6.03	6.34	6.15					
STANDARD DEVIATION	1.23	1.20	1.24	1.19	1.27	1.36	1.24	1.05	1.04	1.09	1.27	1.28	1.14	.64	.92					
STANDARD ERROR	.061	.080	.104	.133	.108	.231	.120	.149	.194	.235	.131	.098	.130	.244	.126					
CONTINUE TO DEVELOP STUDENT'S READING AND WRITING SKILLS																				
AVERAGE RATING	5.13	5.17	5.17	5.12	5.01	4.46	5.18	5.27	5.46	5.05	4.95	5.06	5.29	5.75	5.35					
STANDARD DEVIATION	1.64	1.59	1.58	1.68	1.59	1.86	1.47	1.83	1.92	1.73	1.56	1.60	1.80	1.39	1.62					
STANDARD ERROR	.081	.107	.130	.186	.135	.308	.145	.264	.369	.374	.167	.122	.205	.596	.221					
(CONTINUED)																				

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - Qal.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

EXPERIMENTATION 1976 / 1977:

	BASE FOR PERCENTAGES - WEIGHTED														
	TOTAL GRADE 12/13	GRADE 12	GRADE 13	GRADE 14	TOTAL UNIV.	FIRST YEAR UNIV.	OTHER UNIV.	TOTAL CAAT.	FIRST YEAR CAAT.	OTHER CAAT.	GRADE 12/13	UNIV. 180	CAAT. 180	OTHER POST WORK FORCE	
TOTAL	839 100.0	242 100.0	153 100.0	89 100.0	144 100.0	40 100.0	105 100.0	51 100.0	28 100.0	23 100.0	96 100.0	180 100.0	72 100.0	10 100.0	
CONTINUE TO ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING															
AVERAGE RATING	5.44	5.45	5.45	5.45	5.50	5.14	5.62	5.57	5.43	5.76	5.27	5.52	5.57	6.00	
STANDARD DEVIATION	1.43	1.49	1.50	1.51	1.46	1.34	1.49	1.46	1.69	1.02	1.37	1.47	1.44	1.32	
STANDARD ERROR	.073	.098	.125	.164	.126	.225	.150	.207	.327	.229	.169	.112	.164	.486	
CONTINUE TO DEVELOP STUDENTS PROBLEM SOLVING SKILLS															
AVERAGE RATING	5.69	5.60	5.63	5.56	5.82	5.83	5.83	5.73	5.46	6.05	5.56	5.76	5.76	6.50	
STANDARD DEVIATION	1.23	1.34	1.35	1.31	1.14	.96	1.19	1.40	1.56	.99	1.50	1.22	1.34	1.22	
STANDARD ERROR	.060	.089	.112	.138	.093	.156	.117	.196	.300	.209	.146	.091	.150	.457	
CONTINUE TO DEVELOP STUDENTS SELF-CONFIDENCE AND SELF-ESTEEM															
AVERAGE RATING	5.41	5.51	5.62	5.33	5.28	4.82	5.42	5.24	5.18	5.33	5.43	5.29	5.36	6.13	
STANDARD DEVIATION	1.54	1.51	1.43	1.62	1.61	1.59	1.57	1.65	1.74	1.47	1.51	1.62	1.64	.99	
STANDARD ERROR	.076	.099	.120	.177	.137	.264	.155	.233	.333	.222	.157	.123	.190	.321	

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IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - G.1.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL GRADE					FIRST YEAR					OTHER GRADE					OTHER POST				
	12/13	12	11	10	9	12/13	11	10	9	8	12/13	11	10	9	8	12/13	11	10	9	8
BASE FOR PERCENTAGES - ACTUAL	413	240	151	89	129	35	94	50	28	22	89	166	73	9	62					
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0					
BASE FOR PERCENTAGES - WEIGHTED	438	242	153	89	144	40	105	51	28	23	90	180	75	10	63					
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0					
CONTINUE TO DEVELOP STUDENT'S RESPECT FOR AUTHORITY																				
AVERAGE RATING	4.70	5.02	5.23	4.63	4.40	4.62	4.33	4.66	4.93	4.32	4.84	4.53	4.90	4.98	5.39					
STANDARD DEVIATION	1.74	1.66	1.59	1.75	1.79	1.63	1.82	1.96	2.01	1.33	1.79	1.77	1.85	1.24	1.61					
STANDARD ERROR	.087	.109	.133	.191	.153	.291	.178	.277	.388	.291	.101	.137	.216	.450	.224					
CONTINUE TO DEVELOP STUDENT'S CREATIVITY AND IMAGINATION																				
AVERAGE RATING	5.30	5.40	5.43	5.36	5.33	5.21	5.36	5.37	5.07	5.77	5.47	5.37	5.31	6.13	5.29					
STANDARD DEVIATION	1.48	1.47	1.41	1.53	1.48	1.32	1.59	1.48	1.71	1.01	1.34	1.47	1.62	.74	1.46					
STANDARD ERROR	.073	.096	.116	.164	.126	.217	.152	.210	.329	.213	.144	.111	.184	.279	.203					
CONTINUE TO DEVELOP STUDENT'S SELF-DISCIPLINE																				
AVERAGE RATING	5.34	5.32	5.41	5.17	5.34	5.00	5.45	5.32	5.14	5.50	5.29	5.27	5.35	5.98	5.58					
STANDARD DEVIATION	1.59	1.58	1.47	1.73	1.61	1.83	1.53	1.71	1.78	1.59	1.49	1.70	1.73	.74	1.45					
STANDARD ERROR	.072	.104	.123	.149	.134	.309	.151	.247	.346	.349	.161	.127	.199	.264	.200					

0109

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - 0.1.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:			
		RE-	DETER
		IMPRO MAIN	-IOR-
TOTAL	-VED	SAME	ATED
1000	582	224	51
100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - ACTUAL			
BASE FOR PERCENTAGES - WEIGHTED			
1000	590	220	50
100.0	100.0	100.0	100.0
PROVIDE STUDENT WITH SPECIFIC VOCATIONAL AND CAREER SKILLS			
AVERAGE RATING	6.23	6.34	6.19
STANDARD DEVIATION	1.03	1.03	1.27
STANDARD ERROR	.036	.043	.090
PROVIDE STUDENT WITH KNOWLEDGE IN PARTICULAR SUBJECTS			
AVERAGE RATING	6.05	6.09	5.99
STANDARD DEVIATION	1.14	1.20	1.21
STANDARD ERROR	.039	.048	.086
CONTINUE TO DEVELOP STUDENT'S READING AND WRITING SKILLS			
AVERAGE RATING	5.20	5.41	5.15
STANDARD DEVIATION	1.79	1.69	2.00
STANDARD ERROR	.059	.069	.136

(CONTINUED)

(CONTINUED)

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - Q.1.
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

	CAAT QUALITY HAS:			

		IMPROVED	REMAINED	DETERIORATED
TOTAL	1000	590	220	50
	100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - WEIGHTED

CONTINUE TO ENCOURAGE STUDENTS
TO ADOPT A POSITIVE ATTITUDE
TOWARD LEARNING

AVERAGE RATING	5.79	5.93	5.64	5.64
STANDARD DEVIATION	1.50	1.42	1.62	1.33
STANDARD ERROR	.048	.057	.111	.190

CONTINUE TO DEVELOP STUDENT'S
PROBLEM SOLVING SKILLS

AVERAGE RATING	5.86	5.92	5.82	5.73
STANDARD DEVIATION	1.41	1.40	1.45	1.24
STANDARD ERROR	.045	.058	.099	.174

CONTINUE TO DEVELOP STUDENT'S
SELF-CONFIDENCE AND SELF-ESTEEM

AVERAGE RATINGS	5.60	5.74	5.48	5.66
STANDARD DEVIATION	1.63	1.56	1.71	1.55
STANDARD ERROR	.053	.064	.117	.219

0110

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - 0.1.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:			
	IMPROVED	MAINTAINED	DETERIORATED
TOTAL	1004	224	51
	100.0	100.0	100.0
BASE FOR PERCENTAGES - ACTUAL			
BASE FOR PERCENTAGES - WEIGHTED	1004	224	51
	100.0	100.0	100.0
CONTINUE TO DEVELOP STUDENT'S RESPECT FOR AUTHORITY			
AVERAGE RATING	5.54	5.53	5.70
STANDARD DEVIATION	1.74	1.72	1.59
STANDARD ERROR	.054	.071	.090
CONTINUE TO DEVELOP STUDENT'S CREATIVITY AND IMAGINATION			
AVERAGE RATING	5.64	5.70	5.66
STANDARD DEVIATION	1.54	1.54	1.50
STANDARD ERROR	.050	.063	.077
CONTINUE TO DEVELOP STUDENT'S SELF-DISCIPLINE			
AVERAGE RATING	5.57	5.71	5.67
STANDARD DEVIATION	1.64	1.57	1.67
STANDARD ERROR	.054	.065	.081

0111

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - 0.1.
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:

RE- OEFER
IMPRO MAIN -IOR-
TOTAL -VED SAME ATEO

BASE FOR PERCENTAGES - ACTUAL 419 278 73 21
100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - WEIGHTED 434 290 80 21
100.0 100.0 100.0 100.0

PROVIDE STUDENT WITH SPECIFIC
VOCATIONAL AND CAREER SKILLS

AVERAGE RATING 5.36 6.39 6.15 6.58
STANDARD DEVIATION .90 .91 1.04 .57
STANDARD ERROR .044 .054 .118 .133

PROVIDE STUDENT WITH KNOWLEDGE
IN PARTICULAR SUBJECTS

AVERAGE RATING 5.81 5.91 5.56 5.58
STANDARD DEVIATION 1.23 1.16 1.34 1.38
STANDARD ERROR .061 .070 .156 .321

CONTINUE TO DEVELOP STUDENT'S
READING AND WRITING SKILLS

AVERAGE RATING 5.13 5.22 4.95 5.21
STANDARD DEVIATION 1.64 1.53 1.81 1.79
STANDARD ERROR .081 .091 .206 .416

(CONTINUED)

(CONTINUED.)

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - 0.1.
BASE TOTAL STUDENTS - CROSS SECTION 4 SUR-SAMPLE
BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

	CAAT QUALITY HAS:			
	IMPROVED	MAIN SAME	DETERIORATED	
	43A	290	80	21
	100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - WEIGHTED

CONTINUE TO ENCOURAGE STUDENTS
TO ADOPT A POSITIVE ATTITUDE
TOWARD LEARNING

AVERAGE RATING	5.48	5.59	5.29	5.21
STANDARD DEVIATION	1.48	1.44	1.47	1.76
STANDARD ERROR	.073	.094	.166	.409

CONTINUE TO DEVELOP STUDENT'S
PROBLEM SOLVING SKILLS

AVERAGE RATING	5.69	5.79	5.58	6.00
STANDARD DEVIATION	1.23	1.28	1.36	.91
STANDARD ERROR	.062	.076	.155	.212

CONTINUE TO DEVELOP STUDENT'S
SELF-CONFIDENCE AND SELF-ESTEEM

AVERAGE RATING	5.41	5.54	5.24	5.35
STANDARD DEVIATION	1.54	1.49	1.56	1.96
STANDARD ERROR	.075	.088	.174	.456

9112

IMPORTANCE OF SPECIFIC CAAT OBJECTIVES - 0.1.
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:				

	RE-	DETER		
	IMPRO MAIN	-IOR-		
TOTAL	-VED	SAME	ATED	
-----	-----	-----	-----	
BASE FOR PERCENTAGES - ACTUAL	419	278	73	21
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	290	80	21
	100.0	100.0	100.0	100.0
CONTINUE TO DEVELOP STUDENT'S RESPECT FOR AUTHORITY				
AVERAGE RATING	4.79	4.87	4.44	3.00
STANDARD DEVIATION	1.74	1.70	1.92	1.94
STANDARD ERROR	.087	.101	.219	.451
CONTINUE TO DEVELOP STUDENT'S CREATIVITY AND IMAGINATION				
AVERAGE RATING	5.39	5.52	4.94	5.32
STANDARD DEVIATION	1.45	1.45	1.49	1.47
STANDARD ERROR	.073	.085	.170	.342
CONTINUE TO DEVELOP STUDENT'S SELF-DICIPLINE				
AVERAGE RATING	5.34	5.47	4.86	5.68
STANDARD DEVIATION	1.59	1.55	1.66	1.46
STANDARD ERROR	.079	.092	.189	.340

0113

PERCEIVED SUCCESS IN ACHIEVING SPECIFIC CAAT OBJECTIVES - 0.2
 BASE TOTAL STUDENTS ENROLLED IN CAAT - CROSS SECTION & SUB-SAMPLE.
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:

	RE-				ETER			
	IMPRO				-IOR-			
TOTAL	VED	SAME	ATED		ATED			

50	37	9	2
100.0	100.0	100.0	100.0

51	38	10	2
100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL

BASE FOR PERCENTAGES - WEIGHTED

PROVIDE STUDENT WITH SPECIFIC VOCATIONAL AND CAREER SKILLS

AVERAGE RATING	5.84	6.05	5.30	4.00
STANDARD DEVIATION	1.34	1.22	1.11	3.00
STANDARD ERROR	.190	.195	.368	2.143

PROVIDE STUDENT WITH KNOWLEDGE IN PARTICULAR SUBJECTS

AVERAGE RATING	5.87	6.08	5.30	5.00
STANDARD DEVIATION	1.03	.97	.90	1.00
STANDARD ERROR	.147	.164	.300	.714

CONTINUE TO DEVELOP STUDENT'S READING AND WRITING SKILLS

AVERAGE RATING	4.74	4.89	4.50	4.00
STANDARD DEVIATION	1.52	1.49	1.80	0
STANDARD ERROR	.214	.243	.594	0

(CONTINUED)

(CONTINUED)

PERCEIVED SUCCESS IN ACHIEVING SPECIFIC CAAT OBJECTIVES - 0.2
BASE TOTAL STUDENTS ENROLLED IN CAAT - CROSS SECTION 2 SUB-SAMPLE.
BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:

RE- DETER
IMPRO MAIN -TOR-
VED SAME ATFO

51 36 10 2
100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - WEIGHTED

CONTINUE TO ENCOURAGE STUDENTS
TO ADOPT A POSITIVE ATTITUDE
TOWARD LEARNING

AVERAGE RATING 4.71 4.87 4.60 3.00
STANDARD DEVIATION 1.49 1.51 1.01 2.00
STANDARD ERROR .211 .252 .326 1.429

CONTINUE TO DEVELOP STUDENT'S
PROBLEM SOLVING SKILLS

AVERAGE RATING 5.09 5.21 5.00 4.50
STANDARD DEVIATION 1.52 1.40 1.84 .90
STANDARD ERROR .214 .226 .606 .387

CONTINUE TO DEVELOP STUDENT'S
SELF-CONFIDENCE AND SELF-ESTEEM

AVERAGE RATING 4.57 4.66 3.90 4.50
STANDARD DEVIATION 1.51 1.66 .83 .50
STANDARD ERROR .211 .277 .265 .337

0114

PERCEIVED SUCCESS IN ACHIEVING SPECIFIC CAAT OBJECTIVES - Q.2
 BASE TOTAL STUDENTS ENROLLED IN CAAT - CROSS SECTION & SUB-SAMPLE.
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:

 IMPRO MAIN -IOR-
 -VED SAME AYED

BASE FOR PERCENTAGES - ACTUAL 30 37 9 2
 100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - WEIGHTED 51 38 10 2
 100.0 100.0 100.0 100.0

CONTINUE TO DEVELOP STUDENT'S
 RESPECT FOR AUTHORITY

AVERAGE RATING 4.27 4.58 3.80 1.40
 STANDARD DEVIATION 1.76 1.75 1.24 .50
 STANDARD ERROR .244 .290 .410 .357

CONTINUE TO DEVELOP STUDENT'S
 CREATIVITY AND IMAGINATION

AVERAGE RATING 4.92 5.00 5.00 3.50
 STANDARD DEVIATION 1.47 1.46 .89 2.50
 STANDARD ERROR .206 .243 .294 1.786

CONTINUE TO DEVELOP STUDENT'S
 SELF-DICIPLINE

AVERAGE RATING 4.92 5.03 5.00 4.50
 STANDARD DEVIATION 1.37 1.63 1.26 .50
 STANDARD ERROR .215 .270 .416 .357

PERCEIVED SUCCESS IN ACHIEVING SPECIFIC CAAT OBJECTIVES - 0.2
 BASE TOTAL STUDENTS ENROLLED IN CAAT - CROSS SECTION & SUB-SAMPLE.
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:	
	TOTAL		TOTAL											
	FE-MALE	MALE	FE-MALE	MALE	50 YRS & OLDER	30-49 YRS & OLDER	20-29 YRS & OLDER	15-19 YRS & OLDER	10-14 YRS & OLDER	5-9 YRS & OLDER	1-4 YRS & OLDER	0-4 YRS & OLDER	OTHER	OTHER
BASE FOR PERCENTAGES - ACTUAL	50	24	26	50	15	35	0	0	15	35	15	15	15	0
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	51	25	26	51	15	36	0	0	16	36	16	16	16	0
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PROVIDE STUDENT WITH SPECIFIC VOCATIONAL AND CAREER SKILLS	5.84	5.96	5.70	5.84	5.53	5.95	0	0	5.00	5.75	6.00	5.53	4.80	6.25
	1.39	1.21	1.50	1.39	1.16	1.41	0	0	1.00	1.49	1.00	1.63	1.93	.90
	.190	.242	.292	.190	.300	.230	0	0	.258	.250	.250	.429	.877	.218
PROVIDE STUDENT WITH KNOWLEDGE IN PARTICULAR SUBJECTS	5.83	5.80	5.85	5.83	5.80	6.16	0	0	6.06	5.72	6.06	5.20	5.80	6.19
	1.03	.97	1.12	1.03	.95	.90	0	0	.76	1.15	.76	1.04	.97	1.05
	.147	.194	.212	.147	.247	.147	0	0	.188	.190	.188	.274	.441	.270
CONTINUE TO DEVELOP STUDENT'S READING AND WRITING SKILLS	4.75	4.56	4.92	4.75	4.47	4.89	0	0	4.56	4.83	4.56	4.80	5.00	4.38
	1.52	1.49	1.57	1.52	1.57	1.50	0	0	1.70	1.45	1.70	1.72	1.41	1.14
	.210	.300	.304	.210	.413	.248	0	0	.423	.243	.423	.453	.641	.290

(CONTINUED)

PERCEIVED SUCCESS IN ACHIEVING SPECIFIC CAAT OBJECTIVES - 0.2
 BASE TOTAL STUDENTS ENROLLED IN CAAT - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL		TOTAL		50 YRS & TOR-					OVER 100 - 30 -					UNDER FR-	
	MALE	FEMALE	30	UNDER 20	20-29	30-49	OLDER	ONTO	OTHER	500 A	500 M	100 M	30 M	ENCL	OTHER	
BASE FOR PERCENTAGES - WEIGHTED	51	25	26	51	15	36	0	0	16	35	16	15	5	16	0	51
	100.0	100.0	100.0	100.0	100.0	100.0	-	-	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0
CONTINUE TO ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING																
AVERAGE RATING	4.71	4.80	4.62	4.71	4.40	4.83	0	0	4.69	4.71	4.69	4.60	3.80	3.06	0	4.71
STANDARD DEVIATION	1.49	1.35	1.62	1.49	1.39	1.56	0	0	1.67	1.43	1.67	1.66	1.16	1.04	0	1.49
STANDARD ERROR	.211	.276	.322	.211	.361	.257	0	0	.428	.241	.428	.439	.527	.253	0	.211
CONTINUE TO DEVELOP STUDENT'S PROBLEM SOLVING SKILLS																
AVERAGE RATING	5.04	5.36	4.81	5.08	3.93	5.51	0	0	5.31	4.97	5.31	4.67	5.00	5.19	0	5.04
STANDARD DEVIATION	1.52	1.41	1.59	1.52	1.57	1.25	0	0	1.36	1.49	1.36	1.76	1.41	1.36	0	1.52
STANDARD ERROR	.216	.280	.314	.214	.418	.207	0	0	.343	.268	.343	.474	.641	.340	0	.214
CONTINUE TO DEVELOP STUDENT'S SELF-CONFIDENCE AND SELF-ESTEEM																
AVERAGE RATING	4.57	4.36	4.63	4.50	3.73	4.81	0	0	4.44	4.53	4.44	4.33	4.20	4.31	0	4.50
STANDARD DEVIATION	1.51	1.43	1.56	1.51	1.39	1.45	0	0	1.56	1.31	1.56	1.36	1.32	1.24	0	1.51
STANDARD ERROR	.211	.288	.308	.211	.366	.242	0	0	.475	.222	.475	.455	.600	.313	0	.211

0116

PERCEIVED SUCCESS IN ACHIEVING SPECIFIC CAA OBJECTIVES - 0.2
 BASE TOTAL STUDENTS ENROLLED IN CAA - CROSS SECTION & SUB-SAMPLE.
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE-MALE	UNDER 30	UNDER 20	20-29	30-49	50 YRS & OLDER	TOR-ONTO	OTHER	OVER 500	100-499	30-99	UNDER 30	OTHER
BASE FOR PERCENTAGES - ACTUAL	50 100.0	24 100.0	26 100.0	50 100.0	15 100.0	35 100.0	0	0	15 100.0	15 100.0	15 100.0	15 100.0	0	100.0
BASE FOR PERCENTAGES - WEIGHTED	51 100.0	25 100.0	26 100.0	51 100.0	15 100.0	36 100.0	0	0	16 100.0	16 100.0	15 100.0	16 100.0	0	100.0
CONTINUE TO DEVELOP STUDENT'S RESPECT FOR AUTHORITY														
AVERAGE RATING	4.27	4.36	4.19	4.27	4.00	4.43	0	0	3.88	4.45	3.88	4.20	4.25	4.27
STANDARD DEVIATION	1.76	1.67	1.82	1.76	1.67	1.76	0	0	2.01	1.56	2.01	1.86	.97	1.76
STANDARD ERROR	.248	.336	.357	.248	.434	.295	0	0	.510	.263	.510	.489	.441	.248
CONTINUE TO DEVELOP STUDENT'S CREATIVITY AND IMAGINATION														
AVERAGE RATING	4.92	5.16	4.70	4.92	4.60	5.05	0	0	5.11	4.75	5.31	4.47	4.40	4.92
STANDARD DEVIATION	1.47	1.22	1.63	1.47	1.30	1.51	0	0	1.05	1.58	1.05	1.88	1.74	1.47
STANDARD ERROR	.205	.246	.322	.206	.345	.252	0	0	.260	.265	.263	.497	.791	.206
CONTINUE TO DEVELOP STUDENT'S SELF-DISCIPLINE														
AVERAGE RATING	4.92	5.08	4.78	4.92	4.33	5.16	0	0	5.19	4.81	5.19	4.27	4.47	4.92
STANDARD DEVIATION	1.57	1.19	1.82	1.57	1.85	1.37	0	0	1.22	1.66	1.22	2.00	1.62	1.57
STANDARD ERROR	.215	.238	.361	.215	.487	.228	0	0	.308	.278	.309	.534	.736	.215

OVERALL EVALUATION OF SUCCESS OF CAAT - 0.3.
 BASE TOTAL ELIGIBLE TO VOTE EXCLUDING CAAT STUDENTS - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE-	TOTAL	UNDER	20-29	30-49	50	YRS. & TOR-	OTHER	OVER 500 M	100 M	50 M	UNDER FR-	ENCH	OTHER
	MALE	MALE	30	20			OLDER	ONTO							
BASE FOR PERCENTAGES - ACTUAL	999	439	560	254	44	210	377	397	286	713	314	171	124	390	49
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	994	489	506	295	55	240	374	326	338	657	371	176	115	331	51
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SUCCESS OF CAAT															
SUCCESSFUL-----X7	133	59	74	18	4	34	43	52	49	84	50	26	27	36	12
	13.4	12.1	14.6	12.9	7.3	14.2	11.5	16.0	14.5	12.9	13.5	14.8	17.4	10.9	23.5
	27.5	13.1	14.3	9.9	22	77	101	75	74	201	83	62	32	99	10
	27.7	26.8	28.3	33.6	40.0	32.1	27.0	23.0	21.9	37.6	22.4	35.2	27.8	29.9	19.6
	21.1	107	104	65	9	56	80	66	91	120	104	27	15	65	7
	21.2	21.9	20.5	22.0	16.4	23.3	21.4	20.2	26.9	18.3	28.0	15.3	13.0	19.6	13.7
	18.9	97	90	44	10	35	76	67	59	129	66	33	21	48	8
	18.9	19.8	17.8	14.9	18.2	14.6	20.3	20.6	17.5	18.6	17.8	18.8	18.3	20.5	15.7
	28	16	12	11	0	11	11	6	4	23	4	10	3	11	0
	2.6	3.3	2.4	5.7	-	4.6	3.0	1.8	1.2	3.5	1.1	5.7	2.6	3.3	-
	9	6	3	4	0	4	3	3	2	6	2	1	1	3	0
	9	1.2	.6	1.4	-	1.7	.8	.9	.6	.9	.5	.6	.9	1.5	-
NOT SUCCESSFUL-----X1	5	4	1	3	3	0	2	1	1	4	1	1	3	1	3
	.6	.8	.2	1.0	5.5	-	.5	.3	.3	.6	.3	.6	2.6	.3	.3
NO ANSWER	146	67	79	32	8	24	58	56	56	89	61	18	20	47	10
	14.7	13.7	15.6	10.8	14.5	10.0	15.5	17.2	16.6	13.5	16.4	10.2	17.4	14.2	19.6
AVERAGE RATING *	5.22	5.20	5.38	5.32	5.17	5.35	5.21	5.32	5.34	5.28	5.32	5.34	5.32	5.22	5.35
STANDARD DEVIATION	1.12	1.24	1.16	1.23	1.39	1.17	1.16	1.21	1.10	1.22	1.08	1.22	1.40	1.17	1.65
STANDARD ERROR	.041	.060	.054	.074	.206	.079	.066	.072	.066	.050	.063	.094	.146	.069	.257
* EXCLUDING NO ANSWER															

0082

OVERALL EVALUATION OF SUCCESS OF CAAT - Q.3.
 BASE TOTAL STUDENTS EXCLUDING CAAT STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:	
	TOTAL MALE	FE- MALE	TOTAL UNDER 50	UNDER 20	20-29	30-44	50 OLPER	YRS & YOR- ONTO OTHER	OVER 500 M	100 M	30 - 500 M	UNDER 30 M	FR- FNCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	369 100.0	194 100.0	175 100.0	364 100.0	241 100.0	123 100.0	3 100.0	0 119 100.0	139 100.0	73 100.0	51 100.0	115 100.0	16 100.0	353 100.0
BASE FOR PERCENTAGES - WEIGHTED	387 100.0	207 100.0	180 100.0	382 100.0	242 100.0	140 100.0	2 100.0	0 127 100.0	138 100.0	76 100.0	53 100.0	120 100.0	16 100.0	371 100.0
SUCCESS OF CAAT														
SUCCESSFUL-----X7	37 9.6	19 9.2	13 10.0	36 9.4	25 10.3	11 7.9	1 50.0	0 13.4	17 7.7	11 14.5	4 11.3	3 2.5	1 6.3	36 9.7
6	122 31.5	54 26.1	69 38.3	122 31.9	76 31.4	46 32.9	1 50.0	0 36.2	76 29.3	23 30.3	13 28.3	35 29.2	5 31.3	118 31.0
5	80 23.0	52 25.1	37 20.6	87 22.8	50 20.7	37 26.9	1 50.0	0 24.4	58 22.9	24 31.6	8 15.1	23 19.2	2 12.5	67 23.5
4	55 14.2	30 14.5	25 15.9	53 14.4	37 15.3	17 12.1	0	0 13.4	38 14.7	10 13.1	3 5.7	23 19.2	4 24.0	51 13.7
3	15 3.9	14 6.8	1 .6	15 3.9	7 2.9	8 5.7	0	0 2.4	12 4.6	2 2.6	1 1.9	8 6.6	1 6.2	14 3.8
2	4 1.0	2 .9	2 1.1	4 1.1	3 1.2	1 .7	0	0 .0	3 1.2	1 .7	1 3.6	0 -	0 -	4 1.1
NOT SUCCESSFUL-----X1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NO ANSWER	64 16.5	36 17.4	28 15.5	63 16.5	43 17.8	20 14.3	0	0 10.2	51 19.7	5 6.6	18 33.6	28 23.3	3 19.7	61 16.4
AVERAGE RATING *	5.31	5.16	5.47	5.30	5.33	5.27	6.00	0	5.47	5.22	5.43	5.46	5.08	5.32
STANDARD DEVIATION	1.08	1.17	1.02	1.12	1.13	1.06	.81	0	1.04	1.10	1.26	1.06	1.12	1.09
STANDARD ERROR	.061	.090	.083	.062	.080	.101	.506	0	.095	.077	.126	.218	.314	.062

* EXCLUDING NO ANSWER

0083

OVERALL EVALUATION OF SUCCESS OF CAAT - 9.3.
 BASE TOTAL ELIGIBLE TO VOTE EXCLUDING CAAT STUDENTS - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

		OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:									
		PRO/		PUB.		MIN.		HAVE		TOTAL CHILD NOT		TOTAL IN SS		IN SS		OTHER		PUB.		SEC.	
		EX/NG		OR		SOME		NO		FIN-		IN		PUB		PUB.		12-13		UNIV.	
		TOTAL		R/OWN		OTHER		LESS		S.S.		P.S.		CHILD		CHILD		ISCED		SCL.	
BASE FOR PERCENTAGES - ACTUAL		99.9	94	903	271	455	219	144	682	57	78	207	95	151	60	43	21				
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED		99.4	107	884	259	439	225	120	664	48	79	199	97	146	49	48	26				
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SUCCESS OF CAAT																					
SUCCESSFUL-----X7		133	16	115	19	57	29	21	88	6	7	26	14	21	12	10	3				
		13.4	16.8	13.0	15.1	13.1	12.9	17.5	13.3	12.5	8.9	13.1	14.4	13.5	17.4	20.9	11.5				
6		27.9	15	237	68	119	59	31	170	10	22	51	25	34	34	18	8				
		27.7	14.0	29.1	26.3	27.9	26.2	25.9	25.6	20.8	27.8	25.6	24.8	23.6	34.8	37.5	30.8				
5		21.1	35	176	42	101	51	15	138	12	18	43	17	32	16	11	6				
		21.2	32.7	19.9	16.2	23.2	22.7	12.5	22.6	25.0	22.8	21.6	17.5	21.6	23.2	22.9	23.1				
4		18.8	22	165	60	83	37	27	131	7	16	39	22	29	6	5	3				
		18.3	20.6	18.7	23.2	19.1	16.4	22.5	19.7	14.6	20.2	19.6	22.7	18.9	8.7	10.4	11.5				
3		2.8	2	25	5	10	7	4	14	2	0	6	2	6	2	2	0				
		2.9	1.9	2.8	1.9	2.3	3.1	3.3	2.1	4.2	-	3.0	2.1	4.1	2.9	4.2	-				
2		9	3	6	2	2	5	1	5	0	0	2	1	1	1	1	0				
		9.6	2.8	7	8	5	2.2	8.8	8.8	-	-	1.0	1.0	7	1.4	2.1	-				
NOT SUCCESSFUL-----X1		5	1	4	1	3	2	0	3	0	1	0	0	0	0	0	0				
		5.6	9	5	4	7	9	-	4	-	1.3	-	-	-	-	-	-				
NO ANSWER		14.6	11	135	43	59	35	21	103	12	15	33	16	26	8	3	6				
		14.7	10.3	15.3	16.6	13.6	15.6	17.5	15.5	25.0	19.0	16.6	16.5	17.6	11.6	6.3	21.1				
AVERAGE RATING *		5.24	5.13	5.32	5.10	5.30	5.23	5.35	4.29	5.30	5.25	5.28	5.30	5.26	5.57	5.55	5.59				
STANDARD DEVIATION		1.10	1.26	1.16	1.22	1.15	1.25	1.26	1.13	1.09	1.10	1.11	1.16	1.19	1.12	1.10	.92				
STANDARD ERROR		.041	.134	.042	.060	.059	.093	.124	.048	.187	.143	.088	.129	.109	.141	.174	.216				
* EXCLUDING NO ANSWER																					

0084

OVERALL EVALUATION OF SUCCESS OF CAAT - Q.3.
 BASE TOTAL ELIGIBLE TO VOTE EXCLUDING CAAT STUDENTS - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENT'S EDUCATION

SOCIO-ECONOMIC:				RESPONDENT'S EDUCATION:									
				UPPER		MID-		LOWER		S.S. IN		S.S. IN	
				OLE	MID-	OLE	MID-	OLE	MID-	OTHER	PROV.	OTHER	PROV.
TOTAL				UPPER	OLE	OLE	OLE	OLE	OLE	IN	IN	IN	IN
				100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - ACTUAL				994	214	196	215	184	190	597	79	168	515
				100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED				994	213	232	215	165	164	572	83	170	497
				100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SUCCESS OF CAAT													
SUCCESSFUL-----X7				133	23	24	27	30	29	90	6	20	74
				13.4	10.8	10.3	12.5	18.2	17.1	15.7	7.2	11.8	14.9
6				275	61	73	60	36	45	166	23	29	144
				27.7	28.6	31.5	27.9	21.8	26.6	29.0	27.7	17.0	29.0
5				211	55	53	37	37	28	124	19	36	113
				21.2	25.8	22.8	17.2	22.4	16.6	21.7	22.9	21.2	22.7
4				184	30	37	47	35	39	102	15	38	65
				18.4	14.1	15.9	21.9	21.2	23.1	17.8	18.1	22.3	17.1
3				28	10	5	6	5	2	13	1	6	10
				2.9	4.7	2.2	2.8	3.1	1.2	2.3	1.2	3.5	2.0
2				3	3	2	4	0	1	5	1	3	2
				.3	1.4	.9	1.9	-	.6	.3	1.2	1.8	1.0
NOT SUCCESSFUL-----X1				6	1	0	3	0	1	4	0	1	4
				.6	.5	-	1.4	-	.6	.7	-	.5	.8
NO ANSWER				146	30	39	31	22	24	68	18	37	62
				14.7	14.1	16.8	14.4	13.3	14.2	11.4	21.7	21.8	12.5
AVERAGE RATING *				5.20	5.24	5.35	5.17	5.36	5.17	5.37	5.23	5.05	5.36
STANDARD DEVIATION				1.12	1.18	1.06	1.30	1.14	1.19	1.19	1.05	1.24	1.18
STANDARD ERROR				.041	.088	.073	.097	.094	.103	.053	.131	.110	.058
* EXCLUDING NO ANSWER													

0082

OVERALL EVALUATION OF SUCCESS OF CAAT - Q.3.
 BASE TOTAL STUDENTS EXCLUDING CAAT STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976. EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
		TOTAL		GRADE		TOTAL		FIRST		OTHER		TOTAL		FIRST		OTHER		TOTAL	
		GRADE		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	
		12/13		12		13		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.		UNIV.	

OVERALL EVALUATION OF SUCCESS OF CAAT - 0.3.
BASE TOTAL ELIGIBLE TO VOTE EXCLUDING CAAT STUDENTS - CROSS SECTION
BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:			
	RE-	IMPRO	RE-
	VED	VED	VED
	SAKE	SAKE	SAKE
	AYED	AYED	AYED
	----	----	----
TOTAL	999	579	223
	100.0	100.0	100.0
BASE FOR PERCENTAGES = ACTUAL			
	994	586	219
	100.0	100.0	100.0
BASE FOR PERCENTAGES = WEIGHTED			

SUCCESS OF CAAT	SUCCESSFUL-----X7	13.1	11.9	9	2
		13.0	20.3	4.1	4.0
6		27.5	21.3	4.0	5
		27.7	36.3	18.3	10.0
5		21.1	14.0	4.7	14
		21.2	23.9	21.5	28.0
4		18.8	5.9	9.1	14
		18.9	10.1	41.5	28.0
3		2.9	5	12	11
		2.8	.9	5.5	22.0
2		3	3	4	1
		3	.5	1.9	2.0

NOT SUCCESSFUL-----X1	5	2	4	0
	.5	.3	1.8	-
NO ANSWER	14.6	4.6	12	1
	14.7	7.8	5.5	2.0
AVERAGE RATING	5.20	5.67	4.59	4.36
STANDARD DEVIATION	1.10	1.06	1.16	1.14
STANDARD ERROR	.041	.044	.091	.174

ANSWERS ON PAGES 3-5

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OVERALL EVALUATION OF SUCCESS OF CAAT - Q.3.
 BASE TOTAL STUDENTS EXCLUDING CAAT STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:

 IMPRO MAIN -TOP-
 -VED SAME ATFO

BASE FOR PERCENTAGES - ACTUAL	369	241	64	19
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	387	253	71	19
	100.0	100.0	100.0	100.0

SUCCESS OF CAAT

SUCCESSFUL-----X7	37	29	5	1
	9.6	11.5	7.1	5.3
6	129	106	12	1
	31.5	41.9	16.9	5.3
5	29	63	16	4
	23.0	24.9	22.5	21.0
4	55	17	27	5
	14.2	6.7	38.0	26.3
3	15	5	6	3
	3.9	2.0	8.5	15.8
2	4	0	0	4
	1.0	-	-	21.0

NOT SUCCESSFUL-----X1

NO ANSWER	64	33	5	1
	16.4	13.0	7.0	5.3
AVERAGE RATING *	5.31	5.62	4.74	3.49
STANDARD DEVIATION	1.03	.90	1.10	1.40
STANDARD ERROR	.061	.058	.133	.333

* EXCLUDING NO ANSWER

0088

OVERALL EVALUATION OF QUALITY OF EDUCATION AT CAAT - Q.4-A
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE-	TOTAL	UNDER	30	20-29	30-49	50	YRS 2	OVER	100 -	30 -	UNDER	FR-	
	MALE	MALE	30	20	20-29	30-49	50	YRS 2	OLDER	400 M	500 M	100 M	30 M	ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	1004	442	562	249	48	214	377	357	289	715	317	172	129	391	49 955
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	492	508	301	56	245	374	326	341	659	375	177	115	333	51 949
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
QUALITY OF EDUCATION															
IMPROVED A GREAT DEAL OVER THE LAST 5 YEARS	199	105	95	69	4	64	59	72	63	137	64	39	24	72	9 190
	20.0	21.3	18.7	22.8	7.9	28.2	15.7	22.2	18.3	20.9	17.1	22.3	20.6	21.6	18.0 20.1
IMPROVED A LITTLE OVER THE LAST 5 YEARS	390	192	198	132	32	100	142	117	128	262	151	78	38	124	18 372
	39.0	39.1	39.0	43.9	57.9	40.7	37.9	35.8	37.5	39.0	39.9	44.3	33.2	37.3	34.4 39.2
REMAINED THE SAME	220	108	112	63	14	49	88	69	58	163	66	38	31	86	14 203
	22.0	22.0	22.1	21.0	29.5	20.2	23.6	21.2	17.0	24.7	17.5	21.7	26.8	25.7	34.6 21.4
DETERIORATED A LITTLE OVER THE LAST 5 YEARS	45	28	16	14	1	13	21	10	20	25	21	11	3	10	1 43
	4.5	9.7	3.2	4.3	2.0	5.1	5.6	3.1	5.8	3.8	9.5	6.2	2.4	3.1	2.2 4.6
DETERIORATED A LOT OVER THE LAST 5 YEARS	5	3	2	1	0	1	3	1	2	3	2	1	1	2	0 5
	.5	.6	.4	.3	-	.4	.8	.3	.7	.4	.6	.4	.6	.5	- .5
NO ANSWER	140	56	84	23	4	18	61	57	71	70	73	9	19	39	5 135
	14.0	11.3	16.6	7.5	7.7	7.4	16.4	17.4	20.7	10.5	19.4	5.1	16.4	17.8	9.8 14.2

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A5701 CANADIAN FACTS CO. LIMITED

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OVERALL EVALUATION OF QUALITY OF EDUCATION AT CAAT - 0.4-A
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:							COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE- MALE	30	UNDER 20	20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	500 M	100 M	30 M	ENCL	OTHER			
BASE FOR PERCENTAGES - ACTUAL	414 100.0	218 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 -	134 100.0	283 100.0	145 100.0	88 100.0	56 100.0	130 100.0	16 100.0	403 100.0	
BASE FOR PERCENTAGES - WEIGHTED	434 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 -	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0	
QUALITY OF EDUCATION																	
IMPROVED A GREAT DEAL OVER THE LAST 5 YEARS	91 20.7	44 18.9	47 22.7	91 20.9	40 15.6	51 28.7	0 -	0 -	35 24.3	56 100.0	37 23.8	17 18.3	15 26.6	22 16.3	3 18.9	88 20.8	
IMPROVED A LITTLE OVER THE LAST 5 YEARS	194 45.6	107 45.9	93 45.2	198 45.7	121 47.1	77 43.6	1 29.6	0 -	69 48.3	130 44.3	78 50.7	39 42.5	19 32.5	64 47.5	7 43.3	193 45.7	
REMAINED THE SAME	87 18.4	44 19.2	36 17.5	80 18.6	49 18.9	32 18.1	0 -	0 -	20 14.0	60 20.5	20 13.0	19 20.9	11 13.8	33 24.7	4 25.2	76 18.1	
DETERIORATED A LITTLE OVER THE LAST 5 YEARS	18 4.1	9 3.9	9 4.4	17 3.9	12 4.7	5 2.8	1 42.9	0 -	5 3.5	13 4.4	5 3.3	6 6.6	3 5.2	4 3.0	2 12.6	16 3.8	
DETERIORATED A LOT OVER THE LAST 5 YEARS	1 .7	2 .9	1 .5	3 .7	1 .4	2 1.1	0 -	0 -	1 .7	2 .7	1 .7	2 2.2	0 -	0 -	0 -	3 .7	
NO ANSWER	46 10.5	26 11.2	20 9.7	44 10.2	34 13.3	10 5.7	1 27.5	0 -	13 9.2	33 11.1	13 8.5	9 9.5	13 21.9	12 8.5	0 -	46 10.9	

0090

OVERALL EVALUATION OF QUALITY OF EDUCATION AT CAAT - 3.4-A
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF

[illegible]

1500

OVERALL EVALUATION OF QUALITY OF EDUCATION AT CAAT - 6.4-A
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	TOTAL	UPPER	MID-UPPER	MID-LOWER	LOWER		G.S. IN ONT.	G.S. OTHER PROV.	G.S. NOT IN CD	S.S. IN ONT.	S.S. OTHER PROV.	S.S. NOT IN CD
BASE FOR PERCENTAGES - ACTUAL	1000	214	198	217	185	190	597	79	168	515	58	103
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	572	83	176	497	61	115
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
QUALITY OF EDUCATION												
IMPROVED A GREAT DEAL OVER THE LAST 5 YEARS	390	37	47	39	33	39	114	16	25	107	10	13
	39.0	20.0	20.1	20.0	20.0	20.0	20.0	19.2	14.7	21.5	16.8	12.5
IMPROVED A LITTLE OVER THE LAST 5 YEARS	390	27	29	24	61	50	123	20	32	107	22	18
	39.0	40.0	37.8	43.4	36.5	35.3	38.0	19.0	19.0	30.1	17.7	14.0
REMAINED THE SAME	220	44	59	55	26	38	110	11	11	108	10	10
	22.0	20.0	24.7	25.1	13.7	22.0	19.0	11.0	11.0	27.0	16.8	12.5
DETERIORATED A LITTLE OVER THE LAST 5 YEARS	45	9	10	8	12	8	30	1	12	26	0	7
	4.5	4.5	4.3	3.6	7.0	3.2	5.3	1.2	6.8	5.2	-	6.6
DETERIORATED A LOT OVER THE LAST 5 YEARS	0	2	2	1	0	0	3	0	2	3	1	2
	0.0	1.1	0.7	0.3	0.2	-	0.6	-	1.1	0.5	1.2	1.9
NO ANSWER	140	23	29	31	29	28	63	19	42	53	10	24
	14.0	10.0	12.0	14.0	17.0	15.0	11.0	10.0	21.0	10.0	10.0	10.0

OVERALL EVALUATION OF QUALITY OF EDUCATION AT CAAT - Q.4-A
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

[illegible]

VOLUNTEERED REASONS FOR STATING QUALITY OF EDUCATION HAS IMPROVED, REMAINED THE SAME, DETERIORATED AT CAAT 0.4-B.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:			LANGUAGE:	
	TOTAL		TOTAL		YRS 3 FOR					OVER 500 M			UNDER FR-	
	MALE	FEMALE	MALE	FEMALE	18-24	25-34	35-44	45-54	55-64	100 M	500 M	100 M	30 M	ENCH OTHER
BASE FOR PERCENTAGES - ACTUAL	1234	442	562	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1234	442	562	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
VOLUNTEERED REASONS FOR STATING (HAS IMPROVED)	1234	442	562	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
IMPROVE - MANAGERIAL PROGRAMS	1234	442	562	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OTHER INSTRUCTORS, INSTRUCTION	1234	442	562	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BETTER QUALITIES, SUPPORT	1234	442	562	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
GOOD PROSPECTS VERY GOOD FOR GRADUATES	1234	442	562	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
RESPONSIBLE TO SOCIAL AND COMMUNITY NEEDS	1234	442	562	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
GOOD ALTERNATIVE TO UNIVERSITY	1234	442	562	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
QUALITY OF STUDENT HAS IMPROVED	1234	442	562	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STUDENT ARE HAPPY, SECURE, MATURE, RESPONSIBLE	1234	442	562	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MISCELLANEOUS	1234	442	562	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO ANSWER	1234	442	562	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

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VOLUNTEERED REASONS FOR STATING QUALITY OF EDUCATION HAS IMPROVED, REMAINED THE SAME, DETERIORATED AT ALL
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:										COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FEMALE	TOTAL UNDER 30		20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 - 500 M			UNDER 30 M	FR- ENCH	OTHER				
			30	UNDER 20																
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	378 100.0	177 100.0	115 100.0	333 100.0	51 100.0	949 100.0					
VOLUNTEERED REASONS FOR STATING "REMAINED THE SAME"																				
ADEQUATE TRAINING STILL PROVIDED FOR JOB/CAREER NEEDS OF STUDENT	30 3.0	13 2.6	17 3.3	15 5.0	6 10.7	9 3.7	8 2.1	7 2.1	9 2.6	21 5.6	3 1.9	1 .8	17 5.1	0 -	30 3.1					
DOING A GOOD JOB WORTHWHILE,ETC	17 1.7	7 1.4	10 2.0	6 2.1	1 1.6	6 2.3	5 1.7	4 1.2	11 3.2	6 1.9	0 -	0 -	6 1.8	0 -	17 1.8					
GOOD,WORTHWHILE ALTERNATIVE TO UNIVERSITY	2 .2	0 -	2 .4	2 .5	0 -	2 .6	0 -	1 .2	2 .5	1 .4	0 -	0 -	1 .2	0 -	2 .2					
OTHER POSITIVE MENTIONS	7 .7	5 1.0	2 .3	0 -	0 -	0 -	5 1.3	2 .6	0 -	7 1.8	3 1.6	0 -	3 .9	0 -	7 .7					
OTHER NEGATIVE MENTIONS	23 2.3	10 2.0	13 2.6	5 1.6	4 6.5	1 .4	10 2.6	9 2.7	2 .5	21 5.6	6 3.4	4 3.2	12 3.5	5 9.4	14 1.5					
MISCELLANEOUS	63 6.3	39 7.9	25 4.6	19 6.2	1 1.2	18 7.3	26 7.0	10 3.6	18 5.2	45 12.9	13 7.1	12 10.0	17 5.0	3 6.6	60 6.3					
NO ANSWER	70 7.0	35 7.2	43 8.6	17 5.6	2 4.3	14 5.9	33 8.9	29 8.8	17 5.0	62 16.3	14 7.7	15 13.1	31 9.2	10 18.6	69 7.3					

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VOLUNTEERED REASONS FOR STATING QUALITY OF EDUCATION HAS IMPROVED, REMAINED THE SAME, DETERIORATED AT CNAF 04-88,
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	MALE	TOTAL	UNDER 30	20-29	30-49	50 OLDER	YRS 8 TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	100 M	30 M	FNCH	OTHER
BASE FOR PERCENTAGES - WEIGHTED	1000	492	508	301	56	243	374	326	341	375	177	115	353	51	505	505
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
VOLUNTEERED REASONS FOR STATING 'HAS DETERIORATED'																
LOW STANDARDS/EASY COURSES, TOO EASY	12	7	4	1	2	1	7	3	3	4	4	1	2	0	0	12
	1.2	1.5	.8	.3	-	.6	1.5	.9	.8	1.0	2.5	1.0	.7	-	-	1.2
LOW QUALITY TEACHING/TEACHERS	11	7	4	7	1	6	3	1	7	7	1	1	1	0	0	11
	1.1	1.4	.8	2.3	1.6	2.5	.7	.3	2.1	1.5	.3	1.2	.4	-	-	1.1
NOT ENOUGH EMPHASIS ON CAREER/ JOB TRAINING	3	3	0	1	0	1	1	1	1	2	0	0	2	0	0	3
	.3	.7	-	.3	-	.3	.4	.3	.4	.3	-	-	.5	-	-	.3
LACK OF STUDENT MOTIVATION/ INTEREST	5	2	3	1	0	1	2	2	3	3	1	1	0	0	0	5
	.5	.5	.6	.4	.4	.3	.6	.7	1.0	.3	.6	.7	-	-	2.2	.5
LACK OF DISCIPLINE AND CONTROL/ TOO MUCH FLEXIBILITY FOR TEACHERS AND STUDENTS	3	3	1	0	0	0	1	2	2	2	1	0	1	0	0	3
	.3	.5	.1	-	-	-	.2	.7	.5	.2	.4	-	.3	-	-	.3
MISCELLANEOUS	16	3	6	4	0	4	8	2	4	10	5	0	5	0	0	14
	1.6	1.6	1.1	1.5	-	1.8	2.0	.6	1.1	1.5	2.7	-	1.5	-	-	1.5
NO ANSWER	2	1	1	0	0	0	2	0	2	0	0	0	0	0	0	2
	.2	.2	.2	-	-	-	.5	-	.5	-	-	-	-	-	-	.2

0094

VOLUNTEERED REASONS FOR STATING QUALITY OF EDUCATION HAS IMPROVED, REMAINED THE SAME, DETERIORATED AT CAAT C-4-B.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE-MALE	TOTAL	UNDER 30	20-29	30-49	50 YRS & OLDER	TOR-ONTO	OTHER	OVER 500	100-500	30-100	10-30	UNFR FR-30 M	ENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	414 100.0	218 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 100.0	134 100.0	283 100.0	143 100.0	88 100.0	56 100.0	130 100.0	16 100.0	403 100.0
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 100.0	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	134 100.0	16 100.0	422 100.0
VOLUNTEERED REASONS FOR STATING *HAS IMPROVED:																
IMPROVED MEANINGFUL PROGRAMS, CURRICULUM	112 27.6	42 18.1	70 34.0	111 25.6	58 22.5	53 30.0	0 -	0 -	48 33.6	64 21.9	52 33.8	19 20.4	14 23.7	28 20.4	4 24.4	108 25.6
BETTER INSTRUCTORS, INSTRUCTION	39 7.3	18 7.0	14 6.7	32 7.4	23 8.9	9 5.2	0 -	0 -	12 8.5	20 6.7	12 7.9	3 5.8	1 1.7	14 10.0	0 -	32 7.6
BETTER FACILITIES, EQUIPPED	11 2.6	10 4.3	1 .5	11 2.5	9 3.5	2 1.1	0 -	0 -	3 2.1	3 2.7	4 2.6	1 1.1	- -	6 4.4	0 -	11 2.6
GOOD JOB/SKILL PREPARATION	36 12.7	33 14.3	23 11.0	56 12.8	19 7.5	36 20.6	0 -	0 -	16 11.3	39 13.4	18 11.8	13 14.3	8 13.4	17 12.4	3 18.9	53 12.5
JOB PROSPECTS VERY GOOD FOR GRADUATES	14 3.1	6 2.6	8 3.6	14 3.1	12 4.5	2 1.1	0 -	0 -	1 .7	13 4.2	1 .6	3 3.3	2 3.5	8 6.6	0 -	14 3.2
RESPONSIBLE TO SOCIAL AND COMMUNITY NEEDS	7 1.7	4 1.8	3 1.5	7 1.7	4 1.6	3 1.7	0 -	0 -	4 2.9	3 1.0	5 3.4	1 1.1	1 1.7	0 -	0 -	7 1.7
GOOD ALTERNATIVE TO UNIVERSITY	11 2.5	9 3.8	2 1.0	10 2.3	5 1.9	5 2.9	1 29.6	0 -	5 3.6	6 1.9	6 4.0	2 2.2	2 2.9	1 .7	0 -	11 2.6
QUALITY OF STUDENT HAS IMPROVED	5 1.1	2 .9	3 1.5	5 1.2	4 1.6	1 .6	0 -	0 -	0 -	5 1.7	1 .6	0 -	2 3.5	2 1.5	1 6.3	4 .9
STUDENT ARE HAPPY, SECURE, MATURE, RESPONSIBLE	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
MISCELLANEOUS	37 8.9	23 10.1	14 6.8	37 8.6	23 9.1	14 7.9	0 -	0 -	13 9.1	24 8.3	14 9.1	11 12.6	4 6.8	8 6.9	1 6.3	36 8.6
NO ANSWER	1 1.3	3 1.2	3 1.5	6 1.3	4 1.6	2 1.0	0 -	0 -	1 .7	5 1.6	1 .6	0 -	1 1.7	4 2.8	1 6.3	5 1.1

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VOLUNTEERED REASONS FOR STATING QUALITY OF EDUCATION HAS IMPROVED, OBTAINED THE SAME, DETERIORATED AT CANT 0.4-8.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 OLDER	TOR- ONTO	OTHER	OVER 500 M	100 - 500 M	30 - 100 M	UNDER 30 M	FR- ENCH	OTHER	
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 100.0	143 100.0	294 100.0	154 100.0	91 100.0	78 100.0	135 100.0	16 100.0	422 100.0
VOLUNTEERED REASONS FOR STATING "REMAINED THE SAME"																
ADQUATE TRAINING STILL PROVIDED FOR JOB/CAREER NEEDS OF STUDENT	11 2.4	6 2.4	5 2.4	11 2.4	3 3.3	2 .9	0 -	0 -	4 2.5	7 2.4	5 3.0	2 2.2	0 -	4 3.0	0 -	11 2.5
DOING A GOOD JOB WORTHWHILE, ETC	5 .7	2 .9	1 .5	3 .7	0 -	3 1.7	0 -	0 -	3 2.1	0 -	3 1.9	0 -	0 -	0 -	0 -	3 .7
GOOD WORTHWHILE ALTERNATIVE TO UNIVERSITY	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
OTHER POSITIVE MENTIONS	11 2.5	7 3.0	4 1.9	11 2.5	8 3.1	3 1.7	0 -	0 -	4 2.8	7 2.4	3 1.9	4 4.4	1 1.7	3 2.2	0 -	11 2.6
OTHER NEGATIVE MENTIONS	1 1.1	3 1.3	2 1.0	5 1.2	2 .8	3 1.7	0 -	0 -	0 -	5 1.7	0 -	1 1.1	1 1.7	3 2.2	0 -	5 1.2
MISCELLANEOUS	26 5.9	13 5.6	13 6.3	26 6.0	15 5.8	11 6.2	0 -	0 -	1 .7	25 8.9	1 .6	8 9.8	4 6.9	13 9.6	4 25.2	22 5.2
NO ANSWER	25 5.7	14 6.0	11 5.3	25 5.7	15 5.6	10 5.9	0 -	0 -	9 5.9	16 5.6	9 6.5	4 4.4	2 3.2	10 7.7	0 -	25 5.9

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VOLUNTEERED REASONS FOR STATING QUALITY OF EDUCATION HAS IMPROVED, REMAINED THE SAME, DETERIORATED AT CAAT 6.4-6.6.
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:	
	TOTAL MALE	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50+ OLDER	YES & TOR- ONTO	OTHER	500 M	100 M	30 M	FNCH	OTHER
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 -	0 -	143 100.0	154 100.0	91 100.0	138 100.0	16 100.0	422 100.0
VOLUNTEERED REASONS FOR STATING 'HAS DETERIORATED'														
LOW STANDARDS/EASY COURSES, TOO EASY	10 2.3	7 3.0	3 1.5	10 2.3	8 3.1	2 1.1	0 -	0 -	4 2.8	6 2.6	2 2.2	2 1.5	0 -	10 2.4
LOW QUALITY TEACHING/TEACHERS	2 .5	0 -	2 1.0	2 .5	0 .8	0 -	0 -	0 -	1 .7	1 .6	1 1.1	0 -	0 -	2 .5
NOT ENOUGH EMPHASIS ON CAREER/ JOB TRAINING	3 .7	0 -	3 1.5	2 .5	1 .6	1 42.9	0 -	0 -	0 -	3 1.0	3 3.3	0 -	1 6.3	2 .5
LACK OF STUDENT MOTIVATION/ INTEREST	2 .5	1 .4	1 .5	2 .5	0 -	2 1.1	0 -	0 -	1 .7	1 .6	0 -	0 .7	1 -	2 .5
LACK OF DISCIPLINE AND CONTROL/ TOO MUCH FLEXIBILITY FOR TEACHERS AND STUDENTS	1 .2	1 .4	0 -	1 .2	0 -	1 .6	0 -	0 -	0 -	1 .3	1 1.1	0 -	0 -	1 .2
MISCELLANEOUS	3 .7	2 .9	1 .5	3 .7	2 .8	1 .6	0 -	0 -	0 -	3 1.0	1 1.1	1 1.7	1 6.3	2 .5
NO ANSWER	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -

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VOLUNTEERED REASONS FOR STATING QUALITY OF EDUCATION HAS IMPROVED, REMAINED THE SAME, DETERIORATED AT CAAT 2-4-B.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:															FAMILY COMP. & ED. OF CHILD:														
PRO/		PUB.		MIN.		MIN.		TOTAL		CHILD NOT		TOTAL		IN SS		IN SS		OTHER POST		IN									
EX/NG		OR		SOME		SOME		HAVE		FIN-		IN		PUB.		PUB.		12-13		UNIV.									
R/OWN		OTHER		LESS		S.S.		CHILD		CHILD		SCL.																	
TOTAL																													
BASE FOR PERCENTAGES - ACTUAL	1004	94	908	271	455	219	144	682	57	78	207	95	153	60	43	21													
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0						
BASE FOR PERCENTAGES - WEIGHTED	1000	107	890	249	435	225	120	664	48	79	199	97	148	69	44	26													
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0						
VOLUNTEERED REASONS FOR STATING 'HAS IMPROVED:																													
IMPROVED MEANINGFUL PROGRAMS, CURRICULUM																													
16.5	17	148	16	65	31	16	91	6	11	24	14	15	9	3	5														
16.5	16.1	16.6	13.8	15.0	13.7	13.3	13.8	11.9	13.8	12.1	14.2	10.3	13.2	9.3	17.7														
BETTER INSTRUCTORS, INSTRUCTION:																													
7.6	14	59	24	24	21	5	52	1	14	14	6	12	5	5	0														
7.6	13.3	6.6	9.3	5.5	9.4	4.9	7.8	2.1	17.7	6.4	5.7	7.9	7.7	10.9	-														
BETTER FACILITIES, EQUIPPED																													
2.2	4	18	9	9	4	6	11	2	1	4	1	4	3	3	0														
2.2	3.5	2.1	3.4	2.0	2.0	5.0	1.7	3.4	.6	1.9	.7	2.4	5.0	7.1	-														
GOOD JOB/SKILL PREPARATION																													
10.9	11	98	20	42	33	17	58	4	13	22	11	19	8	7	1														
10.9	10.4	11.0	7.7	9.7	14.9	13.9	8.7	7.5	16.3	11.2	11.1	12.8	11.7	13.8	5.1														
JOB PROSPECTS VERY GOOD FOR GRADUATES																													
2.4	2	22	4	15	5	2	17	3	1	3	3	2	1	0	1														
2.4	1.9	2.5	1.5	3.5	2.1	1.8	2.6	6.0	1.3	1.4	2.9	1.1	1.2	-	3.2														
RESPONSIBLE TO SOCIAL AND COMMUNITY NEEDS																													
1.0	3	8	0	1	6	2	4	1	0	2	0	2	0	0	0														
1.0	2.4	.9	-	.3	2.7	1.7	.7	2.2	-	.9	-	1.1	.5	.7	-														
GOOD ALTERNATIVE TO UNIVERSITY																													
2.1	2	19	3	11	5	4	14	1	0	5	2	4	1	0	1														
2.1	2.2	2.1	1.1	2.8	2.2	3.3	2.1	1.3	-	2.6	2.3	2.8	1.4	-	3.6														
QUALITY OF STUDENT HAS IMPROVED																													
1.4	1	14	5	8	2	2	10	0	0	4	3	1	4	3	1														
1.4	1.1	1.6	1.8	1.9	1.0	1.3	1.6	-	-	2.2	3.4	.8	4.4	5.1	-														
STUDENT ARE HAPPY, SECURE, NATURAL, RESPONSIBLE																													
1.2	1	11	2	7	3	1	10	3	0	6	4	3	0	0	0														
1.2	.8	1.3	.8	1.7	1.3	.8	1.6	5.6	-	2.8	3.7	2.1	-	-	-														
MISCELLANEOUS																													
11.5	7	108	32	54	27	16	87	18	4	24	10	15	16	10	7														
11.5	6.4	12.2	12.4	12.4	12.0	13.7	13.1	20.4	4.6	11.9	10.1	10.3	23.0	19.8	27.6														
NO ANSWER																													
1.0	1	18	7	8	4	5	6	1	0	1	0	1	0	0	0														
1.0	1.3	2.0	2.6	1.8	1.6	3.9	.8	1.3	-	.4	-	.6	-	-	-														

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VOLUNTEERED REASONS FOR STATING QUALITY OF EDUCATION HAS IMPROVED, REMAINED THE SAME, DETERIORATED AT CAAT 0.4-8.
BASE TOTAL ELIMINABLE TO VOTE - CROSS SECTION
BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:									
	PRO/ EX/NG					MIN. MIN. MIN. MIN. MIN.					TOTAL CHILD NOT HAVE FIN- IN PUR					OTHER POST ONT. ONT.				
	TOTAL	R/OWN	OTHER	PUB.	OR LESS	S.S.	P.S.	CHILDS	CHILDS	CHILDS	TOTAL	IN SS	IN SS	TOTAL	IN	IN	IN	IN	IN	IN
BASE FOR PERCENTAGES - WEIGHTED	1000	107	890	259	435	225	120	664	48	79	199	97	148	69	89	26				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

VOLUNTEERED REASONS FOR STATING
REMAINED THE SAME:

ADEQUATE TRAINING STILL PROVIDED
FOR JOB/CAREER NEEDS OF STUDENT

DOING A GOOD JOB WORTHWHILE, ETC

GOOD WORTHWHILE ALTERNATIVE
TO UNIVERSITY

OTHER POSITIVE MENTIONS

OTHER NEGATIVE MENTIONS

MISCELLANEOUS

NO ANSWER

(CONTINUED)

VOLUNTEERED REASONS FOR STATING QUALITY OF EDUCATION HAS IMPROVED, REMAINED THE SAME, DETERIORATED AT CAAT 0.4-6.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:									
	PROF/EX/AG					MIN. SOME S.S.					TOTAL CHILD NOT IN FIN-ISHED SCL.					TOTAL IN SS IN PUB. 12-13				
	100.0	107	890	259	435	225	120	664	48	79	199	97	143	60	48	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	100.0	107	890	259	435	225	120	664	48	79	199	97	143	60	48	100.0	100.0	100.0	100.0	100.0
VOLUNTEERED REASONS FOR STATING "HAS DETERIORATED"																				
LOW STANDARDS, EASY COURSES, TOO EASY	12 1.2	1 .8	11 1.2	4 1.4	3 .9	5 2.1	1 .8	11 1.6	1 1.4	1 .7	4 1.9	1 .9	4 2.6	2 3.1	2 4.5	0	0	0	0	0
LOW QUALITY TEACHING/TEACHERS	11 1.1	3 3.1	7 .8	1 .2	5 1.4	4 1.8	2 1.4	3 .9	0 -	0 -	1 .4	0 -	1 .5	0 -	0 -	0	0	0	0	0
NOT ENOUGH EMPHASIS ON CAREER/ JOB TRAINING	3 .3	1 .8	2 .3	2 .9	1 .3	0 -	0 -	3 .9	0 -	1 1.0	1 .6	1 1.0	0 -	0 -	0 -	0	0	0	0	0
LACK OF STUDENT MOTIVATION/ INTEREST	5 .5	1 1.0	4 .5	3 1.3	0 .1	2 .8	0 -	5 .9	0 -	0 -	3 1.6	1 1.1	2 1.5	0 -	0 -	0	0	0	0	0
LACK OF DISCIPLINE AND CONTROL/ TOO MUCH FLEXIBILITY FOR TEACHERS AND STUDENTS	3 .3	0 -	3 .4	0 -	2 .4	2 .7	2 1.3	1 .1	0 -	1 1.1	0 -	0 -	0 -	0 -	0 -	0	0	0	0	0
MISCELLANEOUS	14 1.4	2 1.6	12 1.4	3 1.0	9 2.0	2 1.1	2 1.9	10 1.5	0 -	0 -	3 2.7	3 2.6	4 3.0	2 2.4	2 3.4	0	0	0	0	0
NO ANSWER	2 .2	1 .8	1 .1	0 -	2 .8	0 -	0 -	2 .3	0 -	0 -	1 .4	1 .8	0 -	0 -	0 -	0	0	0	0	0

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VOLUNTEERED REASONS FOR STATING QUALITY OF EDUCATION HAS IMPROVED, REMAINED THE SAME, DETERIORATED AT CAAT C-4-8.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER			MID-LOWER			G.S. G.S. G.S.			S.S. S.S. S.S.		
	100%	214	198	217	185	190	597	79	168	514	58	103
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - ACTUAL												
	100%	214	198	217	185	190	597	79	168	514	58	103
BASE FOR PERCENTAGES - WEIGHTED												
	100%	213	235	217	166	169	572	83	170	497	61	105
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
VOLUNTEERED REASONS FOR STATING 'HAS IMPROVED'												
IMPROVED MEANINGFUL PROGRAMS, CURRICULUM	165	43	57	26	22	17	77	8	26	76	6	18
	16.5	20.3	24.3	12.0	13.1	10.0	13.5	9.8	15.2	15.3	9.2	17.0
BETTER INSTRUCTORS, INSTRUCTION	76	14	17	20	10	14	44	3	13	38	3	4
	7.6	6.6	7.3	9.4	5.8	8.6	7.8	4.0	7.9	7.7	4.4	4.2
BETTER FACILITIES, EQUIPPED	22	4	7	3	4	4	13	2	5	11	1	2
	2.2	1.8	3.1	1.2	2.6	2.5	2.2	2.1	2.8	2.2	1.6	1.5
GOOD JOB/SKILL PREPARATION	104	25	17	21	22	24	68	7	13	61	5	10
	10.4	11.8	7.4	9.7	13.1	13.9	11.9	8.3	7.8	12.4	8.7	9.2
JOB PROSPECTS VERY GOOD FOR GRADUATES	24	6	5	6	5	2	19	3	2	16	3	1
	2.4	2.7	2.3	2.8	3.1	1.2	3.3	3.1	1.3	3.2	4.2	1.0
RESPONSIBLE TO SOCIAL AND COMMUNITY NEEDS	14	6	1	1	2	0	5	2	1	5	2	1
	1.4	2.9	.4	.5	1.2	-	.8	1.9	.8	.9	2.6	1.2
GOOD ALTERNATIVE TO UNIVERSITY	21	4	4	7	1	5	12	0	4	12	0	3
	2.1	2.0	1.5	3.4	.9	2.9	2.0	-	2.2	2.5	-	3.3
QUALITY OF STUDENT HAS IMPROVED	14	5	0	4	3	3	14	1	0	11	0	0
	1.4	2.3	-	1.8	1.8	2.0	2.5	1.0	-	2.1	-	-
STUDENT ARE HAPPY, SECURE, MATURE, RESPONSIBLE	12	4	5	2	0	1	7	0	4	7	0	3
	1.2	2.1	2.1	.8	-	.6	1.2	-	2.4	1.4	-	2.9
MISCELLANEOUS	115	21	20	31	23	21	73	17	12	61	14	5
	11.5	9.7	8.3	14.3	14.0	12.4	12.9	20.7	6.8	12.3	22.5	4.9
NO ANSWER	14	2	3	2	7	6	9	3	3	9	2	1
	1.4	.9	1.2	.7	4.2	3.4	1.6	3.5	1.7	1.7	2.5	1.3

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(CONTINUED)

VOLUNTEERED REASONS FOR STATING QUALITY OF EDUCATION HAS IMPROVED, REMAINED THE SAME, DETERIORATED AT CAAT 194-8.
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

SOCIO-ECONOMIC:				RESPONDENTS' EDUCATION:									
				UPPER		MID-		LOWER		G.S.		G.S.	
				MID-	DLE	MID-	DLE	MID-	DLE	IN	OTHER	IN	OTHER
				PROV.	IN CD	PROV.	IN CD	PROV.	IN CD	PROV.	IN CD	PROV.	IN CD
TOTAL				UPPER	DLE	MID-	DLE	LOWER	DLE	ONT.	ONT.	ONT.	ONT.

BASE FOR PERCENTAGES - WEIGHTED	1000	213	239	217	166	169	572	171	497	61	105
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

VOLUNTEERED REASONS FOR STATING
'REMAINED THE SAME'

ADEQUATE TRAINING STILL PROVIDED FOR JOB/CAREER NEEDS OF STUDENT	30	6	7	7	4	7	21	1	2	13	1
	3.0	2.7	2.9	3.2	2.2	3.9	3.6	1.0	1.0	3.9	1.3
DOING A GOOD JOB WORTHWHILE, ETC	17	1	10	3	1	2	8	2	3	9	2
	1.7	.5	4.4	1.3	.5	1.1	1.5	2.7	1.9	1.6	3.7
GOOD WORTHWHILE ALTERNATIVE TO UNIVERSITY	2	0	1	0	0	2	1	0	2	1	0
	.2	-	.3	-	-	.9	.1	-	.9	.1	-
OTHER POSITIVE MENTIONS	7	2	4	0	1	0	7	0	0	6	0
	.7	.9	1.6	-	.7	-	1.2	-	-	1.1	-
OTHER NEGATIVE MENTIONS	23	3	3	7	4	6	19	3	4	10	1
	2.3	1.2	1.4	3.3	2.3	3.5	2.5	3.4	2.4	2.1	1.5
MISCELLANEOUS	63	13	16	23	5	6	44	2	11	35	2
	6.3	6.1	7.0	10.4	2.4	3.8	7.8	2.8	6.5	7.0	3.9
NO ANSWER	79	19	17	15	12	16	39	10	9	31	1
	7.9	9.0	7.1	7.9	7.1	3.3	6.7	12.0	5.4	6.2	16.4

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(CONTINUED)

VOLUNTEERED REASONS FOR STATING QUALITY OF EDUCATION WAS IMPROVED, REMAINED THE SAME, DETERIORATED AT CANADIAN LEVEL.
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER			LOWER			G.S. IN ONT.			G.S. IN ONT.		
	UPPER	MID-	OLE	UPPER	MID-	OLE	UPPER	MID-	OLE	UPPER	MID-	OLE
TOTAL	1000	213	235	166	169	169	572	83	170	497	61	175
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED												
VOLUNTEERED REASONS FOR STATING "HAS DETERIORATED"												
LOW STANDARDS/EASY COURSES, TOO EASY	12	3	4	2	0	0	6	0	4	3	0	3
	1.2	1.2	1.7	1.3	-	-	1.1	-	2.3	1.0	-	2.9
LOW QUALITY TEACHING/TEACHERS	11	5	1	4	0	0	9	0	1	9	7	1
	1.1	2.3	.6	2.3	-	-	1.6	-	.6	1.8	-	1.0
NOT ENOUGH EMPHASIS ON CAREER/ JOB TRAINING	3	0	0	0	2	2	2	0	1	1	0	0
	.3	-	-	-	1.4	.4	.4	-	.6	.2	-	-
LACK OF STUDENT MOTIVATION/ INTEREST	5	1	2	1	0	0	3	1	1	2	0	0
	.5	.5	.9	.7	.1	.1	.6	1.2	.7	.4	-	-
LACK OF DISCIPLINE AND CONTROL/ TOO MUCH FLEXIBILITY FOR TEACHERS AND STUDENTS	3	1	0	0	0	0	2	0	2	1	1	2
	.3	.4	-	-	-	-	.3	-	1.0	.2	1.2	1.5
MISCELLANEOUS	14	2	4	5	2	2	9	0	3	9	1	3
	1.4	.8	1.9	2.9	1.1	1.1	1.6	-	2.7	1.8	-	2.9
NO ANSWER	2	1	0	0	1	1	2	0	0	2	0	0
	.2	.4	-	-	.6	.5	.5	-	-	.4	-	-

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VOLUNTEERED REASONS FOR STATING QUALITY OF EDUCATION HAS IMPROVED, REMAINED THE SAME, DETERIORATED AT CAAT 1976-77.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL					FIRST					OTHER GRADE					OTHER				
	12/13	GRADE	12	13	UNIV.	12/13	GRADE	12	13	UNIV.	12/13	GRADE	12	13	UNIV.	12/13	GRADE	12	13	UNIV.
BASE FOR PERCENTAGES - ACTUAL	412	240	151	59	129	33	3	30	21	12	22	89	166	73	9	52				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	434	242	153	59	144	40	105	51	28	23	23	90	180	75	10	63				
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
VOLUNTEERED REASONS FOR STATING "HAS IMPROVED"																				
IMPROVED MEANINGFUL PROGRAMS, CURRICULUM	112	58	36	22	33	3	30	21	12	12	9	24	38	24	3	12				
	25.5	24.9	23.5	24.6	23.1	7.6	29.0	40.4	43.6	36.7	26.8	21.1	31.8	33.5	28.0					
BETTER INSTRUCTORS, INSTRUCTION	32	20	14	6	4.4	2.5	5.1	11.9	10.8	13.2	7.2	9	9.1	9.8	3					
	7.3	8.1	8.8	6.7	4.4	2.5	5.1	11.9	10.8	13.2	7.2	9	9.1	9.8	3					
BETTER FACILITIES, EQUIPPED	11	9	7	2	2	0	2	0	0	0	0	4	3	2	0	2				
	2.5	3.7	4.6	2.2	1.4	-	1.9	-	-	-	-	4.4	1.7	2.7	-	3.3				
GOOD JOB/SKILL PREPARATION	56	17	8	9	32	9	24	6	4	2	2	2	34	10	1	7				
	12.7	7.1	5.2	10.3	22.4	21.8	22.7	11.8	14.5	8.6	2.2	18.9	13.4	9.9	10.7					
JOB PROSPECTS VERY GOOD FOR GRADUATES	14	11	5	6	0	0	0	3	2	1	1	1	3	6	0	4				
	3.1	4.3	2.9	4.7	-	-	-	5.9	7.2	4.3	1.1	1.7	8.0	-	5.6					
RESPONSIBLE TO SOCIAL AND COMMUNITY NEEDS	7	3	0	3	3	2	1	1	0	1	0	0	6	1	0	0				
	1.7	1.3	-	3.5	2.1	5.0	1.0	2.0	-	4.3	-	-	3.5	1.3	-	-				
GOOD ALTERNATIVE TO UNIVERSITY	11	5	5	0	6	0	6	0	0	0	0	4	5	0	1	1				
	2.5	2.1	3.3	-	4.0	-	5.5	-	-	-	-	4.4	2.9	-	4.9	1.6				
QUALITY OF STUDENT HAS IMPROVED	1	3	3	0	2	1	1	0	0	0	0	1	2	0	0	1				
	1.1	1.2	2.0	-	1.4	2.5	1.0	-	-	-	-	1.1	1.1	-	-	1.4				
STUDENT ARE HAPPY, SECURE, MATURE, RESPONSIBLE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
MISCELLANEOUS	37	24	16	8	12	2	10	1	0	1	13	18	5	0	0					
	8.5	10.1	10.3	9.0	8.3	5.0	9.6	2.0	-	4.3	14.4	10.0	6.7	-	-					
NO ANSWER	4	4	3	1	2	0	2	0	0	0	0	1	3	1	0	1				
	1.3	1.7	2.0	1.1	1.3	-	1.7	-	-	-	-	1.1	1.6	1.3	-	1.6				

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VOLUNTEERED REASONS FOR STATING QUALITY OF EDUCATION HAS IMPROVED, REMAINED THE SAME, DETERIORATED AT GRADE BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL GRADE					FIRST YEAR					OTHER GRADE					OTHER POST				
	12/13	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
BASE FOR PERCENTAGES - WEIGHTED	43.0	24.2	15.3	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
VOLUNTEERED REASONS FOR STATING 'REMAINED THE SAME'																				
ADEQUATE TRAINING STILL PROVIDED FOR JOB/CAREER NEEDS OF STUDENT	11	6	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	2.4	2.5	3.3	1.1	.7	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5
DOING A GOOD JOB WITHWHILE, ETC	3	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	.7	-	-	-	1.4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GOOD, WORTHWHILE ALTERNATIVE TO UNIVERSITY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER POSITIVE MENTIONS	11	7	5	2	4	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2.5	2.9	3.3	2.2	2.8	5.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
OTHER NEGATIVE MENTIONS	4	3	2	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	1.1	1.2	1.3	1.1	.7	-	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
MISCELLANEOUS	26	13	11	2	9	2	7	7	7	7	7	7	7	7	7	7	7	7	7	7
	5.9	3.4	7.2	2.2	6.2	5.0	6.6	6.6	6.6	6.6	6.6	6.6	6.6	6.6	6.6	6.6	6.6	6.6	6.6	6.6
NO ANSWER	25	15	8	7	10	6	4	4	4	4	4	4	4	4	4	4	4	4	4	4
	5.7	6.0	4.9	7.8	7.2	16.1	3.8	3.8	3.8	3.8	3.8	3.8	3.8	3.8	3.8	3.8	3.8	3.8	3.8	3.8

(CONTINUED)

VOLUNTEERED REASONS FOR STUDENTS' QUANTITY OF EDUCATION WAS IMPROVED, REASON FOR THE STUDENT'S QUANTITY OF EDUCATION WAS IMPROVED AT CAAT 0.0-0.0.
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
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ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX		AGE		REGION						COMMUNITY SIZE				LANGUAGE	
	TOTAL	FE- MALE	TOTAL		20-29	30-49	50		OTHER	OVER 500 M	100 - 500 M		UNDER 30 M	FR- ENCH	OTHER	
			UNDER 20	20-29			YRS 3	OLDER			ONTO	100 M				500 M
BASE FOR PERCENTAGES - ACTUAL	1004	442	562	259	45	214	377	357	289	715	312	172	124	391	49	955
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	492	508	301	58	245	374	326	341	659	325	177	115	233	51	949
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NOT ENOUGH MONEY IS BEING SPENT ON COLLEGES																
AGREE STRONGLY	59	37	22	30	12	19	19	10	12	41	12	13	11	16	1	51
	5.9	7.4	4.4	10.1	20.7	7.6	3.0	8.1	5.3	6.2	4.0	7.6	9.6	4.9	14.0	3.4
AGREE SOMEWHAT	144	53	62	61	7	54	47	36	46	99	49	30	13	43	18	125
	14.4	15.2	12.2	20.4	13.0	22.3	12.0	11.1	15.4	15.6	15.6	18.9	11.2	13.0	13.4	14.2
NEITHER AGREE NOR DISAGREE	387	164	222	112	21	92	148	127	136	250	15	57	43	136	24	363
	38.7	33.4	43.8	37.2	56.4	37.5	59.3	37.0	40.0	38.0	46.0	32.5	37.5	40.8	47.2	38.2
DISAGREE SOMEWHAT	221	114	107	58	14	44	32	70	83	138	67	40	20	74	2	219
	22.1	23.2	21.1	19.4	24.9	18.1	22.8	18.9	24.3	21.0	23.2	22.4	17.6	22.3	3.2	23.1
DISAGREE STRONGLY	110	61	58	22	2	20	53	44	28	91	31	26	18	42	5	112
	11.0	12.4	11.3	7.3	3.8	8.0	14.2	13.4	8.1	17.8	8.7	15.7	13.4	12.6	10.7	12.0
NO ANSWER	7	33	37	17	1	16	22	31	30	40	30	9	10	21	2	58
	7.0	6.8	7.2	5.6	1.2	6.7	5.9	8.6	8.9	6.0	8.1	4.9	9.0	8.3	4.7	7.1
AVERAGE SCORE *	.21	.17	.25	.07	.24	.03	.30	.37	.18	.22	.16	.24	.20	.27	.20	.24
STANDARD DEVIATION	1.03	1.12	.98	1.07	1.15	1.05	1.08	.99	.98	1.08	.98	1.15	1.17	1.02	1.10	1.04
STANDARD ERROR	.035	.052	.045	.064	.135	.059	.056	.057	.056	.044	.052	.089	.113	.058	.159	.035

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0001

ATTENTION: FORWARD DATA BY TELETYPE TO CANADIAN FACTS CO. LTD.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	OVER 500	100-500	30-100	10-30	UNDER 10	FR- FRENCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	1004	442	562	229	45	377	387	222	712	312	172	124	251	49	255	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
BASE FOR PERCENTAGES - WEIGHTED	1004	492	512	311	56	274	326	341	739	374	177	125	222	5	222	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
THE MONEY SPENT ON THE COMMUNITY COLLEGE SYSTEM IS WELL SPENT																
AGREE STRONGLY	176	75	104	62	12	51	52	38	140	49	24	27	80	12	167	
	17.6	15.2	20.5	20.8	13.9	20.8	13.9	11.2	21.3	13.0	13.4	23.1	24.0	23.1	17.6	
AGREE SOMEWHAT	330	167	165	56	21	76	127	133	299	146	64	32	90	8	324	
	33.0	37.5	32.5	31.9	31.0	31.0	33.3	29.1	29.2	28.9	26.4	27.4	27.0	15.9	34.1	
NEITHER AGREE NOR DISAGREE	309	162	147	92	12	80	124	111	199	141	53	34	143	21	293	
	30.9	32.9	29.0	30.7	12.7	12.7	33.7	32.6	20.0	14.9	11.7	29.8	30.9	40.7	30.4	
DISAGREE SOMEWHAT	76	34	41	23	8	15	34	13	63	19	21	7	29	1	72	
	7.6	7.6	9.1	7.7	6.2	6.2	9.0	3.8	9.8	5.1	11.9	3.9	8.7	7.9	7.5	
DISAGREE STRONGLY	32	27	11	12	4	8	15	14	24	14	3	7	14	4	34	
	3.2	5.4	2.2	4.0	6.9	3.3	4.1	4.1	4.6	5.7	1.7	3.5	4.2	3.9	3.6	
NO ANSWER	67	28	39	15	0	15	22	31	35	31	9	9	17	2	64	
	6.7	5.6	7.7	4.9	0	6.0	6.0	9.2	5.4	8.4	4.9	8.2	5.2	4.7	6.8	
AVERAGE SCORE *	.52	.49	.66	.61	.50	.64	.47	.54	.59	.57	.51	.61	.61	.41	.59	
STANDARD DEVIATION	1.01	1.03	.99	1.04	1.16	1.00	.99	.92	1.05	.94	.94	1.12	1.09	1.17	1.00	
STANDARD ERROR	.033	.048	.046	.062	.153	.066	.053	.052	.043	.051	.073	.108	.062	.167	.034	

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0002

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - 3.0.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX		AGE		COMMUNITY SIZE										LANGUAGE			
	TOTAL		TOTAL		YRS. & UNDER										TOTAL			
	MALE	FEMALE	MALE	FEMALE	30	20-29	30-49	50	YRS. & OLDER	ONTO	OTHER	400 M	500 M	100 M	100 M	ENCL	OTHER	
BASE FOR PERCENTAGES - ACTUAL																		
1000	442	508	289	45	214	377	357	299	715	317	172	124	391	49	955			
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
BASE FOR PERCENTAGES - WEIGHTED																		
1000	452	508	301	55	245	374	326	301	715	317	172	115	333	51	949			
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
COLLEGES SHOULD PROVIDE COURSES FOR ADULTS WHO WISH TO TAKE THEM FOR GENERAL INTEREST PURPOSES																		
AGREE STRONGLY	473	222	251	193	154	143	154	136	130	715	317	172	58	148	32	441		
47.3	45.2	49.4	41.0	41.7	41.1	50.6	41.1	41.7	41.7	71.5	31.7	17.2	5.8	14.8	3.2	44.1		
AGREE SOMEWHAT	333	171	162	93	13	70	141	109	87	715	317	172	74	114	11	322		
33.3	36.5	31.9	20.5	2.8	21.8	29.8	29.8	26.3	28.5	71.5	31.7	17.2	21.8	29.8	1.1	32.2		
NEITHER AGREE NOR DISAGREE	60	31	31	11	1	10	29	22	10	715	317	172	14	20	5	57		
6.0	6.9	6.1	3.6	1.6	4.0	7.7	5.8	6.0	6.0	71.5	31.7	17.2	1.4	2.0	0.5	5.7		
DISAGREE SOMEWHAT	41	24	17	11	2	9	13	17	15	715	317	172	5	15	1	40		
4.1	4.9	3.4	3.8	3.6	3.9	3.5	5.1	5.1	3.9	71.5	31.7	17.2	0.6	1.5	0.1	4.0		
DISAGREE STRONGLY	28	15	13	2	0	2	13	13	9	715	317	172	3	14	0	28		
2.8	3.0	2.5	0.5	0.6	0.6	3.5	4.0	4.0	2.5	71.5	31.7	17.2	0.3	1.4	0.0	2.8		
NO ANSWER	64	30	34	11	0	11	24	30	26	715	317	172	8	18	2	61		
6.4	6.1	6.7	3.6	0.0	4.4	6.3	5.1	5.1	3.4	71.5	31.7	17.2	1.1	1.8	0.2	6.1		
AVERAGE SCORE *	1.24	1.21	1.31	1.58	1.67	1.97	1.87	1.84	1.83	1.84	1.79	1.84	1.84	1.83	1.83	1.85		
STANDARD DEVIATION	.97	1.00	.94	.79	.80	.80	.80	1.06	.82	.82	.81	.81	.81	.81	.79	.97		
STANDARD ERROR	.339	.3047	.3044	.204	.209	.209	.209	.209	.209	.209	.209	.209	.209	.209	.209	.339		

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0003

ATTITUDES TOWARD CAAI STUDENTS AND CAAI - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CRCS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX		AGE		REGION					COMMUNITY SIZE			LANGUAGE	
	TOTAL	M/F	TOTAL		YRS. 20-29	YRS. 30-49	YRS. 50-64	YRS. 65-74	YRS. 75-84	OVER 85	100-199	200-499	500-999	1000+
			30-39	40-49										
BASE FOR PERCENTAGES - ACTUAL	1004	442	562	100.0	45	373	317	289	218	172	124	391	43	955
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	452	508	100.0	56	374	326	301	259	177	115	333	51	949
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COLLEGES SHOULD PROVIDE JOB SKILL REFRESHER/UPGRADING COURSES FOR ADULTS														
DISAGREE STRONGLY	504	223	281	100.0	41	166	119	108	88	88	47	143	35	913
	50.4	50.4	50.4	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AGREE SOMEWHAT	320	166	154	100.0	15	107	105	102	107	107	74	99	11	305
	32.0	32.0	32.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NEITHER AGREE NOR DISAGREE	45	19	26	100.0	1	8	16	11	16	29	12	13	3	42
	4.5	4.5	4.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DISAGREE SOMEWHAT	12	6	6	100.0	1	2	3	3	3	7	3	4	1	12
	1.2	1.2	1.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DISAGREE STRONGLY	7	3	4	100.0	2	2	4	1	3	4	0	1	3	7
	.7	.7	.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO ANSWER	67	30	37	100.0	11	11	29	31	39	39	8	22	2	65
	6.7	6.7	6.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AVERAGE SCORE *	1.49	1.49	1.49	1.49	1.77	1.78	1.87	1.89	1.89	1.89	1.87	1.87	1.87	1.87
STANDARD DEVIATION	.71	.71	.71	.71	.75	.75	.75	.75	.75	.75	.75	.75	.75	.75
STANDARD ERROR	.024	.024	.024	.024	.025	.025	.025	.025	.025	.025	.025	.025	.025	.025

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0004

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - R.S.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX		AGE		REGION					COMMUNITY SIZE				LANGUAGE	
	TOTAL	FE- MALE	UNDER 30	UNDER 20	20-29	30-49	50 OLDER	YRS 2 TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	ENCH	OTHER	
BASE FOR PERCENTAGES - ACTUAL	1004	442	562	259	43	214	377	337	289	713	317	172	124	391	49 955
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1001	492	509	301	56	245	374	326	341	659	379	177	119	333	51 949
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COLLEGES DO A GOOD JOB OF LETTING THE PUBLIC KNOW ABOUT THEIR OBJECTIVES OR GOALS															
AGREE STRONGLY	13.3	6.8	7.6	47	4	43	43	49	30	99	51	16	23	49	11 129
	13.3	13.9	13.8	16.6	7.4	17.5	11.4	15.0	14.6	13.5	13.6	9.0	19.9	14.9	20.9 13.9
AGREE SOMEWHAT	26.4	12.8	15.2	39	19	79	95	37	90	190	101	59	24	96	14 265
	27.9	26.0	29.0	32.6	33.6	32.3	25.3	26.7	26.3	28.8	26.9	33.2	21.2	26.7	27.6 28.0
NEITHER AGREE NOR DISAGREE	27.3	13.3	14.0	76	13	64	108	29	83	190	90	69	32	83	12 261
	27.9	27.3	27.8	29.3	21.1	16.0	27.0	11.4	24.5	27.0	24.0	60.8	27.9	24.9	24.3 27.5
DISAGREE SOMEWHAT	16.9	9.5	7.4	44	12	32	73	32	59	110	72	17	15	65	8 160
	16.3	19.3	14.5	14.7	21.1	15.0	19.2	11.9	17.2	18.7	19.2	9.4	13.2	19.4	15.3 16.9
DISAGREE STRONGLY	7.5	3.9	3.7	25	9	16	32	18	31	44	33	9	11	22	4 72
	7.5	7.0	7.2	8.2	15.5	6.5	8.6	5.7	9.1	6.7	8.7	5.1	9.9	6.6	6.8 7.5
NO ANSWER	6.5	2.9	3.6	11	0	11	23	30	28	37	28	8	10	19	2 63
	6.5	5.9	7.1	3.8	-	4.7	6.2	9.3	8.3	5.5	7.6	4.5	8.7	5.6	4.7 6.6
AVERAGE SCORE *	.25	.20	.30	.24	.05	.13	.13	.22	.22	.27	.19	.33	.31	.27	.41 .24
STANDARD DEVIATION	1.15	1.16	1.13	1.16	1.21	1.13	1.19	1.12	1.20	1.12	1.13	.96	1.25	1.14	1.22 1.15
STANDARD ERROR	.039	.054	.052	.068	.160	.074	.061	.065	.068	.045	.064	.074	.123	.065	.171 .039

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX		AGE		REGION										COMMUNITY SIZE				LANGUAGE	
	TOTAL		TOTAL		50										OVER 500				UNDER 20	
	FE-		FE-		YRS 2										500 Y				100 N	
	MALE		MALE		20										500 Y				100 N	
	TOTAL		TOTAL		30-49										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
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	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
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	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		20										500 Y				100 N	
	TOTAL		TOTAL		2															

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE- MALE	TOTAL	UNDER 30	20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER FR- ENCH	OTHER	
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	442 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	715 100.0	317 100.0	172 100.0	124 100.0	391 100.0	49 100.0	953 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	331 100.0	56 100.0	245 100.0	374 100.0	326 100.0	659 100.0	375 100.0	177 100.0	114 100.0	333 100.0	51 100.0	449 100.0
COLLEGE SHOULD BE OPENED TO ALL HIGH SCHOOL GRADUATES REGARDLESS OF THEIR MARKS AT HIGH SCHOOL															
AGREE STRONGLY	174 17.6	90 18.4	86 17.3	72 24.1	15 26.4	58 23.9	59 15.8	47 14.4	56 16.4	59 15.7	25 14.0	32 27.6	63 19.0	19 36.7	140 16.8
AGREE SOMEWHAT	220 22.0	120 24.3	100 19.8	77 25.5	14 24.9	63 25.7	77 20.6	66 20.3	65 19.0	76 20.2	43 24.9	16 14.2	84 25.1	13 24.5	207 21.8
NEITHER AGREE NOR DISAGREE	146 14.6	62 12.7	86 16.9	29 9.7	3 5.8	24 10.6	58 15.6	60 18.6	67 19.5	69 18.5	22 12.3	14 11.9	43 12.9	10 18.4	138 14.6
DISAGREE SOMEWHAT	245 24.5	109 22.2	136 26.7	73 24.2	20 34.9	53 21.8	98 26.3	74 22.7	78 23.0	88 23.4	56 31.9	24 20.6	77 23.2	3 5.7	242 24.6
DISAGREE STRONGLY	142 14.2	80 16.2	63 12.3	39 12.9	4 8.0	34 14.0	59 15.8	45 13.7	45 13.1	52 14.0	23 12.8	20 17.5	47 14.2	5 8.8	138 14.5
NO ANSWER	66 6.6	30 6.2	36 7.0	11 3.6	0 -	11 4.4	22 5.9	33 10.3	31 9.0	31 8.2	8 4.9	9 8.0	14 5.4	2 4.7	64 6.7
AVERAGE SCORE *	.04	.07	.03	.24	.29	.25	.06	.01	.03	.06	.01	.05	.12	.74	.01
STANDARD DEVIATION	1.34	1.40	1.33	1.41	1.37	1.41	1.35	1.31	1.32	1.32	1.31	1.52	1.37	1.24	1.36
STANDARD ERROR	.045	.065	.061	.043	.185	.093	.072	.077	.075	.071	.100	.144	.077	.140	.046

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NC ANSWER

0008

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:				REGION:				COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE- MALE	UNDER 30	20-29	30-49	50 OLDER	YRS 3 OLDER	TOP- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER 30 M	FR- ENCH	OTHER	
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	492 100.0	562 100.0	259 100.0	45 100.0	214 100.0	377 100.0	357 100.0	289 100.0	715 100.0	317 100.0	172 100.0	124 100.0	391 100.0	49 100.0	955 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	492 100.0	508 100.0	301 100.0	56 100.0	245 100.0	374 100.0	326 100.0	341 100.0	659 100.0	375 100.0	177 100.0	115 100.0	333 100.0	51 100.0	945 100.0
COLLEGES APPLICANTS SHOULD BE SCREENED ON THE BASIS OF THEIR PERFORMANCE IN COMMON OR STANDARDIZED EXAMINATION																
AGREE STRONGLY	167 16.7	77 15.6	90 17.7	50 16.5	5 0.5	45 18.3	59 15.8	58 17.9	64 18.7	103 16.6	74 19.8	21 12.0	26 22.6	45 13.6	9 16.7	158 16.7
AGREE SOMEWHAT	303 30.3	153 31.1	150 29.6	84 28.0	16 27.8	69 28.1	111 29.6	109 33.3	92 26.9	211 32.1	108 28.2	72 40.8	24 22.4	100 30.0	12 24.2	291 30.7
NEITHER AGREE NOR DISAGREE	212 21.2	108 21.9	104 20.5	57 18.9	16 28.9	41 16.6	82 22.0	73 22.5	67 19.8	145 22.0	70 18.6	39 21.8	19 16.7	85 25.4	16 31.1	196 20.7
DISAGREE SOMEWHAT	174 17.4	85 17.3	83 16.7	67 22.3	17 29.7	50 20.6	62 16.6	41 12.5	61 18.0	109 16.5	68 18.1	24 11.8	23 20.0	55 16.4	4 8.3	166 17.4
DISAGREE STRONGLY	80 8.0	39 8.0	40 7.9	29 9.5	3 5.1	26 10.5	37 9.8	14 4.4	25 7.3	55 8.3	26 6.9	13 7.3	12 10.1	29 8.7	9 14.0	72 7.6
NO ANSWER	68 6.8	30 6.1	38 7.6	15 4.8	0 -	15 5.9	23 6.2	31 9.4	32 9.3	37 5.5	32 8.4	8 4.3	9 8.2	20 5.9	2 4.7	66 6.9
AVERAGE SCORE *	.53	.51	.55	.51	.05	.25	.26	.43	.35	.32	.39	.38	.29	.25	.20	.34
STANDARD DEVIATION	1.20	1.19	1.21	1.25	1.06	1.24	1.23	1.09	1.23	1.19	1.23	1.10	1.24	1.17	1.20	1.20
STANDARD ERROR	.034	.056	.056	.074	.140	.085	.065	.064	.070	.048	.066	.085	.131	.056	.181	.060

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0009

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.3.
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE-	TOTAL	UNDER	20	20-29	30-49	50	YRS 2	FOR-	OTHER	500 M	100 M	30 M	UNDR	FF-
	MALE	MALE	30	20	20	20-29	30-49	50	OLDER	GNTO	OTHER	500 M	100 M	30 M	FF-	OTHER
BASE FOR PERCENTAGES - ACTUAL	1004	442	562	299	49	214	377	457	289	715	317	172	124	391	49	953
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1009	492	508	311	56	245	374	326	341	659	374	177	115	353	51	949
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COLLEGE SHOULD IMPOSE QUOTAS ON THE SUBJECTS STUDENTS STUDY DEPENDING ON THE NEEDS OF THE LABOUR FORCE																
AGREE STRONGLY	180	86	94	61	8	53	71	48	48	132	52	24	34	69	14	163
	18.0	17.5	18.5	20.2	13.8	21.6	19.1	14.9	14.2	20.0	14.0	13.5	30.6	20.7	29.9	17.4
AGREE SOMEWHAT	314	156	158	97	20	77	111	106	90	224	104	68	34	108	17	248
	31.4	31.8	31.1	32.3	36.4	31.3	29.0	32.4	26.9	34.0	27.8	33.7	29.4	32.3	32.6	31.3
NEITHER AGREE NOR DISAGREE	176	80	96	39	6	33	69	67	68	108	69	47	16	44	7	169
	17.6	16.2	18.9	13.1	11.4	13.5	18.4	20.7	19.0	16.4	18.9	26.8	13.5	13.1	13.4	17.8
DISAGREE SOMEWHAT	145	68	57	52	13	59	53	40	56	89	66	17	10	52	4	141
	14.5	17.8	11.3	17.2	23.5	15.8	14.1	12.3	16.3	13.6	17.5	3.8	8.4	14.7	7.4	14.9
DISAGREE STRONGLY	114	55	63	41	4	33	44	29	48	70	52	12	11	43	6	112
	11.4	11.1	12.4	13.7	14.9	13.4	12.7	9.0	13.9	14.7	13.7	6.9	9.9	12.8	11.9	11.8
NO ANSWER	67	28	39	11	0	11	22	35	33	55	30	8	9	14	3	65
	6.7	5.6	7.8	3.5	-	4.4	5.9	10.6	9.4	8.5	8.6	4.3	6.0	8.4	4.7	6.8
AVERAGE SCORE *	.51	.28	.35	.29	.13	.33	.30	.36	.11	.40	.11	.45	.68	.39	.63	.30
STANDARD DEVIATION	1.24	1.28	1.29	1.35	1.32	1.34	1.31	1.19	1.30	1.27	1.30	1.07	1.20	1.14	1.30	1.28
STANDARD ERROR	.040	.060	.060	.079	.177	.088	.070	.071	.074	.063	.070	.083	.127	.076	.189	.043

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0010

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:		LANGUAGE:	
	TOTAL		UNDER 30		50 YRS & OVER					OVER 100,000		UNDER 100,000	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	MALE	FEMALE	MALE	FEMALE
BASE FOR PERCENTAGES - ACTUAL	1004	442	562	289	45	212	377	357	239	715	317	124	351
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	452	508	301	56	245	374	326	341	659	375	115	333
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COLLEGE FEES SHOULD BE INCREASED													
AGREE STRONGLY	27	16	11	12	3	9	3	10	5	22	1	3	18
	2.7	3.2	2.2	3.9	5.4	3.9	1.3	3.2	1.5	1.3	0.3	2.3	5.6
AGREE SOMEWHAT	72	41	31	17	2	13	32	23	25	47	30	15	20
	7.2	8.4	6.1	5.7	3.5	6.2	8.6	7.1	7.3	7.2	8.0	3.5	6.1
NEITHER AGREE NOR DISAGREE	310	153	157	94	8	75	125	101	107	203	115	56	99
	31.0	31.0	30.9	27.6	15.0	30.7	33.5	31.0	31.3	30.8	30.6	31.6	29.7
DISAGREE SOMEWHAT	221	109	112	59	18	41	87	73	62	159	69	52	82
	22.1	22.1	22.0	19.5	32.1	16.7	23.3	23.0	19.2	24.1	18.2	16.0	24.5
DISAGREE STRONGLY	300	144	157	114	23	90	101	85	107	193	122	45	95
	30.0	29.2	30.9	37.9	41.3	37.0	27.1	28.0	31.4	29.3	32.5	25.7	25.6
NO ANSWER	71	30	40	16	1	15	23	31	33	35	35	8	18
	7.1	5.1	8.0	5.2	2.1	5.9	6.2	9.7	10.3	5.3	9.4	4.3	5.3
AVERAGE SCORE *	1.75	1.70	1.60	1.66	1.04	1.92	1.71	1.59	1.79	1.73	1.80	1.74	1.59
STANDARD DEVIATION	1.07	1.10	1.04	1.13	1.17	1.13	1.02	1.17	1.06	1.08	1.06	1.09	1.13
STANDARD ERROR	0.035	0.031	0.048	0.067	0.151	0.075	0.055	0.063	0.061	0.043	0.058	0.074	0.064

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0211

ATTITUDES TOWARD CAPT STUDENTS AND CAPT - O.B.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:			
			TOTAL UNDER 30		20-29		30-49		YRS 2 OR- OLDER		OVER 500		100 M 100 M 100 M		FR- ENCH OTHER	
TOTAL	MALE	FE- MALE	30	20	20-29	30-49	49	49	YRS 2 OR- OLDER	OTHER	500	500	500	100 M	100 M	100 M
BASE FOR PERCENTAGES - ACTUAL	1004	442	562	259	45	214	377	357	289	718	317	172	124	391	49	955
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	492	508	301	56	245	374	326	341	659	275	177	115	333	51	949
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COLLEGES SHOULD PROVIDE REMEDIAL OR UPGRADING COURSES FOR STUDENTS WHO LACK NECESSARY QUALIFICATIONS IN SPECIFIC SUBJECTS OR SKILLS																
AGREE STRONGLY	34	134	193	128	31	97	119	100	123	224	132	46	56	111	26	320
	34.0	31.3	38.0	32.5	7.4	29.5	32.4	29.7	31.5	34.1	35.4	27.2	48.5	33.2	51.4	32.9
AGREE SOMEWHAT	369	201	168	112	19	93	146	111	106	263	120	87	31	131	12	357
	36.9	40.9	33.0	37.8	4.2	38.2	39.1	34.1	31.0	40.0	31.5	49.2	27.0	39.3	23.0	37.6
NEITHER AGREE NOR DISAGREE	130	67	65	36	2	23	52	55	34	79	59	24	13	37	9	123
	13.0	15.2	12.9	11.9	0.5	9.3	14.0	16.7	15.9	11.9	15.0	13.3	11.0	11.1	17.7	13.0
DISAGREE SOMEWHAT	40	24	24	12	3	9	20	16	16	33	19	8	2	19	1	47
	4.0	5.0	4.7	4.1	0.7	3.8	5.4	4.8	4.6	4.9	5.1	4.7	1.7	5.7	2.2	5.0
DISAGREE STRONGLY	39	18	21	11	1	10	14	14	15	24	17	2	4	17	1	39
	3.9	3.6	4.2	3.8	0.2	4.2	3.7	4.2	4.4	3.7	4.4	1.1	3.1	5.1	1.0	4.1
NO ANSWER	64	28	37	11	0	11	22	31	29	36	29	8	10	19	2	62
	6.4	5.6	7.2	3.8	-	4.7	6.0	9.5	8.3	5.5	7.6	4.3	8.3	5.6	4.7	6.5
AVERAGE SCORE *	1.00	.97	1.04	1.16	1.35	1.11	.95	.90	.97	1.01	.95	1.01	1.25	.95	1.24	.98
STANDARD DEVIATION	1.04	1.01	1.06	1.00	.91	1.02	1.03	1.07	1.09	1.02	1.10	.85	1.00	1.09	.96	1.05
STANDARD ERROR	.034	.047	.049	.039	.124	.058	.055	.062	.062	.041	.059	.065	.095	.062	.129	.039

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

STUDENTS WHO ARE CANADIAN CITIZENS
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX		AGE		REGION					COMMUNITY SIZE					LANGUAGE	
	TOTAL		TOTAL		50					OVER 500 M					UNDER 500 M	
	MALE	FEMALE	MALE	FEMALE	20	20-29	30-39	40-49	50	ONTO	OTHER	500 M	100 M	30 M	FR	ENGLISH
BASE FOR PERCENTAGES - ACTUAL																
	1004	442	562	281	45	214	377	357	289	718	317	172	124	391	49	955
	116.0	106.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED																
	1004	442	562	311	56	245	374	325	341	879	375	77	115	333	51	949
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STUDENTS ENTERING A COLLEGE ARE MORE MATURE THAN THEY USED TO BE																
AGREE STRONGLY	115	52	60	27	4	22	43	40	22	183	21	19	23	49	14	147
	11.0	10.7	11.5	4.1	0.6	9.2	12.1	12.1	2.4	19.0	2.9	1.9	17.0	14.8	15.8	15.0
AGREE SOMEWHAT	265	135	130	58	17	71	37	74	11	170	170	44	24	86	7	258
	26.5	27.4	25.7	13.2	4.0	14.0	12.0	14.0	1.1	17.0	17.0	11.9	20.4	26.0	13.1	27.2
NEITHER AGREE NOR DISAGREE	307	153	154	69	19	78	13	52	109	192	111	50	31	172	15	289
	30.7	33.0	30.7	15.1	4.2	11.9	3.1	12.0	10.9	19.2	11.1	5.0	27.2	30.6	31.7	30.4
DISAGREE SOMEWHAT	167	73	92	30	1	40	73	43	67	59	73	30	12	52	6	159
	16.7	15.3	17.2	6.7	0.1	16.5	19.2	13.3	19.6	18.0	19.1	16.7	10.4	15.7	12.5	16.8
DISAGREE STRONGLY	85	39	46	25	6	19	34	25	25	60	20	11	19	25	12	73
	8.5	7.9	9.3	4.4	1.0	7.8	9.2	7.3	7.3	11.1	7.3	6.5	16.3	7.4	22.0	7.7
NO ANSWER	60	28	40	14	0	14	23	31	32	36	36	8	9	19	2	66
	6.0	5.7	7.9	4.6	0	3.6	6.2	9.5	9.2	5.5	5.5	4.4	8.2	5.7	4.7	6.9
AVERAGE SCORE *	1.17	.19	.15	.15	.09	.16	.09	.28	.06	.22	.08	.21	.13	.26	.14	.18
STANDARD DEVIATION	1.13	1.09	1.16	1.08	1.12	1.08	1.13	1.12	1.05	1.16	1.07	1.06	1.33	1.14	1.27	1.11
STANDARD ERROR	.037	.051	.054	.054	.151	.072	.061	.066	.060	.047	.059	.082	.131	.064	.194	.037

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0013

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	MALE	FEMALE	UNDER 20	20-29	30-49	50 YRS & OLDER	TOP-ONTO	OTHER	OVER 500	100 M	500 M	100 M	30 M	UNDER FR-	ENGLISH OTHER
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 100.0	134 100.0	285 100.0	145 100.0	88 100.0	56 100.0	130 100.0	14 100.0	403 100.0
BASE FOR PERCENTAGES - WEIGHTED	433 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 100.0	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0
NOT ENOUGH MONEY IS BEING SPENT ON COLLEGES																
AGREE STRONGLY	37 8.5	26 11.1	12 5.6	37 8.6	21 8.3	16 9.3	0 0	0 0	9 6.5	28 9.9	9 6.0	13 14.3	1 1.7	14 10.4	0 0	37 8.8
AGREE SOMEWHAT	54 21.5	50 21.4	44 21.5	53 21.5	40 18.1	47 26.5	1 29.6	0 0	38 26.4	56 19.1	40 25.8	19 20.5	10 17.3	26 18.9	3 2.4	91 21.5
NEITHER AGREE NOR DISAGREE	195 44.5	93 40.3	101 49.2	122 44.4	124 49.9	64 36.3	2 70.4	0 0	65 45.1	130 44.2	71 45.0	41 44.8	20 34.5	24 47.2	9 55.9	186 44.1
DISAGREE SOMEWHAT	65 14.3	34 14.8	30 14.9	25 14.9	34 13.4	30 17.2	0 0	0 0	21 14.9	43 14.7	22 14.5	14 14.9	10 17.0	19 14.1	2 12.6	63 14.9
DISAGREE STRONGLY	12 2.7	7 3.0	5 2.4	12 2.8	9 3.1	4 2.2	0 0	0 0	4 2.8	8 2.7	4 2.6	2 2.2	3 5.2	3 2.2	2 12.6	10 2.4
NO ANSWER	35 8.0	22 9.4	13 6.4	24 7.8	19 7.3	15 8.9	0 0	0 0	6 4.3	29 9.8	9 5.3	3 3.3	14 24.3	10 7.2	0 0	35 8.3
AVERAGE SCORE *	.20	.26	.15	.20	.16	.25	.33	0	.20	.20	.19	.30	.09	.23	.19	.21
STANDARD DEVIATION	.91	.92	.84	.92	.89	.95	.97	0	.87	.93	.86	.97	.90	.91	.88	.91
STANDARD ERROR	.042	.067	.061	.046	.059	.075	.265	0	.075	.097	.072	.168	.136	.081	.220	.046

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=3=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0014

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE- MALE	TOTAL	UNDER 30	20-29	30-49	50 YRS & TOR- OLDER	OTHER	OVER 500 M	100 M	50 M	100 M	50 M	100 M	FR- ENCH	OTHER
USE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 100.0	134 100.0	285 100.0	145 100.0	88 100.0	56 100.0	130 100.0	16 100.0	423 100.0
USE FOR PERCENTAGES - WEIGHTED	432 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 100.0	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0
THE MONEY SPENT ON THE COMMUNITY COLLEGE SYSTEM IS WELL SPENT																
AGREE STRONGLY	89 12.4	30 13.1	24 11.6	54 12.5	23 9.1	31 17.5	0 -	0 -	17 11.9	37 12.6	18 11.6	9 10.0	11 18.5	17 12.2	1 6.3	53 12.6
AGREE SOMEWHAT	15 35.4	76 32.7	79 38.5	153 35.4	91 35.3	63 35.4	1 27.5	0 -	61 42.9	93 31.7	67 43.8	32 34.9	17 30.0	39 28.3	4 25.2	151 35.8
NEITHER AGREE NOR DISAGREE	14 32.0	73 31.5	67 32.4	139 32.1	91 35.6	47 26.9	1 42.9	0 -	43 31.5	95 32.2	47 30.6	34 37.0	6 10.4	53 39.4	11 68.5	129 30.6
DISAGREE SOMEWHAT	44 10.1	23 10.1	21 10.1	44 10.0	27 10.3	17 9.6	1 29.6	0 -	10 6.9	34 11.7	10 6.4	11 11.7	9 15.1	15 11.1	0 -	44 10.5
DISAGREE STRONGLY	3 1.0	6 2.8	2 1.0	8 1.9	6 2.3	3 1.5	0 -	0 -	4 2.5	5 1.7	4 2.3	3 3.1	1 1.7	1 .8	0 -	8 2.0
NO ANSWER	36 8.2	23 9.3	13 6.4	35 8.1	19 7.4	16 9.1	0 -	0 -	6 4.3	30 10.1	8 5.3	3 3.3	14 24.3	11 8.0	0 -	36 8.5
AVERAGE SCORE *	.51	.49	.53	.51	.41	.63	0	0	.56	.47	.58	.37	.64	.45	.38	.51
STANDARD DEVIATION	.92	.96	.88	.92	.90	.97	.81	0	.90	.94	.89	.94	1.12	.89	.59	.93
STANDARD ERROR	.047	.067	.064	.046	.058	.075	.441	0	.076	.058	.073	.099	.170	.080	.148	.048

BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NC ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5,
BASE TABLE SAMPLE IS A CROSS SECTION X SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:			
	TOTAL		TOTAL		30				30							
	FE- MALE		UNDER 30		YRS & TOR- OLDER				OVER 500 M 100 M 500 M 100 M				FR- ENCH			
	TOTAL MALE		20		20-29				OTHER				OTHER			
BASE FOR PERCENTAGES - ACTUAL	419	210	201	414	256	158	3	0	134	225	145	88	56	130	16	403
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	428	232	206	433	257	177	2	0	143	294	184	91	58	135	16	422
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COLLEGES SHOULD PROVIDE COURSES FOR ADULTS WHO WISH TO TAKE THEM FOR GENERAL INTEREST PURPOSES																
AGREE STRONGLY	215	105	110	213	119	94	1	0	73	137	82	39	23	70	10	205
	49.1	43.3	53.4	49.2	46.3	53.5	29.6	-	54.4	46.6	53.1	43.4	40.3	52.1	63.0	46.6
AGREE SOMEWHAT	139	74	66	138	83	53	2	0	42	97	44	38	16	41	5	134
	31.8	31.6	31.9	31.0	32.1	29.9	70.4	-	29.4	33.0	28.5	42.3	27.5	30.3	30.7	31.9
NEITHER AGREE NOR DISAGREE	23	14	9	23	17	6	0	0	9	14	9	6	2	6	1	22
	5.3	6.2	4.4	5.4	5.6	3.6	-	-	6.3	4.9	5.9	6.6	4.2	4.4	3.3	3.3
DISAGREE SOMEWHAT	10	13	6	19	12	8	0	0	9	10	12	1	2	4	0	19
	4.4	5.6	2.9	4.4	5.1	3.4	-	-	6.3	3.4	7.8	1.1	3.5	3.0	-	4.3
DISAGREE STRONGLY	4	5	1	6	3	3	0	0	0	6	0	3	0	3	0	6
	1.4	2.1	.5	1.4	1.1	1.7	-	-	-	2.0	-	3.3	-	2.2	-	1.4
NO ANSWER	3	21	14	34	20	14	0	0	5	30	7	3	14	11	0	38
	6.3	9.0	6.9	7.8	7.9	7.9	-	-	3.5	10.1	4.6	3.3	24.3	3.0	-	8.3
AVERAGE SCORE *	1.34	1.24	1.45	1.34	1.29	1.41	1.33	0	1.37	1.32	1.33	1.25	1.40	1.38	1.56	1.33
STANDARD DEVIATION	.89	.97	.76	.89	.91	.87	.48	0	.86	.91	.91	.90	.77	.90	.61	.90
STANDARD ERROR	.043	.068	.055	.045	.054	.069	.259	0	.074	.056	.075	.096	.120	.081	.150	.048

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0016

TABLE 1. FORWARD CANT STUDENTS AND GRAY - 1990
BASE TOTAL STUDENTS - CROSS SECTION 8 SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:							COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50-59 OLDER	YRS & 100+ ONTO	OTHER	OVER 500	100-500	30-100	UNDER 30	FR- ENCH	OTHER		
BASE FOR PERCENTAGES - ACTUAL																	
	419	218	201	414	256	159	3	0	124	265	145	88	56	136	16	403	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
BASE FOR PERCENTAGES - WEIGHTED																	
	438	232	206	423	257	177	2	0	143	294	134	91	56	135	16	422	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
COLLEGES SHOULD PROVIDE JCS SKILL REFERENCES/UPGRADING COURSES FOR ADULTS																	
AGREE STRONGLY	253	123	131	251	143	108	1	0	84	169	91	51	31	81	11	243	
	60.4	56.0	63.5	59.0	55.7	61.2	7.1	0	59.0	57.4	59.3	51.0	52.1	60.1	63.0	57.7	
AGREE SOMEWHAT	133	78	55	132	82	50	1	0	48	85	50	32	14	37	5	128	
	30.4	33.7	26.7	30.5	31.6	28.6	8.2	0	33.9	28.7	32.0	35.2	23.8	27.4	30.7	30.4	
NEITHER AGREE NOR DISAGREE	7	5	2	7	6	1	0	0	2	3	2	4	0	1	0	7	
	1.6	2.1	1.0	1.6	2.3	.6	0	0	1.4	1.7	1.3	4.4	0	.8	0	1.7	
DISAGREE SOMEWHAT	1	2	3	5	4	1	0	0	1	4	1	0	0	4	1	4	
	0.2	.9	1.4	1.2	1.6	.6	0	0	.7	1.4	.7	0	0	3.0	6.3	1.0	
DISAGREE STRONGLY	4	3	1	4	2	2	0	0	2	2	2	1	0	1	0	4	
	.9	1.3	.5	.9	.6	1.1	0	0	1.4	.7	1.3	1.1	0	.7	0	.9	
NO ANSWER	35	21	14	34	20	14	0	0	5	30	7	3	14	11	0	35	
	8.0	9.0	6.9	7.8	7.8	7.9	0	0	3.6	10.1	4.6	3.3	24.3	8.0	0	8.3	
AVERAGE SCOPE *	1.52	1.50	1.63	1.56	1.52	1.61	1.50	0	1.54	1.57	1.55	1.50	1.56	1.56	1.50	1.56	
STANDARD DEVIATION	.68	.71	.62	.68	.70	.65	.50	0	.70	.67	.70	.59	.47	.73	.79	.68	
STANDARD ERROR	.034	.049	.047	.034	.046	.031	.350	0	.060	.041	.058	.073	.064	.066	.200	.035	

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0017

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:		
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 YRS & TOR- OLDER	ONTO	OTHER	OVER 500 M	100 M	50 - 100 M	UNDER 30 M	FR- FNCH	OTHER
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0	134 100.0	265 100.0	143 100.0	88 100.0	56 100.0	130 100.0	16 100.0	403 100.0
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0
COLLEGES DO A GOOD JOB OF LETTING THE PUBLIC KNOW ABOUT THEIR OBJECTIVES OR GOALS															
AGREE STRONGLY	50 11.4	32 13.8	18 8.6	50 11.5	25 9.8	25 13.9	0	0	21 14.8	29 9.7	21 13.7	6 14.4	15 10.7	1 6.3	49 11.6
AGREE SOMEWHAT	137 31.3	70 30.2	137 31.6	72 28.0	69 36.8	0	0	49 34.0	88 29.9	50 32.2	29 32.2	19 32.5	39 28.9	4 24.4	133 31.5
NEITHER AGREE NOR DISAGREE	100 22.9	55 23.6	45 21.9	98 22.6	71 27.7	2 15.3	0	29 20.3	71 24.0	30 19.5	28 30.3	8 15.7	34 25.4	6 37.8	94 22.2
DISAGREE SOMEWHAT	87 20.0	37 16.1	50 24.3	86 19.8	34 20.9	32 18.1	1 27.5	0	27 19.1	60 20.4	32 21.0	21 21.1	5 21.8	3 18.9	84 20.0
DISAGREE STRONGLY	27 6.1	16 6.9	11 5.4	27 6.2	14 5.4	13 7.4	0	0	11 7.5	16 5.5	13 8.3	4 4.6	3 5.2	2 12.6	25 5.9
NO ANSWER	37 8.4	22 9.4	15 7.4	16 8.3	21 8.2	15 8.5	0	0	6 4.3	31 10.5	8 5.3	3 3.3	15 26.0	11 8.0	37 8.8
AVERAGE SCORE *	.24	.31	.16	.24	.17	.35	.33-	0	.31	.20	.23	.14	.56	.21	.06-
STANDARD DEVIATION	1.12	1.15	1.09	1.12	1.07	1.18	.47	0	1.19	1.09	1.20	1.00	1.12	1.10	1.12
STANDARD ERROR	.056	.080	.079	.066	.070	.093	.259	0	.100	.067	.099	.108	.172	.098	.057

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0018

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE-	TOTAL	UNDER	50	YRS & TOR-	100 - 30 -	UNDER FR-		100 - 30 -	100 M	100 M	100 M	100 M	100 M	100 M
	MALE	MALE	30	20	20-29	30-49	50	OLDER	ONTO	OTHER	500 M	500 M	500 M	500 M	500 M	500 M
BASE FOR PERCENTAGES - ACTUAL	419	218	201	414	256	158	3	0	134	285	145	88	56	130	16	403
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	232	206	433	257	177	2	0	143	294	154	91	58	135	16	422
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STUDENTS ENTERING A COLLEGE TODAY ARE BETTER PREPARED THAN BEFORE																
AGREE STRONGLY	32	12	20	32	17	15	0	0	12	20	12	6	5	9	1	31
	7.4	5.3	9.7	7.3	6.7	8.5	-	-	8.5	6.8	7.9	7.0	9.1	6.3	6.4	7.4
AGREE SOMEWHAT	114	66	32	118	70	48	1	0	32	86	36	25	12	45	4	114
	27.1	28.4	25.4	27.1	27.3	26.9	27.4	-	22.5	20.3	23.4	27.8	21.4	33.0	28.2	27.1
NEITHER AGREE NOR DISAGREE	144	80	63	142	88	54	2	0	58	86	60	33	15	37	9	135
	32.9	34.7	30.8	32.6	34.2	30.7	72.5	-	40.3	29.2	38.8	35.8	25.4	27.2	25.9	32.0
DISAGREE SOMEWHAT	88	39	49	87	45	42	0	0	28	60	31	18	9	30	2	86
	20.1	14.9	23.8	20.1	17.7	23.7	-	-	19.4	20.5	20.0	17.3	16.3	22.4	12.6	20.4
DISAGREE STRONGLY	20	13	7	20	16	4	0	0	8	12	3	5	2	5	0	20
	4.6	5.7	3.4	4.7	6.3	2.3	-	-	5.7	4.1	5.5	5.7	3.2	3.7	-	4.8
NO ANSWER	35	21	14	34	20	14	0	0	5	30	7	4	14	10	0	38
	8.0	9.0	6.9	7.8	7.8	7.9	-	-	3.6	10.1	4.5	4.4	24.3	7.3	-	8.3
AVERAGE SCORE *	.13	.12	.15	.14	.11	.17	.33	0	.09	.16	.09	.10	.21	.18	.28	.13
STANDARD DEVIATION	1.00	.98	1.03	1.00	1.01	.99	.47	0	1.00	1.00	.99	.99	1.00	1.00	.78	1.01
STANDARD ERROR	.050	.068	.075	.059	.067	.078	.259	0	.085	.062	.083	.108	.125	.089	.180	.062

* BASED ON ASSIGNED VALUES X=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
BASE TOTAL STUDENTS - CROSS SECTION & SUR-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:							COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE- MALE	TOTAL UNDER 30	UNDER 20	20-29	30-49	50 OLDER	YRS 2 TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER FR- FNCH	OTHER			
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	414 100.0	256 100.0	158 100.0	100.0	3 100.0	0	134 100.0	285 100.0	145 100.0	88 100.0	55 100.0	16 100.0	403 100.0		
BASE FOR PERCENTAGES - WEIGHTED	416 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	16 100.0	422 100.0		
ONLY STUDENTS WITH HIGH MARKS SHOULD BE CONSIDERED FOR ENTRANCE TO A COLLEGE																	
AGREE STRONGLY	8 1.9	4 1.7	4 2.0	8 1.9	5 1.7	3 1.7	0	0	2 1.9	6 2.0	2 1.3	1 1.1	1 1.7	4 3.0	8 1.9		
AGREE SOMEWHAT	23 5.2	10 4.3	13 6.2	22 5.1	13 5.2	9 5.0	1	0	7 4.8	16 5.4	7 4.5	6 6.6	5 9.1	5 3.9	22 5.2		
NEITHER AGREE NOR DISAGREE	44 10.1	27 11.5	18 8.5	44 10.2	26 10.2	18 10.1	0	0	19 13.4	24 8.4	20 13.1	11 12.1	4 7.4	5 6.3	43 10.2		
DISAGREE SOMEWHAT	160 36.6	82 35.5	78 37.8	159 36.8	92 35.8	67 38.2	1	0	44 31.0	116 34.4	46 30.0	35 39.0	17 28.8	62 45.8	152 36.1		
DISAGREE STRONGLY	166 37.8	87 37.6	78 38.1	164 37.8	99 38.7	65 36.5	1	0	65 45.1	101 34.3	71 45.8	33 36.8	17 29.7	45 33.0	160 37.8		
NO ANSWER	37 8.5	22 9.4	15 7.4	26 8.3	21 8.2	15 8.5	0	0	6 4.3	31 17.5	8 5.3	4 4.4	14 24.3	11 6.0	37 8.8		
AVERAGE SCORE *	1.11	1.13	1.12	1.13	1.14	1.12	.67	0	1.19	1.10	1.21	1.08	1.00	1.11	1.13		
STANDARD DEVIATION	.94	.94	.96	.95	.95	.94	1.24	0	.95	.95	.94	.94	1.06	.93	.95		
STANDARD ERROR	.04	.065	.070	.048	.063	.074	.676	0	.080	.059	.079	.101	.161	.084	.048		

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:				LANGUAGE:	
	TOTAL		TOTAL		YRS 3 FOR-					OVER 100 - 30 -				UNDER FR-	
	FE- MALE		FE- MALE		YRS 3 FOR-					OVER 100 - 30 -				UNDER FR-	
	TOTAL		TOTAL		YRS 3 FOR-					OVER 100 - 30 -				UNDER FR-	
	MALE	FEMALE	MALE	FEMALE	20-29	30-49	50+	OTHER	ONTO	100 M	500 M	100 M	500 M	100 M	500 M
BASE FOR PERCENTAGES - ACTUAL	413	218	201	414	256	154	100.0	0	134	203	145	88	56	130	16
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	433	232	206	433	257	177	100.0	2	143	234	154	91	58	135	16
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COLLEGE SHOULD BE OPENED TO ALL HIGH SCHOOL GRADUATES REGARDLESS OF THEIR MARKS AT HIGH SCHOOL															
AGREE STRONGLY	76	39	37	76	42	34	0	0	29	47	31	18	7	20	4
	17.4	17.0	10.0	17.6	16.4	19.4	-	-	20.4	14.0	20.3	20.0	12.0	14.5	25.2
AGREE SOMEWHAT	120	63	57	110	70	48	2	0	38	82	41	26	17	37	5
	27.5	27.4	27.7	27.2	27.2	27.2	100.0	2	26.7	27.3	26.7	28.2	29.5	27.1	30.7
NEITHER AGREE NOR DISAGREE	41	26	15	41	26	15	0	0	17	24	17	9	3	13	3
	9.4	11.2	7.3	9.5	10.1	8.5	-	-	11.9	8.1	11.0	9.9	3.4	8.6	12.6
DISAGREE SOMEWHAT	117	53	64	116	79	41	0	0	38	79	41	28	11	37	8
	26.6	22.6	30.9	26.7	29.2	23.1	-	-	26.3	26.8	26.4	30.7	19.5	27.2	25.2
DISAGREE STRONGLY	44	20	10	46	23	23	0	0	15	32	16	6	6	18	1
	10.4	12.2	8.7	10.7	8.9	13.3	-	-	10.4	10.7	10.3	6.8	10.3	13.6	6.3
NO ANSWER	37	22	15	36	21	15	0	0	6	31	8	4	14	11	0
	8.5	9.8	7.4	8.3	8.2	9.5	-	-	4.3	10.5	5.3	4.4	24.3	8.0	0
AVERAGE SCORE *	.15	.15	.16	.16	.14	.18	1.00	0	.20	.13	.21	.25	.19	.04	.44
STANDARD DEVIATION	1.37	1.34	1.32	1.33	1.30	1.39	0	0	1.34	1.33	1.34	1.28	1.35	1.34	1.27
STANDARD ERROR	.067	.093	.096	.067	.083	.110	0	0	.115	.082	.112	.139	.208	.121	.318

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0021

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE-MALE	UNDER 30	20-29	30-49	50+ YRS OLDER	TOR-ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER FR-ENCH	OTHER			
BASE FOR PERCENTAGES - ACTUAL	410	218	201	414	256	158	3	0	134	293	145	80	56	130	16	403
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	232	206	433	257	177	2	0	143	294	154	91	58	133	16	422
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COLLEGES APPLICANTS SHOULD BE SCREENED ON THE BASIS OF THEIR PERFORMANCE IN COMMON OR STANDARDIZED EXAMINATION																
AGREE STRONGLY	37	15	21	37	20	17	0	0	18	23	15	9	4	9	2	35
	8.4	6.6	10.4	8.5	7.8	9.4	-	-	9.5	7.8	9.5	9.9	7.0	6.7	12.6	8.2
AGREE SOMEWHAT	101	58	43	101	63	38	0	0	27	74	29	24	9	38	4	98
	23.1	25.2	20.7	23.3	24.6	21.3	-	-	18.8	25.1	18.8	25.9	16.1	28.4	18.9	23.2
NEITHER AGREE NOR DISAGREE	99	47	43	89	55	34	1	0	25	65	27	23	4	37	5	85
	20.6	20.2	21.0	20.6	21.6	19.1	42.9	-	17.3	22.2	17.3	24.8	6.9	27.3	31.5	20.2
DISAGREE SOMEWHAT	107	52	55	106	59	47	1	0	46	61	48	16	21	23	3	104
	24.9	22.6	26.5	24.5	23.1	26.7	27.5	-	31.9	27.8	31.0	17.1	35.9	17.0	18.9	24.6
DISAGREE STRONGLY	64	38	28	64	38	26	1	0	27	39	29	15	5	17	3	63
	15.1	16.4	13.5	14.8	14.7	15.0	29.6	-	18.9	13.3	18.9	16.9	8.1	12.6	18.1	15.0
NO ANSWER	37	21	16	36	21	15	0	0	5	32	7	4	15	11	0	37
	8.4	9.0	7.9	8.3	8.2	8.5	-	-	3.6	10.8	4.0	4.4	26.0	8.0	-	8.9
AVERAGE SCORE *	.16-	.19-	.14-	.15-	.14-	.17-	1.00-	0	.32-	.07-	.32-	.05-	.33-	.01-	.13-	.16-
STANDARD DEVIATION	1.21	1.22	1.23	1.23	1.21	1.24	.81	0	1.26	1.20	1.26	1.24	1.10	1.15	1.25	1.23
STANDARD ERROR	.060	.085	.090	.082	.079	.098	.488	0	.108	.075	.104	.134	.153	.104	.114	.063

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0022

BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0023

ATTITUDES TOWARD CAAT STUDENTS AND CAAT = 0.5.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE- MALE	UNDER 30	20-29	30-49	OLDER 50+	YRS & TOR- ONTO	OTHER	100-149	150-199	200-249	250-299	300-349	350-399
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 100.0	285 100.0	143 100.0	58 100.0	130 100.0	16 100.0	403 100.0	
BASE FOR PERCENTAGES - WEIGHTED	430 100.0	232 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 100.0	294 100.0	154 100.0	91 100.0	135 100.0	16 100.0	422 100.0	
COLLEGE FEES SHOULD BE INCREASED														
AGREE STRONGLY	1.4 29.8	1.7 23.1	1.0 23.1	1.2 28.2	1.7 23.4	3 70.4	0 100.0	3 21.0	3 20.5	0 20.9	0 22.7	0 18.3	6 20.6	
AGREE SOMEWHAT	24 5.5	24 5.5	25 5.7	31 4.3	14 7.7	0 100.0	0 100.0	16 5.4	9 5.6	4 4.9	2 3.5	1 7.1	24 5.6	
NEITHER AGREE NOR DISAGREE	34 29.8	54 23.1	58 20.3	47 18.2	41 23.4	2 70.4	0 100.0	62 21.0	32 20.5	19 20.9	8 22.7	3 18.3	87 20.6	
DISAGREE SOMEWHAT	57 22.4	51 22.2	57 22.4	61 23.0	36 20.2	0 100.0	0 100.0	64 21.9	33 21.2	24 26.2	8 23.3	1 6.3	96 22.7	
DISAGREE STRONGLY	133 41.3	87 37.3	102 41.2	113 43.5	69 39.1	1 20.2	0 100.0	119 40.6	69 44.7	40 43.6	24 27.4	11 68.5	172 40.9	
NO ANSWER	34 8.1	22 9.4	26 9.3	22 8.6	14 7.9	0 100.0	0 100.0	51 17.1	9 6.0	4 4.4	14 24.3	0 7.3	37 8.8	
AVERAGE SCORE *	1.04	.97	1.17	1.13	.94	.67		1.07	1.06	1.15	1.20	.83	1.05	
STANDARD DEVIATION	1.03	1.04	.99	.97	1.00	.94		1.03	1.01	.91	.92	.98	1.02	
STANDARD ERROR	.051	.073	.072	.063	.085	.535		.091	.088	.100	.140	.096	.053	

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0024

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - S.E.
 BASE TOTAL STUDENTS - CROSS SECTION 3 SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY TYPE

	SEX:		AGE:		FREEDOM:		COMMUNITY TYPE:		LIFE-STYLE:	
	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL	
	MALE	FEMALE	30	20	YRS & OVER	YRS & OVER	100 - 500	500 - 1000	100 - 500	500 - 1000
TOTAL MALE	419	218	201	414	258	158	3	0	134	285
TOTAL FEMALE	232	206	433	257	177	2	2	143	294	154
BASE FOR PERCENTAGES - WEIGHTED	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

COLLEGES SHOULD PROVIDE REMEDIAL
 OR UPGRADING COURSES FOR STUDENTS
 WHO LACK NECESSARY QUALIFICATIONS
 IN SPECIFIC SUBJECTS OR SKILLS

PERCENTAGE

AGREE SOMEWHAT

NEITHER AGREE NOR DISAGREE

DISAGREE SOMEWHAT

DISAGREE STRONGLY

NO ANSWER

AVERAGE SCORE *

STANDARD DEVIATION

STANDARD ERROR

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - AAT = Q.5,
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

[illegible]

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:													
	PRO/ EX/MS	TOTAL R/OWN	OTHER	PUB. OR LESS	MIN. SOME S.S.	PIN. SOME P.S.	HAVE NO CHILD	TOTAL HAVE CHILD	FIN- ISHED	NOT IN SCL.	IN PUB.	IN PUB.	IN PUB.	IN PUB.	SS OTHER	SS PUB.	SS SEC.	IN ONT. UNIV. CAAT
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	94 100.0	908 100.0	271 100.0	455 100.0	219 100.0	144 100.0	682 100.0	97 100.0	78 100.0	237 100.0	95 100.0	153 100.0	60 100.0	43 100.0	21 100.0		
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	107 100.0	890 100.0	259 100.0	435 100.0	225 100.0	120 100.0	664 100.0	48 100.0	79 100.0	199 100.0	97 100.0	148 100.0	69 100.0	44 100.0	26 100.0		
NOT ENOUGH MONEY IS BEING SPENT ON COLLEGES																		
AGREE STRONGLY	50 5.0	9 8.7	50 5.6	13 4.9	22 5.1	14 6.1	7 5.8	33 4.9	0	0	7 3.5	4 4.2	5 3.3	3 5.0	2 4.3	1 5.1		
AGREE SOMEWHAT	144 14.4	26 24.4	118 13.3	22 9.4	48 11.1	49 21.8	16 13.3	81 12.2	7 14.7	18 22.6	24 12.0	10 10.0	18 12.2	9 13.3	6 11.6	4 17.1		
NEITHER AGREE NOR DISAGREE	397 39.7	33 30.8	394 39.8	115 44.6	164 37.7	79 35.3	49 40.5	267 40.3	22 45.1	31 39.9	74 37.1	33 34.1	54 36.6	32 45.0	21 43.9	13 50.3		
DISAGREE SOMEWHAT	221 22.1	20 18.6	198 22.2	99 22.7	110 25.3	41 18.5	22 18.4	145 21.8	9 17.9	11 13.9	53 26.8	32 32.8	41 27.7	13 18.6	11 22.3	2 7.7		
DISAGREE STRONGLY	114 11.4	16 15.0	103 11.6	24 9.2	61 14.0	33 14.7	12 9.8	92 13.9	7 13.4	12 14.9	30 14.9	13 13.0	20 13.9	8 12.1	6 12.8	2 8.7		
NO ANSWER	70 7.0	3 2.5	67 7.5	26 10.2	29 6.8	8 3.6	15 12.2	46 6.9	4 8.5	3 3.0	11 5.7	6 6.9	9 6.4	3 4.0	3 6.1	3 11.1		
AVERAGE SCORE *	.21	.08	.23	.25	.35	.34	.15	.29	.36	.12	.40	.45	.30	.22	.20	.0		
STANDARD DEVIATION	1.00	1.18	1.03	.95	1.04	1.12	1.02	1.04	.92	1.09	1.01	1.00	1.00	.99	.99	.90		
STANDARD ERROR	.03	.117	.036	.063	.052	.077	.100	.042	.136	.124	.074	.105	.085	.125	.149	.204		

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0027

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - 9.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:									
	PRO/	PUB.	MIN.	MIN.	HAVE	TOTAL	CHILD	NOT	TOTAL	IN SS	IN SS	OTHER	POST	IN
	EX/NG	OR	SOME	SOME	NO	CHILD	FIN-	IN	PUB.	12-13	PUB.	PUB.	SEC.	UNIV.
	TOTAL	P/OWN	OTHER	LESS	S.S.	P.S.	CHILD	ISHED	SCL,	PUB.	12-13	PUB.	SEC.	UNIV.
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - ACTUAL	1004	94	909	271	435	219	144	682	57	78	207	95	153	60
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	107	890	289	435	225	120	664	48	79	199	97	140	69
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
THE MONEY SPENT ON THE COMMUNITY COLLEGE SYSTEM IS WELL SPENT														
AGREE STRONGLY	179	19	160	37	79	50	23	119	7	16	34	17	26	22
	17.9	1.9	16.0	3.7	7.9	5.0	2.3	11.9	0.7	1.6	3.4	1.7	2.6	2.2
AGREE SOMEWHAT	332	42	287	81	136	84	26	219	19	18	68	31	51	19
	33.2	3.9	28.7	8.1	13.6	8.4	2.6	21.9	1.9	1.8	6.8	3.1	5.1	1.9
NEITHER AGREE NOR DISAGREE	309	25	284	90	137	58	41	216	13	37	62	30	47	18
	30.9	2.5	28.4	9.0	13.7	5.8	4.1	21.6	1.3	3.7	6.2	3.0	4.7	1.8
DISAGREE SOMEWHAT	76	12	63	16	36	19	10	48	4	4	20	12	10	5
	7.6	1.2	6.3	1.6	3.6	1.9	1.0	4.8	0.4	0.4	2.0	1.2	1.0	0.5
DISAGREE STRONGLY	38	6	31	10	18	8	6	21	2	1	3	2	5	2
	3.8	0.6	3.1	1.0	1.8	0.8	0.6	2.1	0.2	0.1	0.3	0.2	0.5	0.2
NO ANSWER	67	3	64	23	29	6	14	41	4	3	11	5	6	2
	6.7	0.3	6.4	2.3	2.9	0.6	1.4	4.1	0.4	0.3	1.1	0.5	0.6	0.2
AVERAGE SCORE *	.56	.54	.58	.41	.59	.68	.47	.59	.56	.58	.56	.53	.60	.82
STANDARD DEVIATION	1.01	1.09	1.00	.97	1.03	1.03	1.10	.98	.99	.92	.98	1.00	.98	1.07
STANDARD ERROR	.031	.109	.035	.064	.051	.670	.107	.039	.145	.107	.072	.104	.084	.133

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0028

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

		OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:														
		PRO/ EX/OWN	PUB. OR LESS	WIN. SOME S.S.	WIN. SOME P.S.	MIN. SOME P.S.	HAVE NO CHILD	TOTAL HAVE CHILD	CHILD FIN- ISHED	NOT IN SCL.	TOTAL IN PUR.	IN PUR.	IN PUR.	IN PUR.	IN PUR.	IN PUR.	IN PUR.	IN PUR.	IN PUR.	IN PUR.	IN PUR.	IN PUR.	IN PUR.	IN PUR.	IN PUR.	IN PUR.
TOTAL		1004	94	908	271	459	219	144	692	57	78	207	95	153	60	43	21									
BASE FOR PERCENTAGES - ACTUAL		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED		1000	107	890	259	435	225	120	664	48	79	199	97	148	69	44	26									
COLLEGES SHOULD PROVIDE COURSES FOR ADULTS WHO WISH TO TAKE THEM FOR GENERAL INTEREST PURPOSES																										
AGREE STRONGLY		473	54	415	102	204	122	57	286	13	37	86	42	63	34	22	14									
AGREE SOMEWHAT		333	35	298	88	142	77	36	236	22	30	69	34	42	26	19	8									
NEITHER AGREE NOR DISAGREE		62	3	58	26	28	6	6	47	3	3	15	8	16	5	4	1									
DISAGREE STRONGLY		41	5	36	7	25	6	3	31	3	3	11	8	3	2	2	0									
DISAGREE SOMEWHAT		28	7	21	10	11	7	5	22	3	2	9	0	8	0	0	0									
NO ANSWER		64	3	61	23	25	7	13	42	4	3	11	5	5	2	1	3									
AVERAGE SCORE *		1.26	1.19	1.27	1.14	1.23	1.38	1.28	1.18	.89	1.29	1.11	1.20	1.19	1.37	1.30	1.37									
STANDARD DEVIATION		.97	1.14	.94	1.01	.99	.91	1.02	1.00	1.10	.92	1.06	.91	1.08	.78	.78	.56									
STANDARD ERROR		.032	.113	.033	.066	.048	.062	.100	.040	.170	.109	.074	.099	.098	.084	.110	.123									

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0029

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:															FAMILY COMP. & ED. OF CHILDO:																																																						
PRO/					PUB. MIN.					MIN.					TOTAL CHILD NOT					TOTAL IN \$S					IN SS TOTAL					IN																																							
EX/IMG					OR					LESS					SOME					SOME					FIN-					IN					OTHER					POST					OUT.																								
TOTAL					R/OWN					OTHER					S.S.					P.S.					CHILD					ISHPD					SCL.					PUB.					12-13					PUR.					SEC.					UNIV.					CAAT				
BASE FOR PERCENTAGES - ACTUAL																																																																					
1004	94	908	271	455	219	144	682	57	78	207	95	153	60	43	21	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0																																	
BASE FOR PERCENTAGES - WEIGHTED																																																																					
1000	107	890	259	433	225	120	664	48	79	199	97	148	49	48	26	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0																																	
COLLEGES SHOULD PROVIDE JOB SKILL REFRESHEN/UPGRADING COURSES FOR ADULTS																																																																					
ACREE STRONGLY																																																																					
548	62	482	121	243	136	61	353	16	45	102	48	78	43	30	16	54.8	57.2	54.2	46.9	59.9	60.7	51.0	43.1	32.9	57.1	51.0	49.6	52.5	62.7	62.4	63.5	63.5	63.5	63.5	63.5	63.5																																	
AGREE SOMEWHAT																																																																					
324	35	285	69	133	70	36	217	25	26	67	34	48	16	4	4	32.0	33.3	32.0	34.3	30.6	31.2	29.5	32.8	31.2	33.5	33.8	35.2	32.5	23.0	24.0	16.2	16.2	16.2	16.2	16.2	16.2																																	
NEITHER AGREE NOR DISAGREE																																																																					
45	1	44	19	21	6	6	54	4	2	13	5	8	6	5	1	4.5	1.0	4.9	7.2	4.8	2.5	5.2	5.1	7.4	2.1	4.9	4.9	5.5	8.1	9.3	4.1	4.1	4.1	4.1	4.1	4.1																																	
DISAGREE SOMEWHAT																																																																					
12	2	10	2	6	4	3	9	0	0	3	1	2	1	1	0	1.2	1.6	1.2	.8	1.4	1.7	2.5	1.4	-	-	1.3	.8	1.2	1.2	1.7	-	-	-	-	-	-																																	
DISAGREE STRONGLY																																																																					
7	3	4	2	3	3	0	6	0	2	4	1	4	0	0	0	.7	3.1	.5	.7	.7	1.1	.4	.9	-	1.4	2.0	.7	2.7	-	-	-	-	-	-	-	-																																	
NO ANSWER																																																																					
67	3	64	26	29	6	14	45	4	4	14	9	3	3	1	4	6.8	3.2	7.2	10.1	6.6	2.8	11.4	6.7	8.5	4.9	7.3	8.8	5.6	5.0	2.6	16.2	16.2	16.2	16.2	16.2																																		
AVERAGE SCORE *																																																																					
1.44	1.47	1.49	1.39	1.50	1.52	1.46	1.46	1.27	1.49	1.40	1.43	1.36	1.53	1.48	1.71	.71	.85	.70	.75	.71	.75	.73	.74	.60	.79	.81	.74	.87	.72	.78	.56	.56	.56	.56	.56																																		
STANDARD DEVIATION																																																																					
.021	.035	.024	.049	.035	.050	.075	.030	.088	.090	.061	.074	.074	.086	.108	.120	.021	.035	.024	.049	.035	.050	.075	.030	.088	.090	.061	.074	.074	.086	.108	.120	.120	.120	.120	.120																																		

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0030

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:											
PRO/ EX/ R/OWN	MIN. PUB. OR LESS	MIN. SOME S.S.	MIN. SOME P.S.	HAVE NO CHILD	TOTAL HAVE CHILD	FIN-ISHED	NOT IN SCH.	TOTAL IN PUB.	IN SS PUB. 12-13	IN SS OTHER PUB.	TOTAL POST SEC.	IN UNIV.	IN ONT.	CAAT							
1004 100.0	94 100.0	908 100.0	271 100.0	455 100.0	219 100.0	144 100.0	682 100.0	57 100.0	78 100.0	207 100.0	95 100.0	143 100.0	60 100.0	43 100.0	21 100.0						
1000 100.0	107 100.0	890 100.0	269 100.0	433 100.0	225 100.0	120 100.0	664 100.0	48 100.0	79 100.0	199 100.0	97 100.0	148 100.0	69 100.0	48 100.0	26 100.0						
ONLY STUDENTS WITH HIGH MARKS SHOULD BE CONSIDERED FOR ENTRANCE TO A COLLEGE																					
57 5.7	5 4.6	52 5.8	21 7.8	24 5.5	8 3.5	6 5.5	39 5.9	2 4.1	2 2.8	7 3.5	2 1.9	2 4.1	4 5.1	2 4.5	1 3.1						
111 11.1	11 10.4	100 11.3	27 10.3	52 12.1	27 12.0	15 13.4	71 10.8	11 23.7	5 6.8	24 12.0	12 12.5	14 11.9	0 11.9	2 3.3	7 26.1						
140 14.0	7 7.0	133 14.9	39 14.5	71 16.3	10 4.3	20 16.6	86 14.3	6 13.4	9 10.9	33 16.8	21 21.5	27 15.6	13 22.5	13 27.2	2 8.9						
361 36.1	45 42.6	316 35.5	32 12.4	157 36.1	86 38.4	38 31.0	250 38.0	22 46.1	34 42.7	79 39.8	37 38.7	64 34.8	24 34.2	17 35.4	7 28.3						
267 26.7	35 32.6	226 25.4	55 21.2	102 23.4	76 33.9	25 20.9	154 23.1	4 4.2	25 31.8	47 23.6	20 21.0	39 26.2	16 23.2	13 27.0	3 20.3						
64 6.4	3 2.8	63 7.1	25 9.8	25 5.7	9 4.0	14 11.4	43 5.5	4 8.5	3 4.0	9 4.7	5 4.3	7 5.0	2 3.1	1 2.6	3 11.1						
.71	.91	.68	.77	.62	.81	.62	.68	.71	1.00	.71	.68	.74	.60	.72	.36						
1.17	1.12	1.17	1.11	1.11	1.12	1.12	1.11	1.11	.97	1.08	1.02	1.10	1.14	1.02	1.26						
.030	.111	.041	.080	.056	.076	.117	.046	.158	.115	.078	.107	.097	.140	.151	.276						

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0033

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - C.S.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	EDUCATION:										FAMILY COMP. & ED. OF CHILD:									
	PUB. OR LESS	MIN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME	W/IN. OR SOME
BASE FOR PERCENTAGES - ACTUAL	100.0	94	90.8	271	455	144	682	57	78	207	95	153	60	43	21					
BASE FOR PERCENTAGES - WEIGHTED	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0					
COLLEGE SHOULD BE OPENED TO ALL HIGH SCHOOL GRADUATES REGARDLESS OF THEIR MARKS AT HIGH SCHOOL																				
AGREE STRONGLY	17.0	15	163	48	76	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
AGREE SOMEWHAT	27.0	27	193	43	150	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
NEITHER AGREE NOR DISAGREE	14.0	14	134	57	61	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
DISAGREE SOMEWHAT	24.0	34	204	52	106	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
DISAGREE STRONGLY	14.0	13	129	27	64	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
NO ANSWER	6.0	4	62	25	27	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
AVERAGE SCORE *	1.0	.03	.06	.17	.04	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00
STANDARD DEVIATION	1.0	.03	.06	.17	.04	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00
STANDARD ERROR	.04	.129	.048	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:							
PROG/	EX/NG	5/CAN	OTHER	PUB.	MIN.	MIN.	MIN.	HAVE	TOTAL	FIN-	IN-	TOTAL	IN SS	OTHER	TOTAL	IN	IN
				OR	SOME	SOME	SOME	NO	CHILD	ISHED	IN	IN	PUB	PUR.	POST	IN	ONT.
TOTAL	5/CAN	OTHER	LESS	S.S.	P.S.	CHILD	CHILD	CHILD	CHILD	CHILD	CHILD	CHILD	CHILD	CHILD	CHILD	CHILD	CHILD
1000	94	908	271	455	210	144	138	57	78	207	95	153	60	43	21		
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78	207	95	153	60	43	21			
1000	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	259	435	228	144	138	57	78</									

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - O.S.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:																				
PRO/		PUB.		MIN.		MIN.		HAVE		TOTAL		CHILD		NOT		TOTAL		IN		IN		SS		IN		IN				
EX/MG		OR		SOME		SOME		NO		CHILD		FIN-		IN		PUB.		PUB.		PUB.		OTHER		POST		ONT.				
R/OWN		OTHER		LESS		S.S.		CHILD		CHILD		ISHED		SCH.		PUB.		12-13		PUR.		SEC.		UNIV.		CAAT				
TOTAL																														
1004	94	908	271	455	219	144	682	57	78	207	95	153	50	43	21	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
1000	107	890	259	435	225	120	664	48	79	199	97	148	69	48	26	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
COLLEGE SHOULD IMPOSE QUOTAS ON THE SUBJECTS STUDENTS STUDY DEPENDING ON THE NEEDS OF THE LABOUR FORCE																														
18.0	16	164	43	72	46	16	124	8	11	41	20	32	7	6	4	18.0	14.9	18.5	16.7	16.6	20.5	13.5	16.7	16.0	14.4	20.5	10.6	12.0	13.6	
314	31	283	84	131	75	38	207	16	25	66	35	53	27	16	12	31.4	29.2	31.8	32.4	30.0	33.3	31.9	31.2	32.9	31.7	33.2	36.1	36.7	46.6	
176	15	161	55	78	33	30	117	10	11	37	15	27	22	17	4	17.6	14.3	18.0	21.4	18.1	14.7	24.9	17.6	21.7	17.5	19.4	15.7	18.2	16.9	
145	26	119	28	67	40	15	92	7	14	24	10	17	2	2	0	14.5	24.3	13.4	11.0	15.4	18.0	12.5	13.8	15.0	17.3	11.5	10.4	11.3	3.6	
118	16	98	22	57	24	8	79	3	15	21	11	13	7	7	2	11.8	14.8	11.1	8.7	13.2	10.7	6.8	11.9	5.0	14.1	10.7	11.2	8.2	13.6	4.7
67	3	65	25	29	6	13	46	4	3	11	6	7	3	1	4	6.7	2.5	7.2	9.8	6.7	7.9	10.5	6.8	8.5	4.0	5.3	6.2	5.0	2.6	16.2
.31	.05	.36	.42	.23	.36	.36	.33	.43	.04	.43	.47	.50	.48	.29	.73	AVERAGE SCORE *														
1.29	1.33	1.27	1.19	1.30	1.29	1.12	1.29	1.15	1.17	1.26	1.27	1.21	1.07	1.18	1.05	STANDARD DEVIATION														
.04	.131	.044	.078	.065	.098	.109	.052	.173	.157	.092	.134	.103	.136	.154	.217	STANDARD ERROR														

* BASED ON ASSIGNED VALUES X=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0036

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

		OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:																
		PRC/ EX/ WG		PUB. OR LESS		MIN. SOME S.S.		MIN. SOME P.S.		HAVE NO CHILD		TOTAL IN FIN- IN SCL.		TOTAL IN PUB. PUB.		IN SS IN PUB. 12-13		OTHER POST SEC. UNIV.		TOTAL IN CAAT								
TOTAL		R/OWN		OTHER		S.S.		P.S.		CHILD		ISHEO		PUB.		PUB.		SEC.		UNIV.								
1004		94	908	271	435	219	144	682	57	78	207	95	153	60	43	21												
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0												
1000		107	890	259	435	225	120	664	48	79	199	97	148	69	48	26												
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0												
27		3	24	6	11	6	3	12	1	1	3	2	2	0	0	0												
2.7		2.5	2.7	2.3	2.6	2.9	2.7	1.8	1.5	-	1.7	2.5	1.4	-	-	-												
72		5	67	11	33	23	7	48	4	3	15	3	12	9	6	4												
7.2		4.6	7.6	4.3	7.6	10.0	6.0	7.3	8.1	3.6	7.3	3.6	8.3	13.2	11.5	16.1												
310		32	277	45	132	62	42	218	20	37	71	36	54	19	13	6												
31.0		29.8	31.2	36.8	30.3	27.4	34.7	32.9	40.7	37.8	35.7	36.8	36.8	27.5	26.2	23.9												
221		26	195	52	105	53	20	161	9	20	42	24	24	13	10	5												
22.1		24.0	21.9	20.1	24.1	23.7	17.0	24.3	18.9	25.6	20.9	23.1	16.5	19.4	20.1	17.5												
500		38	259	69	127	70	35	180	10	22	57	24	46	28	19	8												
50.0		35.7	29.1	26.7	29.3	31.0	29.1	27.1	20.9	20.1	28.7	23.1	31.5	34.9	39.7	31.4												
71		4	67	25	25	11	13	44	5	4	11	7	9	2	1	3												
7.1		3.4	7.5	9.8	6.1	5.0	10.5	8.6	9.9	6.9	5.7	6.9	5.2	3.0	2.5	11.1												
.72		.88	.73	.72	.75	.74	.72	.73	.52	.81	.72	.73	.72	.82	.80	.74												
1.07		1.04	1.07	1.01	1.06	1.10	1.07	1.02	1.01	.90	1.03	.96	1.02	1.08	1.06	1.11												
.03		.103	.037	.066	.053	.076	.105	.041	.150	.105	.075	.104	.091	.133	.154	.238												

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0037

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:									
	PRO/EX/NG	TOTAL	PUB. OR LESS	MIN. SOME S.S.	MIN. SOME P.S.	HAVE NO CHILD	TOTAL HAVE CHILD	FIN-ISHED	IN SCH.	TOTAL IN PUB.	IN SS	OTHER POST	IN ONT.	CAAT
BASE FOR PERCENTAGES - ACTUAL	1004	94	908	271	455	219	144	682	57	78	207	95	153	60
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	107	890	259	435	225	120	664	48	79	199	97	148	69
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COLLEGES SHOULD PROVIDE REMEDIAL OR UPGRADING COURSES FOR STUDENTS WHO LACK NECESSARY QUALIFICATIONS IN SPECIFIC SUBJECTS OR SKILLS														
AGREE STRONGLY	347	32	311	88	154	78	45	212	11	24	69	34	37	15
	34.7	30.2	34.9	34.1	35.4	34.8	37.4	32.0	22.7	31.1	34.4	34.9	38.6	30.4
AGREE SOMEWHAT	369	43	326	63	153	94	37	251	23	35	75	36	50	29
	36.9	39.9	36.7	32.3	35.7	41.8	31.0	37.9	47.0	44.7	37.7	36.7	34.2	42.8
NEITHER AGREE NOR DISAGREE	132	13	120	44	65	20	19	95	7	9	25	12	21	7
	13.2	12.1	13.4	17.1	15.0	8.6	15.9	14.4	14.1	11.0	12.6	12.2	14.5	8.7
DISAGREE SOMEWHAT	44	11	37	11	16	16	3	34	3	3	9	5	4	4
	4.4	10.2	4.2	4.1	3.6	7.1	2.1	5.1	6.3	6.1	4.7	5.5	2.7	6.4
DISAGREE STRONGLY	39	5	34	7	18	11	4	28	1	3	8	3	7	4
	3.9	5.1	3.8	2.6	4.2	4.7	3.1	4.2	1.4	3.2	4.7	3.3	5.0	5.6
NO ANSWER	64	3	62	25	24	6	13	43	4	4	12	7	7	4
	6.4	2.5	7.0	9.8	6.1	2.8	10.5	6.4	8.5	4.9	5.9	7.4	5.0	5.4
AVERAGE SCORE *	1.00	.93	1.02	1.00	1.01	.77	1.07	.94	.89	.95	.94	1.03	1.05	.91
STANDARD DEVIATION	1.04	1.11	1.03	1.11	1.04	1.08	1.02	1.06	.92	1.02	1.04	1.01	1.04	1.10
STANDARD ERROR	.034	.112	.036	.066	.052	.073	.056	.042	.133	.114	.076	.110	.091	.128

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:									
	PRO/ EX/WMG R/OWN	8 105	18 14.8	31 11.6	19 8.2	7 6.0	83 12.8	4 8.6	3 3.9	23 13.9	16 16.5	21 14.1	13.5	11.9	4 4	60 100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	94 100.0	271 100.0	455 100.0	219 100.0	144 100.0	682 100.0	57 100.0	78 100.0	207 100.0	95 100.0	143 100.0	60 100.0	43 100.0	21 100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	107 100.0	890 100.0	435 100.0	225 100.0	120 100.0	564 100.0	43 100.0	79 100.0	199 100.0	97 100.0	143 100.0	69 100.0	43 100.0	26 100.0	100.0	100.0	100.0	100.0	100.0
STUDENTS ENTERING A COLLEGE ARE MORE MATURE THAN THEY USED TO BE																				
AGREE STRONGLY	113 11.3	8 7.3	105 11.8	31 11.6	19 8.2	7 6.0	83 12.8	4 8.6	3 3.9	23 13.9	16 16.5	21 14.1	13.5	11.9	4 4	60 100.0	100.0	100.0	100.0	100.0
AGREE SOMEWHAT	265 26.5	43 40.0	219 24.6	114 26.3	81 36.1	33 27.2	154 23.3	21 42.8	20 24.1	39 19.4	21 21.8	26 17.5	20 24.0	13 27.6	9 33.1	100.0	100.0	100.0	100.0	100.0
NEITHER AGREE NOR DISAGREE	305 30.5	23 21.4	281 31.6	119 27.4	56 24.9	37 30.6	203 30.9	13 26.3	32 41.0	60 30.3	28 28.6	48 32.6	26 30.2	21 42.8	6 21.6	100.0	100.0	100.0	100.0	100.0
DISAGREE SOMEWHAT	165 16.5	21 19.6	145 16.2	33 18.1	79 20.3	19 15.7	118 17.8	3 6.0	17 21.2	45 22.8	20 20.8	32 21.9	7 9.4	5 10.2	3 9.9	100.0	100.0	100.0	100.0	100.0
DISAGREE STRONGLY	85 8.5	9 8.6	76 8.5	45 10.4	17 7.4	12 10.0	58 8.7	4 7.6	3 3.9	15 7.4	5 4.9	13 8.6	3 4.4	2 4.8	1 3.6	100.0	100.0	100.0	100.0	100.0
NO ANSWER	64 6.4	3 3.1	65 7.3	27 6.2	7 3.1	13 10.5	43 6.5	4 8.5	4 4.9	12 6.2	7 7.4	8 5.3	3 5.0	1 2.6	4 16.2	100.0	100.0	100.0	100.0	100.0
AVERAGE SCORE *	.17	.19	.16	.12	.14	.04	.15	.40	.34	.11	.26	.07	.38	.34	.52	100.0	100.0	100.0	100.0	100.0
STANDARD DEVIATION	1.1	1.11	1.13	1.14	1.09	1.08	1.15	1.04	.90	1.16	1.14	1.17	1.00	.97	1.05	100.0	100.0	100.0	100.0	100.0
STANDARD ERROR	.037	.110	.039	.059	.074	.126	.046	.154	.103	.085	.121	.099	.126	.144	.219	100.0	100.0	100.0	100.0	100.0

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0039

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:									
	TOTAL	UPPER	MID- DLE	MID- DLE	LOWER		G.S. ONT.	G.S. PROV.	G.S. IN CD	S.S. ONT.	S.S. IN CD	S.S. PROV.	S.S. OTHER	S.S. IN	S.S. OTHER	S.S. NOT
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	214 100.0	198 100.0	217 100.0	185 100.0	190 100.0	597 100.0	79 100.0	168 100.0	513 100.0	58 100.0	103 100.0				
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	213 100.0	235 100.0	217 100.0	166 100.0	169 100.0	572 100.0	83 100.0	179 100.0	497 100.0	61 100.0	105 100.0				
NOT ENOUGH MONEY IS BEING SPENT ON COLLEGES																
AGREE STRONGLY	57 5.9	15 7.0	12 5.3	9 4.2	13 7.6	10 5.8	34 5.9	1 1.7	7 3.9	31 6.3	0 -	6 5.6				
AGREE SOMEWHAT	144 14.4	32 14.9	33 13.9	33 15.1	31 18.6	16 9.7	77 13.4	13 16.0	17 10.3	74 14.9	9 14.8	14 13.6				
NEITHER AGREE NOR DISAGREE	387 38.7	77 36.2	98 41.5	82 37.9	53 31.8	77 45.5	208 36.3	31 37.9	79 46.4	171 34.3	25 40.8	50 47.2				
DISAGREE SOMEWHAT	221 22.1	41 19.2	58 24.7	56 25.9	26 15.6	40 23.6	138 24.2	21 24.7	38 22.5	117 23.5	17 26.2	17 16.6				
DISAGREE STRONGLY	119 11.9	32 15.0	23 10.8	28 12.8	21 12.8	13 7.9	68 15.4	5 6.5	10 6.0	82 16.5	7 8.8	7 7.0				
NO ANSWER	70 7.0	16 7.7	9 3.8	9 4.1	23 13.6	13 7.9	28 4.8	11 13.2	19 10.9	22 4.5	5 7.4	11 10.0				
AVERAGE SCORE *	.21-	.22-	.23-	.29-	.08-	.19-	.31-	.23-	.18-	.31-	.32-	.35-				
STANDARD DEVIATION	1.05	1.12	1.00	1.02	1.15	.95	1.09	.87	.88	1.12	.84	.93				
STANDARD ERROR	.035	.080	.067	.071	.096	.077	.047	.106	.072	.052	.115	.098				

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0040

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:				RESPONDENT'S EDUCATION:							
	UPPER "10-"	MID- OLE	MID- OLE	LOWER MID- OLE	G.S. IN ONT.	G.S. OTHER PROV.	G.S. IN CD	S.S. IN ONT.	S.S. OTHER PROV.	S.S. IN CD		
TOTAL UPPER	100.0	214	198	217	185	190	597	79	168	513	58	103
BASE FOR PERCENTAGES - ACTUAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	100.0	213	235	217	166	169	572	83	170	497	61	103
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
THE MONEY SPENT ON THE COMMUNITY COLLEGE SYSTEM IS WELL SPENT												
AGREE STRONGLY	17.9	45	43	32	37	22	113	13	13	104	12	11
	17.9	21.0	19.5	14.8	22.3	12.8	19.8	16.2	7.9	21.1	19.7	10.6
AGREE SOMEWHAT	33.2	63	76	73	54	65	185	27	65	160	22	40
	33.2	29.6	32.3	33.7	32.7	38.8	32.3	32.4	39.1	32.3	35.6	38.2
NEITHER AGREE NOR DISAGREE	30.9	60	80	79	38	52	167	29	59	141	21	34
	30.9	28.2	34.1	36.5	22.7	30.8	29.2	35.0	34.7	25.3	34.0	30.5
DISAGREE SOMEWHAT	7.5	18	16	15	17	10	57	2	9	49	7	5
	7.5	8.5	6.7	7.0	10.1	5.9	10.0	2.3	5.3	9.9	4.4	4.3
DISAGREE STRONGLY	3.8	11	10	9	2	8	23	1	7	20	7	6
	3.8	5.0	4.1	3.6	1.0	4.7	4.0	1.7	4.3	4.0	7	4.3
NO ANSWER	6.7	16	10	10	19	12	27	10	17	22	7	10
	6.7	7.7	4.3	4.4	11.2	7.8	4.7	12.4	9.7	4.4	6.3	3.1
AVERAGE SCORE *	.58	.57	.56	.51	.72	.53	.57	.68	.44	.59	.74	.47
STANDARD DEVIATION	1.01	1.10	1.01	.96	1.00	.98	1.05	.84	.90	1.06	.84	.97
STANDARD ERROR	.033	.078	.067	.067	.082	.076	.045	.102	.073	.049	.109	.099

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0041

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENT'S EDUCATION

SOCIO-ECONOMIC:				RESPONDENT'S EDUCATION:					
		UPPER		LOWER		G.S. IN ONT.		G.S. NOT IN ONT.	
TOTAL	UPPER	DLE	WLE	TOTAL	UPPER	DLE	WLE	TOTAL	UPPER
1004	214	198	217	185	120	100.0	100.0	168	515
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2014	213	235	217	165	165	100.0	100.0	170	557
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COLLEGES SHOULD PROVIDE COURSES FOR ADULTS WHO WISH TO TAKE THEM FOR GENERAL INTEREST PURPOSES									
AGREE STRONGLY									
47.4	109	123	94	56	47.4	47.4	47.4	58	100
47.4	51.4	52.2	42.4	49.4	47.4	47.4	47.4	54.3	61.4
AGREE SOMEWHAT									
33.3	52	83	77	29	51	50.3	50.3	30	154
33.3	29.0	35.4	35.6	35.6	50.3	50.3	50.3	36.0	31.0
NEITHER AGREE NOR DISAGREE									
6.2	11	9	19	10	14	14	14	3	17
6.2	4.9	3.9	8.6	5.9	9.1	9.1	9.1	10.3	7.7
DISAGREE SOMEWHAT									
4.1	7	6	13	7	7	7	7	2	13
4.1	3.4	2.7	6.0	4.2	4.4	4.4	4.4	3.0	4.7
DISAGREE STRONGLY									
2.2	6	8	4	5	4	4	4	2	12
2.2	3.0	3.3	1.9	3.7	3.4	3.4	3.4	3.5	3.2
NO ANSWER									
6.4	18	6	10	19	12	12	12	10	18
6.4	8.3	2.5	4.5	11.2	7.9	7.9	7.9	10.3	3.3
AVERAGE SCORE *									
1.24	1.34	1.34	1.18	1.10	1.26	1.29	1.31	1.03	1.32
STANDARD DEVIATION									
.27	.95	.93	.96	.89	.87	.86	.88	.84	.95
STANDARD ERROR									
.030	.070	.062	.068	.082	.078	.041	.084	.044	.109

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0042

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL FLIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC;					RESPONDENT'S EDUCATION;				
	-----					-----				
	UPPER WID-	MID-	LOWER MID	UPPER WID-	LOWER MID	G.S. IN ONT.	G.S. OTHER PROV.	G.S. IN ONT.	G.S. IN OTHER PROV.	S.S. NOT IN CD
TOTAL	UPPER	WID-	LOWER	UPPER	WID-	ONT.	PROV.	ONT.	PROV.	IN CD
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
BASE FOR PERCENTAGES - ACTUAL	1004	214	198	217	185	190	597	79	168	515
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	572	83	170	497
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COLLEGES SHOULD PROVIDE JOB SKILL REFRESHING/UPGRADING COURSES FOR ADULTS										
AGREE STRONGLY	540	126	141	177	83	89	330	41	68	212
	54.0	59.1	59.9	50.1	50.2	52.7	59.1	43.7	40.3	60.7
AGREE SOMEWHAT	320	53	79	86	54	49	169	28	69	139
	32.0	25.0	33.3	39.6	32.6	29.0	29.6	34.1	40.5	27.8
NEITHER AGREE NOR DISAGREE	45	10	7	8	9	12	26	0	13	24
	4.5	4.6	2.9	3.7	4.9	7.3	4.6	-	7.7	4.9
DISAGREE SOMEWHAT	12	2	2	3	0	5	6	3	1	7
	1.2	.9	.9	1.5	-	3.1	1.1	3.9	.5	1.3
DISAGREE STRONGLY	0	3	1	1	1	1	5	0	1	5
	0	1.2	.3	.6	.6	.9	.9	-	.7	1.0
NO ANSWER	67	20	7	10	19	12	27	10	17	21
	6.7	9.3	2.9	4.5	11.6	7.0	4.7	12.4	10.2	4.2
AVERAGE SCORE *	1.40	1.53	1.55	1.44	1.49	1.41	1.52	1.49	1.33	1.52
STANDARD DEVIATION	.71	.77	.65	.69	.67	.81	.73	.69	.71	.75
STANDARD ERROR	.023	.034	.041	.050	.056	.068	.031	.085	.058	.034

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0043

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - G.S.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:					RESPONDENT'S EDUCATION:				
	UPPER MID- DLE	MID- DLE	LOWER MID- DLE	G.S. IN ONT.	G.S. OTHER PROV.	G.S. IN ONT.	G.S. OTHER PROV.	S.S. IN ONT.	S.S. OTHER PROV.	S.S. NOT IN CD
TOTAL	UPPER	MID- DLE	LOWER MID- DLE	G.S. IN ONT.	G.S. OTHER PROV.	G.S. IN ONT.	G.S. OTHER PROV.	S.S. IN ONT.	S.S. OTHER PROV.	S.S. NOT IN CD
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	214 100.0	198 100.0	217 100.0	183 100.0	190 100.0	168 100.0	515 100.0	58 100.0	103 100.0
BASE FOR PERCENTAGES - WEIGHTED	1004 100.0	213 100.0	235 100.0	217 100.0	168 100.0	169 100.0	170 100.0	515 100.0	61 100.0	105 100.0
COLLEGES DO A GOOD JOB OF LETTING THE PUBLIC KNOW ABOUT THEIR OBJECTIVES OR GOALS										
AGREE STRONGLY	13 13.0	32 14.8	34 14.6	25 11.4	22 13.4	26 15.2	87 15.3	10 6.1	70 14.2	11 5.3
AGREE SOMEWHAT	28 27.0	55 25.7	81 34.5	57 26.2	45 27.0	42 24.9	160 28.0	48 28.4	148 28.9	14 26.5
NEITHER AGREE NOR DISAGREE	27 27.0	43 20.4	51 21.6	76 34.9	49 29.6	54 32.2	149 26.1	19 37.2	123 24.7	13 21.6
DISAGREE SOMEWHAT	16 16.0	44 20.7	46 19.5	32 14.5	22 13.2	25 14.9	100 17.4	21 12.3	86 17.2	13 13.7
DISAGREE STRONGLY	7 7.0	21 10.0	17 7.3	18 8.4	9 5.6	9 5.4	50 8.8	6 6.3	50 10.0	6 9.3
NO ANSWER	6 6.0	18 8.4	6 2.5	10 4.6	19 11.2	12 7.4	25 4.4	10 9.7	20 4.0	4 6.3
AVERAGE SCORE *	.25	.17	.30	.19	.33	.33	.25	.22	.21	.19
STANDARD DEVIATION	1.15	1.25	1.16	1.10	1.09	1.10	1.19	1.19	1.20	1.27
STANDARD ERROR	.032	.050	.077	.076	.090	.039	.051	.080	.055	.168

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0044

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - 1987
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

STUDENTS ENTERING A COLLEGE TODAY ARE BETTER PREPARED THAN BEFORE											
BASE FOR PERCENTAGES - ACTUAL											
TOTAL	UPPER	MID- DLE	MID- CLE	LOWER	G.S. IN CD	G.S. OTHER PROV.	G.S. IN CD	G.S. OTHER PROV.	S.S. IN CD	S.S. OTHER PROV.	S.S. IN CD
100.0	214	198	217	185	190	597	79	168	515	59	103
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED											
100.0	213	235	217	166	169	572	83	170	497	61	105
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STUDENTS ENTERING A COLLEGE TODAY ARE BETTER PREPARED THAN BEFORE											
AGREE STRONGLY											
10.0	12	30	19	22	22	72	8	10	52	5	5
10.0	5.6	12.8	8.8	12.4	11.2	12.4	1.0	1.2	10.3	0.8	4.8
AGREE SOMEWHAT											
24.0	53	50	63	37	38	141	23	36	130	17	25
24.0	25.1	21.1	29.1	22.0	22.7	24.6	2.8	21.8	26.1	2.8	24.5
NEITHER AGREE NOR DISAGREE											
30.0	73	65	54	42	63	163	19	73	138	14	42
30.0	34.1	27.8	29.6	25.4	37.2	28.6	22.3	43.1	27.8	22.6	39.5
DISAGREE SOMEWHAT											
19.0	34	57	43	39	26	122	11	24	108	9	16
19.0	16.1	24.4	19.7	23.3	15.5	20.6	1.7	14.0	21.8	1.5	15.6
DISAGREE STRONGLY											
8.0	23	26	19	8	7	53	10	10	51	17	9
8.0	10.8	11.1	8.8	4.9	4.3	9.3	1.3	5.8	10.3	2.8	8.3
NO ANSWER											
6.0	12	7	9	19	12	22	13	17	17	6	10
6.0	5.6	3.0	4.1	11.3	7.1	3.9	15.2	9.7	3.4	10.0	9.0
AVERAGE SCORE *											
8.0	8.3	3.0	4.1	11.3	7.1	3.9	15.2	9.7	3.4	10.0	9.0
STANDARD DEVIATION											
1.10	1.10	1.10	1.10	1.10	1.10	1.10	1.10	1.10	1.10	1.10	1.10
STANDARD ERROR											
.037	.077	.079	.076	.092	.084	.050	.145	.077	.053	.168	.101

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT = 9.5.
BASE TOTAL ELIGIBLE TO VOTE = CROSS SECTION
BY SOCIO-ECONOMIC RESPONDENTS: EDUCATION.

[illegible]

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.8.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SCHOOL TYPE & RESPONSIBILITY EDUCATION

		SCHOOL TYPE										RESPONSIBILITY EDUCATION									
		UPPER		MID-		LOWER		C.A.S.		S.S.		C.A.S.		S.S.		C.A.S.		S.S.		C.A.S.	
		BLE		BLE		BLE		IN		OTHER		IN		OTHER		IN		OTHER		IN	
		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL	
		PERCENTAGES		PERCENTAGES		PERCENTAGES		PERCENTAGES		PERCENTAGES		PERCENTAGES		PERCENTAGES		PERCENTAGES		PERCENTAGES		PERCENTAGES	
		ACTUAL		WEIGHTED		ACTUAL		WEIGHTED		ACTUAL		WEIGHTED		ACTUAL		WEIGHTED		ACTUAL		WEIGHTED	
		1004	214	198	217	183	190	597	183	515	183	1004	214	198	217	183	190	597	183	515	183
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		1000	213	235	217	166	169	572	166	572	166	1000	213	235	217	166	169	572	166	572	166
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		170	39	44	24	20	31	131	39	44	24	170	39	44	24	20	31	131	39	44	24
		17.0	18.2	18.7	11.1	11.1	16.6	22.2	18.2	18.7	11.1	17.0	18.2	18.7	11.1	11.1	16.6	22.2	18.2	18.7	11.1
		22.0	41	56	47	43	33	13	41	56	47	22.0	41	56	47	43	33	13	41	56	47
		22.0	19.3	23.9	21.7	26.0	19.3	12.0	19.3	23.9	21.7	22.0	19.3	23.9	21.7	26.0	19.3	12.0	19.3	23.9	21.7
		140	19	39	41	12	31	77	19	39	41	140	19	39	41	12	31	77	19	39	41
		14.0	8.8	16.5	18.7	11.1	16.6	12.0	8.8	16.5	18.7	14.0	8.8	16.5	18.7	11.1	16.6	12.0	8.8	16.5	18.7
		240	54	50	61	35	47	151	54	50	61	240	54	50	61	35	47	151	54	50	61
		24.0	25.4	21.2	27.6	20.9	27.6	26.0	25.4	21.2	27.6	24.0	25.4	21.2	27.6	20.9	27.6	26.0	25.4	21.2	27.6
		140	42	39	25	22	15	40	42	39	25	140	42	39	25	22	15	40	42	39	25
		14.0	19.6	16.5	11.6	12.1	8.7	14.0	19.6	16.5	11.6	14.0	19.6	16.5	11.6	12.1	8.7	14.0	19.6	16.5	11.6
		60	18	7	10	15	12	20	18	7	10	60	18	7	10	15	12	20	18	7	10
		6.0	8.5	3.0	4.7	11.3	7.0	8.0	8.5	3.0	4.7	6.0	8.5	3.0	4.7	11.3	7.0	8.0	8.5	3.0	4.7
		0.0	10.0	0.7	0.2	0.13	0.11	0.0	10.0	0.7	0.2	0.0	10.0	0.7	0.2	0.13	0.11	0.0	10.0	0.7	0.2
		AVERAGE SCORE *																			
		STANDARD DEVIATION																			
		STANDARD ERROR																			

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NC ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT = 0.5.
BASE TOTAL ELIGIBLE TO VOTE = CROSS SECTION
BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

[illegible]

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENT'S EDUCATION

		SOCIO-ECONOMIC		RESPONDENT'S EDUCATION:									
		UPPER VID	UPPER DLE	UPPER MIO	UPPER DLE	UPPER MIO	UPPER DLE	UPPER MIO	UPPER DLE	UPPER MIO	UPPER DLE	UPPER MIO	UPPER DLE
TOTAL		UPPER	UPPER	UPPER	UPPER	UPPER	UPPER	UPPER	UPPER	UPPER	UPPER	UPPER	UPPER
		214	198	217	185	190	597	79	168	515	39	103	103
BASE FOR PERCENTAGES - ACTUAL		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		213	235	217	166	169	572	33	170	497	61	135	135
BASE FOR PERCENTAGES - WEIGHTED		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COLLEGE SHOULD IMPOSE GUCTAS ON THE SUBJECTS STUDENTS STUDY DEPENDING ON THE NEEDS OF THE LABOUR FORCE													
AGREE STRONGLY		180	46	57	27	26	25	18	16	94	13	13	13
		18.0	21.4	24.2	12.3	15.6	14.9	10.0	9.2	18.0	14.0	10.0	10.0
AGREE SOMEWHAT		314	64	76	62	54	87	149	32	154	29	10	10
		31.4	10.8	10.8	15.5	12.3	14.0	10.0	10.0	31.1	17.0	10.0	10.0
NEITHER AGREE NOR DISAGREE		174	29	31	50	31	36	41	49	76	13	43	43
		17.4	11.4	11.4	22.3	18.4	21.2	14.7	26.2	15.4	10.0	22.2	22.2
DISAGREE SOMEWHAT		142	26	38	22	22	25	24	24	84	1	20	20
		14.2	12.0	14.7	17.4	17.0	19.0	15.1	19.7	16.8	7.7	19.1	19.1
DISAGREE STRONGLY		112	32	31	12	15	8	22	12	63	2	9	9
		11.2	15.0	10.8	10.5	9.0	4.9	11.9	7.9	10.6	1.0	9.4	9.4
NO ANSWER		67	17	5	9	19	17	27	17	22	4	10	10
		6.7	7.9	2.5	4.1	11.8	10.0	11.0	11.5	4.4	2.0	10.0	10.0
AVERAGE SCORE *		.31	.34	.40	.07	.35	.44	.16	.19	.29	.01	.19	.19
STANDARD DEVIATION		1.29	1.39	1.36	1.26	1.27	1.00	1.21	1.11	1.34	1.00	1.18	1.18
STANDARD ERROR		.042	.099	.090	.088	.100	.091	.090	.090	.090	.090	.090	.090

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - S.S.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER			LOWER			S.S. S.S. S.S.			S.S. S.S. S.S.		
	UPPER	MID-	LOWER	UPPER	MID-	LOWER	IN	OTHER	NOT	IN	OTHER	NOT
TOTAL	UPPER	MID-	LOWER	UPPER	MID-	LOWER	IN	OTHER	NOT	IN	OTHER	NOT
BASE FOR PERCENTAGES - ACTUAL	1004	214	193	217	185	190	597	79	168	515	58	103
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1004	213	235	217	166	169	572	93	170	497	61	105
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COLLEGE FEES SHOULD BE INCREASED												
AGREE STRONGLY	27	12	1	1	1	3	12	1	1	1	1	1
	2.7	5.7	.5	.4	5.8	1.7	3.2	.6	.6	.1	.1	.1
AGREE SOMEWHAT	72	23	14	7	17	12	46	4	11	4	7	8
	7.2	10.8	6.0	3.2	11.0	6.3	8.0	4.7	6.5	0.6	1.2	8.2
NEITHER AGREE NOR DISAGREE	310	69	75	73	47	46	164	27	54	107	22	71
	31.0	32.4	32.0	33.7	28.3	27.1	28.7	32.0	31.8	21.4	37.2	29.5
DISAGREE SOMEWHAT	22	32	45	65	26	53	142	20	39	127	10	21
	2.2	14.9	19.0	30.0	15.9	31.3	24.9	24.6	23.2	25.3	17.9	20.0
DISAGREE STRONGLY	300	61	90	60	45	44	175	21	45	120	17	32
	30.0	28.7	38.2	27.8	26.9	26.1	30.6	24.8	26.6	24.3	16.8	30.0
NO ANSWER	71	16	10	11	22	12	26	10	20	21	12	13
	7.1	7.5	4.3	4.9	13.2	7.0	4.6	12.8	11.6	4.3	8.2	12.0
AVERAGE SCORE *	.75	.54	.93	.95	.54	.78	.75	.74	.77	.74	.77	.68
STANDARD DEVIATION	1.07	1.21	1.00	.90	1.23	.99	1.09	.98	.98	1.04	1.00	1.02
STANDARD ERROR	.035	.086	.067	.062	.102	.079	.047	.110	.080	.081	.080	.080

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0050

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - CROSS SECTION
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - G.5.
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY SOCIO-ECONOMIC RESPONDENTS: EDUCATION

Socio-Economic:									
	TOTAL	UPPER	WID- BLE	WID- BLE	WID- BLE	WID- BLE	WID- BLE	WID- BLE	WID- BLE
BASE FOR PERCENTAGES - ACTUAL	1000	214	198	217	185	190	187	79	163
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	213	235	217	166	169	172	83	171
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STUDENTS ENTERING A COLLEGE ARE MORE MATURE THAN THEY USED TO BE									
AGREE STRONGLY	113	23	20	24	23	21	22	11	10
	11.3	11.3	11.3	11.3	13.6	12.3	12.3	11.3	8.7
AGREE SOMEWHAT	161	30	72	11	50	46	12	23	39
	16.1	14.6	30.6	5.0	30.4	27.1	12.3	14.6	20.6
NEITHER AGREE NOR DISAGREE	305	60	60	19	44	60	24	22	23
	30.5	28.0	26.0	8.6	26.2	35.4	24.0	22.0	23.0
DISAGREE SOMEWHAT	165	36	44	43	22	21	18	11	21
	16.5	17.1	18.8	19.7	13.0	12.5	17.6	10.5	12.6
DISAGREE STRONGLY	85	20	20	26	9	10	54	6	6
	8.5	9.5	8.6	11.8	5.5	5.7	5.4	7.1	3.3
NO ANSWER	67	12	9	10	13	12	21	10	12
	6.7	5.4	4.0	4.6	11.3	7.0	4.5	12.7	6.7
AVERAGE SCORE *	17	12	15	12	13	13	17	14	14
STANDARD DEVIATION	1.17	1.13	1.11	1.17	1.04	1.06	1.17	1.06	1.10
STANDARD ERROR	.037	.083	.074	.091	.090	.084	.050	.119	.053

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
TOTAL GRADE					FIRST YEAR					OTHER GRADE					OTHER POST				
TOTAL		GRADE		TOTAL		OTHER		TOTAL		OTHER		TOTAL		OTHER		TOTAL			
12/13	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28		
BASE FOR PERCENTAGES - ACTUAL																			
410	240	151	89	120	25	94	50	28	89	166	73	9	60						
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0						
BASE FOR PERCENTAGES - WEIGHTED																			
438	242	153	89	144	40	105	51	28	90	180	75	10	63						
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0						
THE MONEY SPENT ON THE COMMUNITY COLLEGE SYSTEM IS WELL SPENT																			
AGREE STRONGLY																			
54	23	15	8	22	1	21	3	6	9	23	16	0	4						
12.4	5.6	10.0	0.0	15.1	2.5	19.9	17.8	21.7	10.3	12.6	21.0	0	6.4						
AGREE SOMEWHAT																			
155	84	58	25	56	11	48	15	8	26	63	29	3	20						
35.4	34.8	37.0	25.4	38.9	27.2	43.3	20.5	28.9	40.2	35.0	38.7	33.5	31.0						
NEITHER AGREE NOR DISAGREE																			
140	87	50	37	40	19	21	13	9	31	63	14	3	21						
32.0	35.9	32.0	41.3	27.8	47.6	15.8	25.7	29.1	34.4	35.1	18.7	25.8	34.0						
DISAGREE SOMEWHAT																			
44	22	15	7	13	5	0	10	4	8	15	9	2	6						
10.0	9.0	9.6	8.0	8.2	12.6	7.4	11.9	13.1	6.6	11.4	12.0	16.8	9.5						
DISAGREE STRONGLY																			
100	204	109	304	0	0	0	5.1	0	2.1	0.6	3.5	0	3.0						
30.0	8.3	7.8	8.9	9.7	10.1	9.5	4.0	7.2	0	1.5	5.3	10.9	15.9						
NO ANSWER																			
51	43	49	36	66	22	63	34	62	43	56	65	17	30						
50	90	89	50	87	71	88	31.5	1.00	1.24	1.86	1.00	1.77	1.90						
STANDARD DEVIATION																			
0.47	0.60	0.75	1.00	0.75	1.18	0.99	1.33	1.92	0.94	1.57	1.27	0.71	1.12						
STANDARD ERROR																			

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - O.S.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
TOTAL	GRADE	GRADE	TOTAL	FIRST	OTHER	TOTAL	FIRST	OTHER	GRADE										
12/13	12	13	UNIV.	UNIV.	UNIV.	CAAT.	CAAT.	CAAT.	12/13	UNIV.	CAAT.	12/13	UNIV.	CAAT.	12/13	UNIV.	CAAT.	12/13	UNIV.
249	151	89	129	35	94	50	22	22	89	166	73	9	62	100.0	100.0	100.0	100.0	100.0	100.0
242	153	89	144	40	105	51	28	23	90	180	75	10	63	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - ACTUAL																			
BASE FOR PERCENTAGES - WEIGHTED																			
COLLEGES SHOULD PROVIDE COURSES FOR ADULTS WHO WISH TO TAKE THEM FOR GENERAL INTEREST PURPOSES																			
NEITHER AGREE NOR DISAGREE																			
DISAGREE SOMEWHAT																			
DISAGREE STRONGLY																			
NO ANSWER																			
AVERAGE SCORE *																			
STANDARD DEVIATION																			
STANDARD ERROR																			

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - C.S.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
TOTAL										FIRST YEAR									
GRADE 12/13										OTHER GRADE									
TOTAL										CAAT. 12/13 UNIV. CAAT. SEC. FORCE									
BASE FOR PERCENTAGES - ACTUAL										OTHER GRADE									
										CAAT. 12/13 UNIV. CAAT. SEC. FORCE									
410	240	151	69	129	54	94	50	22	89	146	73	9	62						
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED																			
438	242	153	89	144	40	105	51	28	23	90	180	75	10	63					
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COLLEGES SHOULD PROVIDE JOB SKILL REFRESHER/UPGRADING COURSES FOR ADULTS																			
AGREE STRONGLY																			
253	133	83	50	88	20	68	33	18	16	51	148	43	6	34					
57.9	56.7	54.2	55.7	60.6	50.1	64.6	65.4	63.7	67.6	56.7	60.0	57.7	60.2	53.7					
AGREE SOMEWHAT																			
134	79	50	29	41	14	27	14	7	7	28	53	25	1	19					
30.4	32.5	32.7	32.0	28.3	34.8	25.9	26.7	25.5	24.1	31.1	27.4	33.0	10.0	30.4					
NEITHER AGREE NOR DISAGREE																			
7	6	3	3	0	0	0	1	1	0	2	2	2	1	0					
1.6	2.4	2.0	3.4	-	-	-	2.0	3.6	-	2.2	1.1	2.7	9.9	-					
DISAGREE SOMEWHAT																			
5	3	3	0	1	1	0	1	0	1	3	1	1	0	0					
1.2	1.2	2.0	-	.7	2.5	-	2.0	-	4.3	3.3	.6	1.3	-	-					
DISAGREE STRONGLY																			
4	2	1	1	2	1	1	0	0	0	1	3	0	0	0					
.9	.8	.6	1.1	1.4	2.5	.9	-	-	-	1.1	1.7	-	-	-					
NO ANSWER																			
38	20	13	7	13	4	9	2	2	0	4	13	4	2	10					
8.0	8.5	8.5	7.9	9.0	10.1	8.6	3.9	7.7	-	5.6	7.2	5.3	19.9	15.4					
AVERAGE SCORE *																			
1.54	1.52	1.51	1.43	1.61	1.42	1.64	1.61	1.65	1.48	1.47	1.57	1.54	1.64	1.64					
STANDARD DEVIATION																			
.64	.69	.70	.69	.67	.84	.57	.63	.56	.70	.80	.71	.67	.68	.40					
STANDARD ERROR																			
.034	.046	.059	.075	.054	.142	.059	.090	.106	.143	.067	.055	.074	.043	.045					

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0036

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL STUDENTS - CROSS SECTION 3 SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976. EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL GRADE					TOTAL YEAR					OTHER GRADE					OTHER				
	12/13	12	13	UNIV.	UNIV.	12/13	12	13	UNIV.	UNIV.	12/13	12	13	UNIV.	UNIV.	12/13	12	13	UNIV.	UNIV.
BASE FOR PERCENTAGES - ACTUAL	419	240	151	89	129	35	94	50	28	22	89	166	73	9	62	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	439	242	153	94	144	40	105	51	28	23	90	180	75	10	64	100.0	100.0	100.0	100.0	100.0
COLLEGES DO A GOOD JOB OF LETTING THE PUBLIC KNOW ABOUT THEIR OBJECTIVES OR GOALS																				
AGREE STRONGLY	31	26	19	7	12	0	12	11	3	4	12	12	13	0	8	11.4	10.8	12.4	8.1	8.6
AGREE SOMEWHAT	137	69	50	19	45	10	36	23	14	9	32	53	30	1	14	31.3	28.4	32.5	21.3	31.3
NEITHER AGREE NOR DISAGREE	100	66	34	32	29	10	18	5	3	2	17	48	15	2	10	22.5	27.3	22.2	36.0	19.9
DISAGREE SOMEWHAT	87	45	29	16	33	14	19	9	6	3	22	39	9	4	12	20.0	18.7	19.1	17.9	22.9
DISAGREE STRONGLY	27	16	8	8	10	1	9	1	0	1	2	13	4	1	7	6.1	6.6	5.3	8.9	6.9
NO ANSWER	37	20	13	7	15	5	10	2	2	0	5	15	4	2	10	8.4	8.2	8.5	7.8	10.4
AVERAGE SCORE *	.24	.20	.31	.01	.12	.17	.24	.69	.54	.87	.35	.07	.55	.63	.11	1.12	1.10	1.11	1.07	1.12
STANDARD DEVIATION	.052	.074	.094	.119	.100	.147	.124	.153	.190	.245	.117	.084	.130	.100	.176	1.12	1.10	1.11	1.07	1.12
STANDARD ERROR																				

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 Y=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0057

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL STUDENTS - CROSS SECTION 3 SUR-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976. EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL					FIRST YEAR					OTHER GRADE					OTHER POST				
	GRADE 12/13	GRADE 12	GRADE 13	UNIV.	CAAT.	GRADE 12/13	GRADE 12	GRADE 13	UNIV.	CAAT.	GRADE 12/13	GRADE 12	GRADE 13	UNIV.	CAAT.	GRADE 12/13	GRADE 12	GRADE 13	UNIV.	CAAT.
BASE FOR PERCENTAGES - ACTUAL	419	240	151	89	129	35	94	50	28	22	89	166	73	9	60					
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	434	242	153	89	144	40	105	51	28	23	90	180	75	10	63					
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STUDENTS ENTERING A COLLEGE TODAY ARE BETTER PREPARED THAN BEFORE																				
AGREE STRONGLY	32	17	12	5	13	1	9	6	3	5	8	9	7	0	5					
	7.4	7.0	7.8	5.6	6.7	2.9	8.2	10.8	3.6	10.4	8.9	9.2	9.9	-	7.1					
AGREE SOMEWHAT	118	69	45	24	36	9	28	13	6	7	28	46	23	0	14					
	27.0	28.4	29.4	26.7	25.2	21.0	26.4	25.7	21.7	30.5	30.8	27.5	31.1	-	22.5					
NEITHER AGREE NOR DISAGREE	144	84	48	37	47	11	36	13	9	4	33	70	14	4	15					
	32.9	34.8	31.2	41.0	32.3	27.7	34.1	25.0	31.4	17.3	36.2	38.9	21.4	36.7	23.6					
DISAGREE SOMEWHAT	88	38	26	12	36	15	21	15	8	7	16	35	15	4	16					
	20.1	15.6	17.2	13.0	24.7	37.5	19.8	28.7	28.9	23.4	17.5	19.7	20.2	43.4	24.7					
DISAGREE STRONGLY	20	14	9	5	3	0	3	3	2	1	2	6	1	0	3					
	4.6	5.9	5.9	5.9	2.1	-	2.9	5.9	7.2	4.3	2.2	3.5	12.0	-	4.8					
NO ANSWER	35	20	13	7	13	4	9	2	2	0	4	13	4	2	11					
	8.0	8.3	8.5	7.8	9.0	10.1	8.6	3.9	7.2	-	4.4	7.2	5.4	19.9	17.5					
AVERAGE SCORE *	1.1	1.7	1.8	1.4	1.1	1.1	1.20	1.04	1.15	1.33	1.2	1.10	1.06	1.50	1.04					
STANDARD DEVIATION	1.00	1.00	1.03	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00					
STANDARD ERROR	0.09	0.07	0.07	0.04	0.04	0.04	0.04	0.04	0.04	0.04	0.04	0.04	0.04	0.04	0.04					

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY IN X2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0058

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976. EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:											
TOTAL		GRADE		TOTAL		FIRST		OTHER		TOTAL		FIRST		OTHER		TOTAL		OTHER		TOTAL	
GRADE		12		13		UNIV.		UNIV.		CAAT.		CAAT.		UNIV.		UNIV.		CAAT.		CAAT.	
12/13		12		13		UNIV.		UNIV.		CAAT.		CAAT.		UNIV.		UNIV.		CAAT.		CAAT.	
419	240	151	89	129	35	94	50	23	89	166	73	9	60	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
438	242	153	89	144	40	105	51	28	23	90	180	75	10	61	100.0	100.0	100.0	100.0	100.0	100.0	
ONLY STUDENTS WITH HIGH MARKS SHOULD BE CONSIDERED FOR ENTERANCE TO A COLLEGE																					
AGREE STRONGLY																					
1.0	2.1	1.3	3.3	1.4	2	1.9	2.0	1	0	4.3	1.1	1.7	1.3	1	0	2	3.2				
AGREE SOMEWHAT																					
24	12	5	6	7	2	5	4	2	2	0.7	4.4	5.6	6.7	0	0	3	4.0				
NEITHER AGREE NOR DISAGREE																					
44	24	15	9	16	5	11	4	3	1	12	13.6	10.4	10.9	0.9	0.9	3	4.3				
10.1	9.9	10.0	9.8	11.1	13.6	10.1	7.8	10.8	4.3	33.3	42.1	42.6	29.0	27.9	10	27.9	10				
DISAGREE SOMEWHAT																					
160	83	51	32	58	17	40	20	11	9	30	76	29	32.6	29.0	27.9	10	27.9				
36.6	34.1	33.3	35.4	39.8	42.8	38.4	39.6	40.0	30.1	33.3	42.1	42.6	29.0	27.9	10	27.9	10				
DISAGREE STRONGLY																					
166	98	65	23	48	11	37	20	10	10	38	58	32	42.0	42.3	27	42.3	27				
37.9	40.4	42.3	37.1	33.2	28.7	34.9	33.8	34.4	47.4	42.0	38.4	42.6	40.0	42.3	4	42.3	4				
NO ANSWER																					
37	21	14	7	14	4	10	2	2	0	0	14	4	5.6	7.8	5.4	19.9	17.5	11			
8.5	8.6	9.2	7.8	9.7	10.1	9.5	3.9	7.2	-	-	7.8	5.4	19.9	17.5	11	17.5	11				
AVERAGE SCORE *																					
1.11	1.16	1.23	1.04	1.02	1.06	1.11	1.10	1.12	1.09	1.10	1.06	1.10	1.10	1.10	1.10	1.10	1.10	1.10	1.10	1.10	
STANDARD DEVIATION																					
.92	.96	.90	1.05	.91	.92	.94	.99	.93	1.09	.91	.92	.97	.68	1.02							
STANDARD ERROR																					
.044	.064	.077	.116	.089	.134	.097	.141	.175	.092	.170	.073	.117	.046	.140							

* BASED ON ASSIGNED VALUES X=2=AGREE STRONGLY TO X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - 0.5.
 BASE TOTAL STUDENTS - CROSS SECTION 3 SUR-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:																			
TOTAL					FIRST					FIRST					OTHER					OTHER									
GRADE					YEAR					YEAR					GRADE					GRADE									
12/13					13					UNIV.					UNIV.					UNIV.					UNIV.				
12					13					UNIV.					UNIV.					UNIV.					UNIV.				
13					UNIV.					UNIV.					UNIV.					UNIV.					UNIV.				
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ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.3.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976										EXPECTATION 1976 / 1977									
TOTAL										FIRST									
GRADE										TOTAL YEAR									
12/13										OTHER UNIV. CAAT. 12/13									
TOTAL										UNIV. CAAT. 12/13									
OTHER										CAAT. 12/13									
12/13										UNIV. CAAT. 12/13									
TOTAL										UNIV. CAAT. 12/13									
OTHER										CAAT. 12/13									
12/13										UNIV. CAAT. 12/13									
TOTAL										UNIV. CAAT. 12/13									
OTHER										CAAT. 12/13									
12/13										UNIV. CAAT. 12/13									
TOTAL										UNIV. CAAT. 12/13									
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12/13										UNIV. CAAT. 12/13									
TOTAL										UNIV. CAAT. 12/13									
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12/13										UNIV. CAAT. 12/13									
TOTAL										UNIV. CAAT. 12/13									
OTHER										CAAT. 12/13									

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL STUDENTS - CROSS SECTION X SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976															EXPECTATION 1976 / 1977														
TOTAL																													
BASE FOR PERCENTAGES - ACTUAL																													
419	240	151	59	129	35	94	50	23	22	89	166	73	9	50															
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0															
439	242	153	59	144	40	105	51	28	23	90	180	75	12	63															
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0															
COLLEGE FEES SHOULD BE INCREASED																													
AGREE STRONGLY																													
6	3	3	0	2	0	2	1	0	1	3	2	1	0	1															
1.4	1.2	2.0	-	1.4	-	1.3	2.0	-	4.3	3.3	1.1	1.3	-	1.3															
AGREE SOMEWHAT																													
25	10	6	4	11	5	6	4	0	-	5	13	3	0	0															
5.6	4.3	4.2	4.5	7.3	11.4	5.7	7.1	-	15.5	5.5	7.0	3.5	0	0															
NEITHER AGREE NOR DISAGREE																													
90	48	30	18	33	11	23	9	4	3	16	40	11	2	0															
20.5	19.8	19.6	30.5	22.7	27.5	22.2	17.6	14.3	13.0	17.8	22.2	14.3	5.0	0.0															
DISAGREE SOMEWHAT																													
97	57	37	20	28	8	21	12	5	7	24	11	0	0	0															
22.1	23.5	24.4	22.1	19.3	20.1	19.0	23.6	18.1	30.2	24.4	11.1	0.0	0.0	0.0															
DISAGREE STRONGLY																													
197	103	62	41	56	11	45	24	17	7	00	14	0	0	0															
41.0	42.6	40.7	45.7	39.0	28.7	43.0	46.7	60.3	30.5	00.0	14.4	0.0	0.0	0.0															
NO ANSWER																													
37	21	14	7	14	5	9	2	2	0	0	0	0	0	0															
8.6	8.7	9.1	7.8	9.4	13.0	9.6	8.3	7.2	-	0.0	0.0	0.0	0.0	0.0															
AVERAGE SCORE *																													
1.07	.98	1.01	.93	1.07	1.06	1.07	1.07	.74	1.18	1.07	.80	.80	.80	.80															
SIGNIFICANT DIFFERENCES																													
SIGNIFICANT DIFFERENCES																													

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - O.S.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
TOTAL					FIRST					OTHER									
TOTAL 12/13					12/13 UNIV. CAAT.					12/13 UNIV. CAAT. SEC. FORCE									
OTHER																			

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - 9.5%
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:

EXPECTATION 1976 / 1977:

BASE FOR PERCENTAGES - ACTUAL	419	240	151	19	129	35	34	50	29	22	99	166	77	3	6
BASE FOR PERCENTAGES - WEIGHTED	430	249	153	19	144	40	103	31	28	23	99	180	75	10	63
AGREE STRONGLY	10	13	7	5	4	0	4	3	3	3	5	5	4	0	4
AGREE SOMEWHAT	20	41	46	15	29	3	25	9	4	5	27	32	2	3	11
NEITHER AGREE NOR DISAGREE	194	98	57	41	70	23	45	27	17	10	43	94	29	2	22
DISAGREE SOMEWHAT	440	405	274	459	495	655	435	525	603	432	474	523	387	199	346
DISAGREE STRONGLY	20	14	9	5	5	0	5	3	0	3	1	7	5	0	6
NO ANSWER	34	20	13	7	17	4	13	2	2	0	4	15	4	4	11
AVERAGE SCORE *	.00	.10	.15	.01	.07	0	.12	.02	.04	.08	.28	.01	.07	.33	.06
STANDARD DEVIATION	.63	.95	.95	.93	.90	.52	.98	.90	.38	1.15	.79	.80	.98	.74	1.07
STANDARD ERROR	.045	.064	.061	.103	.070	.085	.092	.127	.116	.229	.085	.063	.117	.308	.147

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0065

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.3.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

	1004	332	224	51
	100.0	100.0	100.0	100.0
	1001	590	220	50

NOT ENOUGH MONEY IS BEING
 SPENT ON COLLEGES

AGREE SOMEWHAT	387	197	109	13
	39.7	33.4	45.3	26.0
NEITHER AGREE NOR DISAGREE	221	137	49	14
	22.1	23.2	22.0	27.9
DISAGREE SOMEWHAT	119	65	32	13
	11.9	11.1	14.1	10.0
DISAGREE STRONGLY	70	24	6	1
	7.0	6.3	1.6	1.0
NO ANSWER	70	24	6	1
	7.0	6.3	1.6	1.0

AVERAGE SCORE *	1.04	1.09	1.00	1.12
STANDARD DEVIATION	.046	.046	.066	.160

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2-DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - 0.5%
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:			
	IMPROVED	SAME	WORSE
TOTAL	582	224	51
100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - ACTUAL	582	224	51
BASE FOR PERCENTAGES - WEIGHTED	590	220	50
100.0	100.0	100.0	100.0
THE MONEY SPENT ON THE COMMUNITY COLLEGE SYSTEM IS WELL SPENT			
NEITHER AGREE NOR DISAGREE	145	24	1
25.0	11.0	1.0	0.2
STRONGLY AGREE	471	199	50
81.0	88.0	99.0	99.8
NEITHER AGREE NOR DISAGREE	150	100	10
25.4	45.0	20.0	2.0
STRONGLY AGREE	440	124	41
76.4	55.0	80.0	78.0
STRONGLY DISAGREE	15	14	4
2.6	6.5	8.0	8.0
NO ANSWER	21	5	1
3.6	2.3	1.0	2.0
AVERAGE SCORE *	.79	.29	.44
STANDARD DEVIATION	.98	1.00	.88
STANDARD ERROR	.041	.068	.038

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

BASE TOTAL ELIGIBLE TO VOTE = CROSS SECTION
BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

	RE=	DETER
IMPRO MAIN	-IOR=	
TOTAL	-VED	100.0

BASE FOR PERCENTAGES - ACTUAL	100%	582	224	51
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	100%	110	15	1
	100.0	100.0	100.0	100.0

COLLEGES SHOULD PROVIDE COURSES
FOR ADULTS WHO WISH TO TAKE THEM
FOR GENERAL INTEREST PURPOSES

AGREE STRONGLY	41	110	110	23
	4.1	11.0	11.0	2.3
AGREE SOMEWHAT	41	77	13	13
	4.1	7.7	1.3	2.6
NEITHER AGREE NOR DISAGREE	15	15	4	4
	1.5	1.5	0.4	0.4
DISAGREE SOMEWHAT	41	4	7	7
	4.1	0.4	0.7	0.7
DISAGREE STRONGLY	2	3	1	1
	0.2	0.3	0.1	0.1
NO ANSWER	6	6	1	1
	0.6	0.6	0.1	0.1
AVERAGE SCORE *	1.1	1.29	1.04	
STANDARD DEVIATION	.8	.91	.95	1.15
STANDARD ERROR	.03	.039	.065	.170

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:

TOTAL	AFTER	
	IMPROVING	SAVED
1004	582	31
100.0	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL

BASE FOR PERCENTAGES - WEIGHTED

COLLEGES DO A GOOD JOB OF LETTING
 THE PUBLIC KNOW WHAT THEY
 OBJECTIVES OR GOALS

STRONG

AGREE SOMEWHAT

STRONG

STRONG

DISAGREE STRONGLY

NO ANSWER

AVERAGE SCORE *

STANDARD DEVIATION

STANDARD ERROR

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0070

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - 6.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION.
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:			
	-VED	SAVE	ATFC
	382	224	51
	100.0	100.0	100.0
	550	220	50
	100.0	100.0	100.0

STUDENTS ENTERING A COLLEGE TODAY
 ARE BETTER PREPARED THAN BEFORE

AGREE SOMEWHAT	32	15	0
	13.9	7.1	.7
	180	40	9
NEITHER AGREE NOR DISAGREE	166	80	8
	28.1	35.2	15.4
DISAGREE SOMEWHAT	115	53	15
	28	25	15
	4.7	12.0	32.3
NO ANSWER	18	5	1
	3.1	2.3	2.7
AVERAGE SCORE *	.09		
STANDARD DEVIATION	.037	.046	.075
STANDARD ERROR			.162

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0071

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

BASE FOR PERCENTAGES - ACTUAL			
			51
			100.0
BASE FOR PERCENTAGES - WEIGHTED			
	100	220	39
			100.0

ONLY STUDENTS WITH HIGH MARKS
 SHOULD BE CONSIDERED FOR ENTRANCE
 TO A COLLEGE

AGREE SOMEWHAT

NEITHER AGREE NOR DISAGREE

DISAGREE SOMEWHAT

DISAGREE STRONGLY

NO ANSWER

AVERAGE SCORE *

STANDARD DEVIATION

STANDARD ERROR

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - 6.5.
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

QUALITY CARE

	IMPRO	MAIN	-TOR-	ATED
TOTAL				

	582	224	91
100.0	100.0	107.0	100.0

100	590	220	50
100.0	100.0	100.0	100.0

COLLEGE SHOULD BE OPENED TO ALL
HIGH SCHOOL GRADUATES REGARDLESS
OF THEIR MARKS AT HIGH SCHOOL

125	34	3
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	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100	2101	2102	2103	2104	2105	2106	2107	2108	2109	2110	2111	2112	2113	2114	2115	2116	2117	2118	2119	2120	2121	2122	2123	2124	2125	2126	2127	2128	2129	2130	2131	2132	2133	2134	2135	2136	2137	2138	2139	2140	2141	2142	2143	2144	2145	2146	2147	2148	2149	2150	2151	2152	2153	2154	2155	2156	2157	2158	2159	2160	2161	2162	2163	2164	2165	2166	2167	2168	2169	2170	2171	2172	2173	2174	2175	2176	2177	2178	2179	2180	2181	2182	2183	2184	2185	2186	2187	2188	2189	2190	2191	2192	2193	2194	2195	2196	2197	2198	2199	2200	2201	2202	2203	2204	2205	2206	2207	2208	2209	2210	2211	2212	2213	2214	2215	2216	2217	2218	2219	2220	2221	2222	2223	2224	2225	2226	2227	2228	2229	2230	2231	2232	2233	2234	2235	2236	2237	2238	2239	2240	2241	2242	2243	2244	2245	2246	2247	2248	2249	2250	2251	2252	2253	2254	2255	2256	2257	2258	2259	2260	2261	2262	2263	2264	2265	2266	2267	2268	2269	2270	2271	2272	2273	2274	2275	2276	2277	2278	2279	2280	2281	2282	2283	2284	2285	2286	2287	2288	2289	2290	2291	2292	2293	2294	2295	2296	2297	2298	2299	2300	2301	2302	2303	2304	2305	2306	2307	2308	2309	2310	2311	2312	2313	2314	2315	2316	2317	2318	2319	2320	2321	2322	2323	2324	2325	2326	2327	2328	2329	2330	2331	2332	2333	2334	2335	2336	2337	2338	2339	2340	2341	2342	2343	2344	2345	2346	2347	2348	2349	2350	2351	2352	2353	2354	2355	2356	2357	2358	2359	2360	2361	2362	2363	2364	2365	2366	2367	2368	2369	2370	2371	2372	2373	2374	2375	2376	2377	2378	2379	2380	2381	2382	2383	2384	2385	2386	2387	2388	2389	2390	2391	2392	2393	2394	2395	2396	2397	2398	2399	2400	2401	2402	2403	2404	2405	2406	2407	2408	2409	2410	2411	2412	2
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43 40 42

14	159	53	1
24	170	53	1

145 75 27

69	19	5	1
3	2	2	2

• 09 • 15 • 15 • 39 •

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X=257 INAGREE

ATTITUDES TOWARD CAAT STUDENTS AND CAAT = 0.5,
BASE TOTAL ELIGIBLE TO VOTE = CROSS SECTION
BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

[illegible]

	IMPRO	MAIN	IMPRO
TOTAL	100.0	224	91
	100.0	100.0	100.0
	100.0	530	220
	100.0	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL

BASE FOR PERCENTAGES - WEIGHTED

COLLEGES APPLICANTS SHOULD BE
SCREENED ON THE BASIS OF THEIR
PERFORMANCE IN COMMON OR
STANDARDIZED EXAMINATION

ATTITUDE	STRONGLY	AGREE SOMEWHAT	NEITHER AGREE NOR DISAGREE	DISAGREE SOMEWHAT	DISAGREE STRONGLY	ANSWER	AVERAGE SCORE *	STANDARD DEVIATION	STANDARD ERROR
1	100	0	0	0	0	100	1.00	0.00	0.00
2	0	0	0	0	0	0	0.00	0.00	0.00
3	0	0	0	0	0	0	0.00	0.00	0.00
4	0	0	0	0	0	0	0.00	0.00	0.00
5	0	0	0	0	0	0	0.00	0.00	0.00
6	0	0	0	0	0	0	0.00	0.00	0.00
7	0	0	0	0	0	0	0.00	0.00	0.00
8	0	0	0	0	0	0	0.00	0.00	0.00
9	0	0	0	0	0	0	0.00	0.00	0.00
10	0	0	0	0	0	0	0.00	0.00	0.00
11	0	0	0	0	0	0	0.00	0.00	0.00
12	0	0	0	0	0	0	0.00	0.00	0.00
13	0	0	0	0	0	0	0.00	0.00	0.00
14	0	0	0	0	0	0	0.00	0.00	0.00
15	0	0	0	0	0	0	0.00	0.00	0.00
16	0	0	0	0	0	0	0.00	0.00	0.00
17	0	0	0	0	0	0	0.00	0.00	0.00
18	0	0	0	0	0	0	0.00	0.00	0.00
19	0	0	0	0	0	0	0.00	0.00	0.00
20	0	0	0	0	0	0	0.00	0.00	0.00
21	0	0	0	0	0	0	0.00	0.00	0.00
22	0	0	0	0	0	0	0.00	0.00	0.00
23	0	0	0	0	0	0	0.00	0.00	0.00
24	0	0	0	0	0	0	0.00	0.00	0.00
25	0	0	0	0	0	0	0.00	0.00	0.00
26	0	0	0	0	0	0	0.00	0.00	0.00
27	0	0	0	0	0	0	0.00	0.00	0.00
28	0	0	0	0	0	0	0.00	0.00	0.00
29	0	0	0	0	0	0	0.00	0.00	0.00
30	0	0	0	0	0	0	0.00	0.00	0.00
31	0	0	0	0	0	0	0.00	0.00	0.00
32	0	0	0	0	0	0	0.00	0.00	0.00
33	0	0	0	0	0	0	0.00	0.00	0.00
34	0	0	0	0	0	0	0.00	0.00	0.00
35	0	0	0	0	0	0	0.00	0.00	0.00
36	0	0	0	0	0	0	0.00	0.00	0.00
37	0	0	0	0	0	0	0.00	0.00	0.00
38	0	0	0	0	0	0	0.00	0.00	0.00
39	0	0	0	0	0	0	0.00	0.00	0.00
40	0	0	0	0	0	0	0.00	0.00	0.00
41	0	0	0	0	0	0	0.00	0.00	0.00
42	0	0	0	0	0	0	0.00	0.00	0.00
43	0	0	0	0	0	0	0.00	0.00	0.00
44	0	0	0	0	0	0	0.00	0.00	0.00
45	0	0	0	0	0	0	0.00	0.00	0.00
46	0	0	0	0	0	0	0.00	0.00	0.00

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

	IMPROVING	REMAINING	NO CHANGE	WORSENING
BASE FOR PERCENTAGES - ACTUAL	542	224	51	
BASE FOR PERCENTAGES - WEIGHTED	590	220	50	
	100.0	100.0	100.0	

COLLEGE SHOULD IMPOSE QUOTAS ON
 THE SUBJECTS STUDENTS STUDY
 DEPENDING ON THE NEEDS OF THE
 LABOUR FORCE

DISAGREE STRONGLY	154	100	48	15
	26.0	17.0	21.9	30.9
AGREE SOMEWHAT	311	201	67	14
	51.4	34.1	30.5	29.0
NEITHER AGREE NOR DISAGREE	176	94	48	5
	29.4	15.9	21.7	9.3
DISAGREE SOMEWHAT	144	95	27	10
	24.5	16.1	12.2	20.4
DISAGREE STRONGLY	110	78	25	4
	18.0	13.1	11.5	7.8
NO ANSWER	67	22	5	1
	11.2	3.8	2.3	2.0
AVERAGE SCORE *	3.0	2.8	2.9	3.0
STANDARD DEVIATION	1.20	1.10	1.20	1.23
STANDARD ERROR	.042	.055	.028	.193

* BASED ON ASSIGNED VALUES X1=AGREE STRONGLY TO
 X2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0075

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL ELIGIBLE TO VOTE
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:			
	RE-	DETER	
	IMPRO	MAIN	-ICR-
TOTAL	-VED	SAME	ATED
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BASE FOR PERCENTAGES - ACTUAL	1004	582	224
	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	590	220
	100.0	100.0	100.0
COLLEGE FEES SHOULD BE INCREASED			
AGREE STRONGLY	200	303	200
	7.2	4.9	12
AGREE SOMEWHAT	700	204	5.4
	31.0	14.9	8.8
NEITHER AGREE NOR DISAGREE	310	25.3	35.8
	22.1	14.6	4.5
DISAGREE SOMEWHAT	221	24.8	20.3
	30.0	20.4	6.6
DISAGREE STRONGLY	300	34.5	29.7
	7.1	22	5
NO ANSWER	7.0	3.7	2.2
	0.7	0.8	0.7
AVERAGE SCORE *	1.07	1.11	1.04
STANDARD DEVIATION	0.035	0.047	0.071
STANDARD ERROR			

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CCAT STUDENTS AND FACAT - Q.000
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CCAT.

PERCENTAGE	RE- VISED	MAIN CROSS	SECTION
100.0	582	224	54
100.0	100.0	100.0	100.0
100.0	590	220	54
100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL

BASE FOR PERCENTAGES - WEIGHTED

COLLEGES SHOULD PROVIDE REMEDIAL
 OR UPGRADING COURSES FOR STUDENTS
 WHO LACK NECESSARY QUALIFICATIONS
 IN SPECIFIC SUBJECTS OR SKILLS

AGREE STRONGLY	34.7	28.1	29	23
	34.7	37.4	40.5	25.9
AGREE SOMEWHAT	26.5	24.1	27	22
	26.5	47.8	30.4	42.5
NEITHER AGREE NOR DISAGREE	13.5	53	34	8
	13.5	14.0	15.6	13.6
DISAGREE SOMEWHAT	4.3	22	18	2
	4.3	4.3	5.6	4.3
DISAGREE STRONGLY	3.6	23	11	4
	3.6	3.0	4.3	4.1
NO ANSWER	6.4	10	5	1
	6.4	3.1	2.3	2.7
AVERAGE SCORE *	1.00	1.00	.99	.74
STANDARD DEVIATION	1.00	1.02	1.12	1.12
STANDARD ERROR	.034	.043	.077	.161

* BASED ON ASSIGNED VALUES X1=AGREE STRONGLY TO
 X2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0077

BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY	
IMPROVED	DETERIORATED
SAVED	LOST

582	224	806
100.0	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL

BASE FOR PERCENTAGES - ASSIGNED

STUDENTS ENTERING A COLLEGE ARE
MORE MATURE THAN THEY USED TO BE

AGREE STRONGLY	18	13.5	8.3
AGREE SOMEWHAT	50	36.6	24.4
NEITHER AGREE NOR DISAGREE	74	53.6	35.4
DISAGREE SOMEWHAT	44	32.2	21.2
DISAGREE STRONGLY	29	21.0	13.9
NO ANSWER	5	3.7	2.5
AVERAGE SCORE *	.33	.07	.42
STANDARD DEVIATION	1.10	1.14	1.17
STANDARD ERROR	.046	.078	.112

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0078

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL STUDENTS - CROSS SECTION X SUB-SAMPLE
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

	CAAT QUALITY BASE					
	IMPROVED		SAME		DETERIORATED	
TOTAL	410	278	73	21	100.0	100.0
BASE FOR PERCENTAGES - ACTUAL	410	278	73	21	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	434	290	80	21	100.0	100.0
NOT ENOUGH MONEY IS BEING SPENT ON COLLEGES						
AGREE STRONGLY	37	22	11	2	8.5	3.5
AGREE SOMEWHAT	94	73	14	6	21.0	25.6
NEITHER AGREE NOR DISAGREE	195	120	42	8	44.5	39.1
DISAGREE SOMEWHAT	64	47	12	3	14.0	14.3
DISAGREE STRONGLY	10	12	0	0	2.0	-
NO ANSWER	35	16	2	2	8.0	9.5
AVERAGE SCORE *	.20	.17	.33	.17		
STANDARD DEVIATION	.91	.95	.89	.97		
STANDARD ERROR	.044	.057	.101	.030		

* BASED ON ASSIGNED VALUES X=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0079

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

		CAAT QUALITY WAS:			
		IMPROVED		REMAINED THE SAME	
		PERCENTAGES		PERCENTAGES	
		N		N	
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		COUNT		COUNT	
		PERCENTAGE		PERCENTAGE	
		N		N	
		COUNT		COUNT	

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:

 IMPROVED SAME DETER
 -VED SAME ATED
 TOTAL -----

BASE FOR PERCENTAGES - ACTUAL 410 278 73 21
 100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - WEIGHTED 430 290 80 21
 100.0 100.0 100.0 100.0

COLLEGES SHOULD PROVIDE COURSES
 FOR ADULTS WHO WISH TO TAKE THEM
 FOR GENERAL INTEREST PURPOSES

AGREE STRONGLY 215 156 30 11
 49.1 33.6 37.4 32.4

AGREE SOMEWHAT 130 86 38 7
 31.2 29.7 47.7 33.3

NEITHER AGREE NOR DISAGREE 23 12 7 0
 5.3 4.3 8.7 -

DISAGREE SOMEWHAT 10 16 2 0
 4.0 5.5 2.5 -

DISAGREE STRONGLY 4 4 1 1
 1.0 1.4 1.2 4.8

NO ANSWER 35 16 2 2
 8.0 5.5 2.5 9.5

AVERAGE SCORE * 1.34 1.36 1.21 1.42

STANDARD DEVIATION .80 .92 .79 .93

STANDARD ERROR .040 .056 .090 .216

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0081

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:

 RE- DETER
 IMPRO MAIN -IOR-
 TOTAL -VED SAME ATEO

BASE FOR PERCENTAGES - ACTUAL 419 279 73 21
 100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - WEIGHTED 434 290 80 21
 100.0 100.0 100.0 100.0

COLLEGES SHOULD PROVIDE JOB SKILL
 REFRESHER/UPGRADING COURSES FOR
 ADULTS

AGREE STRONGLY 253 172 49 11
 57.9 59.4 61.5 52.4

AGREE SOMEWHAT 133 92 24 8
 30.4 31.7 29.8 38.1

NEITHER AGREE NOR DISAGREE 7 4 2 0
 1.6 1.4 2.5 -

DISAGREE SOMEWHAT 5 3 2 0
 1.2 1.0 2.5 -

DISAGREE STRONGLY 4 3 1 0
 .9 1.0 1.2 -

NO ANSWER 35 16 2 2
 8.0 5.5 2.5 9.5

AVERAGE SCORE * 1.56 1.56 1.51 1.52

STANDARD DEVIATION* .63 .64 .78 .49

STANDARD ERROR .034 .041 .088 .114

* BASED ON ASSIGNED VALUES X=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:

	YES	YES
IMPRO MAIN	YES	YES
TOTAL	YES	YES

BASE FOR PERCENTAGES - ACTUAL	419	278	73	21
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	439	290	80	21
	100.0	100.0	100.0	100.0

COLLEGES DO A GOOD JOB OF LETTING
 THE PUBLIC KNOW ABOUT THEIR
 OBJECTIVES OR GOALS

AGREE STRONGLY	53	42	5	2
	11.4	14.5	5.7	9.5
AGREE SOMEWHAT	137	97	28	9
	11.3	33.5	34.5	23.8
NEITHER AGREE NOR DISAGREE	100	64	19	5
	22.9	22.0	23.5	23.8
DISAGREE SOMEWHAT	87	52	23	6
	20.0	17.9	28.8	28.4
DISAGREE STRONGLY	27	18	4	1
	6.1	6.2	5.0	4.8
NO ANSWER	37	17	2	2
	8.4	5.9	2.5	9.5
AVERAGE SCORE *	.24	.34	.09	.05
STANDARD DEVIATION	1.12	1.14	1.04	1.09
STANDARD ERROR	.056	.069	.118	.253

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0063

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL STUDENTS - CROSS SECTION 3 SUB-SAMPLE
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

	CAAT QUALITY HAS:			

	TOTAL	IMPROVED	REMAINED THE SAME	DETERIORATED
	-----	-----	-----	-----
BASE FOR PERCENTAGES - ACTUAL	419	276	73	21
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	438	290	80	21
	100.0	100.0	100.0	100.0
STUDENTS ENTERING A COLLEGE TODAY ARE BETTER PREPARED THAN BEFORE				
AGREE STRONGLY	32	27	2	1
	7.4	9.3	2.5	4.6
AGREE SOMEWHAT	118	92	20	2
	27.6	31.6	24.8	9.5
NEITHER AGREE NOR DISAGREE	144	90	29	8
	32.8	31.1	35.7	38.1
DISAGREE SOMEWHAT	88	53	26	4
	20.1	18.2	32.0	19.0
DISAGREE STRONGLY	20	13	2	3
	4.6	4.6	2.5	14.3
NO ANSWER	35	15	2	3
	8.0	5.2	2.5	14.3
AVERAGE SCORE *	.13	.24	.08	.33
STANDARD DEVIATION	1.00	1.02	.88	1.03
STANDARD ERROR	.050	.062	.100	.260

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - C.S.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:

	RE-	RE-
	IMPRO-	DETER-
	VED MAIN	IOR-
	SAME	ATED

BASE FOR PERCENTAGES - ACTUAL	419	278	73	21
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	432	290	80	21
	100.0	100.0	100.0	100.0

ONLY STUDENTS WITH HIGH MARKS
 SHOULD BE CONSIDERED FOR ENTRANCE
 TO A COLLEGE

AGREE STRONGLY	9	4	2	2
	1.0	1.0	2.5	9.5
AGREE SOMEWHAT	23	17	4	1
	5.2	5.7	5.0	4.8
NEITHER AGREE NOR DISAGREE	44	29	8	1
	10.1	10.0	9.6	4.8
DISAGREE SOMEWHAT	160	104	37	7
	36.6	35.8	46.4	33.3
DISAGREE STRONGLY	166	121	27	7
	37.6	41.6	34.0	33.3
NO ANSWER	37	16	2	3
	8.5	5.5	2.5	14.3
AVERAGE SCORE *	1.11	1.17	1.06	.89
STANDARD DEVIATION	.95	.94	.94	1.28
STANDARD ERROR	.048	.057	.106	.505

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0085

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.5.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:

 RE- DETER
 IMPRO MAIN -IOR-
 TOTAL -VED SAME ATED

BASE FOR PERCENTAGES - ACTUAL
 419 279 73 21
 100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - WEIGHTED
 439 290 80 21
 100.0 100.0 100.0 100.0

COLLEGE SHOULD BE OPENED TO ALL
 HIGH SCHOOL GRADUATES REGARDLESS
 OF THEIR MARKS AT HIGH SCHOOL

AGREE STRONGLY
 76 55 13 3
 17.4 18.9 15.7 14.3

AGREE SOMEWHAT
 127 84 23 6
 27.6 28.9 20.6 28.6

NEITHER AGREE NOR DISAGREE
 41 30 8 0
 9.4 10.3 9.9 -

DISAGREE SOMEWHAT
 117 76 23 7
 26.6 26.0 20.3 33.3

DISAGREE STRONGLY
 45 30 11 2
 10.6 10.4 13.8 9.5

NO ANSWER
 37 16 3 3
 8.9 5.5 3.7 14.3

AVERAGE SCORE *
 .14 .21 .05 .06

STANDARD DEVIATION:
 1.34 1.33 1.34 1.35

STANDARD ERROR
 .067 .091 .152 .321

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0086

ATTITUDES TOWARD CRAT STUDENTS AND CRAT = 6.5,
BASE TOTAL STUDENTS = CROSS SECTION & SUB-SAMPLE
BY PERCEPTIONS OF QUALITY OF EDUCATION AT CRAT.

	419	278	73	21
--	-----	-----	----	----

	BASE FOR PERCENTAGES -	ACTUAL	419	278	73	21
			100.0	100.0	100.0	100.0
	BASE FOR PERCENTAGES -	WEIGHTED	439	290	80	21
			100.0	100.0	100.0	100.0

COLLEGES APPLICANTS SHOULD BE
SCREENED ON THE BASIS OF THEIR
PERFORMANCE IN COMMON OR
STANDARDIZED EXAMINATION

AGREE STRONGLY	37	30	2
	9.4	10.5	2.5
AGREE SOMEWHAT	101	70	18
	23.6	24.1	21.9
NEITHER AGREE NOR DISAGREE	90	55	25
	20.6	19.1	31.3
DISAGREE SOMEWHAT	107	68	26
	24.4	23.3	31.9
DISAGREE STRONGLY	66	50	8
NO ANSWER	37	17	2
AVERAGE SCORE *	.15	.14	.23
STANDARD DEVIATION	1.27	1.28	1.00
STANDARD ERROR	.062	.078	.113

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - Q.3.
 BASE TOTAL STUDENTS - CROSS SECTION & SUP-SAMPLE
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

TOTAL		IMPRO MAIN		FOR-	
419					
100.0					
100.0		290	80	21	

BASE FOR PERCENTAGES - ACTUAL

COLLEGE SHOULD IMPOSE QUOTAS ON
 THE SUSCEPTIBLE STUDENTS
 DEPENDING ON THE NEEDS OF THE
 LEADOUR FORCE

AGREE STRONGLY		15		2	
59	19.9	15	19.9	9.5	
94	32.3	25	31.1	21.6	
43					
49	16.9	15	19.5	14.3	
29		10		6	
18	6.2	2	2.5	14.3	
.38		.27	.28		
1.31	1.28	1.22	1.42		
.064					

NEITHER AGREE NOR DISAGREE

DISAGREE STRONGLY

NO ANSWER

AVERAGE SCORE *

STANDARD ERROR

STANDARD ERROR

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0082

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - C.S.
 BASE TOTAL STUDENTS - CROSS SECTION 3 SUR-SAMPLE
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

BASE TOTAL STUDENTS HAS:

DETER

MOVED SAME

BASE FOR PERCENTAGES - WEIGHTED

COLLEGE FEES SHOULD

AGREE STRONGLY

NEITHER AGREE NOR

DISAGREE STRONGLY

NO ANSWER

AVERAGE

STANDARD

STANDARD

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND TAAT - 0.5.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:			
IMPRO	RE=	DETER	
100.0	73	21	100.0

273	73	21
100.0	100.0	100.0

COLLEGES SHOULD PROVIDE REMEDIAL
 OR UPGRADING COURSES FOR STUDENTS
 WHO LACK NECESSARY QUALIFICATIONS
 IN SPECIFIC SUBJECTS OR SKILLS

290	80	21
100.0	100.0	100.0

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD CAAT STUDENTS AND CAAT - G.S.
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

TOTAL IMPROV-ED MAIN-IMPROV-ED
 TOTAL IMPROV-ED MAIN-IMPROV-ED

BASE FOR PERCENTAGES - ACTUAL 412 278 73 21

BASE FOR PERCENTAGES - WEIGHTED 430 290 81 21
 100.0 100.0 100.0

STUDENTS ENTERING A COLLEGE ARE
 MORE MATURE THAN THEY USED TO BE

NEITHER AGREE NOR DISAGREE

NO ANSWER

AVERAGE SCORE *

STANDARD DEVIATION

STANDARD ERROR

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0091

ATTITUDES TOWARD FIRST YEAR AT CAAT - 9.7.
 BASE TOTAL STUDENTS ENROLLED IN UNIVERSITY - CROSS SECTION & SUB-SAMPLE.
 BY PERCENTAGES OF QUALITY OF E

IMPROVAIN -108-
 -VEE SAME ATFD

BASE FOR PERCENTAGES - ACTUAL 37 9 2
 BASE FOR PERCENTAGES - WEIGHTED 1A 12 2
 100 100.0 100.0 100.0

THE MATERIAL IN SOME OF MY FIRST
 YEAR COURSES HAD ALREADY BEEN
 STUDIED AT HIGH SCHOOL

NEITHER AGREE NOR DISAGREE 7 2 0
 17.3 20.2
 DISAGREE SOMEWHAT 13 3 0
 34.9 31.3
 DISAGREE STRONGLY 17 5
 NO ANSWER 1 1
 1.6
 AVERAGE SCORE * .107 .123 .252
 .75 .78 0

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0092

ATTITUDES TOWARD FIRST YEAR AT CAAT = 9.7.
 BASE TOTAL STUDENTS ENROLLED IN UNIVERSITY = GROSS SECTION & SUB-SAMPLE.
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:

RE= 2000
 IMPRO MAIN -1000

PERCENTAGES - ACTUAL	37	2
	100.0	100.0
PERCENTAGES - WEIGHTED	73	15
	100.0	100.0

I FOUND IT EASY TO ADJUST TO THE
 COLLEGE LIFE-THE FUTURE

AGREE STRONGLY

NEITHER AGREE NOR DISAGREE

DISAGREE STRONGLY

NO ANSWER

NO ANSWER

AVERAGE SCORE *

STANDARD DEVIATION

STANDARD ERROR

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0093

ATTITUDES TOWARD FIRST YEAR AT CAAT - Q.7.
 BASE TOTAL STUDENTS ENROLLED IN UNIVERSITY - CROSS SECTION & SUB-SAMPLE.
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:

 RC- DETER
 IMPRO MAIN -IOR-
 TOTAL -VED SAME AYED

BASE FOR PERCENTAGES - ACTUAL 50 37 9 2
 100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - WEIGHTED 51 38 10 2
 100.0 100.0 100.0 100.0

I FOUND THAT I DID NOT HAVE
 SUFFICIENT BACKGROUND KNOWLEDGE
 FOR SOME OF MY COURSES

ACREE STRONGLY 6 4 0 0
 7.6 10.6 - -

AGREF SOMEWHAT 20 17 5 0
 42.6 45.3 47.9 -

NEITHER AGREE FOR DISAGREE 10 8 2 0
 22.6 21.3 20.9 -

DISAGREE SOMEWHAT 10 7 2 1
 18.8 17.4 20.6 50.0

DISAGREE STRONGLY 3 1 1 1
 5.9 2.7 10.4 50.0

NO ANSWER 1 1 0 0
 1.9 2.7 - -

AVERAGE SCORE * .27 .43 .10 1.50-

STANDARD DEVIATION 1.00 1.00 1.04 .50

STANDARD ERROR .145 .165 .335 .357

* BASED ON ASSIGNED VALUES X=AGREE STRONGLY TO
 X=2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0094

ATTITUDES TOWARD FIRST YEAR AT CAAT - Q.7.
 BASE TOTAL STUDENTS ENROLLED IN UNIVERSITY - CROSS SECTION & SUB-SAMPLE.
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT CAAT.

CAAT QUALITY HAS:

	37	3	2
RE- DETER			
IMPRO MAIN -IOR-			
-VED SAME ATFO			
TOTAL	100.0	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL

BASE FOR PERCENTAGES - WEIGHTED

OVERALL, I FOUND MY HIGH SCHOOL
 DID A GOOD JOB OF PREPARING ME
 FOR MY FIRST YEAR COLLEGE COURSES

AGREE STRONGLY

AGREE SOMEWHAT

NEITHER AGREE NOR DISAGREE

DISAGREE SOMEWHAT

DISAGREE STRONGLY

NO ANSWER

AVERAGE SCORE *

STANDARD DEVIATION

STANDARD ERROR

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO
 X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0095

ATTITUDES TOWARD FIRST YEAR AT CAAT - Q.7.
 BASE TOTAL STUDENTS ENROLLED IN UNIVERSITY - CROSS SECTION & SUB-SAMPLE.
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE-	TOTAL	UNDER	20	20-29	30-49	50	OVER	100	30	100	UNDER	ENCH
	MALE	MALE	MALE	30	20	20-29	30-49	YRS & OLDER	500	M	100	M	30	M
BASE FOR PERCENTAGES - ACTUAL	70	24	26	50	15	35	0	0	15	35	15	15	5	15
	100.0	100.0	100.0	100.0	100.0	100.0	-	-	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	51	25	26	51	15	36	0	0	16	35	16	15	5	16
	100.0	100.0	100.0	100.0	100.0	100.0	-	-	100.0	100.0	100.0	100.0	100.0	100.0
THE MATERIAL IN SOME OF MY FIRST YEAR COURSES HAD ALREADY BEEN STUDIED AT HIGH SCHOOL														
AGREE STRONGLY	0	0	0	0	0	0	0	0	0	0	0	0	0	0
AGREE SOMEWHAT	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NEITHER AGREE NOR DISAGREE	15	3	7	10	3	7	0	0	4	6	4	4	2	10
	18.7	12.1	24.9	18.7	20.5	17.9	-	-	25.5	15.7	25.5	27.4	9.7	19.7
DISAGREE SOMEWHAT	16	10	6	16	4	12	0	0	5	11	5	4	7	16
	31.7	41.0	23.0	31.7	27.8	33.5	-	-	32.5	31.3	32.5	27.3	45.2	31.7
DISAGREE STRONGLY	24	11	14	24	8	17	0	0	7	18	7	7	4	24
	47.6	42.9	52.1	47.6	52.1	45.8	-	-	41.9	45.2	41.9	45.3	45.1	47.6
NO ANSWER	1	1	0	1	0	1	0	0	0	1	0	0	0	1
	2.0	4.0	-	2.0	-	2.8	-	-	-	1.3	-	-	-	2.0
AVERAGE SCORE *	1.28	1.33	1.26	1.28	1.33	1.28	0	0	1.18	1.34	1.18	1.20	1.31	1.28
STANDARD DEVIATION	.77	.69	.84	.77	.73	.74	0	0	.80	.75	.80	.83	.68	.77
STANDARD ERROR	.107	.119	.163	.107	.203	.125	0	0	.203	.124	.203	.218	.165	.107

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

ATTITUDES TOWARD FIRST YEAR AT CAAT - Q.7.
 BASE TOTAL STUDENTS ENROLLED IN UNIVERSITY - CROSS SECTION 2 SUB-SAMPLE.
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	TOTAL MALE		TOTAL FEMALE		TOTAL UNDER 20		TOTAL 20-29		TOTAL 30-49		TOTAL 50-59		TOTAL 60-69		TOTAL 70-79		TOTAL 80-89		TOTAL 90-99		TOTAL 100+		TOTAL OTHER		TOTAL 100 M		TOTAL 100 F		TOTAL ENCH		TOTAL OTHER	
	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	
BASE FOR PERCENTAGES - ACTUAL	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	
BASE FOR PERCENTAGES - WEIGHTED	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	
I FOUND IT EASY TO ADJUST TO THE COLLEGE TEACHING METHODS																																
AGREE STRONGLY	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	
AGREE SOMEWHAT	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	
NEITHER AGREE NOR DISAGREE	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	
DISAGREE SOMEWHAT	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	
DISAGREE STRONGLY	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	
NO ANSWER	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

0097

ATTITUDES TOWARD FIRST YEAR AT CAAT = 3.7.
 BASE TOTAL STUDENTS ENROLLED IN UNIVERSITY - CROSS SECTION & SUB-SAMPLE,
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:		COMMUNITY SIZE:					LANGUAGE:	
	TOTAL		TOTAL		SP		YRS & FOR					UNDER FR-	
	MALE	FEMALE	UNDER 30	30-49	50-64	65+	OVER 100	500-1000	1000-5000	5000-10000	10000+	FR-30	OTHER
BASE FOR PERCENTAGES - ACTUAL	54	24	26	35	0	0	15	35	15	15	5	15	50
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	54	26	31	36	0	0	16	35	14	15	5	16	51
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OVERALL, I FOUND MY HIGH SCHOOL DID A GOOD JOB OF PREPARING ME FOR MY FIRST YEAR COLLEGE COURSES													
AGREE STRONGLY	7	4	3	7	1	6	2	5	2	2	2	3	7
	13.0	16.2	11.5	13.8	6.9	16.6	12.7	14.2	12.7	13.7	2	19.4	13.8
AGREE SOMEWHAT	12	5	6	15	3	12	5	10	5	5	0	3	15
	20.6	35.0	23.0	20.8	10.5	20.0	29.6	20.6	29.6	34.2	0	32.3	26.6
NEITHER AGREE NOR DISAGREE	12	5	7	12	3	9	3	9	3	3	1	3	12
	22.6	20.2	24.9	22.6	20.5	23.5	19.1	24.2	19.1	20.5	20.0	29.0	22.6
DISAGREE SOMEWHAT	7	3	4	7	3	4	2	5	2	2	1	2	7
	13.0	12.4	15.3	13.9	20.5	11.2	13.1	14.2	13.1	13.7	20.0	12.9	13.9
DISAGREE STRONGLY	1	3	7	10	5	5	4	6	4	3	2	1	10
	1.7	11.1	23.0	22.6	10.5	11.1	5.8	11.1	5.8	7.1	2.0	1.7	11.1
NO ANSWER	1	1	0	1	0	1	0	1	0	0	1	0	1
	2.0	4.0	0	2.0	0	2.7	0	2.9	0	0	20.0	0	2.0
AVERAGE SCORE *	.04	.53	.22	.24	.53	.23	.06	.09	.06	.07	1.25	.44	.04
STANDARD DEVIATION	1.32	1.24	1.34	1.32	1.31	1.26	1.39	1.29	1.39	1.33	.82	1.11	1.32
STANDARD ERROR	.142	.255	.263	.166	.342	.212	.348	.219	.348	.345	.410	.283	.146

* BASED ON ASSIGNED VALUES X2=AGREE STRONGLY TO X-2=DISAGREE STRONGLY AND EXCLUDING NO ANSWER

IMPORTANCE OF SPECIFIC UNIVERSITY AFFECTIVIS - Q.1
 BASE TOTAL ELIGIBLE TO VOIL - Q.2 SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		COMMUNITY SIZE:							LANGUAGE:		
	TOTAL	MALE	FEMALE	UNDER 20	20-29	30-49	50 YRS & OLDER	OVER 500 M	100 M	30 M	100 F	30 F		
BASE FOR PERCENTAGES - ACTUAL	442	564	259	45	214	377	.57	317	172	124	391	49	955	
BASE FOR PERCENTAGES - WEIGHTED	10.00										3.33			
CONTINUE TO DEVELOP STUDENT'S RESPECT FOR AUTHORITY														
AVERAGE	5.25	5.43	4.48	4.91	4.87	5.40	5.72	4.50	5.58		5.59	6.31	5.29	
STANDARD DEVIATION														
STANDARD ERROR	.009	.008	.011	.024	.012	.010	.010		2.04	1.70	1.83	1.74	1.21	1.91
CONTINUE TO DEVELOP STUDENT'S CREATIVITY AND IMAGINATION												.010	.017	.006
AVERAGE									5.40	5.50	5.90		6.00	5.50
STANDARD DEVIATION	1.01	1.62	1.03	1.70	1.53	1.66	1.58							
STANDARD ERROR	.007	.007	.009	.023	.010	.009	.009					.009	.019	.005
CONTINUE TO DEVELOP STUDENT'S CREATIVITY AND IMAGINATION														
AVERAGE								5.2	5.24	5.50	5.76	5.56		
STANDARD DEVIATION									1.90	1.56	1.58	1.69		
STANDARD ERROR	.008	.008	.010	.022	.011	.009	.010		.010	.012	.015	.009	.020	.006

IMPORTANCE OF SPECIFIC UNIVERSITY OBJECTIVES - Q.1
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:		
	TOTAL MALE	FE- MALE	TOTAL UNDER 30	20-29	30-49	50 YRS & OLDER	TOR- ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER FR- ENCH	OTHER				
BASE FOR PERCENTAGES - ACTUAL	419 100.0	218 100.0	201 100.0	414 100.0	256 100.0	158 100.0	3 100.0	0 100.0	134 100.0	285 100.0	145 100.0	88 100.0	56 100.0	130 100.0	16 100.0	403 100.0	
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 100.0	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0	
PROVIDE STUDENT WITH SPECIFIC PROFESSIONAL SKILLS SUCH AS MEDICINE, LAW, ENGINEERING																	
AVERAGE	5.69	5.59	5.81	5.69	5.82	5.50	5.62	0	5.49	5.80	5.46	5.47	5.92	6.02	5.61	5.70	
STANDARD DEVIATION	1.61	1.70	1.47	1.61	1.49	1.76	1.26	0	1.64	1.56	1.67	1.76	1.60	1.36	1.70	1.59	
STANDARD ERROR	.008	.011	.010	.008	.009	.013	.083	0	.014	.009	.014	.019	.023	.012	.043	.008	
PROVIDE STUDENT WITH KNOWLEDGE IN PARTICULAR SUBJECTS																	
AVERAGE	5.79	5.73	5.86	5.79	5.82	5.74	5.71	0	5.72	5.83	5.67	5.87	6.12	5.76	6.50	5.76	
STANDARD DEVIATION	1.42	1.45	1.38	1.41	1.38	1.48	1.49	0	1.35	1.44	1.41	1.23	1.24	1.54	.66	1.44	
STANDARD ERROR	.007	.010	.010	.007	.009	.011	.098	0	.011	.009	.011	.013	.017	.013	.017	.007	
CONTINUE TO DEVELOP STUDENT'S READING AND WRITING SKILLS																	
AVERAGE	5.01	4.76	5.30	5.01	5.04	4.96	5.44	0	5.25	4.90	5.21	4.99	5.20	4.73	5.76	4.98	
STANDARD DEVIATION	1.85	1.89	1.74	1.83	1.84	1.84	1.29	0	1.70	1.86	1.67	1.87	1.60	2.03	1.28	1.86	
STANDARD ERROR	.009	.013	.012	.009	.012	.014	.085	0	.014	.011	.013	.020	.023	.018	.032	.007	

(CONTINUED)

IMPORTANCE OF SPECIFIC UNIVERSITY OBJECTIVES - Q.1
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE-MALE	UNDER 30	UNDER 20	20-29	30-49	50 YRS & OLDER	TOR-ONTO	OTHER	OVER 500 M	100 M	30 M	UNDER FR-ENCH	OTHER		
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	232 100.0	206 100.0	433 100.0	257 100.0	177 100.0	2 100.0	0 -	143 100.0	294 100.0	154 100.0	91 100.0	58 100.0	135 100.0	16 100.0	422 100.0
CONTINUE TO ENCOURAGE STUDENT TO DEVELOP A POSITIVE ATTITUDE TOWARD LEARNING																
AVERAGE	5.41	5.10	5.75	5.40	5.41	5.40	6.02	0	5.48	5.38	5.47	5.39	6.00	5.13	5.95	5.39
STANDARD DEVIATION	1.70	1.80	1.52	1.71	1.66	1.74	.76	0	1.56	1.75	1.53	1.69	1.30	1.93	1.52	1.70
STANDARD ERROR	.008	.012	.011	.008	.011	.013	.050	0	.013	.010	.012	.018	.018	.017	.038	.008
CONTINUE TO DEVELOP STUDENT'S PROBLEM SOLVING SKILLS																
AVERAGE	5.67	5.59	5.76	5.66	5.53	5.85	7.00	0	5.66	5.68	5.68	5.74	6.17	5.43	5.90	5.66
STANDARD DEVIATION	1.39	1.48	1.28	1.39	1.42	1.32	0	0	1.43	1.36	1.40	1.26	.93	1.51	.95	1.41
STANDARD ERROR	.007	.010	.009	.007	.009	.010	0	0	.012	.008	.011	.014	.013	.013	.024	.007
CONTINUE TO DEVELOP STUDENT'S SELF-CONFIDENCE AND SELF-ESTEEM																
AVERAGE	5.31	5.06	5.59	5.31	5.29	5.32	6.00	0	5.32	5.31	5.29	5.43	5.93	5.02	5.62	5.30
STANDARD DEVIATION	1.67	1.69	1.61	1.65	1.76	1.53	0	0	1.57	1.70	1.60	1.69	1.22	1.79	1.33	1.67
STANDARD ERROR	.008	.011	.011	.008	.011	.012	0	0	.013	.010	.013	.013	.017	.016	.033	.008

0128

IMPORTANCE OF SPECIFIC UNIVERSITY OBJECTIVES - Q.1
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:			AGE:			REGION:				COMMUNITY SIZE:				LANGUAGE:	
	TOTAL	FE-	MALE	TOTAL	UNDER	50	YRS & TOR-	OTHER	OVER	100 - 30 -	500 M	100 M	30 M	ENCH	OTHER	
	419	218	201	414	256	158	3	0	134	285	145	88	56	130	16	403
BASE FOR PERCENTAGES - ACTUAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	438	232	206	433	257	177	2	0	143	294	154	91	58	135	16	422
BASE FOR PERCENTAGES - WEIGHTED	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CONTINUE TO DEVELOP STUDENT'S RESPECT FOR AUTHORITY																
AVERAGE	4.68	4.34	5.06	4.68	4.89	4.38	4.25	0	4.44	4.81	4.43	5.02	4.90	4.67	5.46	4.65
STANDARD DEVIATION	1.79	1.72	1.80	1.80	1.81	1.73	1.16	0	1.76	1.78	1.77	1.72	1.85	1.79	1.67	1.79
STANDARD ERROR	.009	.012	.013	.009	.012	.013	.076	0	.015	.011	.014	.018	.026	.016	.042	.009
CONTINUE TO DEVELOP STUDENT'S CREATIVITY AND IMAGINATION																
AVERAGE	5.50	5.41	5.60	5.49	5.33	5.72	6.73	0	5.44	5.53	5.49	5.44	5.90	5.40	6.06	5.48
STANDARD DEVIATION	1.49	1.54	1.43	1.49	1.58	1.31	.36	0	1.57	1.45	1.55	1.41	1.08	1.56	.98	1.49
STANDARD ERROR	.007	.010	.010	.007	.010	.010	.024	0	.013	.009	.012	.015	.015	.014	.025	.007
CONTINUE TO DEVELOP STUDENT'S SELF-DISCIPLINE																
AVERAGE	5.40	5.18	5.64	5.40	5.31	5.53	5.14	0	5.21	5.50	5.22	5.49	6.02	5.31	5.89	5.38
STANDARD DEVIATION	1.70	1.81	1.55	1.69	1.74	1.62	.99	0	1.89	1.57	1.86	1.54	1.19	1.70	1.26	1.71
STANDARD ERROR	.008	.012	.011	.008	.011	.012	.065	0	.016	.009	.015	.017	.017	.015	.032	.008

0129

IMPORTANCE OF SPECIFIC UNIVERSITY OBJECTIVES - 0.1
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:									
	PRO/ EX/MS		PUB. MIN. MIN. SOME NO		HAVE TOTAL CHILD NOT		FIN- IN		PUB. 12-13		OTHER PUB. SEC.		UNIV. CAAT	
	TOTAL R/D/OWN	OTHER	LESS	S.S. P.S.	CHILD	CHILD	ISHED	SCL.	PUB.	PUB.	PUB.	PUB.	UNIV.	CAAT
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	94 100.0	908 100.0	271 100.0	455 100.0	219 100.0	144 100.0	682 100.0	57 100.0	78 100.0	207 100.0	95 100.0	153 100.0	43 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	107 100.0	890 100.0	259 100.0	435 100.0	225 100.0	120 100.0	664 100.0	48 100.0	79 100.0	199 100.0	97 100.0	148 100.0	48 100.0
PROVIDE STUDENT WITH SPECIFIC PROFESSIONAL SKILLS SUCH AS MEDICINE, LAW, ENGINEERING	5.99	5.53	6.04	6.19	6.03	5.80	6.02	6.01	5.83	5.45	6.00	6.04	5.98	6.02
AVERAGE	5.99	5.53	6.04	6.19	6.03	5.80	6.02	6.01	5.83	5.45	6.00	6.04	5.98	6.02
STANDARD DEVIATION	1.43	1.82	1.37	1.23	1.39	1.62	1.24	1.48	1.53	1.89	1.49	1.54	1.55	1.48
STANDARD ERROR	.005	.018	.005	.008	.007	.011	.011	.006	.023	.022	.011	.016	.013	.018
PROVIDE STUDENT WITH KNOWLEDGE IN PARTICULAR SUBJECTS	5.89	5.96	5.88	6.04	5.88	5.89	5.92	5.92	5.74	5.93	5.94	6.04	5.88	5.99
AVERAGE	5.89	5.96	5.88	6.04	5.88	5.89	5.92	5.92	5.74	5.93	5.94	6.04	5.88	5.99
STANDARD DEVIATION	1.36	1.44	1.34	1.18	1.40	1.43	1.34	1.35	1.22	1.34	1.32	1.24	1.40	1.32
STANDARD ERROR	.004	.014	.005	.008	.007	.010	.012	.005	.018	.015	.010	.013	.012	.016
CONTINUE TO DEVELOP STUDENT'S READING AND WRITING SKILLS	5.07	4.95	5.08	5.47	4.92	4.92	5.19	5.06	5.67	4.85	4.69	4.55	4.68	4.96
AVERAGE	5.07	4.95	5.08	5.47	4.92	4.92	5.19	5.06	5.67	4.85	4.69	4.55	4.68	4.96
STANDARD DEVIATION	2.00	1.90	2.00	1.88	2.06	1.96	1.88	2.03	1.40	1.75	2.27	2.25	2.30	2.01
STANDARD ERROR	.006	.018	.007	.012	.010	.013	.017	.008	.021	.020	.017	.024	.020	.024

(CONTINUED)

IMPORTANCE OF SPECIFIC UNIVERSITY OBJECTIVES - Q.1
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:									
PRO/	EX/MS	OTHER	PUB.	MIN.	MIN.	MIN.	HAVE	TOTAL	CHILD	NOT	TOTAL	IN	SS	IN	SS	TOTAL	IN	IN	
			OR	SOME	SOME	SOME	NO	HAVE	FIN-	IN	IN	PUB	12-13	OTHER	PUB.	POST	ONT.	ONT.	
TOTAL	R/OWN		LESS	S.S.	P.S.	P.S.	CHILD	CHILD	ISHED	SCL.	PUB.	PUB.		PUB.	SEC.	UNIV.	CAAT		
1000	107	890	259	435	225	120	664	48	79	199	148	69	48	26					
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
CONTINUE TO ENCOURAGE STUDENT TO DEVELOP A POSITIVE ATTITUDE TOWARD LEARNING																			
AVERAGE																			
5.60	5.78	5.57	5.78	5.54	5.66	5.72	5.70	5.78	5.77	5.55	5.49	5.58	5.45	5.27	5.36				
1.77	1.68	1.79	1.69	1.80	1.74	1.54	1.73	1.35	1.50	1.91	1.93	1.96	1.81	1.94	1.83				
.006	.016	.006	.011	.009	.012	.014	.007	.020	.017	.014	.020	.017	.022	.028	.032				
CONTINUE TO DEVELOP STUDENT'S PROBLEM SOLVING SKILLS																			
AVERAGE																			
5.77	5.91	5.75	6.00	5.61	5.91	5.71	5.84	5.85	5.87	5.58	5.46	5.64	5.63	5.41	5.33				
1.53	1.58	1.51	1.25	1.62	1.54	1.47	1.54	1.04	1.41	1.78	1.88	1.78	1.76	1.88	2.09				
.005	.015	.005	.008	.008	.010	.014	.006	.015	.016	.013	.019	.015	.021	.027	.042				
CONTINUE TO DEVELOP STUDENT'S SELF-CONFIDENCE AND SELF-ESTEEM																			
AVERAGE																			
5.40	5.26	5.41	5.67	5.36	5.30	5.62	5.47	5.64	5.53	5.22	5.19	5.30	5.34	5.18	5.31				
1.79	1.97	1.77	1.70	1.80	1.83	1.52	1.79	1.52	1.52	2.01	1.95	2.09	1.95	2.00	1.94				
.006	.019	.006	.011	.009	.012	.014	.007	.022	.017	.015	.020	.018	.024	.029	.039				

IMPORTANCE OF SPECIFIC UNIVERSITY OBJECTIVES - 0.1
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:										FAMILY COMP. & ED. OF CHILD:									
	PRO/					PUR.					MIN.					HAVE				
	EX/MG	R/OWN	OTHER	LESS	SOME	OR	MIN.	SOME	NO	TOTAL	FIN-	IN	NOT	SCL.	PUB.	12-13	PUR.	OTHER	POST	IN
1004	94	908	271	455	219	144	682	57	78	207	95	153	60	43	21					
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1000	107	890	259	435	225	120	664	48	79	199	97	149	69	48	26					
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
5.34	5.06	5.37	6.03	5.37	4.98	5.42	5.51	5.78	5.26	5.24	5.01	5.39	5.42	5.39	5.35					
1.90	2.16	1.86	1.48	1.83	2.08	1.75	1.87	1.50	1.93	2.13	2.13	2.13	1.93	1.88	2.14					
.006	.021	.006	.009	.009	.014	.016	.007	.022	.022	.015	.022	.018	.023	.027	.042					
CONTINUE TO DEVELOP STUDENT'S RESPECT FOR AUTHORITY																				
5.53	5.80	5.49	5.67	5.46	5.60	5.61	5.55	5.57	5.56	5.33	5.23	5.40	5.22	5.15	5.09					
1.61	1.61	1.61	1.43	1.64	1.70	1.52	1.61	1.27	1.61	1.75	1.82	1.77	1.91	2.05	1.74					
.005	.016	.005	.009	.008	.011	.014	.006	.019	.018	.013	.019	.015	.023	.029	.035					
CONTINUE TO DEVELOP STUDENT'S SELF-DISCIPLINE																				
5.47	5.63	5.44	5.92	5.32	5.45	5.77	5.51	5.81	5.30	5.21	5.14	5.33	5.57	5.53	5.20					
1.74	1.90	1.73	1.43	1.79	1.90	1.58	1.77	1.57	1.80	1.97	1.88	1.96	1.75	1.75	1.95					
.006	.018	.006	.009	.009	.013	.015	.007	.023	.020	.014	.019	.017	.021	.025	.039					

IMPORTANCE OF SPECIFIC UNIVERSITY OBJECTIVES - Q.1
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:											
TOTAL		GRADE		TOTAL		FIRST		OTHER		TOTAL		FIRST		OTHER		UNIV.		CAAT.		OTHER	
GRADE		12		13		YEAR		UNIV.		YEAR		UNIV.		CAAT.		12/13		UNIV.		POST	
TOTAL		12/13		12		13		12		13		12		13		12/13		UNIV.		SEC. FORCE	

BASE FOR PERCENTAGES - ACTUAL																					
419	240	151	89	129	35	94	50	28	22	89	166	73	9	62							
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
BASE FOR PERCENTAGES - WEIGHTED																					
438	242	153	89	144	40	105	51	28	23	90	180	75	10	63							
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
PROVIDE STUDENT WITH SPECIFIC PROFESSIONAL SKILLS SUCH AS MEDICINE, LAB, ENGINEERING																					
5.69	5.81	5.90	5.66	5.41	5.59	5.34	5.94	5.80	6.12	5.96	5.42	5.67	6.48	6.04							
1.61	1.52	1.40	1.69	1.83	2.01	1.77	1.09	1.24	.86	1.38	1.83	1.64	.70	1.14							
.008	.010	.012	.018	.016	.033	.018	.016	.024	.019	.015	.014	.020	.023	.015							
PROVIDE STUDENT WITH KNOWLEDGE IN PARTICULAR SUBJECTS																					
5.79	5.91	5.74	6.20	5.67	5.12	5.86	5.58	5.51	5.66	5.74	5.81	5.75	6.52	5.90							
1.42	1.33	1.45	1.06	1.51	1.59	1.46	1.43	1.33	1.57	1.51	1.42	1.44	.46	1.18							
.007	.009	.012	.011	.013	.026	.014	.020	.025	.033	.016	.011	.017	.015	.016							
CONTINUE TO DEVELOP STUDENT'S READING AND WRITING SKILLS																					
5.01	5.10	5.05	5.17	4.85	4.36	5.02	5.09	5.32	4.82	4.97	4.96	4.99	5.37	5.26							
1.85	1.81	1.80	1.86	1.86	2.17	1.72	1.83	1.79	1.79	1.77	1.91	1.97	1.14	1.75							
.009	.012	.015	.020	.016	.036	.017	.026	.034	.038	.019	.014	.023	.038	.023							

(CONTINUED)

IMPORTANCE OF SPECIFIC UNIVERSITY OBJECTIVES - Q.1
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:									
	TOTAL GRADE 12/13	GRADE 12	GRADE 13	GRADE TOTAL	FIRST YEAR UNIV.	OTHER UNIV.	TOTAL CAAT.	FIRST YEAR CAAT.	OTHER CAAT.	UNIV.	FIRST YEAR UNIV.	OTHER UNIV.	TOTAL CAAT.	FIRST YEAR CAAT.	OTHER CAAT.	UNIV.	12/13	UNIV.	12/13	OTHER POST SEC. FORCE
BASE FOR PERCENTAGES - WFLIGHTED	438 100.0	242 100.0	153 100.0	89 100.0	144 100.0	40 100.0	105 100.0	51 100.0	28 100.0	23 100.0	90 100.0	180 100.0	75 100.0	10 100.0	63 100.0					
CONTINUE TO ENCOURAGE STUDENT TO DEVELOP A POSITIVE ATTITUDE TOWARD LEARNING																				
AVERAGE	5.41	5.48	5.47	5.50	5.36	4.54	5.66	5.21	5.26	5.15	5.43	5.44	5.25	5.88	5.55					
STANDARD DEVIATION	1.70	1.64	1.61	1.70	1.78	2.17	1.51	1.70	1.89	1.42	1.70	1.74	1.77	1.30	1.55					
STANDARD ERROR	.008	.011	.013	.018	.015	.036	.015	.024	.036	.030	.018	.013	.021	.043	.020					
CONTINUE TO DEVELOP STUDENT'S PROBLEM SOLVING SKILLS																				
AVERAGE	5.67	5.55	5.52	5.61	5.87	5.46	6.02	5.66	5.60	5.74	5.61	5.85	5.56	5.44	5.49					
STANDARD DEVIATION	1.39	1.46	1.40	1.55	1.24	1.34	1.16	1.49	1.62	1.28	1.36	1.30	1.49	1.26	1.53					
STANDARD ERROR	.007	.010	.011	.017	.011	.022	.012	.021	.031	.027	.014	.010	.018	.042	.020					
CONTINUE TO DEVELOP STUDENT'S SELF-CONFIDENCE AND SELF-ESTEEM																				
AVERAGE	5.31	5.40	5.39	5.43	5.26	4.94	5.37	5.04	4.78	5.36	5.29	5.39	5.09	5.96	5.43					
STANDARD DEVIATION	1.67	1.68	1.67	1.65	1.62	1.59	1.63	1.68	1.91	1.26	1.74	1.57	1.77	1.06	1.61					
STANDARD ERROR	.008	.011	.014	.018	.014	.026	.016	.024	.037	.027	.018	.012	.021	.035	.021					

IMPORTANCE OF SPECIFIC UNIVERSITY OBJECTIVES - Q.1
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:					
TOTAL		GRADE		TOTAL		FIRST		TOTAL		FIRST		OTHER		OTHER	
GRADE	12/13	12	13	UNIV.	UNIV.	UNIV.	UNIV.	CAAT.	CAAT.	CAAT.	CAAT.	UNIV.	CAAT.	POST	WORK
TOTAL	12/13	12	13	UNIV.	UNIV.	UNIV.	UNIV.	CAAT.	CAAT.	CAAT.	CAAT.	UNIV.	CAAT.	SEC.	FORCE
BASE FOR PERCENTAGES - ACTUAL															
419	240	151	89	129	35	94	50	28	22	89	166	73	9	62	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED															
438	242	153	89	144	40	105	51	28	23	90	180	75	10	63	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CONTINUE TO DEVELOP STUDENT'S RESPECT FOR AUTHORITY															
AVERAGE															
4.68	4.97	5.06	4.85	4.26	4.53	4.17	4.47	4.63	4.28	4.82	4.49	4.56	4.70	5.17	
STANDARD DEVIATION															
1.79	1.70	1.70	1.65	1.79	1.73	1.78	1.99	2.09	1.83	1.72	1.77	1.91	1.28	1.73	
STANDARD ERROR															
.009	.011	.014	.018	.015	.029	.018	.028	.040	.039	.018	.013	.023	.043	.023	
CONTINUE TO DEVELOP STUDENT'S CREATIVITY AND IMAGINATION															
AVERAGE															
5.50	5.40	5.26	5.64	5.77	5.65	5.81	5.24	5.17	5.34	5.42	5.77	5.28	6.15	5.21	
STANDARD DEVIATION															
1.49	1.52	1.55	1.46	1.39	1.71	1.26	1.44	1.70	.97	1.42	1.42	1.46	.77	1.60	
STANDARD ERROR															
.007	.010	.013	.016	.012	.028	.013	.020	.032	.021	.015	.011	.017	.026	.021	
CONTINUE TO DEVELOP STUDENT'S SELF-DISCIPLINE															
AVERAGE															
5.40	5.44	5.43	5.45	5.53	5.23	5.63	4.86	4.71	5.04	5.42	5.54	5.07	5.78	5.49	
STANDARD DEVIATION															
1.70	1.68	1.62	1.79	1.59	1.78	1.54	1.92	2.01	1.81	1.63	1.65	1.82	.90	1.71	
STANDARD ERROR															
.008	.011	.013	.019	.014	.029	.015	.027	.038	.039	.017	.013	.022	.030	.023	

0135

IMPORTANCE OF SPECIFIC UNIVERSITY OBJECTIVES - Q.1
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT UNIVERSITIES.

UNIV. QUALITY HAS			

	RE-	DETER	
	IMPRO	MAIN	-IOR-
TOTAL	-VED	SAME	ATED
-----	-----	-----	-----

BASE FOR PERCENTAGES - ACTUAL	1004	417	271	162
	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - WEIGHTED	1000	412	259	181
	100.0	100.0	100.0	100.0

PROVIDE STUDENT WITH SPECIFIC
 PROFESSIONAL SKILLS SUCH AS
 MEDICINE, LAW, ENGINEERING

AVERAGE	5.99	6.01	6.07	5.93
STANDARD DEVIATION	1.43	1.46	1.35	1.51
STANDARD ERROR	.005	.007	.008	.011

PROVIDE STUDENT WITH KNOWLEDGE
 IN PARTICULAR SUBJECTS

AVERAGE	5.89	5.86	5.88	6.02
STANDARD DEVIATION	1.36	1.39	1.31	1.26
STANDARD ERROR	.004	.007	.008	.009

CONTINUE TO DEVELOP STUDENT'S
 READING AND WRITING SKILLS

AVERAGE	5.07	5.29	5.10	4.83
STANDARD DEVIATION	2.00	1.88	1.93	2.15
STANDARD ERROR	.006	.009	.012	.016

(CONTINUED)

IMPORTANCE OF SPECIFIC UNIVERSITY OBJECTIVES - Q.1
BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
BY PERCEPTIONS OF QUALITY OF EDUCATION AT UNIVERSITIES.

	UNIV. QUALITY HAS			
	IMPROVED	MAIN SAME	DETERIORATED	
TOTAL	1000	412	259	181
	100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - WEIGHTED

CONTINUE TO ENCOURAGE STUDENT
TO DEVELOP A POSITIVE ATTITUDE
TOWARD LEARNING

AVERAGE	5.60	5.81	5.59	5.46
STANDARD DEVIATION	1.77	1.64	1.74	1.92
STANDARD ERROR	.006	.008	.011	.014

CONTINUE TO DEVELOP STUDENT'S
PROBLEM SOLVING SKILLS

AVERAGE	5.77	5.89	5.67	5.75
STANDARD DEVIATION	1.53	1.43	1.57	1.49
STANDARD ERROR	.005	.007	.010	.011

CONTINUE TO DEVELOP STUDENT'S
SELF-CONFIDENCE AND SELF-ESTEEM

AVERAGE	5.40	5.55	5.49	5.31
STANDARD DEVIATION	1.79	1.73	1.72	1.85
STANDARD ERROR	.006	.009	.011	.014

IMPORTANCE OF SPECIFIC UNIVERSITY OBJECTIVES - Q.1
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT UNIVERSITIES.

	UNIV. QUALITY HAS			
	RE-		DETER	
	IMPRO	MAIN	-10H-	
TOTAL	-VED	SAME	ATED	

BASE FOR PERCENTAGES - ACTUAL	1004	417	271	162
	100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - WEIGHTED	1000	412	259	181
	100.0	100.0	100.0	100.0

CONTINUE TO DEVELOP STUDENT'S
 RESPECT FOR AUTHORITY

AVERAGE	5.34	5.45	5.35	5.25
STANDARD DEVIATION	1.90	1.86	1.88	1.99
STANDARD ERROR	.006	.009	.012	.015

CONTINUE TO DEVELOP STUDENT'S
 CREATIVITY AND IMAGINATION

AVERAGE	5.53	5.63	5.47	5.60
STANDARD DEVIATION	1.61	1.54	1.62	1.61
STANDARD ERROR	.005	.008	.010	.012

CONTINUE TO DEVELOP STUDENT'S
 SELF-DISCIPLINE

AVERAGE	5.47	5.65	5.38	5.38
STANDARD DEVIATION	1.74	1.64	1.79	1.72
STANDARD ERROR	.006	.008	.011	.013

G137

IMPORTANCE OF SPECIFIC UNIVERSITY OBJECTIVES - Q.1
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY PERCEPTIONS OF QUALITY OF EDUCATION AT UNIVERSITIES.

UNIV. QUALITY HAS

KE- DETER
IMPRO MAIN -IOR-
VED SAME ATED

419 207 98 67
100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - ACTUAL

438 216 99 75
100.0 100.0 100.0 100.0

BASE FOR PERCENTAGES - WEIGHTED

PROVIDE STUDENT WITH SPECIFIC
PROFESSIONAL SKILLS SUCH AS
MEDICINE, LAW, ENGINEERING

AVERAGE 5.69 5.76 6.06 5.19
STANDARD DEVIATION 1.61 1.50 1.29 1.93
STANDARD ERROR .008 .010 .013 .023

PROVIDE STUDENT WITH KNOWLEDGE
IN PARTICULAR SUBJECTS

AVERAGE 5.79 5.87 5.88 5.45
STANDARD DEVIATION 1.42 1.40 1.36 1.50
STANDARD ERROR .007 .010 .014 .017

CONTINUE TO DEVELOP STUDENT'S
READING AND WRITING SKILLS

AVERAGE 5.01 5.12 4.94 4.78
STANDARD DEVIATION 1.65 1.74 1.73 2.18
STANDARD ERROR .009 .012 .018 .025

(CONTINUED)

IMPORTANCE OF SPECIFIC UNIVERSITY OBJECTIVES - Q.1
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY PERCEPTIONS OF QUALITY OF EDUCATION AT UNIVERSITIES.

UNIV. QUALITY HAS			

	RE-	DETER	
	IMPRO MAIN	-IOR-	
TOTAL	-VED	SAME	ATED

438	216	99	75
100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - WEIGHTED

CONTINUE TO ENCOURAGE STUDENT
TO DEVELOP A POSITIVE ATTITUDE
TOWARD LEARNING

AVERAGE	5.41	5.60	5.26	5.20
STANDARD DEVIATION	1.70	1.50	1.67	2.02
STANDARD ERROR	.008	.010	.017	.023

CONTINUE TO DEVELOP STUDENT'S
PROBLEM SOLVING SKILLS

AVERAGE	5.67	5.70	5.69	5.71
STANDARD DEVIATION	1.39	1.34	1.28	1.45
STANDARD ERROR	.007	.009	.013	.017

CONTINUE TO DEVELOP STUDENT'S
SELF-CONFIDENCE AND SELF-ESTEEM

AVERAGE	5.31	5.52	5.31	5.01
STANDARD DEVIATION	1.67	1.55	1.50	1.84
STANDARD ERROR	.008	.011	.015	.022

IMPORTANCE OF SPECIFIC UNIVERSITY OBJECTIVES - Q.1
 BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT UNIVERSITIES.

UNIV. QUALITY HAS			
	IMPROVED	REMAINED	DETERMINED
TOTAL	-VED	SAME	ATED

419	207	98	67
100.0	100.0	100.0	100.0

438	216	99	75
100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL

BASE FOR PERCENTAGES - WEIGHTED

CONTINUE TO DEVELOP STUDENT'S
 RESPECT FOR AUTHORITY

4.68	4.85	4.57	4.41
1.79	1.73	1.63	1.99
.009	.012	.017	.023

CONTINUE TO DEVELOP STUDENT'S
 CREATIVITY AND IMAGINATION

5.50	5.59	5.39	5.66
1.49	1.34	1.48	1.56
.007	.009	.015	.018

CONTINUE TO DEVELOP STUDENT'S
 SELF-DISCIPLINE

5.40	5.46	5.36	5.37
1.70	1.69	1.53	1.78
.008	.012	.016	.021

PERCEIVED SUCCESS IN ACHIEVING SPECIFIC UNIVERSITY OBJECTIVES - Q.2.
 BASE TOTAL STUDENTS ENROLLED IN UNIVERSITY - CROSS SECTION & SUB-SAMPLE.
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT UNIVERSITIES.

UNIV. QUALITY HAS

	IMPROVED	MAIN	RE-	PETER
TOTAL	-VED	SAME	ATED	
-----	-----	-----	-----	-----

129	61	32	30
100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL

144	67	33	59
100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - WEIGHTED

PROVIDE STUDENT WITH SPECIFIC
 PROFESSIONAL SKILLS SUCH AS
 MEDICINE, LAW, ENGINEERING

5.56	5.90	5.68	4.74
------	------	------	------

AVERAGE

1.39	.96	1.57	1.66
------	-----	------	------

STANDARD DEVIATION

.012	.012	.027	.028
------	------	------	------

STANDARD ERROR

PROVIDE STUDENT WITH KNOWLEDGE
 IN PARTICULAR SUBJECTS

5.71	5.83	5.83	5.33
------	------	------	------

AVERAGE

1.12	1.09	1.03	1.22
------	------	------	------

STANDARD DEVIATION

.009	.013	.018	.020
------	------	------	------

STANDARD ERROR

CONTINUE TO DEVELOP STUDENT'S
 READING AND WRITING SKILLS

4.00	4.50	3.74	3.30
------	------	------	------

AVERAGE

1.83	1.88	1.60	1.71
------	------	------	------

STANDARD DEVIATION

.015	.023	.028	.028
------	------	------	------

STANDARD ERROR

((CONTINUED))

PERCEIVED SUCCESS IN ACHIEVING SPECIFIC UNIVERSITY OBJECTIVES - Q.2.
BASE TOTAL STUDENTS ENROLLED IN UNIVERSITY - CROSS SECTION & SUB-SAMPLE.
BY PERCEPTIONS OF QUALITY OF EDUCATION AT UNIVERSITIES.

	UNIV. QUALITY HAS			
	RE-		DETER	
	IMPRO	MAIN	-IOR-	
TOTAL	-VED	SAME	ATED	
	144	67	33	38
BASE FOR PERCENTAGES - WEIGHTED	100.0	100.0	100.0	100.0

CONTINUE TO ENCOURAGE STUDENT
TO DEVELOP A POSITIVE ATTITUDE
TOWARD LEARNING

AVERAGE	4.36	4.96	4.36	3.30
STANDARD DEVIATION	1.72	1.60	1.21	1.86
STANDARD ERROR	.014	.019	.021	.030

CONTINUE TO DEVELOP STUDENT'S
PROBLEM SOLVING SKILLS

AVERAGE	4.71	5.04	4.51	4.20
STANDARD DEVIATION	1.41	1.23	1.20	1.66
STANDARD ERROR	.012	.015	.021	.028

CONTINUE TO DEVELOP STUDENT'S
SELF-CONFIDENCE AND SELF-ESTEEM

AVERAGE	4.02	4.60	3.95	3.07
STANDARD DEVIATION	1.67	1.53	1.30	1.75
STANDARD ERROR	.014	.019	.023	.029

PERCEIVED SUCCESS IN ACHIEVING SPECIFIC UNIVERSITY OBJECTIVES - Q.2.
 BASE TOTAL STUDENTS ENROLLED IN UNIVERSITY - CROSS SECTION & SUB-SAMPLE.
 BY PERCEPTIONS OF QUALITY OF EDUCATION AT UNIVERSITIES.

UNIV. QUALITY HAS

	RE-	DETER
IMPRO MAIN	-IGR-	
-VED SAME	ATED	
TOTAL		

129	61	32	30
100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - ACTUAL

144	67	33	38
100.0	100.0	100.0	100.0

BASE FOR PERCENTAGES - WEIGHTED

CONTINUE TO DEVELOP STUDENT'S
 RESPECT FOR AUTHORITY

3.62	4.27	3.47	2.45
1.68	1.55	1.39	1.54
.014	.019	.024	.026

AVERAGE

STANDARD DEVIATION

STANDARD ERROR

CONTINUE TO DEVELOP STUDENT'S
 CREATIVITY AND IMAGINATION

4.50	4.95	4.64	3.56
1.58	1.47	1.19	1.76
.013	.018	.021	.029

AVERAGE

STANDARD DEVIATION

STANDARD ERROR

CONTINUE TO DEVELOP STUDENT'S
 SELF-DISCIPLINE

4.68	4.95	5.16	3.54
1.61	1.51	1.10	1.75
.013	.018	.019	.029

AVERAGE

STANDARD DEVIATION

STANDARD ERROR

0141

PERCEIVED SUCCESS IN ACHIEVING SPECIFIC UNIVERSITY OBJECTIVES - Q.2.
 BASE TOTAL STUDENTS ENROLLED IN UNIVERSITY - CROSS SECTION & SUB-SAMPLE.
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:		COMMUNITY SIZE:				LANGUAGE:	
	FE- TOTAL MALE	MALE	FE- TOTAL UNDER 30	UNDER 30	SU YRS & OLDER	TOR- ONTO OTHER	OVER 500 M	100 M	30 M	UNDER FR- ENCH OTHER		
BASE FOR PERCENTAGES - ACTUAL	129 100.0	68 100.0	127 100.0	20 100.0	2 100.0	0 100.0	52 100.0	77 100.0	23 100.0	24 100.0	25 100.0	5 100.0
BASE FOR PERCENTAGES - WEIGHTED	144 100.0	78 100.0	143 100.0	20 100.0	1 100.0	0 100.0	60 100.0	85 100.0	26 100.0	26 100.0	28 100.0	5 100.0
PROVIDE STUDENT WITH SPECIFIC PROFESSIONAL SKILLS SUCH AS MEDICINE, LAW, ENGINEERING	5.56	5.46	5.63	5.54	5.56	5.54	7.00	5.54	5.56	5.59	5.46	5.80
AVERAGE	1.39	1.43	1.34	1.42	1.07	1.45	0	1.21	1.51	1.45	1.31	1.54
STANDARD DEVIATION	.012	.016	.017	.012	.025	.013	0	.016	.016	.018	.026	.030
STANDARD ERROR												
PROVIDE STUDENT WITH KNOWLEDGE IN PARTICULAR SUBJECTS	5.71	5.66	5.78	5.71	5.57	5.73	5.52	0	5.70	5.72	5.66	5.59
AVERAGE	1.12	1.10	1.09	1.14	1.05	1.15	.48	0	.99	1.19	1.15	1.10
STANDARD DEVIATION	.009	.012	.014	.010	.024	.010	.042	0	.013	.013	.014	.022
STANDARD ERROR												
CONTINUE TO DEVELOP STUDENT'S READING AND WRITING SKILLS	4.00	3.78	4.27	4.02	3.70	4.06	2.48	0	4.47	3.68	4.38	3.67
AVERAGE	1.83	1.94	1.65	1.82	1.54	1.87	.50	0	1.71	1.83	1.78	1.66
STANDARD DEVIATION	.015	.022	.020	.015	.036	.017	.043	0	.022	.020	.022	.033
STANDARD ERROR												

(CONTINUED)

PERCEIVED SUCCESS IN ACHIEVING SPECIFIC UNIVERSITY OBJECTIVES - Q.2.
BASE TOTAL STUDENTS ENROLLED IN UNIVERSITY - CROSS SECTION & SUB-SAMPLE.
BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE-	TOTAL	UNDER	20-29	30-49	50	VRS & TOR-	OVER	100 - 30 -	UNDER	FR-				
	MALE	MALE	30	20	100.0	100.0	100.0	OLDER	500 M	100 M	30 M	ENCH	OTHER			
BASE FOR PERCENTAGES - WEIGHTED	144	78	66	143	20	123	1	0	60	85	26	28	5	139		
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
CONTINUE TO ENCOURAGE STUDENT TO DEVELOP A POSITIVE ATTITUDE TOWARD LEARNING																
AVERAGE	4.36	4.02	4.76	4.37	4.39	4.37	2.96	0	4.60	4.19	4.65	4.24	4.29	3.86	5.00	
STANDARD DEVIATION	1.72	1.87	1.46	1.73	1.30	1.78	1.00	0	1.47	1.87	1.45	1.73	1.68	2.19	1.09	
STANDARD ERROR	.014	.021	.018	.015	.030	.016	.087	0	.019	.020	.018	.034	.033	.041	.049	
CONTINUE TO DEVELOP STUDENT'S PROBLEM SOLVING SKILLS																
AVERAGE	4.71	4.74	4.68	4.71	4.60	4.73	5.00	0	4.77	4.68	4.85	4.47	4.61	4.73	5.80	
STANDARD DEVIATION	1.41	1.51	1.26	1.41	1.18	1.43	0	0	1.28	1.46	1.30	1.28	1.63	1.42	.40	
STANDARD ERROR	.012	.017	.016	.012	.027	.013	0	0	.017	.016	.016	.025	.032	.027	.018	
CONTINUE TO DEVELOP STUDENT'S SELF-CONFIDENCE AND SELF-ESTEEM																
AVERAGE	4.02	3.73	4.38	4.02	3.92	4.03	4.44	0	4.28	3.84	4.22	3.40	4.65	3.44	5.40	
STANDARD DEVIATION	1.67	1.68	1.55	1.66	1.59	1.68	1.50	0	1.38	1.82	1.38	1.63	1.65	1.91	.80	
STANDARD ERROR	.014	.019	.019	.014	.037	.015	.130	0	.018	.020	.017	.032	.033	.036	.036	

PERCEIVED SUCCESS IN ACHIEVING SPECIFIC UNIVERSITY OBJECTIVES - R.2.
 BASE TOTAL STUDENTS ENROLLED IN UNIVERSITY - CROSS SECTION & SUB-SAMPLE.
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:			
	FE- MALE		TOTAL UNDER 30		50 YRS & OLDER		TOR- ONTO		OVER 500 M		100 - 30 M		UNDER FR- ENCH OTHER			
BASE FOR PERCENTAGES - ACTUAL	129 100.0	61 100.0	127 100.0	20 100.0	2 100.0	0 -	52 100.0	77 100.0	57 100.0	23 100.0	24 100.0	25 100.0	5 100.0	124 100.0		
BASE FOR PERCENTAGES - WEIGHTED	144 100.0	78 100.0	143 100.0	20 100.0	1 100.0	0 -	60 100.0	85 100.0	65 100.0	26 100.0	26 100.0	28 100.0	5 100.0	139 100.0		
CONTINUE TO DEVELOP STUDENT'S RESPECT FOR AUTHORITY																
AVERAGE	3.62	3.35	3.94	3.61	3.81	3.58	4.48	0	3.82	3.48	3.77	3.00	4.08	3.44	4.20	3.60
STANDARD DEVIATION	1.68	1.75	1.53	1.69	1.84	1.66	.51	0	1.47	1.80	1.46	1.69	1.43	2.10	1.16	1.69
STANDARD ERROR	.014	.020	.019	.014	.042	.015	.044	0	.019	.020	.018	.033	.029	.039	.052	.014
CONTINUE TO DEVELOP STUDENT'S CREATIVITY AND IMAGINATION																
AVERAGE	4.50	4.39	4.62	4.50	4.40	4.52	3.96	0	4.73	4.33	4.71	3.87	4.33	4.74	4.60	4.49
STANDARD DEVIATION	1.58	1.63	1.55	1.60	1.72	1.57	1.00	0	1.38	1.72	1.36	1.88	1.79	1.42	1.01	1.62
STANDARD ERROR	.013	.018	.019	.013	.040	.014	.087	0	.018	.019	.017	.037	.035	.027	.045	.014
CONTINUE TO DEVELOP STUDENT'S SELF-DISCIPLINE																
AVERAGE	4.68	4.26	5.19	4.68	4.78	4.66	4.96	0	4.81	4.58	4.88	4.63	4.73	4.23	5.40	4.65
STANDARD DEVIATION	1.61	1.73	1.27	1.61	1.46	1.64	1.01	0	1.50	1.70	1.49	1.69	1.01	2.09	.80	1.64
STANDARD ERROR	.013	.020	.016	.014	.034	.015	.088	0	.020	.018	.019	.033	.020	.039	.036	.014

OVERALL EVALUATION OF SUCCESS OF UNIVERSITIES - Q.3
 BASE TOTAL ELIGIBLE TO VOTE EXCLUDING UNIVERSITY STUDENTS - CROSS SECTION
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:					COMMUNITY SIZE:					LANGUAGE:	
	TOTAL	FE-	UNDER	50	YRS & TOR-	OVER	100 - 30 -	UNDER	FR-	OVER	100 M 500 M	100 M	30 M	ENCH	OTHER	
	MALE	MALE	30	20-29	30-49	OLDER	ONTO	OTHER								
BASE FOR PERCENTAGES - ACTUAL	981	430	551	238	41	197	375	357	280	701	308	169	117	387	49	932
BASE FOR PERCENTAGES - WEIGHTED	962	470	492	264	52	212	372	326	325	637	359	171	107	325	51	910
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

OVERALL EVALUATION OF SUCCESS
 OF UNIVERSITY

SUCCESSFUL-----X7	95	39	56	26	8	17	32	37	33	62	33	18	16	28	11	84
	.1	.1	.1	.1	.2	.1	.1	.1	.1	.1	.1	.1	.1	.1	.2	.1
6	209	98	110	57	15	42	77	75	65	144	73	37	19	81	11	198
	.2	.2	.2	.2	.3	.2	.2	.2	.2	.2	.2	.2	.2	.2	.2	.2
5	208	103	106	57	9	48	78	74	68	140	81	42	24	62	5	204
	.2	.2	.2	.2	.2	.2	.2	.2	.2	.2	.2	.2	.2	.2	.1	.2
4	253	134	119	62	9	53	111	80	82	171	91	42	31	89	14	240
	.3	.3	.2	.2	.2	.3	.3	.2	.3	.3	.3	.2	.3	.3	.3	.3
3	38	19	16	17	6	11	13	8	7	31	7	14	4	14	1	37
	*	*	*	.1	.1	.1	*	*	*	*	*	.1	*	*	*	*
2	13	7	6	4	1	3	3	5	6	7	6	2	4	2	0	13
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
NOT SUCCESSFUL-----X1	7	1	5	1	0	1	5	1	1	5	1	3	1	1	1	6
	*	*	*	*	-	*	*	*	*	*	*	*	*	*	*	*
NO ANSWER	132	60	71	35	5	31	52	45	63	69	63	13	7	49	10	122
	.1	.1	.1	.1	.1	.1	.1	.1	.2	.1	.2	.1	.1	.2	.2	.1
AVERAGE RATING *	5.01	4.94	5.07	4.99	5.22	4.93	4.91	5.12	5.04	4.99	5.04	4.92	4.95	5.04	5.35	4.99
STANDARD DEVIATION	1.19	1.17	1.23	1.23	1.31	1.19	1.23	1.18	1.22	1.20	1.18	1.27	1.35	1.13	1.35	1.19
STANDARD ERROR	.004	.006	.006	.008	.019	.009	.007	.007	.008	.005	.007	.010	.014	.007	.021	.004

* EXCLUDING NO ANSWER

(* = PERCENT LESS THAN .05)
 0099

OVERALL EVALUATION OF SUCCESS OF UNIVERSITIES - Q.3
 BASE TOTAL STUDENTS EXCLUDING UNIVERSITY STUDENTS - CROSS SECTION & SUB-SAMPLE
 BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	SEX:		AGE:		REGION:				COMMUNITY SIZE:				LANGUAGE:	
	TOTAL MALE		TOTAL FEMALE		TOTAL UNDER 30				TOTAL OVER 30				LANGUAGE:	
	150		140		20				50				LANGUAGE:	
	290		290		236				208				LANGUAGE:	
BASE FOR PERCENTAGES - ACTUAL	150		140		20				208				LANGUAGE:	
	290		290		236				208				LANGUAGE:	
BASE FOR PERCENTAGES - WEIGHTED	153		140		237				210				LANGUAGE:	
	293		290		237				210				LANGUAGE:	
OVERALL EVALUATION OF SUCCESS OF UNIVERSITY	100.0		100.0		100.0				100.0				LANGUAGE:	
	290		290		236				208				LANGUAGE:	
SUCCESSFUL-----X7	10		10		20				17				LANGUAGE:	
	20		20		19				17				LANGUAGE:	
6	42		39		81				55				LANGUAGE:	
	82		77		68				55				LANGUAGE:	
5	40		32		71				48				LANGUAGE:	
	72		64		52				48				LANGUAGE:	
4	29		34		63				47				LANGUAGE:	
	63		67		49				47				LANGUAGE:	
3	8		3		11				8				LANGUAGE:	
	11		11		9				8				LANGUAGE:	
2	4		1		5				3				LANGUAGE:	
	5		4		4				3				LANGUAGE:	
NOT SUCCESSFUL-----X1	2		0		2				2				LANGUAGE:	
	2		0		1				2				LANGUAGE:	
NO ANSWER	18		20		37				30				LANGUAGE:	
	38		30		34				30				LANGUAGE:	
AVERAGE RATING *	4.99		5.13		5.05				5.05				LANGUAGE:	
	5.06		5.13		5.12				5.06				LANGUAGE:	
STANDARD DEVIATION	1.24		1.07		1.18				1.22				LANGUAGE:	
	1.15		1.07		1.16				1.02				LANGUAGE:	
STANDARD ERROR	.011		.010		.007				.009				LANGUAGE:	
	.007		.010		.008				.011				LANGUAGE:	

* EXCLUDING NO ANSWER

(* = PERCENT LESS THAN .05)
 0100

OVERALL EVALUATION OF SUCCESS OF UNIVERSITIES - 0.3
 BASE TOTAL ELIGIBLE TO VOTE EXCLUDING UNIVERSITY STUDENTS - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

OCCUPATION: EDUCATION:				FAMILY COMP. & ED. OF CHILD:													
				PUB.	MIN.	MIN.	HAVE	TOTAL	CHILD	NOT	TOTAL	IN SS	IN SS	TOTAL	IN	IN	
				OR	SOME	SOME	NO	HAVE	FIN-	IN	IN	PUB	OTHER	POST	ONT.	ONT.	
				LESS	S.S.	P.S.	CHILD	CHILD	ISHED	SCL.	PUB.	12-13	PUB.	SEC.	UNIV.	CAAT	
TOTAL				OTHER													
981				94	885	271	455	219	143	681	57	78	207	95	153	60	43
962				107	851	259	435	225	120	663	48	79	199	97	148	69	48
100.0				100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BASE FOR PERCENTAGES - ACTUAL																	
BASE FOR PERCENTAGES - WEIGHTED																	

BASE FOR PERCENTAGES - ACTUAL

BASE FOR PERCENTAGES - WEIGHTED

OVERALL EVALUATION OF SUCCESS
 OF UNIVERSITY

SUCCESSFUL-----X7

95	8	86	40	34	13	13	65	2	5	24	14	15	8	7	1
.1	.1	.1	.2	.1	.1	.1	.1	*	.1	.1	.1	.1	.1	.1	*
209	19	186	55	105	41	28	133	9	11	40	20	29	17	12	6
.2	.2	.2	.2	.2	.2	.2	.2	.2	.1	.2	.2	.2	.2	.2	.2
208	30	179	37	96	64	22	148	16	14	36	18	22	15	13	4
.2	.3	.2	.1	.2	.3	.2	.2	.3	.2	.2	.2	.1	.2	.3	.2
253	37	216	68	117	66	26	183	12	27	53	25	42	18	10	10
.3	.3	.3	.3	.3	.3	.2	.3	.2	.3	.3	.3	.3	.3	.2	.4
38	3	34	10	14	9	8	22	0	8	6	2	3	2	2	0
*	*	*	*	*	*	.1	*	-	.1	*	*	*	*	*	-
13	5	8	3	5	4	4	5	0	0	2	1	1	1	1	0
*	*	*	*	*	*	*	*	-	-	*	*	*	*	*	-
7	0	7	2	4	1	1	6	1	1	3	0	3	0	0	0
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-
132	4	127	44	58	27	18	100	7	12	35	16	33	8	3	5
.1	*	.1	.2	.1	.1	.2	.2	.1	.2	.2	.2	.2	.1	.1	.2
5.01	4.79	5.03	5.15	4.99	4.82	4.97	5.00	4.96	4.62	5.04	5.18	4.97	5.14	5.22	4.92
1.19	1.17	1.22	1.30	1.19	1.10	1.33	1.17	1.05	1.16	1.27	1.20	1.28	1.20	1.23	.95
.004	.012	.005	.009	.006	.008	.013	.005	.016	.014	.010	.013	.012	.015	.018	.021

NOT SUCCESSFUL-----X1

NO ANSWER

AVERAGE RATING *

STANDARD DEVIATION

STANDARD ERROR

* EXCLUDING NO ANSWER

(* = PERCENT LESS THAN .05)
 0101

OVERALL EVALUATION OF SUCCESS OF UNIVERSITIES - Q.3
 BASE TOTAL ELIGIBLE TO VOTE EXCLUDING UNIVERSITY STUDENTS - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER			LOWER			G.S. G.S. G.S.			S.S. S.S. S.S.		
	MID-	DLE	MID-	DLE	MID-	DLE	ONT.	PROV.	IN CD	ONT.	PROV.	IN CD
TOTAL UPPER	981	207	189	215	180	190	596	79	168	514	58	103
BASE FOR PERCENTAGES - ACTUAL	962	199	222	214	159	169	571	33	170	496	61	105
BASE FOR PERCENTAGES - WEIGHTED	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OVERALL EVALUATION OF SUCCESS OF UNIVERSITY												
SUCCESSFUL-----X7	95	24	14	15	13	28	53	12	12	40	5	4
	.1	.1	.1	.1	.1	.2	.1	.1	.1	.1	.1	*
6	209	41	55	40	35	38	135	14	32	116	11	19
	.2	.2	.2	.2	.2	.2	.2	.2	.2	.2	.2	.2
5	208	47	49	47	39	26	125	17	34	119	15	24
	.2	.2	.2	.2	.2	.2	.2	.2	.2	.2	.2	.2
4	253	41	56	74	41	40	154	19	49	133	13	38
	.3	.2	.3	.3	.3	.2	.3	.2	.3	.3	.2	.4
3	38	8	11	7	3	8	26	2	2	19	1	2
	*	*	*	*	*	*	*	*	*	*	*	*
2	13	6	1	2	2	2	8	1	3	5	1	3
	*	*	*	*	*	*	*	*	*	*	*	*
NOT SUCCESSFUL-----X1	7	3	0	4	0	0	6	0	0	5	0	0
	*	*	*	*	*	*	*	*	*	*	*	*
NO ANSWER	132	26	34	24	23	26	65	16	37	58	13	15
	.1	.1	.2	.1	.1	.2	.1	.2	.2	.1	.2	.1
AVERAGE RATING *	5.01	5.02	5.01	4.80	5.06	5.21	4.98	5.15	4.94	4.97	5.04	4.73
STANDARD DEVIATION	1.19	1.34	1.07	1.18	1.08	1.29	1.21	1.25	1.12	1.19	1.14	1.07
STANDARD ERROR	.004	.010	.008	.009	.009	.011	.005	.015	.010	.006	.016	.011

* EXCLUDING NO ANSWER

(* = PERCENT LESS THAN .05)
 0102

OVERALL EVALUATION OF SUCCESS OF UNIVERSITIES - 0.3

ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:																	
TOTAL GRADE 12/13		GRADE 12		GRADE 13		TOTAL UNIV.		FIRST YEAR UNIV.		OTHER UNIV.		TOTAL CAAT.		FIRST YEAR CAAT.		OTHER CAAT.		GRADE 12/13		UNIV.		CAAT.		OTHER POST SEC.		WORK FORCE	
290		240		151		89		0		0		50		28		22		89		53		66		6		57	
293		242		153		89		0		0		51		28		23		90		53		67		6		58	
100.0		100.0		100.0		100.0		-		-		100.0		100.0		100.0		100.0		100.0		100.0		100.0		100.0	
BASE FOR PERCENTAGES - ACTUAL																											
BASE FOR PERCENTAGES - WEIGHTED																											
OVERALL EVALUATION OF SUCCESS OF UNIVERSITY																											
SUCCESSFUL-----X7																											
20		18		14		4		0		0		2		2		0		9		3		3		1		1	
.1		.1		.1		*		-		-		*		.1		-		.1		.1		*		.2		*	
6		69		46		23		0		0		13		6		7		27		16		18		1		18	
.3		.3		.3		.3		-		-		.3		.2		.3		.3		.3		.3		.2		.3	
5		72		58		37		21		0		14		7		8		23		13		17		0		16	
.2		.2		.2		.2		-		-		.3		.3		.3		.3		.2		.3		-		.3	
4		63		47		27		20		0		16		10		6		20		12		15		2		8	
.2		.2		.2		.2		-		-		.3		.4		.3		.2		.2		.2		.3		.1	
3		11		9		8		1		0		2		1		1		4		0		4		0		3	
*		*		.1		*		-		-		*		*		*		*		-		.1		-		.1	
2		5		4		2		2		0		1		0		1		2		0		2		0		1	
*		*		*		*		-		-		*		-		*		*		-		*		-		*	
NOT SUCCESSFUL-----X1																											
2		1		0		1		0		0		1		1		0		0		0		1		0		1	
*		*		-		*		-		-		*		*		-		-		-		*		-		*	
NO ANSWER																											
38		36		20		17		0		0		2		1		1		6		8		8		2		11	
.1		.1		.1		.2		-		-		*		*		*		.1		.2		.1		.3		.2	
5.06		5.12		5.19		5.00		0		0		4.78		4.77		4.80		5.14		5.23		4.85		5.25		4.97	
AVERAGE RATING *																											
STANDARD DEVIATION																											
1.15		1.15		1.13		1.14		0		0		1.19		1.27		1.05		1.16		.92		1.25		1.29		1.17	
.007		.008		.010		.013		0		0		.017		.025		.022		.013		.014		.016		.065		.017	

OVERALL EVALUATION OF SUCCESS OF UNIVERSITIES - RANK
BASED TOTAL ELIGIBLE TO VOTE EXCLUDING UNIVERSITY STUDENTS - (ROSS SECTION)
BY PERCENTAGES OF QUALITY OF EDUCATION AT UNIVERSITIES.

UNIV. QUALITY HAS

UNIV. QUALITY HAS	UNIV. QUALITY HAS
1-100	1-100
100-200	100-200

RANK FOR PERCENTAGES - TOTAL	941	401	270	156
RANK FOR PERCENTAGES - WEIGHTED	962	390	256	157

OVERALL EVALUATION OF SUCCESS
OF UNIVERSITY

SUCCESSFUL-----X7	95	66	13	6
	.1	.2	.1	*
	209	119	56	26
	.2	.3	.2	.2
	208	105	45	35
	.2	.3	.2	.2
	253	75	100	50
	.5	.2	.4	.5
	35	3	15	22
	*	*	.1	.1
	15	0	3	1
	*	-	*	.1
NOT SUCCESSFUL-----X1	7	1	2	3
	*	*	*	*
NO ANSWER	132	17	15	12
	.1	*	.1	.1
AVERAGE RATING *	5.01	5.46	4.74	4.35
STANDARD DEVIATION	1.1	1.02	1.14	1.16
STANDARD ERROR	.06	.05	.06	.11

* EXCLUDING 100 AND
(* = PERCENTILES TRAP .05)
0104

BASE TOTAL FLIGIBLE TO VOTE - CROSS SECTION

BY SEX, AGE, REGION, COMMUNITY SIZE, LANGUAGE

	TOTAL		UNDER 20		20-29		30-49		50 YRS & OLDER		TOR- ONTO		OTHER		OVER 500 M		100 M		30 M		UNDER FR-	
	MALE	F	MALE	F	MALE	F	MALE	F	MALE	F	MALE	F	MALE	F	MALE	F	MALE	F	MALE	F	MALE	F
BASE FOR PERCENTAGES - ACTUAL	1004	442	567	237	45	214	377	357	357	289	715	317	172	124	391	49	955					
BASE FOR PERCENTAGES - WEIGHTED	1000	492	508	507	56	245	374	326	341	659	375	177	115	333	51	949						
OVERALL QUALITY OF EDUCATION AT UNIVERSITY																						
IMPROVED A GREAT DEAL OVER THE LAST 10 YEARS	130	73	56	42	9	32	35	33	37	93	40	23	12	55	14	116						
IMPROVED A LITTLE OVER THE LAST 10 YEARS	263	152	150	11	10	70	106	97	98	185	113	49	33	88	14	269						
REMAINED THE SAME	259	96	163	85	18	67	98	76	81	178	91	47	44	76	15	244						
DETERIORATED A LITTLE OVER THE LAST 10 YEARS	163	91	72	53	13	40	67	43	58	125	42	42	17	63	3	160						
DETERIORATED A LOT OVER THE LAST 10 YEARS	18	17	9	8	1	7	5	5	3	15	4	6	2	6	2	15						
NO ANSWER	148	62	86	33	4	29	63	52	84	64	85	11	7	45	4	145						

OVERALL EVALUATION OF QUALITY OF EDUCATION AT UNIVERSITIES - Q.4-A.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY OCCUPATION, EDUCATION, FAMILY COMPOSITION & EDUCATION OF CHILDREN.

	OCCUPATION: EDUCATION:					FAMILY COMP. & ED. OF CHILD:									
						TOTAL CHILD NOT					TOTAL IN SS IN SS				
	PRO/ EX/OWN	PUB. OR	MIN. SOME S.S.	MIN. SOME P.S.	HAVE NO CHILD	HAVE FIN- ISHED	IN SCL.	IN SCL.	IN SCL.	IN SCL.	IN SCL.	IN SCL.	IN SCL.	IN SCL.	IN SCL.
	1004	94	908	271	455	219	144	582	57	78	207	95	153	60	43
BASE FOR PERCENTAGES - ACTUAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	1000	107	890	259	435	225	120	664	48	79	199	97	148	69	48
BASE FOR PERCENTAGES - WEIGHTED	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
OVERALL QUALITY OF EDUCATION															
AT UNIVERSITY															
IMPROVED A GREAT DEAL OVER THE LAST 10 YEARS	130	11	119	45	49	16	11	88	6	6	28	17	17	11	9
	13.0	10.5	13.3	17.2	11.4	6.9	9.5	13.2	13.0	8.1	13.9	17.2	11.9	16.5	18.2
IMPROVED A LITTLE OVER THE LAST 10 YEARS	283	44	235	69	110	78	31	184	15	25	53	25	37	19	14
	28.2	41.8	26.4	26.5	25.3	34.7	26.0	27.7	31.8	31.8	26.5	25.7	24.9	28.2	29.1
REMAINED THE SAME	259	21	238	62	131	57	37	172	14	22	45	19	34	11	6
	25.9	19.8	26.7	24.1	30.2	25.6	30.5	25.9	30.0	27.9	22.6	19.6	22.9	15.5	12.6
DETERIORATED A LITTLE OVER THE LAST 10 YEARS	163	21	142	36	65	39	20	98	3	13	36	18	28	14	10
	16.3	19.8	16.0	14.1	15.0	17.3	16.4	14.8	5.8	16.6	18.2	18.8	18.8	21.0	20.7
DETERIORATED A LOT OVER THE LAST 10 YEARS	18	3	15	1	9	4	2	8	0	1	1	0	1	1	1
	1.8	2.5	1.7	.4	2.1	1.9	1.6	1.2	-	1.2	.4	-	.6	2.0	1.7
NO ANSWER	148	6	141	46	70	31	19	114	9	11	37	18	31	12	9
	14.8	5.6	15.9	17.7	16.0	13.6	16.0	17.2	19.4	14.4	18.4	18.7	20.9	16.8	17.7

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OVERALL EVALUATION OF QUALITY OF EDUCATION AT UNIVERSITIES - Q.4-A.
 BASE TOTAL ELIGIBLE TO VOTE - CROSS SECTION
 BY SOCIO-ECONOMIC, RESPONDENTS' EDUCATION

	SOCIO-ECONOMIC:						RESPONDENT'S EDUCATION:					
	UPPER			LOWER			G.S. IN			G.S. IN		
	MID-			MID			OTHER NOT			OTHER NOT		
	TOTAL	UPPER	DLE	TOTAL	UPPER	DLE	TOTAL	UPPER	DLE	TOTAL	UPPER	DLE
BASE FOR PERCENTAGES - ACTUAL	1004 100.0	214 100.0	198 100.0	217 100.0	185 100.0	190 100.0	597 100.0	79 100.0	168 100.0	515 100.0	58 100.0	103 100.0
BASE FOR PERCENTAGES - WEIGHTED	1000 100.0	213 100.0	235 100.0	217 100.0	166 100.0	169 100.0	572 100.0	83 100.0	170 100.0	497 100.0	61 100.0	105 100.0
OVERALL QUALITY OF EDUCATION AT UNIVERSITY												
IMPROVED A GREAT DEAL OVER THE LAST 10 YEARS	130 13.0	31 14.6	21 9.1	22 10.3	16 9.8	38 22.7	72 12.6	11 13.7	16 9.6	57 11.5	5 7.7	4 3.6
IMPROVED A LITTLE OVER THE LAST 10 YEARS	283 28.2	68 31.9	55 23.2	68 31.2	47 28.2	46 27.0	165 28.8	21 25.7	38 22.2	145 29.1	17 27.1	28 26.5
REMAINED THE SAME	259 25.9	46 21.4	72 30.8	57 26.2	42 25.2	42 25.0	161 28.1	21 25.3	39 22.9	144 28.9	17 27.8	29 27.5
DETERIORATED A LITTLE OVER THE LAST 10 YEARS	163 16.3	35 16.5	49 21.0	38 17.7	25 14.8	16 9.3	85 14.9	13 15.2	30 17.4	73 14.7	11 17.8	21 20.2
DETERIORATED A LOT OVER THE LAST 10 YEARS	18 1.8	5 2.4	3 1.2	2 0.9	7 4.5	1 0.3	12 2.0	1 1.1	2 1.0	12 2.4	0 -	1 1.0
NO ANSWER	148 14.8	28 13.2	35 14.7	30 13.7	29 17.5	27 15.7	77 13.6	16 19.0	46 26.9	66 13.4	12 19.6	22 21.2

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OVERALL EVALUATION OF QUALITY OF EDUCATION AT UNIVERSITIES - Q.4-A.
BASE TOTAL STUDENTS - CROSS SECTION & SUB-SAMPLE
BY SCHOOL ATTENDED 1975 / 1976, EXPECTATIONS 1976 / 1977

	ATTENDED IN 1975 / 1976:										EXPECTATION 1976 / 1977:				
	TOTAL GRADE 12/13	GRADE 12	GRADE 13	TOTAL UNIV.	FIRST YEAR UNIV.	OTHER UNIV.	TOTAL CAAT.	FIRST YEAR CAAT.	OTHER CAAT.	12/13 UNIV.	12/13 CAAT.	OTHER CAAT.	POST SEC.	WORK FORCE	
BASE FOR PERCENTAGES - ACTUAL	419 100.0	240 100.0	151 100.0	89 100.0	129 100.0	35 100.0	94 100.0	50 100.0	28 100.0	89 100.0	166 100.0	73 100.0	9 100.0	62 100.0	
BASE FOR PERCENTAGES - WEIGHTED	438 100.0	242 100.0	153 100.0	89 100.0	144 100.0	40 100.0	105 100.0	51 100.0	28 100.0	90 100.0	180 100.0	75 100.0	10 100.0	63 100.0	
OVERALL QUALITY OF EDUCATION AT UNIVERSITY															
IMPROVED A GREAT DEAL OVER THE LAST 10 YEARS	61 14.0	38 15.7	26 16.7	12 13.9	17 11.9	4 9.5	13 12.9	6 11.9	4 14.4	21 22.8	24 13.6	8 11.1	0 -	6 9.7	
IMPROVED A LITTLE OVER THE LAST 10 YEARS	155 35.4	87 35.8	56 36.6	31 34.5	50 34.8	12 31.2	38 36.1	18 35.6	6 21.7	32 35.2	62 34.4	25 33.2	4 39.8	21 33.8	
REMAINED THE SAME	99 22.6	51 20.9	34 21.9	17 19.2	33 23.1	10 25.2	23 22.3	15 28.9	10 35.0	5 20.0	40 22.4	17 22.7	3 33.5	16 24.7	
DETERIORATED A LITTLE OVER THE LAST 10 YEARS	62 14.1	20 8.4	12 7.8	9 9.6	34 23.7	12 29.1	23 21.7	7 13.8	5 18.1	7 7.6	34 19.2	13 17.0	1 6.8	6 9.5	
DETERIORATED A LOT OVER THE LAST 10 YEARS	13 3.1	9 3.8	4 2.6	5 5.8	3 2.3	0 -	3 3.2	1 1.9	0 -	1 1.1	6 3.6	3 4.0	0 -	3 4.8	
NO ANSWER	47 10.8	37 15.4	22 14.4	15 17.0	6 4.2	2 5.0	4 3.8	4 7.9	3 10.8	1 13.3	12 6.8	9 12.0	2 19.9	11 17.5	

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